

Future of Jobs Report 2023



Terms of use and disclaimer

The findings, interpretations and conclusions expressed in this work do not necessarily reflect the views of the World Economic Forum. The report presents information and data that were compiled and/or collected by the World Economic Forum (all information and data referred herein as "Data"). Data in this report is subject to change without notice. The terms *country* and *nation* as used in this report do not in all cases refer to a territorial entity that is a state as understood by international law and practice. The terms cover well-defined, geographically self-contained economic areas that may not be states but for which statistical data are maintained on a separate and independent basis.

Although the World Economic Forum takes every reasonable step to ensure that the data thus compiled and/or collected is accurately reflected in this report, the World Economic Forum, its agents, officers and employees: (i) provide the data "as is, as available" and without warranty of any kind, either express or implied, including, without limitation, warranties of merchantability, fitness for a particular purpose and non-infringement; (ii) make no representations, express or implied, as to the accuracy of the data contained in this report or its suitability for any particular purpose; (iii) accept no liability for any use of the said data or reliance placed on it, in particular, for any interpretation, decisions, or actions based on the data in this report. Other parties may have ownership interests in some of the data contained in this report. The World Economic Forum in no way represents or warrants that it owns or controls all rights in all data, and the World Economic Forum will not be liable to users for any claims brought against users by third parties in connection with their use of any data. The World Economic Forum, its agents, officers and employees do not endorse or in any respect warrant any third-party products or services by virtue of any data, material or content referred to or included in this report. Users shall not infringe upon the integrity of the data and in particular shall refrain from any act of alteration of the data that intentionally affects its nature or accuracy. If the data is materially transformed by the user, this must be stated explicitly along with the required source citation. For data compiled by parties other than the World Economic Forum, users must refer to these parties' terms of use, in particular concerning the attribution, distribution, and reproduction of the data. When data for which the World Economic Forum is the source (herein "World Economic Forum"), is distributed or reproduced, it must appear accurately and be attributed to the World Economic Forum. This source attribution requirement is attached to any use of data, whether obtained directly from the World Economic Forum or from a user. Users who make World Economic Forum data available to other users through any type of distribution or download environment agree to make reasonable efforts to communicate and promote compliance by their end users with these terms. Users who intend to sell World Economic Forum data as part of a database or as a standalone product must first obtain the permission from the World Economic Forum (CNES@weforum.org).

World Economic Forum

91-93 route de la Capite CH-1223 Cologny/Geneva Switzerland

Tel.: +41 (0)22 869 1212 Fax: +41 (0)22 786 2744 E-mail: contact@weforum.org www.weforum.org

Copyright © 2020 by the World Economic Forum All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, or otherwise without the prior permission of the World Economic Forum.

ISBN-13: 978-2-940631-96-4

https://www.weforum.org/reports/the-future-of-jobs-report-2023/

Contents

Preface	4				
Key findings	5				
1 Introduction: the global labour market landscape in 2023	8				
2 Drivers of labour market transformation					
2.1 Expected impact of macrotrends on industry transformation and employment	20				
2.2 Expected impact of technology adoption on industry transformation and employment	24				
3 Jobs outlook	28				
4 Skills outlook					
4.1 Expected disruptions to skills	37				
4.2 Reskilling and upskilling priorities in the next 5 years	42				
5 Workforce strategies	49				
5.1 Barriers to transformation and workforce strategies	49				
5.2 Talent availability and retention	53				
5.3 Talent development	57				
Conclusion	61				
Appendix A: Analysis methodology					
Appendix B: Sectoral lens on macrotrends and technology	75				
Appendix C: Sectoral lens on skills	79				
User guide	82				
Economy Profiles	93				
Industry Profiles	183				
Region Profiles	237				
Skill Profiles	256				
Contributors	287				
Endnotes	294				

Disclaimer

This document is published by the World Economic Forum as a contribution to a project, insight area or interaction. The findings, interpretations and conclusions expressed herein are a result of a collaborative process facilitated and endorsed by the World Economic Forum but whose results do not necessarily represent the views of the World Economic Forum, nor the entirety of its Members, Partners or other stakeholders.

© 2023 World Economic Forum. All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, including photocopying and recording, or by any information storage and retrieval system.

Preface



Saadia Zahidi Managing Director, World Economic Forum

Since its first edition in 2016, the World Economic Forum's bi-annual *Future of Jobs Report* has tracked the labour-market impact of the Fourth Industrial Revolution, identifying the potential scale of occupational disruption and growth alongside strategies for empowering job transitions from declining to emerging roles.

In 2023, labour-market transformations driven by technological breakthroughs, such as the coming of age of generative artificial intelligence (AI), are being compounded by economic and geopolitical disruptions and growing social and environmental pressures. This fourth edition of the *Future of Jobs Report* therefore broadens its scope beyond technological change to also consider and address the labour-market impact of a multitude of concurrent trends, including the green and energy transitions, macroeconomic factors, and geoeconomic and supply-chain shifts.

Similar to previous editions, the core of the 2023 Future of Jobs Report is based on a unique survey-based data set covering the expectations of a wide cross-section of the world's largest employers related to job trends and directions for the 2023—2027 period. This year's report brings together the perspectives of 803 companies – collectively employing more than 11.3 million workers – across

27 industry clusters and 45 economies from all world regions. This report would not be possible without their openness to contributing their views and insights, and we sincerely thank them all. We greatly appreciate, too, the support of our network of Partner Institutes, which have enhanced the report's geographical coverage, and our ongoing data collaborations with Coursera, Indeed and LinkedIn, which complemented the survey findings with a range of unique and innovative data-driven insights. Our thanks also to the project team: Till Leopold, Elselot Hasselaar, Mark Rayner, Sam Grayling, Ricky Li and Attilio Di Battista, as well as the wider team at the Centre for the New Economy and Society for their input.

After widespread instability in the last three years across the world of work, we hope the outlook provided in this report will contribute to an ambitious multistakeholder agenda to better prepare workers, businesses, governments, educators and civil society for the disruptions and opportunities to come, and empower them to navigate these social, environmental and technological transitions. The time is ripe for business leaders and policy-makers to decisively shape these transformations and ensure that future investments translate into better jobs and opportunities for all.

Key findings

Economic, health and geopolitical trends have created divergent outcomes for labour markets globally in 2023. While tight labour markets are prevalent in high-income countries, low- and lower-middle-income countries continue to see higher unemployment than before the COVID-19 pandemic. On an individual level, labour-market outcomes are also diverging, as workers with only basic education and women face lower employment levels. At the same time, real wages are declining as a result of an ongoing cost-of-living crisis, and changing worker expectations and concerns about the quality of work are becoming more prominent issues globally.

The fourth edition of the Survey has the widest coverage thus far by topic, geography and sector. The Future of Jobs Survey brings together the perspective of 803 companies – collectively employing more than 11.3 million workers – across 27 industry clusters and 45 economies from all world regions. The Survey covers questions of macrotrends and technology trends, their impact on jobs, their impact on skills, and the workforce transformation strategies businesses plan to use, across the 2023-2027 timeframe.

Technology adoption will remain a key driver of business transformation in the next five years. Over 85% of organizations surveyed identify increased adoption of new and frontier technologies and broadening digital access as the trends most likely to drive transformation in their organization. Broader application of Environmental, Social and Governance (ESG) standards within their organizations will also have a significant impact. The next most-impactful trends are macroeconomic: the rising cost of living and slow economic growth. The impact of investments to drive the green transition was judged to be the sixth-most impactful macrotrend, followed by supply shortages and consumer expectations around social and environmental issues. Though still expected to drive the transformation of almost half of companies in the next five years, the ongoing impact of the COVID-19 pandemic, increased geopolitical divisions and demographic dividends in developing and emerging economies were ranked lower as drivers of business evolution by respondents.

The largest job creation and destruction effects come from environmental, technology and economic trends. Among the macrotrends listed, businesses predict the strongest net job-creation effect to be driven by investments that facilitate the green transition of businesses, the broader application of ESG standards and supply chains becoming more localized, albeit with job growth offset by partial job displacement in each case. Climate change adaptation and the demographic dividend in developing and emerging economies also rate high as net job creators. Technological advancement through increased adoption of new and frontier technologies and increased digital access are expected to drive job growth in more than half of surveyed companies, offset by expected job displacement in one-fifth of companies. The net job creation effect places these two trends in 6th and 8th place respectively. The three key drivers of expected net job destruction are slower economic growth, supply shortages and the rising cost of inputs, and the rising cost of living for consumers. Employers also recognize that increased geopolitical divisions and the ongoing impact of the COVID-19 pandemic will drive labourmarket disruption - with an even split between employers who expect these trends to have a positive impact and employers who expect them to have a negative impact on jobs.

Within technology adoption, big data, cloud computing and AI feature highly on likelihood of adoption. More than 75% of companies are looking to adopt these technologies in the next five years. The data also shows the impact of the digitalization of commerce and trade. Digital platforms and apps are the technologies most likely to be adopted by the organizations surveyed, with 86% of companies expecting to incorporate them into their operations in the next five years. E-commerce and digital trade are expected to be adopted by 75% of businesses. The second-ranked technology encompasses education and workforce technologies, with 81% of companies looking to adopt these technologies by 2027. The adoption of robots, power storage technology and distributed ledger technologies rank lower on the list.

The impact of most technologies on jobs is expected to be a net positive over the next five years. Big data analytics, climate change

and environmental management technologies, and encryption and cybersecurity are expected to be the biggest drivers of job growth.

Agriculture technologies, digital platforms and apps, e-commerce and digital trade, and Al are all expected to result in significant labourmarket disruption, with substantial proportions of companies forecasting job displacement in their organizations, offset by job growth elsewhere to result in a net positive. All but two technologies are expected to be net job creators in the next five years: humanoid robots and non-humanoid robots.

Employers anticipate a structural labour market churn of 23% of jobs in the next five years. This can be interpreted as an aggregate measure of disruption, constituting a mixture of emerging jobs added and declining jobs eliminated. Respondents to this year's Future of Jobs Survey expect a higher-than-average churn in the Supply Chain and Transportation and Media, Entertainment and Sports industries, and lower-than-average churn in Manufacturing as well as Retail and Wholesale of Consumer Goods. Of the 673 million jobs reflected in the dataset in this report, respondents expect structural job growth of 69 million jobs and a decline of 83 million jobs. This corresponds to a net decrease of 14 million jobs, or 2% of current employment.

The human-machine frontier has shifted, with businesses introducing automation into their operations at a slower pace than previously anticipated. Organizations today estimate that 34% of all business-related tasks are performed by machines, with the remaining 66% performed by humans. This represents a negligible 1% increase in the level of automation that was estimated by respondents to the 2020 edition of the Future of Jobs Survey. This pace of automation contradicts expectations from 2020 survey respondents that almost half (47%) of business tasks would be automated in the following five years. Today, respondents have revised down their expectations for future automation to predict that 42% of business tasks will be automated by 2027. Task automation in 2027 is expected to vary from 35% of reasoning and decision-making to 65% of information and data processing.

But while expectations of the displacement of physical and manual work by machines has decreased, reasoning, communicating and coordinating – all traits with a comparative advantage for humans – are expected to be more automatable in the future. Artificial intelligence, a key driver of potential algorithmic displacement, is expected to be adopted by nearly 75% of surveyed companies and is expected to lead to high churn – with 50% of organizations expecting it to create job growth and 25% expecting it to create job losses.

The combination of macrotrends and technology adoption will drive specific areas of job growth and decline:

- The fastest-growing roles relative to their size today are driven by technology, digitalization and sustainability. The majority of the fastest growing roles are technologyrelated roles. Al and Machine Learning Specialists top the list of fast-growing jobs, followed by Sustainability Specialists, Business Intelligence Analysts and Information Security Analysts. Renewable Energy Engineers, and Solar Energy Installation and System Engineers are relatively fast-growing roles, as economies shift towards renewable energy.
- The fastest-declining roles relative to their size today are driven by technology and digitalization. The majority of fastest declining roles are clerical or secretarial roles, with Bank Tellers and Related Clerks, Postal Service Clerks, Cashiers and Ticket Clerks, and Data Entry Clerks expected to decline fastest.
- Large-scale job growth is expected in education, agriculture and digital commerce and trade. Jobs in the Education industry are expected to grow by about 10%, leading to 3 million additional jobs for Vocational Education Teachers and University and Higher education Teachers. Jobs for agricultural professionals, especially Agricultural Equipment Operators, are expected to see an increase of around 30%, leading to an additional 3 million jobs. Growth is forecast in approximately 4 million digitally-enabled roles, such as E-Commerce Specialists, Digital Transformation Specialists, and Digital Marketing and Strategy Specialists.
- The largest losses are expected in administrative roles and in traditional security, factory and commerce roles. Surveyed organizations predict 26 million fewer jobs by 2027 in Record-Keeping and Administrative roles, including Cashiers and Ticket Clerks; Data Entry, Accounting, Bookkeeping and Payroll Clerks; and Administrative and Executive Secretaries, driven mainly by digitalization and automation.
- Analytical thinking and creative thinking remain the most important skills for workers in 2023. Analytical thinking is considered a core skill by more companies than any other skill and constitutes, on average, 9% of the core skills reported by companies. Creative thinking, another cognitive skill, ranks second, ahead of three self-efficacy skills - resilience, flexibility and agility; motivation and self-awareness; and curiosity and lifelong learning – in recognition of the importance of workers ability to adapt to disrupted workplaces. Dependability and attention to detail, ranks sixth, behind technological literacy. The core skills top 10 is completed by two attitudes relating to working with others - empathy and active listening and leadership and social influence - as well as quality control.

Employers estimate that 44% of workers' skills will be disrupted in the next five years. Cognitive skills are reported to be growing in importance most quickly, reflecting the increasing importance of complex problem-solving in the workplace. Surveyed businesses report creative thinking to be growing in importance slightly more rapidly than analytical thinking. Technology literacy is the third-fastest growing core skill. Self-efficacy skills rank above working with others, in the rate of increase in importance of skills reported by businesses. The socio-emotional attitudes which businesses consider to be growing in importance most quickly are curiosity and lifelong learning; resilience, flexibility and agility; and motivation and self-awareness. Systems thinking, Al and big data, talent management, and service orientation and customer service complete the top 10 growing skills. While respondents judged no skills to be in net decline, sizable minorities of companies judge reading, writing and mathematics; global citizenship; sensory-processing abilities; and manual dexterity, endurance and precision to be of declining importance for their workers.

Six in 10 workers will require training before 2027, but only half of workers are seen to have access to adequate training opportunities today. The highest priority for skills training from 2023-2027 is analytical thinking, which is set to account for 10% of training initiatives, on average. The second priority for workforce development is to promote creative thinking, which will be the subject of 8% of upskilling initiatives. Training workers to utilize Al and big data ranks third among company skills-training priorities in the next five years and will be prioritized by 42% of surveyed companies. Employers also plan to focus on developing worker's skills in leadership and social influence (40% of companies); resilience, flexibility and agility (32%); and curiosity and lifelong learning (30%). Two-thirds of companies expect to see a return on investment on skills training within a year of the investment, whether in the form of enhanced cross-role mobility, increased worker satisfaction or enhanced worker productivity.

The skills that companies report to be increasing in importance the fastest are not always reflected in corporate upskilling strategies. Beyond the top-ranked cognitive skills are two skills which companies prioritize much more highly than would appear according to their current importance to their workforce: Al and big data as well as leadership and social influence. Companies rank Al and big data 12 places higher in their skills strategies than in their evaluation of core skills, and report that they will invest an estimated 9% of their reskilling efforts in it – a greater proportion than the more highly-ranked creative thinking, indicating that

though AI and big data is part of fewer strategies, it tends to be a more important element when it is included. Leadership and social influence ranks five places higher than suggested by its current importance and is the highest ranked attitude. Other skills which are strategically emphasized by business are design and user experience (nine places higher), environmental stewardship (10 places higher), marketing and media (six places higher) and networks and cybersecurity (five places higher).

Respondents express confidence in developing their existing workforce, however, they are less optimistic regarding the outlook for talent availability in the next five years. Accordingly, organizations identify skills gaps and an inability to attract talent as the key barriers preventing industry transformation. In response 48% of companies identify improving talent progression and promotion processes as a key business practice that can increase the availability of talent to their organization, ahead of offering higher wages (36%) and offering effective reskilling and upskilling (34%).

Surveyed companies report that investing in learning and on-the-job training and automating processes are the most common workforce strategies which will be adopted to deliver their organizations' business goals. Four in five respondents expect to implement these strategies in the next five years. Workforce development is most commonly considered to be the responsibility of workers and managers, with 27% of training expected to be furnished by on-the-job training and coaching, ahead of the 23% by internal training departments and the 16% by employer-sponsored apprenticeships. To close skills gaps, respondents expect to reject external training solutions in favour of company-led initiatives.

A majority of companies will prioritize women (79%), youth under 25 (68%) and those with disabilities (51%) as part of their DEI programmes. A minority will prioritize those from a disadvantaged religious, ethnic or racial background (39%), workers over age 55 (36%), those who identify as LGBTQI+ (35%) and those from a low-income background (33%).

Forty-five percent of businesses see funding for skills training as an effective intervention available to governments seeking to connect talent to employment. Funding for skills training ranks ahead of flexibility on hiring and firing practices (33%), tax and other incentives for companies to improve wages (33%), improvements to school systems (31%) and changes to immigration laws on foreign talent (28%).



Introduction: the global labour market landscape in 2023

The past three years have been shaped by a challenging combination of health, economic and geopolitical volatility combined with growing social and environmental pressures. These accelerating transformations have and continue to reconfigure the world's labour markets and shape the demand for jobs and skills of tomorrow, driving divergent economic trajectories within and across countries, in developing and developed economies alike. The Fourth Industrial Revolution, changing worker and consumer expectations, and the urgent need for a green and energy transition are also reconfiguring the sectoral composition of the workforce and stimulating demand for new occupations and skills. Global supply chains must also quickly adapt to the challenges of increasing geopolitical volatility, economic uncertainty, rising inflation and increasing commodity prices.

Like previous editions, *The Future of Jobs Report* 2023 offers insights into these transformations and unpacks how businesses are expecting to navigate these labour-market changes from 2023 to 2027, leveraging a unique cross-sectoral and global survey of Chief Human Resources, Chief Learning Officers and Chief Executive Officers of leading global employers and their peers.

This report is structured as follows: Chapter 1 reviews the global labour-market landscape at the beginning of 2023. Chapter 2 explores how key macrotrends are expected to transform this landscape over the 2023–2027 period. Chapters 3 and 4 then discuss the resulting global outlooks for jobs and skills over the 2023–2027 period. Chapter 5 reviews emerging workforce and talent strategies in response to these trends. The report's appendices provide an overview of the report's survey methodology and detailed sectoral breakdowns of the five-year outlook for macrotrends, technology adoption and skills.

In addition, *The Future of Jobs Report 2023* features a comprehensive set of Economy, Industry, and – for the first time – Skill Profiles. User Guides are provided for each of these profiles, to support their use as practical, standalone tools.

As a foundation for analysing respondents' expectations of the future of jobs and skills in the next five years, this chapter now assesses the current state of the global labour-market at the beginning of 2023.

Diverging labour-market outcomes between low-, middle- and high-income countries

The intertwined economic and geopolitical crises of the past three years created an uncertain and divergent outlook for labour markets, widening disparities between developed and emerging economies and among workers. Even as a growing number of economies have begun to recover from the COVID-19 pandemic and its associated lockdowns, low- and lower-middle-income countries continue to face elevated unemployment, while high-income countries are generally experiencing tight labour markets.

At the time of publication, the latest unemployment rates stand below pre-pandemic rates in three quarters of OECD countries,¹ and across a majority of G20 economies (Figure 1.1). At 4.9%, the 2022 unemployment rate across the OECD area is at its lowest level since 2001.²

By contrast, many developing economies have experienced a comparatively slow labour-market recovery from the disruptions induced by the COVID-19 pandemic. In South Africa, for example, the formal unemployment rate has climbed to 30%, five percentage points higher than it was pre-pandemic (Figure 1.1). Developing economies, especially those reliant on the sectors hardest hit by recurring lockdowns, such as hospitality and tourism, still exhibit slow labour-market recoveries.

The asymmetry of the recovery is exacerbated by countries' varying capacities to maintain policy measures to protect the most vulnerable and maintain employment levels. While advanced economies were able to adopt far-reaching

Unemployment rate across G20 countries

Quarterly unemployment rate, 2018Q1-2022Q4

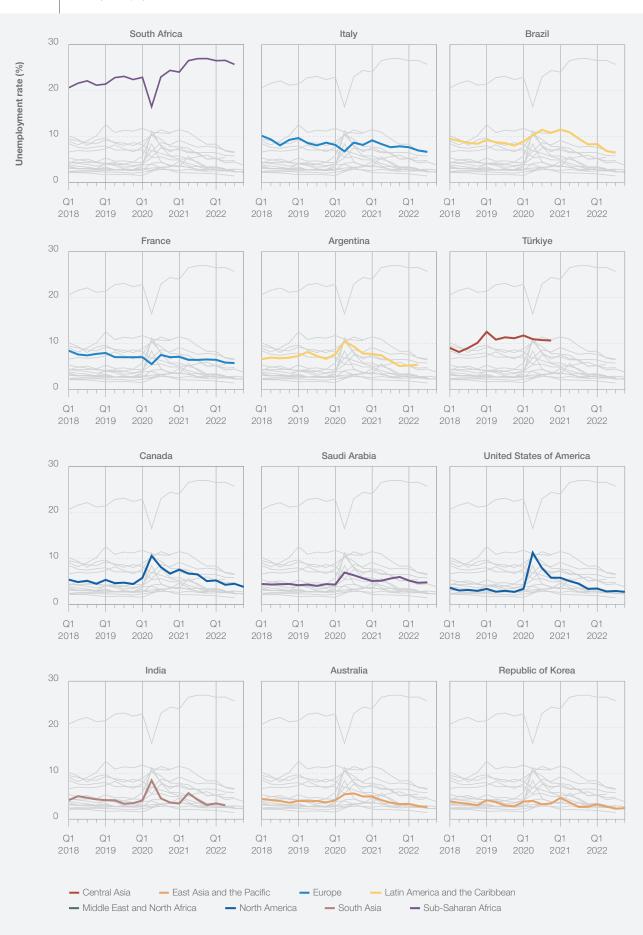
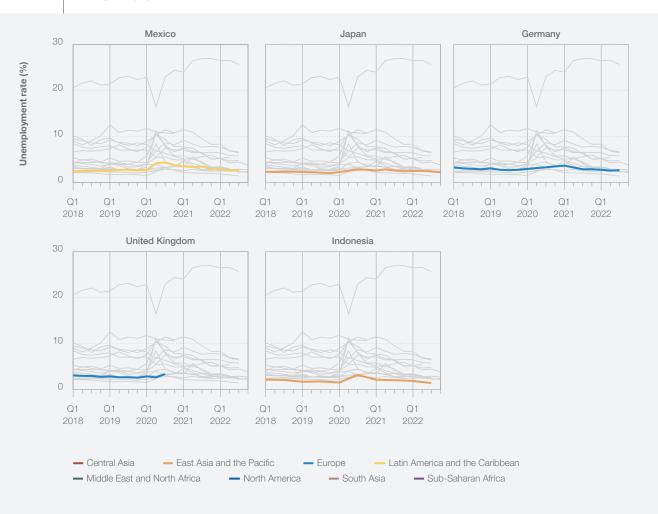


FIGURE 1.1

Unemployment rate across G20 countries

Quarterly unemployment rate, 2018Q1-2022Q4



Source

International Labour Organisation, ILOSTAT.

measures, emerging economies have provided less support to the most vulnerable firms and workers due to their limited fiscal space.3,4

In 2022, various employment indicators pointed towards a strong labour-market recovery for highincome countries, with many sectors experiencing labour shortages. In Europe, for example, almost three in 10 manufacturing and service firms reported production constraints in the second quarter of 2022 due to a lack of workers.5 Nursing professionals, plumbers and pipefitters, software developers, systems analysts, welders and flame cutters, bricklayers and related workers, and

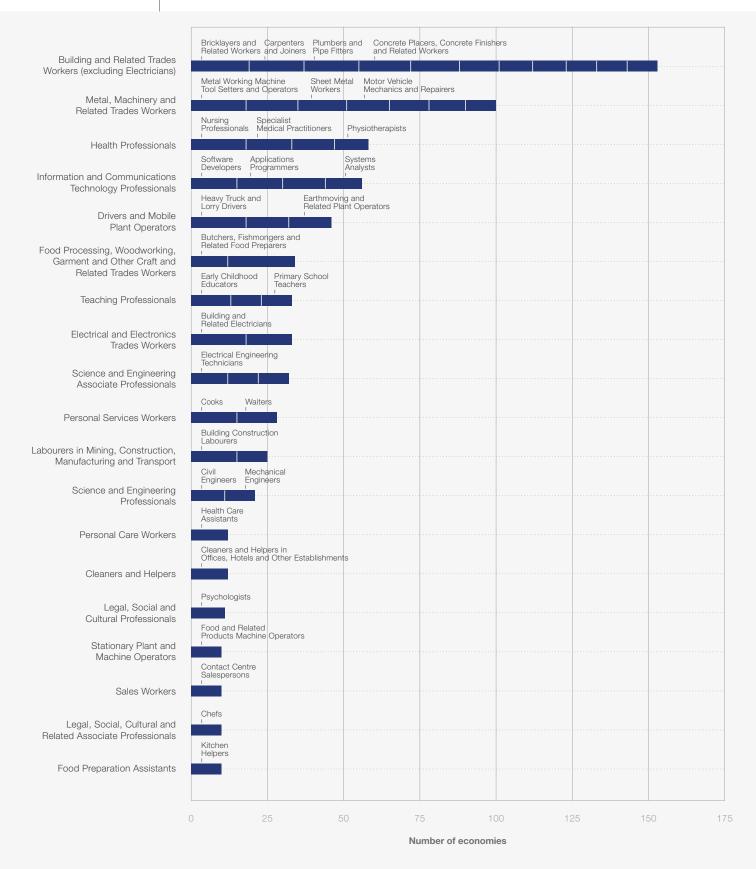
heavy truck and lorry drivers were among the most needed professions (Figure 1.2).

In the United States, businesses in Retail and Wholesale of Consumer Goods reported close to 70% of job openings remaining unfilled, with close to 55% of roles unfilled in manufacturing and 45% in leisure and hospitality.6 Businesses also reported difficulties in retaining workers. According to a global survey conducted in late 2022 across 44 countries, one in five employees reported they intend to switch employers in the coming year.7

FIGURE 1.2

Most common labour shortages by occupations in 2022 in Europe

Number of economies in Europe reporting labour shortages for top occupations, grouped by job families



Source

Note

Labour shortages report 2022, European Labour Authority.

Job grouping is based on the Level-2, Sub-Major job category in the International Standard Classification of Occupations (ISCO) Taxonomy.

Diverging employment levels by gender, age and education level

Women experienced greater employment loss than men during the pandemic8, and according to the World Economic Forum's Global Gender Gap Report 20229, gender parity in the labour force stands at 62.9% - the lowest level registered since the index was first compiled. The global pandemic also disproportionately impacted young workers,

with less than half of the global youth employment deficit projected to have recovered by the end of 2022.10 As highlighted in Figure 1.3, the youth employment deficit relative to 2019 is largest in Southern Asia, Latin America, Northern Africa and Eastern Europe, with only Europe and North America likely to have fully recovered at the time of publication.

Workers with a basic education were also hardest hit in 2020, and slower to recover their prior

FIGURE 1.3

Youth employment deficit relative to 2019, by sub-region

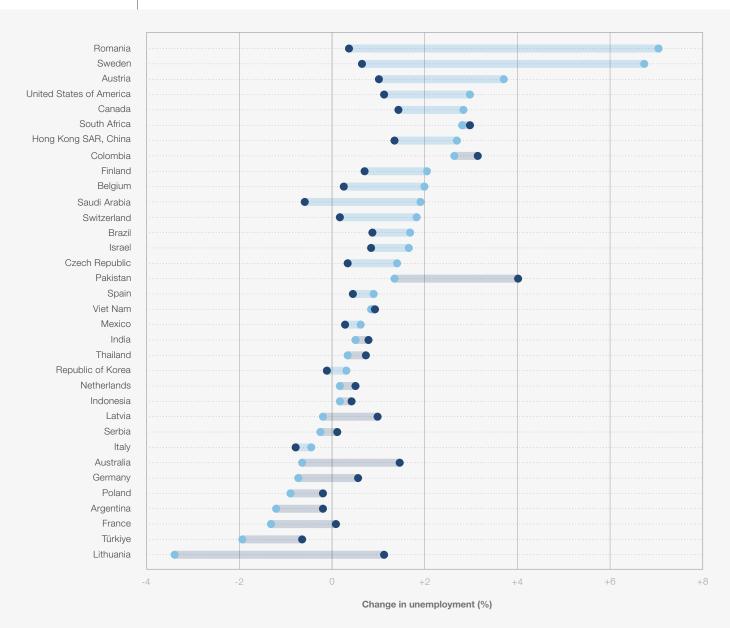


Source

Global Employment Trends for Youth 2022: Investing in transforming futures for young people, ILO calculations based on ILOSTAT, ILO modelled estimates, November 2021.

Note

The employment deficit shows the difference in employment in each year due to the EPR being below the 2019 level. Data are estimates up to 2021, and projections for 2022. "Youth" refers to ages 15-24.



- Ohange in unemployment rate among workers with basic education
- Change in unemployment rate among workers with advanced education
- Change of unemployment rate is higher among workers with basic education
- Change of unemployment rate is higher among workers with advanced education

Source

International Labour Organization, *ILOSTAT*.

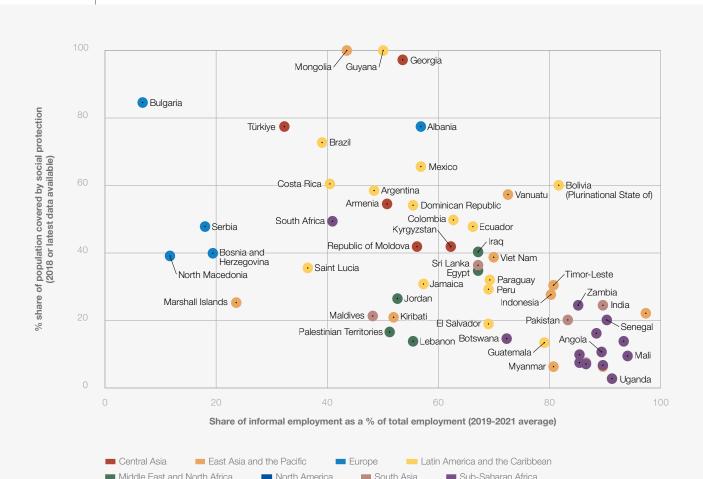
participation in the labour market. In many countries the increase in unemployment from 2019 to 2021 of workers with a basic education level was more than twice as large as the impact on workers with advanced education (Figure 1.4).

Access to social protection

From January 2020 to January 2022, almost 3,900 social-protection measures were implemented across 223 economies to support the labour force impacted by COVID-19.¹¹ These measures

are estimated to have reached close to 1.2 billion people globally. Wage subsidies, cash transfers, training measures and extending unemployment-benefit coverage have all been crucial tools to protect the most vulnerable during the pandemic. Most such short-term support measures are now being phased out, 12 and targeted medium to long-term investments will be needed to alleviate the long-term effects of recurring economic shocks on firms and workers.

Yet, there remains an urgent need to provide adequate social protection to those not covered by full-time employment contracts (Figure 1.5).



Source

International Labour Organization, ILOSTAT.

Note

Developing countries are countries classified as Upper Middle Income. Lower Middle Income or Low Income Countries by World Bank. For more information about the country classification, please refer to https://datahelpdesk.worldbank.org/knowledgebase/articles/906519-worldbank-country-and-lending-groups.

Nearly 2 billion workers globally are in informal employment, representing close to 70% of workers in developing and low-income countries, as well as 18% in high income ones.13 Given their susceptibility to economic shocks and working poverty, informal workers represent a crucial labourmarket cohort and need better representation in data, broad-based income support in the short term and a longer term shift towards formalization.

Real wages and cost of living

According to the International Labour Organization (ILO), labour income in many developing countries remains below pre-pandemic levels.14 In 2020, the global economy started experiencing inflation levels not seen in almost 40 years. 15 With high inflation, the global cost-of-living crisis has hit the most vulnerable hardest.¹⁶ According to the ILO, for the first time over the last 15 years, workers' real wages have declined - by 0.9% in the first half of 2022.17

Across regions, real wage growth was most affected in Northern, Southern and Western Europe; Latin America; Asia Pacific; and North America.¹⁸ In Africa, real wages saw a 10.5% drop in 2020 due to the global pandemic. 19 However, real wages have continued to increase in 2022 across Asia Pacific, Central and Western Asia and Arab states.²⁰

In line with rising inflation, purchasing power has declined for the most vulnerable, given the higher weight of energy and food in expenditures of the lowest-income households.21 According to recent research by the United Nations Development Programme (UNDP), rising food and energy prices could push up to 71 million people into poverty, with hot spots in Sub-Saharan Africa, the Balkans and the Caspian Basin.²² This cost-of-living crisis highlights the importance of designing permanent models of social protection for non-standard employment and the informal economy that provide security and support resilience.23

Worker preferences

In this context of diverging labour-market outcomes, issues around the quality of work have come to the fore. This section reviews some of the latest worker preference research to analyse which job attributes are of most importance to workers currently. As a starting point, data shows workers, openness to changing employer. Data on worker preferences from CultureAmp²⁴ and Adecco²⁵ find that more than a quarter (33% and 27% of workers, respectively) do not see themselves at their current company of employment in two years' time. In line with this, a little under half of workers (42% and 45%, according to CultureAmp and Adecco, respectively) actively explore opportunities at different companies.

Worker surveys at both CultureAmp²⁶ and Randstad²⁷ suggest that salary levels are the main reason workers decide to change their job. 52% of Randstad respondents say they worry about the impact of economic uncertainty on their employment and 61% of respondents to Adecco's worker-preference survey worry that their salary is not high enough to keep pace with the cost of living given rising rates of inflation.²⁸

Additional data explores the protection and flexibility of employment: 92% of respondents to Randstad's employee survey²⁹ say job security is important and more than half of these respondents wouldn't accept a job that didn't give assurances regarding job security. 83% prioritize flexible hours and 71% prioritize flexible locations.

A fourth theme identified by workers is worklife balance and burnout: 35% of CultureAmp respondents indicate that work-life balance and burnout would be the primary reason to leave their employer. Workers responding to Randstad's employee survey³⁰ value salary and work-life balance equally, with a 94% share identifying both aspects of employment as important to choosing to work in a particular role.

Data also suggests that diversity, equity and inclusion (DEI) at work is particularly important to young workers. According to Manpower,31 68% of Gen Z workers are not satisfied with their organization's progress in creating a diverse and inclusive work environment, and 56% of Gen Z workers would not accept a role without diverse leadership. Meanwhile, data suggests that fewer women than men are trained.

Lastly, workers across age ranges indicate dissatisfaction about training opportunities. Manpower data³² show that 57% of surveyed employees are pursuing training outside of work, because company training programmes do not teach them relevant skills, advance their career development or help them stay competitive in the labour market. Respondents to Adecco's survey criticize companies for focusing their

efforts too much on managers' development, skills and rewards. Only 36% of non-managers who responded to Adecco's survey said that their company is investing effectively in developing their skills, compared to 64% of managers.

Employment shifts across sectors

The past two years have witnessed a volatility in the demand and supply of goods and services resulting from lockdowns and supply-chain disruptions. The global economic rebound has reconfigured the sectoral distribution of employment across industries. Figure 6 presents OECD data demonstrating that, while Information Technology and Digital Communications experienced a strong rebound in most countries, the Accommodation, Food and Leisure; Manufacturing and Consumer; and Wholesale and Consumer Goods sectors are experiencing a slower rate of recovery. Since the first quarter of 2019, a majority of countries have experienced employment growth in Professional Services, Education and Training, Health and Healthcare, and Government and Public Sector, but employment in the Supply Chain and Transportation and Media, Entertainment and Sports sectors lags behind 2019 levels.

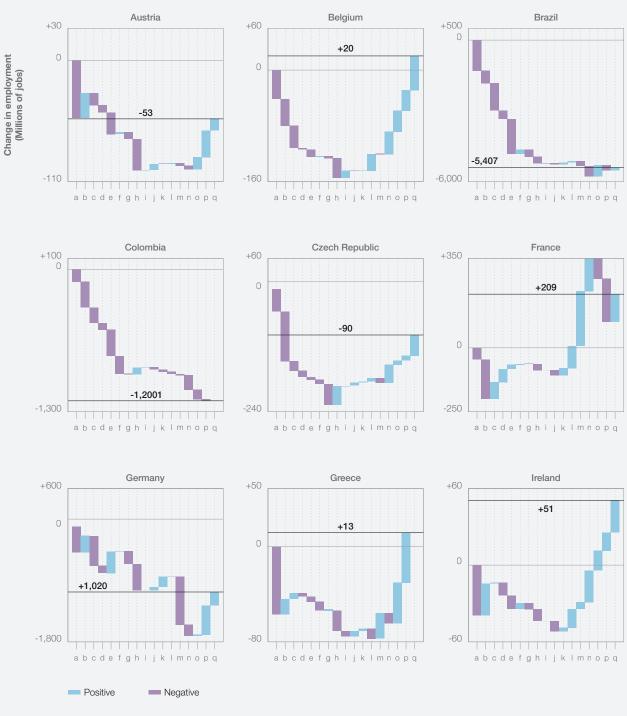
In addition to the pandemic-induced employment shifts we have seen across sectors during the last few years, generative Al models are likely to continue shaping sectoral shifts in employment. While Al applications are shown to be effective general-purpose technologies,33 the development of general-purpose technologies have previously been hard to predict, which is why regulation needs to be both prompt and adaptable as institutions learn how these technologies can be used.

Through research conducted for the Future of Jobs Report, LinkedIn has identified the fastest growing roles globally over the past four years, shedding further light on the types of jobs employers have been seeking (Box 1.1).

The transformations that labour markets are experiencing have also increased the need for swifter and more efficient job reallocation mechanisms within and across different firms and sectors. The coming years represent a generational opportunity for businesses and policy-makers to embrace a future of work which fosters economic inclusion and opportunity, sets in place policies which will influence not only the rate of growth but its direction, and contribute to shaping more inclusive, sustainable and resilient economies and societies.

FIGURE 1.6 Change in employment by sector in selected countries (2019-2021)

Quarterly unemployment rate, 2018Q1-2022Q4

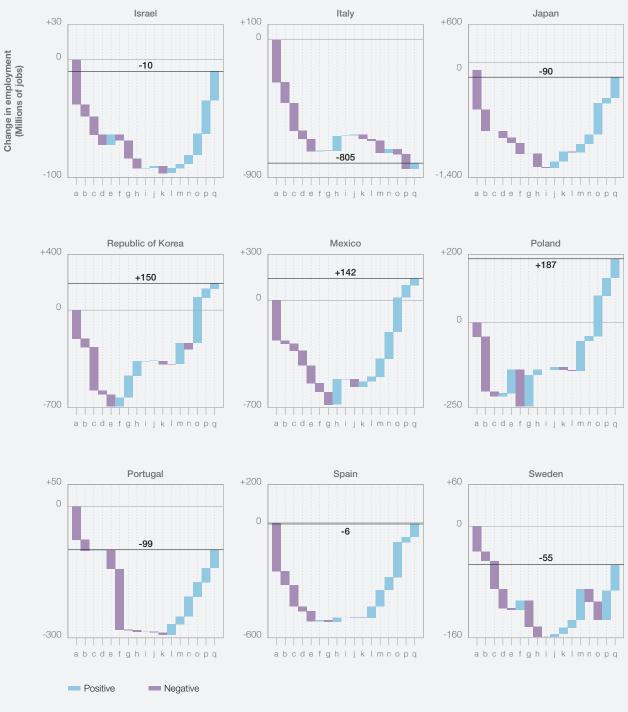


- a. Accommodation, Food and Leisure
- b. Manufacturing
- c. Retail and Wholesale of Consumer Goods
- d. Media, Entertainment and Sports
- e. Care, Personal Services and Wellbeing
- f. Agriculture and Natural Resources
- g. Supply Chain and Transportation
- h. Infrastructure
- i. Non-governmental and Membership Organisations

- j. Energy and Materials
- k. Real Estate
- I. Financial Services
- m. Professional Services
- n. Education and training
- o. Health and Healthcare
- p. Government and Public Sector
- q. Information Technology and Digital Communications

FIGURE 1.6 Change in employment by sector in selected countries (2019-2021)

Quarterly unemployment rate, 2018Q1-2022Q4



- a. Accommodation, Food and Leisure
- b. Manufacturing
- c. Retail and Wholesale of Consumer Goods
- d. Media, Entertainment and Sports
- e. Care, Personal Services and Wellbeing
- f. Agriculture and Natural Resources
- g. Supply Chain and Transportation
- h. Infrastructure
- i. Non-governmental and Membership Organisations

- j. Energy and Materials
- k. Real Estate
- Financial Services
- m. Professional Services
- n. Education and training
- o. Health and Healthcare
- p. Government and Public Sector
- q. Information Technology and Digital Communications

BOX 1.1 The fastest-growing jobs support sales growth and customer engagement, the search for talent, and technology/IT

In collaboration with LinkedIn

Research conducted by LinkedIn for the Future of Jobs Report 2023 describes the 100 roles that have grown fastest, consistently and globally, over the last four years - known as the "Jobs on the Rise". While ILO and OECD data show which sectors are employing more people, Jobs on the Rise data identifies the specific job types that have experienced significant growth. Figure B.1 organizes the 100 Jobs on the Rise into broad types.

In line with ILO and OECD data on the growth of roles in the Information Technology and Digital Communication sector, Technology and IT related roles make up 16 of the top 100 Jobs on the Rise, the third-highest of all job groupings. Jobs related to Sales Growth and Customer Engagement top the list, with 22 of the 100 roles. With roles such as Sales Development Representatives, Director of Growth, and Customer Success Engineer featuring in this group, this may suggest an increasing focus on broadening customer groups and growth models

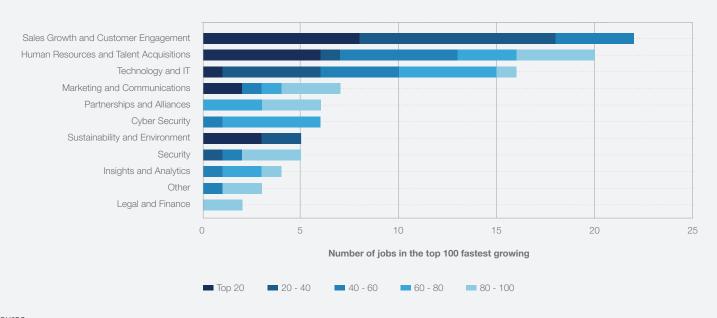
in a world with increasing digital access and rapid technological advancement (more detail on how increasing digital access and adoption of frontier technologies could transform demand for specific job types is available in Chapter 3). Human Resources and Talent Acquisition roles are the second-most popular roles, and most of these relate to Talent Acquisition and Recruitment, including a specific role for Information Technology Recruitment – perhaps illustrating the increasing difficulty and importance of accessing talent in a generally strong labour market.

Of the groups further down the list, Sustainability and Environment related roles are notable for all being in the top 40, including three of the top 10 roles (Figure B.2). This might suggest the green transition is both a significant and developing labour-market trend, where roles have titles such as "Sustainability Analyst". Chapter 3 further examines the outlook for roles related to a green transition.

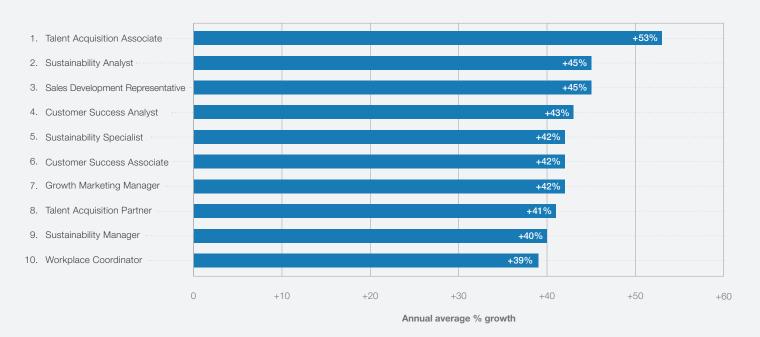
FIGURE B1.1

LinkedIn jobs on the rise, 2018-2022

Growing roles by job type



Source LinkedIn.



Source

LinkedIn.



Drivers of labour market transformation

The green transition, technological change, supplychain transformations and changing consumer expectations are all generating demand for new jobs across industries and regions. However, these positive drivers are offset by growing geoeconomic tensions and a cost-of-living crisis.34

The Future of Jobs Survey was conducted in late 2022 and early 2023 bringing together the perspective of 803 companies - collectively employing more than 11.3 million workers - across

27 industry clusters and 45 economies from all world regions. The Survey covers questions of macrotrends and technology trends, their impact on jobs, their impact on skills, and the workforce transformation strategies businesses plan to use.

This chapter analyses findings from the World Economic Forum's Future of Jobs Survey to explore how businesses expect macrotrends and technology adoption to drive industry transformation and employment.

2.1 Expected impact of macrotrends on business transformation and employment

Results from the survey provide a picture of how businesses expect several macrotrends to impact their operations. Trends ranging from technology adoption to macroeconomic and geopolitical outlook, the green transition, demographics and consumer preferences are expected to drive industry transformation in the next five years.

As illustrated in Figure 2.1, businesses identify increased adoption of new and frontier technologies and broadening digital access as the trends which are most likely to drive transformation in their organization, these are expected to drive trends in over 85% of the organizations surveyed. Broader application of Environmental, Social and Governance (ESG) standards within their organizations will also have a significant impact. The next most-impactful trends are macroeconomic: the rising cost of living and slow economic growth. The impact of investments to drive the green transition was judged to be the sixth-most impactful macrotrend. Supply shortages and consumer expectations around social and environmental issues follow next. Though still expected to drive the transformation of almost half of companies in the next five years, the ongoing impact of the COVID-19 pandemic, increased geopolitical divisions and demographic dividends in developing and emerging economies were placed lower as drivers of business evolution by respondents.

Employers also forecast the expected impact of these macrotrends on employment within their organizations. Figure 2.2 suggests that employers expect most of the disruptions to have a net positive effect on employment, with most macrotrends expected to drive net job growth.

Among the macrotrends listed, businesses predict the strongest net job-creation effect to be driven by investments that facilitate the green transition of businesses, the broader application of ESG standards and supply chains becoming more localized, albeit with job growth offset by partial job displacement in each case. Climate change adaptation and the demographic dividend in developing and emerging economies also rate high as net job creators.

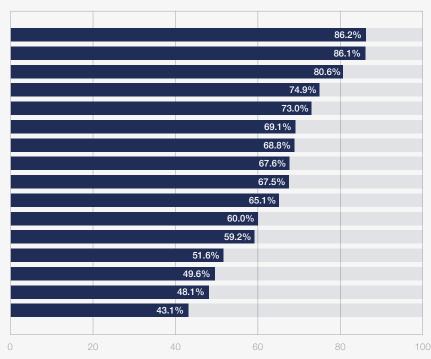
Technological advancement through increased adoption of new and frontier technologies and increased digital access – the two macrotrends judged by businesses to be most impactful on their organization in the next five years - are also expected to drive job growth in more than half of surveyed companies. However, this is offset by expected job displacement in one-fifth of companies, with the remaining respondents expecting the impact on employment to be roughly neutral. The net job creation effect places these

FIGURE 2.1

Macrotrends driving business transformation

Trends ranked by share of organizations surveyed that identified this trend as likely or increasingly in the next 5 years





Share of organizations surveyed (%)

Source

World Economic Forum, Future of Jobs Survey 2023.

FIGURE 2.2

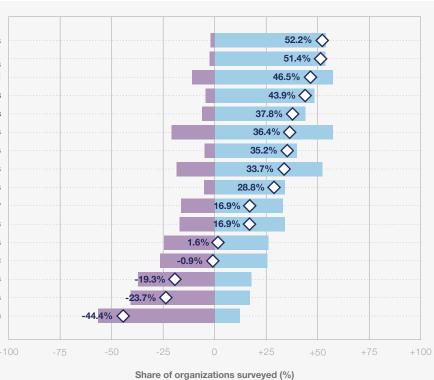
Expected impact of macrotrends on jobs, 2023-2027

Job creator

Job displacer

Share of organizations surveyed that expect each trend to create or displace jobs, ordered by job creation net effect. The shares of organizations which expect the impact of these macrotrends to be neutral are not plotted.

Investments to facilitate the green transition of your business Broader application of Environmental, Social and Governance (ESG) standards Supply chains becoming more localized Climate-change induced investments into adapting operations Demographic dividend in developing and emerging economies Increased adoption of new and frontier technologies Consumers becoming more vocal on environmental issues Broadening digital access Consumers becoming more vocal on social issues Stricter government regulation of data use and technology Ageing populations in advanced and emerging economies Increased geopolitical divisions Ongoing impact of the COVID pandemic Rising cost of living for consumers Supply shortages and/or rising cost of inputs for your business Slower global economic growth



Net effect

Source

World Economic Forum, Future of Jobs Survey 2023

two trends in 6th and 8th place respectively. The last section of this chapter will probe which specific technologies businesses expect to drive the reconfiguration of labour markets.

The three key drivers of expected net job destruction are forecast to be slower economic growth, supply shortages and the rising cost of inputs, and the rising cost of living for consumers. Employers also recognize that increased geopolitical divisions and the ongoing impact of the COVID-19 pandemic will drive labour-market disruption, with an even split between employers expecting these to have a positive and negative impact on jobs.

The following sections now briefly explore three facets of this picture more closely: growth and inflation, changing economic geographies and the green transition.

Growth and inflation

At the beginning of 2023, the global economic situation was shaped by a combination of vulnerabilities that caused high global inflation at 8.8% in 2022 – above the pre-pandemic level of 3.5% - and slowed economic growth which the IMF forecasts to be 2.9% in 2023, below the long-term average of 3.8%.35 These vulnerabilities include the monetary and fiscal expansion that eased pressure during pandemic lockdowns but enabled higher inflation, exacerbated by higher food and gas prices resulting from geopolitical tensions and Russia's invasion of Ukraine. Several central banks have taken measures to counteract these trends by increasing interest rates.

Over the 2023-2027 period, employers expect these precarious economic conditions to continue to impact their business: as previously noted, three quarters of respondents expect the rising cost of living and slower economic growth to drive transformation in their organizations in the next five years. Of the 10 economies with the highest proportion of businesses expecting the rising costof-living to drive transformation, five are from the MENA region. The countries most concerned by slower economic growth are more distributed, with three of the top 10 (including three of the top four) countries from East Asia and the Pacific, with the remaining seven countries split between MENA and Europe.

Against this backdrop, survey respondents expect economic challenges to be the greatest threat to the job market in the next five years, with slower global economic growth, supply shortages and rising costs, and the rising cost-of-living all expected to significantly displace jobs (Figure 2.2). This prediction is more pronounced in the Agricultural and Natural Resources, Manufacturing, and Supply Chain and Transportation industries, where the net decline (the fraction of respondents

expecting job decline minus those expecting growth) is almost 40%. Conversely, the Care, Personal Services and Wellbeing and Government and Public Sector industries expect little impact on jobs from these trends. Organizations operating in Latin America expect to be hit hardest by these trends, with net job decline expectations of around 40%, compared to a lower impact of around 25% in Europe and South Asia.

Changing economic geographies

Driven by economic, environmental and geopolitical trends, the world economy is undergoing a structural transformation which challenges the traditional drivers of globalization, with diverging outcomes.³⁶ Though factors such as climate change call for integrated global policy-making and international cooperation, disruptions such as threats to the resilience of value chains due to COVID-19 and geopolitical conflict may make doing business locally more attractive than relying on the stability of international partners.

By comparing how Future of Jobs survey respondents who operate globally (in five or more countries) expect global trends to impact their business to expectations of those who have a single base of operations, this report finds that there are no significant differences between these groups.

These global trends have led to businesses considering ways to enhance resilience in their supply chains, through "nearshoring", "friendshoring"³⁷ and other ways to distribute risk (e.g. China+1 strategy among multinational firms – whereby they maintain production bases in China while diversifying suppliers to other countries). This possible supply-chain restructuring is particularly relevant in East Asia, which could see benefits from diversification away from China, but equally could see potential reduced demand from European and North American businesses moving supply chains closer to the operation bases.

This report analyses these developments by assessing three macrotrends related to intercountry dynamics and supply chains: increased geopolitical tensions, localization of supply chains, and supply-chain shortages' impact on organizations' transformation. Figure 2.3 shows that East Asian countries dominate the top 10 countries for expectations that these trends will drive transformation.

Respondents have differing expectations of the impact these three trends will have on jobs, with mixed opinions (net neutral) on the impact of increased geopolitical divisions, strongly positive expectations for supply chains becoming more localized and strongly negative expectations for supply shortages and rising input costs. With East Asian countries expecting the greatest impact on business transformation from these trends, this

FIGURE 2.3

Top-ranked economies of operation for expected business transformation of selected macrotrends

Ordered by share of organizations surveyed expecting the trend to drive business transformation

Increased geopolitical divisions		Sup	Supply chains becoming more localized		Supply shortages and/or rising cost of inputs for your business	
1.	Philippines	1.	United Arab Emirates	1.	Viet Nam	
2.	Taiwan, China	2.	Hong Kong SAR, China	2.	Taiwan, China	
3.	Singapore	3.	Malaysia	3.	Saudi Arabia	
4.	Thailand	4.	Singapore	4.	Indonesia	
5.	Malaysia	5.	Republic of Korea	5.	Thailand	
6.	Indonesia	6.	Viet Nam	6.	Republic of Korea	
7.	Hong Kong SAR, China	7.	Thailand	7.	Singapore	
8.	China	8.	Taiwan, China	8.	Finland	
9.	Germany	9.	Philippines	9.	United Arab Emirates	
10.	Republic of Korea	10.	Saudi Arabia	10.	Switzerland	

Source

World Economic Forum, Future of Jobs Survey 2023.

region can also expect significant job disruption from changing supply chains and geopolitical tensions in the coming years.

The green transition

To meet the goals of the Paris Agreement – a pledge to keep global temperature rises below 2°C and pursue efforts to limit them to 1.5°C - largescale global action towards a green transition is ongoing and expected to accelerate. While transitioning to a green economy will disrupt labour markets over the next decade it will also create significant new job opportunities.

The data in this report shows that investments in the green transition, broader application of ESG standards and climate-change adaptation are expected to have strong positive impacts on job creation (Figure 2.3). A deeper examination of the data reveals that job creation will be pronounced in the Energy and Materials and Infrastructure sectors, where roughly 10% more companies expect job creation as a result of these effects. Regarding the application of ESG standards, organizations operating in Sub-Saharan Africa have the highest net expectations for job growth (an excess of 64% of companies expecting job growth less those expecting job decline), well ahead of the lowest-ranking region (Europe at 50%). Regarding investments in the green transition, regional expectations are more aligned, with organizations operating in Sub-Saharan Africa most optimistic (60%), and Central Asia in last place (53%).

In the next five years, these trends are likely to drive job growth through both public and private investments. Since the beginning of the pandemic \$1.8 trillion has been spent globally on green stimulus, compared to \$650 billion (inflationadjusted) in response to the 2008 financial crisis.38 Examples of some of these public investment programmes include China's Carbon Neutrality pledge, the European Green Deal Investment Plan and the United States' recent Inflation Reduction Act. Similarly, businesses are driving the green transition forward, through their own and joint initiatives. Studies show that investments in renewable energy and energy efficiency often generate more employment in the near term than investments in fossil fuels, but work remains to improve job quality and wages as well as to support workers in carbon-intensive industries.³⁹

Demand for green jobs is growing quickly across sectors and industries. According to a recent estimate by the International Energy Agency (IEA), a green-recovery scenario could lead to close to 3.5% of additional GDP growth globally, as well as a net employment impact of 9 million new jobs created each year.⁴⁰ Globally, the green transition could create 30 million jobs in clean energy, efficiency and low-emissions technologies by 2030.41 By 2030 the transition to a naturepositive economy in China alone is expected to add \$1.9 trillion to the country's economic worth and generate 88 million new jobs.42

2.2 Expected impact of technology adoption on business transformation and employment

The Fourth Industrial Revolution has accelerated the pace of adoption of technologies and shifted the frontier between humans and machines across sectors and geographies. Technology is altering the way we work, but also changing job content, skills in need, and which jobs are being displaced. Understanding how technologies will impact labour markets is crucial for determining whether people will be able to transition from declining occupations to the jobs of tomorrow.

Relative adoption of technologies

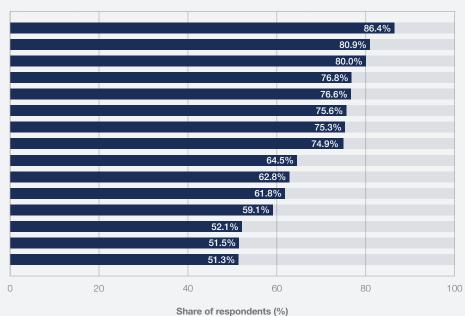
Future of Jobs Survey results highlight expected future trends in technology adoption across industries. Figure 2.4 presents the technologies according to companies' likelihood to adopt them by 2027. As in previous years, big data, cloud computing and AI feature near the top of this list, with approximately 75% of companies looking to

FIGURE 2.4

Technology adoption, 2023-2027

Technologies ranked by the share of organizations surveyed who are likely or highly likely to adopt this technology over the next 5 years





Source

World Economic Forum, Future of Jobs Survey 2023.

adopt these technologies in the next five years. The data also shows the impact of the digitalization of commerce and trade, with platforms and apps likely to be adopted by 86% of companies and e-commerce and digital trade likely to be adopted by 75% of businesses. The secondranked technology is education and workforce technologies, with 81% of companies looking to adopt this technology by 2027.

Expected impact of technology adoption on jobs

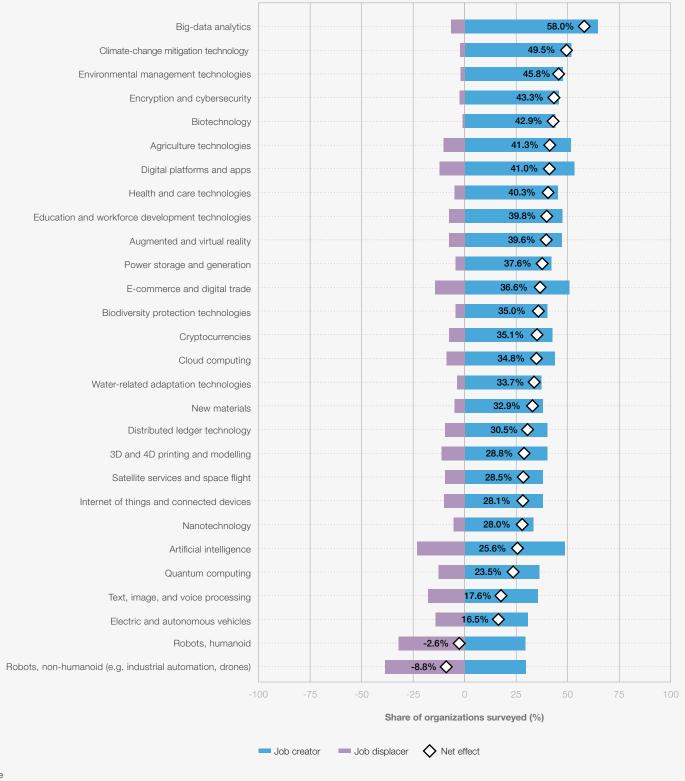
The Future of Jobs Survey also probes the expected impact of technology adoption on

employment. Figure 2.5 shows that all but two technologies are expected to be net job creators in the next five years. Big data analytics, climate change and environmental management technologies, and encryption and cybersecurity are expected to be the biggest drivers of job growth. Agriculture technologies, digital platforms and apps, e-commerce and digital trade, and Al are all expected to result in significant labourmarket disruption, with substantial proportions of companies forecasting job displacement in their organizations, offset by job growth elsewhere to result in a net positive. Generative AI has received particular attention recently, with claims that 19% of the workforce could have over 50% of their tasks automated by Al⁴⁵ and job losses making headlines, while others expect the technology to

FIGURE 2.5

Expected impact of technology adoption on jobs, 2023–2027

Share of organizations surveyed that expect each technology to create or displace jobs, ordered by the job creation net effect. The shares of organizations which expect the impact of adopting these technologies to be neutral are not plotted.



Source

World Economic Forum, Future of Jobs Survey 2023.

enhance jobs. ⁴⁶ Only robots, whether humanoid or non-humanoid, are forecast to have a net negative overall impact on employment in our data, with roughly equal cohorts of companies expecting growth, displacement and neutral impact. The shares of oragnizations surveyed which forecast a neutral impact are not plotted.

While respondents operating in different industries show differing preferences for technologies, there are a few industries that show much higher overall expectations to adopt new technologies while some are more cautious. The Electronics and Chemical and Advanced Materials industries are planning to adopt more technologies than average, while the Employment Services, Insurance and Pension Management, and Real Estate industries are the least inclined to adopt new technologies.

Environmental management technology is one of the technologies with the most differentiated uptake across industries, with 93% of Oil and Gas employers expected to adopt the technology, followed by Chemical and Advanced Materials (88%) and Production of Consumer Goods (86%). In contrast, just 26% of Employment Services employers expect to adopt this technology, followed by Education and Training (36%) and Insurance and Pension Management (42%). Similarly, augmented and virtual reality is likely to be heavily adopted by organizations in Electronics (80%); Research, Design and Business Management services (77%); and Energy Technology and Utilities (75%) industries, compared to Mining and Metals (46%); Accommodation, Food and Leisure services (42%); and Agriculture, Forestry and Fishing (30%) industries. Sectoral data on technology adoption is also included in Appendix B.

Looking specifically at robots, Future of Jobs Survey data highlights the Electronics (83%), Energy Technology and Utilities (72%), and Consumer Goods (71%) industries as likely top adopters. Data from the International Federation of Robotics shows that the number of industrial robots per 10,000 workers has continued to rapidly increase over the last five years across countries. 47 Industrial robot density has nearly doubled over the last five years, reaching 126 robots per 10,000 workers on average. Regarding robots' impact on employment, the strongest sectoral picture emerges for the adoption of non-humanoid robots, wherein 60% of companies operating in the Production of Consumer Goods and the Oil and Gas industry foresee job displacement, and 60% of companies operating in Information and Technology services foresee job creation in the next five years.

The human-machine frontier

As businesses adopt frontier technologies, tasks such as information and data processing are increasingly automated, reconfiguring labour markets and changing the skills needed for work. Previous editions of the *Future of Jobs Report* have documented the shifting frontier between the work tasks performed by humans and those performed by machines and algorithms. We do so again this year.

The human-machine frontier has shifted since the 2020 edition, which was released in the midst of COVID-19 lockdowns and remote working, when expectations for increasing automation were high. The fraction of automated tasks has increased less than previously expected, and the horizon for future automation is stretching further into the future than surveyed businesses previously anticipated.

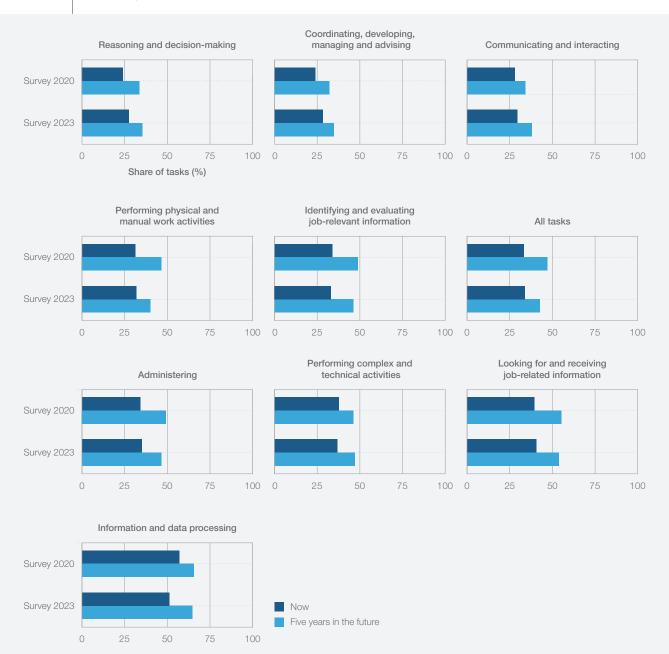
Organizations today estimate that 34% of all business-related tasks are performed by machines, with the remaining 66% performed by humans. This represents a 1% increase on the level of automation estimated by respondents to the 2020 edition of the Future of Jobs Survey. This pace of automation contradicts expectations from respondents to the 2020 survey that almost half of business tasks would be automated in the following five years, possibly reflecting a view that machines and algorithms have augmented human performance rather than automating tasks in this period. Overall, relative to 2020, employers have revised their predictions for future automation down by 5% (from 47% automation by 2025 in 2020 to 42% automation by 2027 now). Task automation in 2027 is expected to vary from 35% of reasoning and decision-making to 65% of information and data processing (see Figure 2.6).

The potential scope of automation and augmentation will further expand over the next few years, with AI techniques maturing and finding mainstream application across sectors. It remains to be seen how technologies going through the most rapid changes, such as generative AI technology, may further change the make-up of automatable tasks over the 2023–2027 period, with some recent studies finding that Large Language Models can already automate 15% of tasks. When combined with applications which can correct known issues with existing Large Language Models (such as factual inaccuracies), this share may increase to 50%.⁴⁸

FIGURE 2.6

The human-machine frontier

% of tasks expected to be automated



Source

World Economic Forum, Future of Jobs Surveys 2020, 2023.



Jobs outlook

Macrotrends and technology are set to drive a mixed outlook for job creation and destruction in the next five years, across job categories and industries.

This chapter uses the concept of labour-market churn to help quantify the expected change in labour markets. In particular, the Survey results help quantify structural labour-market churn, which results from changes to the employment structure of companies when new roles are created or existing roles are eliminated (this excludes job changes where a new employee replaces an existing one in the same role). Accordingly, this chapter's analysis estimates churn using anticipated structural changes reported by surveyed companies in the composition of their workforces between 2023 and 2027.

Labour-market churn and the pace of transformation

Labour-market churn refers to the pace of reallocation of workers and jobs. The survey provides insight into structural labour-market churn;

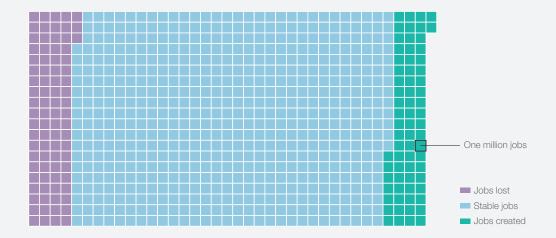
namely, the number of expected new jobs, plus the number of roles expected to be displaced during the period, divided by the size of the labour force in question. Structural churn does not include the natural churn of workers moving between jobs for personal reasons. Five-year structural churn is estimated for each job by summing the absolute magnitudes of its reported workforce fraction changes from now to 2027, reported by the respondents in the Future of Jobs Survey, and dividing by the summed workforce fractions today, reported by the respondents in the Future of Jobs Survey. It can be interpreted as an overall measure of disruption, both growth and decline.

Overall, this report estimates a mean structural labour-market churn of 23% for surveyed companies across sectors and countries over the next five years (see Figure 3.1). This indicates that total expected job movement, including both new roles being created and existing ones being destroyed, represents 23% of the current workforce. This finding helps to illustrate situations whereby relatively modest changes in net job numbers across a country or industry can partly mask major underlying reconfigurations within a churning labour market

FIGURE 3.1

Projected job creation and displacement, 2023-2027

In the next five years, 83 million jobs are projected to be lost and 69 million are projected to be created, constituting a structural labour-market churn of 152 million jobs, or 23% of the 673 million employees in the data set being studied. This constitutes a reduction in employment of 14 million jobs, or 2%.



Source

World Economic Forum, Future of Jobs Survey 2023; International Labour Organization, *ILOSTAT*.

Note

World Economic Forum analysis of the labour-market prospects for 673 million employees out of a global ILO dataset comprising 820 million employees using the Future of Jobs Survey 2023.

Future churn expectations for the next 5 years are likely to continue the ongoing structural reconfiguration of labour markets. In Chapter 1, this report identified employment lagging behind 2019 levels in Accommodation, Food and Leisure; Manufacturing; Retail and wholesale of consumer goods; Supply chain and transportation; and Media, Entertainment and Sports. This report's churn analysis suggests a higher than average churn from 2023 to 2027 in the Supply Chain and Transportation and Media, Entertainment and Sports industries, where respondents estimate structural five-year churn to be 29% and 32% respectively, but lower than average churn in Accommodation, Food and Leisure; Manufacturing and Retail; and Wholesale of Consumer Goods (see Figure 3.2). Relatively high churn is also forecast in the Telecommunications and Media, Entertainment and Sports, Financial Services and Capital Markets, and Information and Technology Services industries, in part reflecting technology-driven job changes.

Growing and declining jobs

The net growth or decline of jobs can be estimated in a similar way to churn. Figure 3.3 displays how surveyed businesses expect jobs to grow or decline fastest, as a proportion of their existing labour force. Al and Machine Learning Specialists top the list of fast-growing jobs, followed by Sustainability Specialists and Business Intelligence Analysts. The majority of the fastest growing roles on the list are technology-related roles. The majority of fastest declining roles are clerical or secretarial roles, with Bank Tellers and Related Clerks, Postal Service

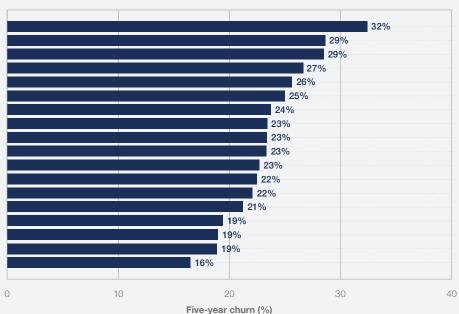
Clerks, and Cashiers and Ticket Clerks expected to decline fastest.

Many of the roles which are forecast to be growing and declining fastest, relative to their current proportion in the labour force, are consistent with the findings published in previous *Future of Jobs* reports in 2016, 2018 and 2020, signalling a structural reconfiguration of labour-markets with its roots in technological adoption and automation (see Chapter 2). These emerging roles that have been highlighted in all four reports include Data Analysts/Scientists, Al and Machine Learning Specialists, and Digital Transformation Specialists, while declining roles include Data Entry Clerks; Executive and Administrative Secretaries; and Accounting, Bookkeeping, and Payroll Clerks.

To approximate the total impact of job growth and decline, this report compares proportionate growth forecasts with estimates of the total number of workers in these roles based on ILO data for those countries in which data is available. Using this method as a means to obtain an indicative extrapolation of the size of global workforces, the Future of Jobs data set corresponds to 673 million workers in the full ILO data set of 820 million workers (see Figure 3.1). The Future of Jobs Survey is not structured in a way to derive estimates for the remaining 147 million workers, as sectors which employ these workers in large numbers could not be not surveyed in sufficiently large numbers to be able to report reliable predictions. The ILO data set is smaller than modelled ILO estimates of a total of roughly 1.7 billion workers worldwide when countrylevel data gaps are extrapolated, and smaller than the estimated 3.3 billion workers in either formal

FIGURE 3.2 Labour market churn, by industry

Media, entertainment and sports Government and public sector Information technology and digital communications Real estate Financial services Supply chain and transportation Non-governmental and membership organisations Education and training Care, personal services and wellbeing Agriculture and natural resources Professional services Infrastructure Health and healthcare Retail and wholesale of consumer goods Energy and materials Manufacturing Automotive and aerospace Accommodation, Food and Leisure



Source

World Economic Forum, Future of Jobs Survey 2023.

Source

Labour-market churn refers to the total expected job movement - including both new roles being created and existing roles destroyed - as a proportion of current employment. This excludes situations where a new employee replaces someone in the same role.

FIGURE 3.3

New jobs and lost jobs, 2023-2027

Projected job creation (blue) and displacement (purple) betwen 2023 and 2027, as a fraction of current employment, for the global employee data set studied in this report. The projected net growth or decline for each occupation in the next five years (diamonds) calculated by subtracting the two fractions. The projected structural labour-market churn for each occupation in the next five years is the sum of the two fractions, and is indicated by the full width of the bars. Averaged across occupations, structural labour-market churn represents 23% of current employment.

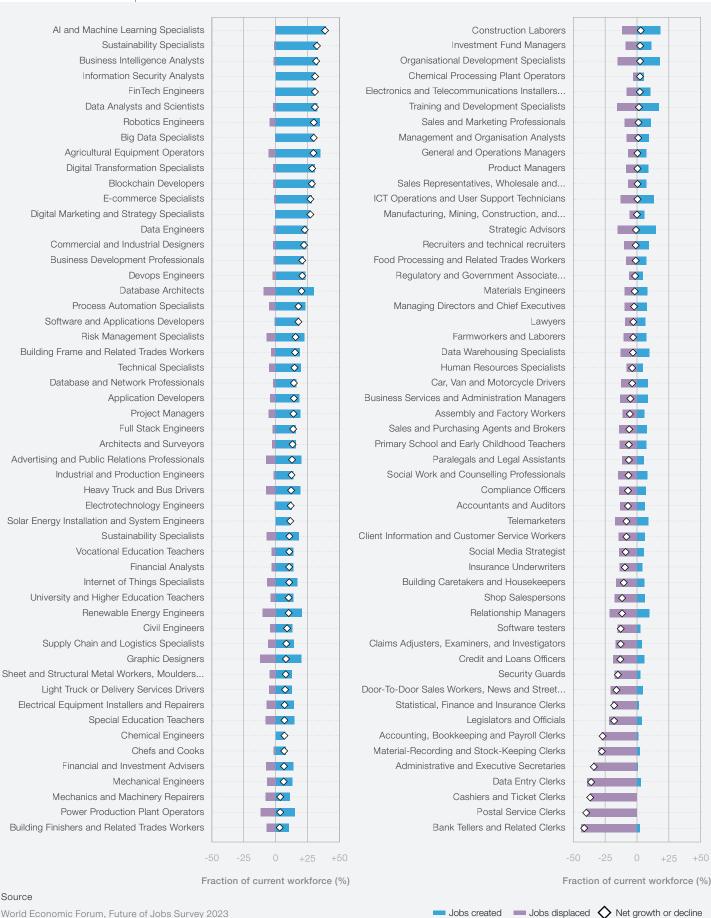
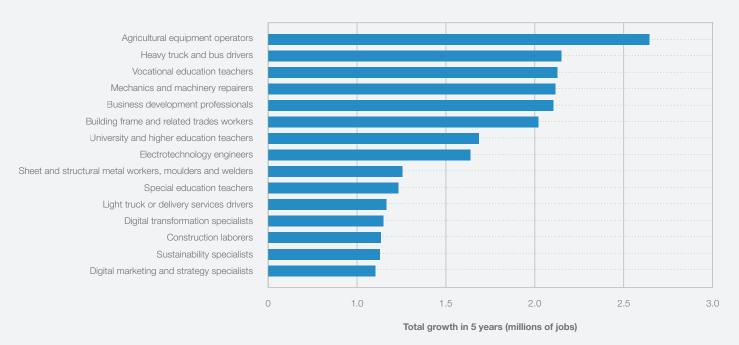


FIGURE 3.4

Largest job growth, millions

Top roles ordered by largest net job growth, calculated based on ILO Occupation Employment statistics and growth reported by organizations



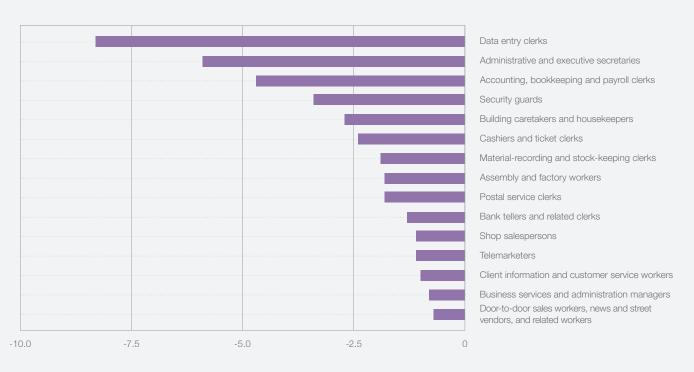
Source

World Economic Forum, Future of Jobs Survey 2023.

FIGURE 3.5

Largest job decline, millions

Top roles ordered by the largest net jobs reduction, calculated based on ILO Occupation Employment statistics and growth reported by organizations surveyed



Total decline in 5 years (millions of jobs)

Source

World Economic Forum, Future of Jobs Survey 2023.

or informal employment. The conclusions derived for this subset of data should thus not be treated as comprehensive, but provide useful insights on selected segments of the workforce.

Figures 3.4 and 3.5 present data on jobs that are expected to see the most absolute growth and decline, and survey results suggest that the highest growth from 2023–2027 will be for Agricultural Equipment Operators, Heavy Truck and Bus Drivers, and Vocational Education Teachers. Data Entry Clerks; Administrative and Executive Secretaries; and Accounting, Bookkeeping, and Payroll Clerks are expected to suffer the greatest reduction in employment. Combined, these three roles make up over half of the total expected job destruction.

Overall, our analysis suggests that 69 million jobs will be created and 83 million jobs destroyed, leading to a contraction of global labour markets of 14 million jobs in the next five years at the present rate of change, though this figure is subject to a high degree of uncertainty as it is not holistic. The sum of these changes yields the estimated overall

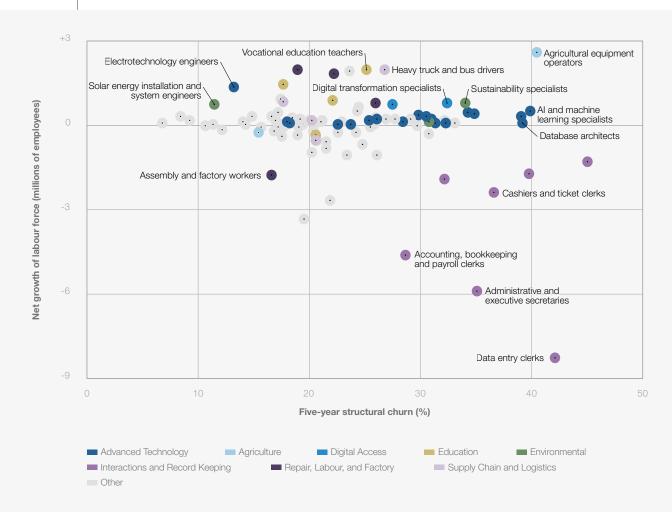
structural labour-market churn of 23% of the current global workforce the data is able to cover.

Figure 3.6 plots these absolute net growth estimates versus churn for each role for which the survey has sufficient data. The jobs that appear towards the top of the graph are expected to be growing, in largest absolute numbers, while those at the bottom of the graph are expected to be declining, in largest absolute numbers. Jobs clustered around zero net growth are expected to churn in the next five years, with displaced jobs replaced by newly created jobs in roughly equal numbers. The fraction of the total number of jobs which is expected to churn between displacement and creation increases along the horizontal axis. As the concept of labour-market churn does not distinguish between job creation and job displacement, jobs can also diverge to substantial expected job creation in the top right of the figure or substantial expected job displacement in the bottom right of the figure. The absence of data points at zero net growth and zero churn shows that respondents expect no job to experience labour-market stability in the next five years. Most

FIGURE 3.6

Projected churn and net growth/decline of employment 2023-2027, by occupation

Projected structural labour-market churn from 2023 to 2027, as a proportion of the current workforce. Projected net growth or decline in employment from 2023 to 2027, in millions of employees.



occupations in sectors covered by the survey data set should at present expect to experience relative stability in overall employment numbers, but a structural churn between 10% and 40% over the next five years.

In analyzing the patterns in job growth, decline and churn, seven groups of related jobs emerge, being collectively impacted by similar trends, either positively or negatively. The following sections explore the developments in these seven job groups.

Digital access and digital trade enabled jobs

As noted in Chapter 2, 86% of respondents expect broadening digital access to transform their organization, with 52% expecting it to create job growth and 19% expecting decline as a result. When combined with data on jobs trends, this appears to drive expectations of job growth in digital-trade related jobs and a reduction in roles where more digitalized global interactions cause aspects of face-to-face services and recordkeeping to become less necessary.

For example, E-commerce Specialists, Digital Transformation Specialists, and Digital Marketing and Strategy Specialists are expected to increase by 25-35%, leading to an increase of 2 million jobs. This growth expectation is not consistent across regions however, with South Asia expecting these roles to grow fastest at over 30%, and Sub-Saharan Africa the slowest at 15%. Respondents expect this growth on average to be faster for Digital Transformation Specialists in China (32%) and slower in Japan (23%).

The decline of face-to-face and record-keeping roles is consistent across industries, but most pronounced in Information Technology and Digital Communications, at around 50%, Financial Services (around 40%), and Supply Chain and Transportation (around 40%). Other industries that show relatively consistent decline include Education and Training (~30%), Energy and Materials (~35%), Infrastructure (~20%), Manufacturing (~30%), Professional Services (~30%), and Retail and Wholesale of Consumer Goods (~20%).

More specifically, respondents expect to see 25-35% less demand for Cashiers and Ticket Clerks; Data-entry Clerks; Accounting, Bookkeeping and Payroll Clerks; and Secretaries. The trend for Data Entry Clerks is consistent throughout the world, however it is particularly pronounced in Brazil (46%), and slightly less prevalent in some high-income countries such as Germany, the United States, Singapore and the United Kingdom, at around 25%. Similar to Accounting, Bookkeeping and Payroll Clerks, this trend is global, but particularly pronounced in Japan, Italy and the United States. Since these are currently popular occupations,

these expectations could result in a decline of 26 million jobs globally.

Energy transition and climatechange mitigation jobs

Another area survey respondents expect to grow quickly, which currently employs a relatively small number of people, are jobs in renewable energy and those related to climate change mitigation. This is reflected in almost universal expectations of growth for Renewable Energy Engineers and Solar Energy Installation and System Engineers among respondents who identified these as common roles in their organisation. The same holds true for Sustainability Specialists and Environmental Protection Professionals that are expected to grow by 33% and 34% respectively, translating to growth of approximately 1 million jobs. This is in line with business leaders' expectations for the green transition and climate-mitigation investments to drive job growth as outlined in Chapter 2. This expectation continues the growth in green jobs that labour markets around the world have witnessed in the past four years, as indicated by additional research conducted by LinkedIn for this year's Future of Jobs Report (see Box 3.1).

Advanced technology jobs

Adoption of frontier technologies is also driving job growth across three job families that currently do not employ large numbers of people:

A 30-35% increase (1.4 million) in demand for roles such as Data Analysts and Scientists, Big Data Specialists, Business Intelligence Analysts, Database and Network Professionals, and Data Engineers that is driven by advances and growth in adoption of frontier technologies which rely on big data. This expectation of growth in these roles is common across countries, but particularly prevalent in China, where growth is expected to be closer to 45%. Industries expecting high growth in these roles include Financial Services (31%), Retail and Wholesale of Consumer Goods (37%), and Supply Chain and Transportation (42%), while expectations are more measured for Information Technology and Digital Communications, at just 8%.

Demand for Al and Machine Learning Specialists is expected to grow by 40%, or 1 million jobs, as the usage of AI and machine learning drives continued industry transformation. Recent research on Generative AI indicates it may affect a significant proportion of total worker tasks.⁴⁹ However, this does not distinguish between tasks being augmented vs automated. This research also finds that this is most likely to affect higher wage roles and jobs with greater barriers to entry.

A 31% increase in demand for Information-Security

BOX 3.1 Trends in green jobs

In collaboration with LinkedIn

Green jobs, and a workforce with the skills to fill them, are essential for meeting climate targets. Drawing on data provided by LinkedIn, this year's Future of Jobs Report assesses how employers and employees are responding to the green transition. Employers have increased green job hiring rates, with year-on-year green job growth exceeding the overall hiring rate growth every year since 2019, as shown in Figure B3.1. This has resulted in sustainability jobs making up three of the top ten fastest growing roles on the LinkedIn platform over the last four years, including Sustainability Analysts, Sustainability Specialists, and Sustainability Managers. Meanwhile the proportion of the labour force reporting green skills is rising to meet the increased demand, growing by almost 40% since 2015, from 9% to 13%.

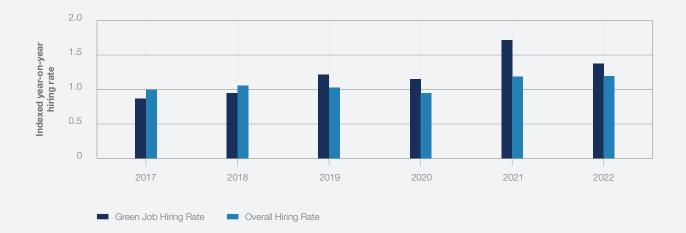
Drawing further on LinkedIn's data, we discover that the Manufacturing and Oil and Gas sectors have the highest levels of green skill intensity. This is an encouraging sign as it could enable a green-skills-led approach to decarbonizing these emissions-intensive industries. This is consistent across the 50 countries included in the analysis, with Austria, Germany, Italy, the United States and Spain leading the way in Manufacturing, while India, the United States and Finland feature at the top of the list for Oil and Gas.

With governments playing a key role driving and facilitating the green transition, countries including Australia, Argentina, Sweden, the Netherlands and the United States are leading green skills intensity in Government and the Public Sector. This relatively high green skills intensity may enable these countries to accelerate their green transition. Industries with lower green skills intensity include Finance, Technology and Information and Media.

FIGURE B3.1

Growth in annual hiring rates for green jobs

Hiring rates for green jobs and the global sample as a fraction of the previous year's hiring rate for that sample. 1 indicates no change.



Source LinkedIn.

> Analysts, leading to 0.2 million additional jobs. This is driven by increased adoption of encryption and cybersecurity which aligns with findings of the World Economic Forum's 2023 Global Risks Report⁵⁰ that widespread cybercrime and cyber insecurity are a top 10 global risk in both the short and long term - and yet there is a current global shortage of 3 million cybersecurity professionals.

Education jobs

Jobs in the Education industry are expected to grow at around 10% during the 2023-2027 period.

With many people employed in these roles, this growth could lead to 3 million additional jobs for Vocational Education Teachers and University and Higher Education Teachers over the 2023-2027 period. This growth is particularly prevalent in non-G20 countries where it is expected to be about 50% higher than in G20 countries. Limitations in the Future of Jobs sample for organizations operating in the Education and Training sector indicate caution should be applied when interpreting these figures. Two potential drivers for growth in these roles are: the high rate of adoption of education and workforce development technologies identified in Chapter 2 and organizations' efforts to close skills gaps in their workforces (see Chapter 5).

Should survey respondents' forecast growth in education jobs materialize in the next five years, this would continue the trend in social jobs that labour markets around the world witnessed in the past three years, as highlighted by research conducted by Indeed for this year's Future of Jobs Report (see Box 3.2).

Agriculture jobs

Jobs for Agricultural professionals, especially Agricultural Equipment Operators, are expected to see an increase of 30%. Given the current employment levels for these roles, this could lead to an additional 3 million jobs. This increased demand may be driven by the combined effect of several trends such as supply chains shortening and input costs rising, as well as the increasing use of agricultural technologies, and increasing investments in climate change adaptation. Many Agricultural workers are employed in organizations that are underrepresented in the Future of Jobs Survey, so these numbers should also be interpreted with care. These workers can also expect to be less impacted by generative Al according to research on the impact of Large Language Models on the Labour Market.51

Repairers, factory-workers and labourers

With uncertain impacts from increased uptake of frontier technologies and non-humanoid robots, such as drones and industrial automation (see Chapter 2), there is a mixed outlook for Mechanics and Machinery Repairers, Construction Labourers, and Assembly and Factory Workers.

For Mechanics and Machinery Repairers, almost as many respondents expect a declining outlook as a growing one. However, the relative size of growth and decline that respondents expect, and the large total employment in the role, means this is one of the largest-growing roles in absolute terms at around 1.9 million additional jobs expected.

This growth is concentrated in non-G20 countries, where it is expected to be around 17%, whereas G20 countries expect to see a 1% net decline. The regional picture is mixed, with employers in Europe expecting 8% net growth while those in South Asia expect to see a 9% net decline.

For Construction Workers, more respondents expect the role to decline than grow, however the relative size of these changes mean we expect to see demand for an additional 1 million workers. There is also expected to be significant churn between jobs and employers.

For Assembly and Factory Workers, respondents expect a reduction in demand of 5%, which could reduce this workforce by about 2 million jobs. This reduction is driven by declining demand from Advanced Manufacturing and Electronics industries - especially in China, Japan, Singapore and the United Kingdom. These workers may, however, be shielded from some of the impacts of Generative Al, as manufacturing roles are expected to be less prone to automation from this technology.⁵²

Supply-chain and logistics jobs

Another job group that is facing both expectations of growth and decline in jobs are roles connected to Logistics. Localization of supply chains is expected to be one of the largest gross contributors to job growth but also a significant job displacer. Meanwhile, supply shortages and rising input costs are expected to be a major job displacer – second only to a global economic slowdown. As a result, the report finds some employers expect to hire more Heavy Truck and Bus Drivers, while others expect to reduce this workforce. On aggregate, respondents expect a net increase of 2 million, or 12.5% of this workforce. This expected growth may compound the current Driver shortages outlined in Chapter 1 of this report. In contrast, expectations regarding Car, Van and Motorcycle Drivers differ among respondents, but, overall see a net decline of 0.6 million (4%). Logistics Specialists, as well as Light Truck Drivers, should see small net increases.

BOX 3.2 | The pandemic has driven faster growth for social jobs

In collaboration with Indeed

Social jobs – those in Care, Education and Healthcare – play a vital role in societal well-being, enabling social mobility, securing human capital and strengthening societal resilience. As the world faces a growing and ageing global population, the importance of social jobs will no doubt increase.

Research conducted by Indeed for this report finds that job postings have grown significantly for both social and other jobs since the pandemic. By comparing the relative growth of social and other jobs we can understand changes in the make-up of jobs.

Figure B3.2 shows the relative growth of the three segments of social jobs (Care, Education and

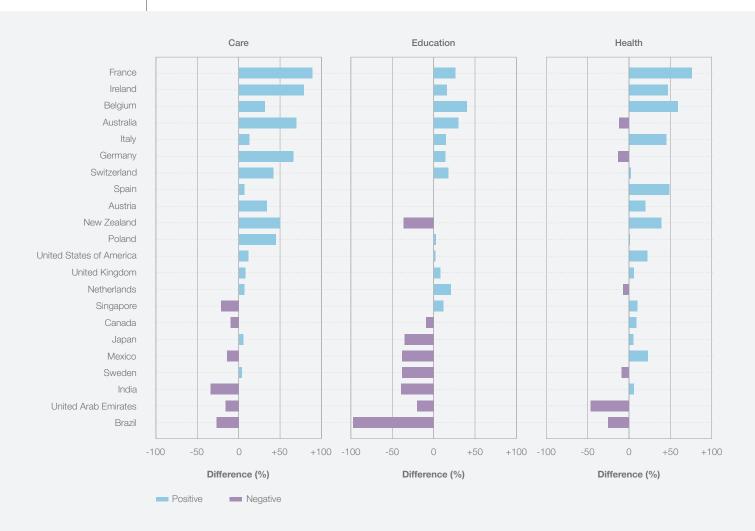
Healthcare) compared to all other jobs. For 15 of the 22 countries analysed, social jobs have grown faster than other jobs. This is predominantly driven by Healthcare and Care jobs, which have grown faster than other jobs in 16 of the 22 countries – reflecting the critical importance of these jobs during the COVID-19 pandemic. Education jobs, meanwhile, have grown faster than other jobs in 12 of 20 countries.

Additional data reveals that France, Ireland and Belgium show particularly strong social-job growth relative to other countries, while Brazil, United Arab Emirates and India are among the seven countries where job growth was slower for social jobs than non-social jobs.

FIGURE B3.2

Posting rates for social jobs relative to before the pandemic

Growth in the rate of social-job postings on Indeed minus growth in other job postings on the platform, relative to before the pandemic



Source

Indeed.

Note

The two time periods are 1 January 2020 to 28 February 2020 – the World Health Organization categorized COVID-19 as a pandemic on 11 March 2020 – and 1 January 2023 to 10 February 2023.



Skills outlook

This chapter reports Future of Jobs Survey results regarding skills, as classified by the World Economic Forum's Global Skills Taxonomy.53 The chapter begins by analysing the skills currently needed for work, and whether businesses expect them to increase or decrease in importance in the next five years. It then presents data provided by surveyed

companies on the prioritized composition of their reskilling and upskilling strategies for the period 2023–2027. Sectoral decompositions of skill trends are available in Appendix C (p79), and detailed profiles for the range of cross-functional skills are included as 26 Skill Profiles at the end of the report (see p255).

Expected disruptions to skills 4.1

When the Future of Jobs Report was first published in 2016, surveyed companies predicted that 35% of workers' skills would be disrupted in the following five years. In 2023, that share has risen to 44% (Figure 4.1). This expected rate of disruption to skills nevertheless represents a stabilization since

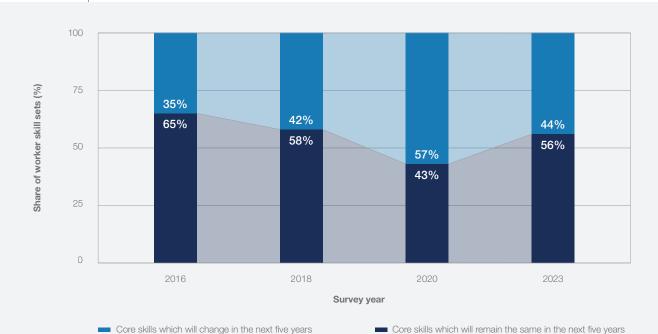
the previous edition of the Future of Jobs Survey in 2020, when COVID-19-induced disruptions to working life caused respondents to forecast a skills instability of 57% in the following five years.

With only 43% of respondents now reporting that

FIGURE 4.1

Disruptions to skills

Evolution in the shares of workers' core skills which will change and which will remain the same in the next five years



Source

World Economic Forum, Future of Jobs Surveys 2016, 2018, 2020 and 2023.

Note

Values reported are the mean skill stability percentages estimated by organizations surveyed in each edition of the survey.

COVID-19 is driving industry transformation (see Chapter 2), the adoption of frontier technologies (driving transformation in 86% of companies) may be expected to drive the evolution of workplace skills across the full spectrum of skills, knowledge, abilities and attitudes, as workers adapt to automation and Al.

Core skills in 2023

Figure 4.2 shows the core skills required by workers today. As in 2020, Analytical Thinking is considered to be a core skill by more companies than any other skill, and constitutes on average 9% of the core skills reported by companies. Another cognitive skill, creative thinking, ranks second, ahead of three self-efficacy skills – resilience, flexibility and agility; motivation and self-awareness; and curiosity and lifelong learning – in recognition of the importance

of workers ability to adapt to disrupted workplaces. The fourth self-efficacy skill in the Global Skills Taxonomy, dependability and attention to detail, ranks seventh, behind technological literacy.

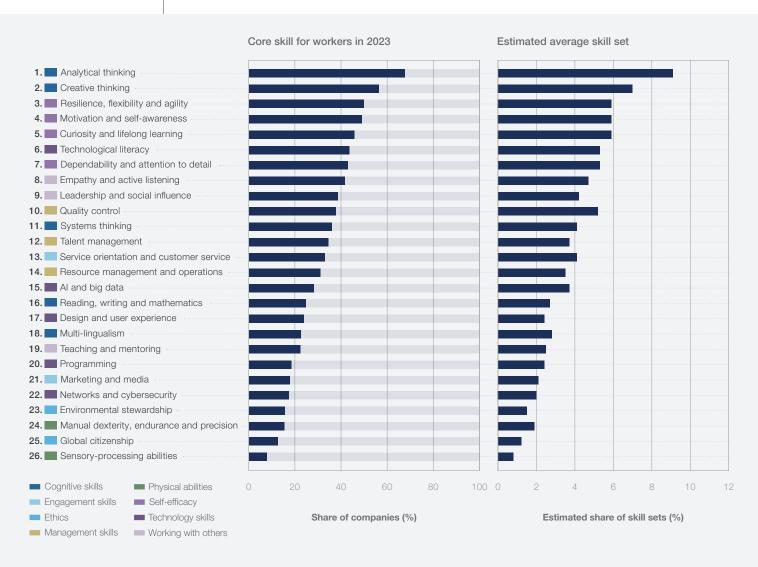
The core skills top 10 is completed by two attitudes relating to working with others – empathy and active listening and leadership and social influence – and quality control. Constituting 5% of worker skill sets despite ranking tenth, quality control is an example of a skill particularly important to a limited cohort of businesses. Management skills, engagement skills, technology skills, ethics and physical abilities are generally considered to be less important than cognition, self-efficacy, and working with others.

While core skill sets are relatively uniform across sectors, several distinguishing features can be identified. The Media Entertainment and Sports industry values empathy and active listening and dependability and attention to detail at half the

FIGURE 4.2

Core skills in 2023

Share of organizations surveyed which consider skills to be core skills for their workforce. Estimated average composition of the skill sets of workers in organizations surveyed. Skills are ranked and ordered by the share of organizations surveyed which consider the skill as core to their workforce.



Source

World Economic Forum, Future of Jobs Survey 2023.

Note

The Future of Jobs Survey uses the World Economic Forum's Global Skills Taxonomy.

global rate – trends which are reversed in non-governmental and membership organizations. Agriculture, Forestry and Fishing ranks as an outlier due to the sector's focus on environmental stewardship and its growing outlook for the importance of manual dexterity, endurance and precision and resource management skills. Environmental stewardship skills are also notably important in the Chemical and Advanced Materials industry, alongside leadership and social influence. The Electronics and Education and Training industries are united by an emphasis on the importance of systems thinking to their workers. These trends may be viewed in detail in Appendix C.

Comparisons to previous surveys suggest that creative thinking is increasing in importance relative to analytical thinking as workplace tasks become increasingly automated. In 2018 and 2020, the

number of surveyed companies that considered analytical thinking to be a core skill outnumbered those considering creative thinking to be a core skill by a margin of 35% and 38%, respectively. That gap has now decreased to 21% and may continue to close. As reported in Chapter 2, companies expect the automation of reasoning and decision-making to increase by 9% by 2027.

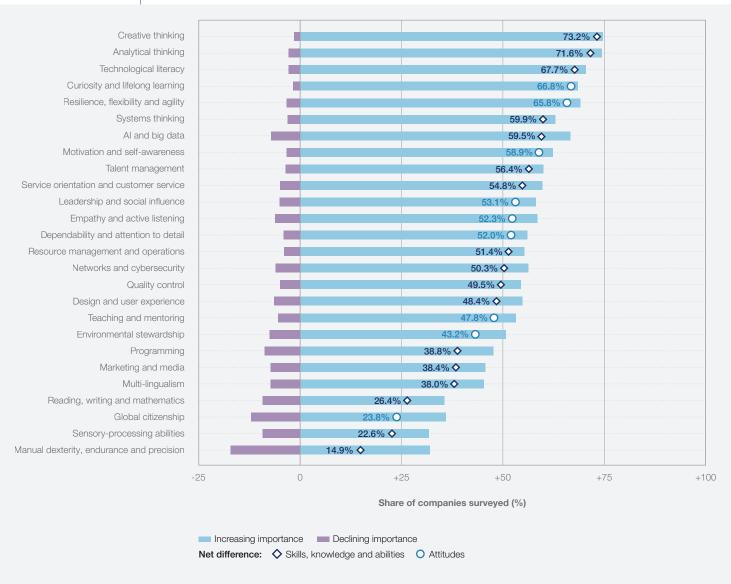
Skill evolution 2023-2027

Figure 4.3 reports business expectations for the evolution of the importance of skills to their workers in the next five years. Cognitive skills are reported to be growing in importance most quickly, reflecting the increasing importance of complex problem-solving in the workplace. Surveyed businesses report creative

FIGURE 4.3

Skills on the rise

Share of organizations surveyed which consider skills to be increasing or decreasing in importance, ordered by the net difference.



Source

World Economic Forum, Future of Jobs Survey 2023.

Note

The Future of Jobs Survey uses the World Economic Forum's Global Skills Taxonomy. The share of companies which consider skills to be of stable importance to their workers is not plotted.

thinking to be growing in importance slightly more rapidly than analytical thinking. Technology literacy is the third-fastest growing core skill.

Among the 2023 core skills identified in Figure 4.2, self-efficacy skills rank above working with others in the rate of increase in importance of skills reported by businesses. The socio-emotional attitudes which businesses consider to be growing in importance most quickly are curiosity and lifelong learning; resilience, flexibility and agility; and motivation and self-awareness - evidence that businesses emphasize the importance of resilient and reflective workers embracing a culture of lifelong learning as the lifecycle of their skills decreases. Systems thinking, Al and big data, talent management, and service orientation and customer service complete the top 10.

While respondents judged no skills to be in net decline, sizable minorities of companies judge reading, writing and mathematics; global citizenship; sensory-processing abilities; and manual dexterity, endurance and precision to be of declining importance for their workers. These four skills are judged to be increasing in importance least quickly by survey respondents.

The declining importance of physical abilities has been a feature of previous Future of Jobs Reports. Ethical skills have been introduced to the report's skills taxonomy for the first time in this edition, with 68% of companies believing that consumers becoming more vocal on social and environmental issues is likely or highly likely to drive transformation within their organization in the next five years (see Chapter 2). Workers will require skills training if companies are to meet the increasing ethical demands placed on them as a result of adopting frontier technologies and adapting to the green transition. Yet, such an emphasis is currently not evident in Future of Jobs Survey data except in a

minority of industries.

Figure 4.4 illustrates industry-specific variations in the evolving importance of skills. Physical abilities, which comprise manual dexterity and precision and sensory processing abilities, are growing in demand most quickly in the Care, Personal Service and Wellbeing; Agriculture, Forestry and Fishing; Mining and Metals; and Advanced Manufacturing industries. The Care and Agriculture sectors also forecast the fastest growth in importance for management skills, which include talent management, resource management and operations, and quality control.

Engagement skills – which comprise marketing and media and service orientation and customer service – are growing in importance most quickly in the Care, Personal Services and Well-being; Accommodation, Food and Leisure; and Media, Entertainment and Sports sectors. Technology skills are increasing in importance in Care, Personal Services and Wellbeing and in two sub-industries within Financial Services: Insurance and Pensions Management and Financial Services and Capital Markets. Increased demand for cognitive skills such as analytical thinking and creative thinking is most evident in the Electronics and Chemical and Advanced Materials industries and in Nongovernmental and Membership Organizations. Socio-emotional attitudes related to self-efficacy, working with others and ethics are increasing in importance most quickly in the Oil and Gas; Care, Personal Services and Wellbeing; and Electronics industries.

Taking into account all industries in the survey, increasing skill demands are particularly evident in Care, Personal Services and Wellbeing, which ranks in the top five of 27 industries across all skill clusters of the Global Skills Taxonomy.

FIGURE 4.4

Top industries for increasing skill requirements, 2023–2027

Shares of organizations which consider skills within the corresponding skill category to be growing in importance for their workers from 2023 to 2027, as opposed to having stable or declining importance. The top seven industries out of the 27 studied in this report are selected in each case, and ranked.

Cognitive skills		Engagement skills	
1. Electronics	71.2%	Care, Personal Services and Wellbeing	71.8%
2. Non-governmental and Membership Organisations	70.0%	2. Accommodation, Food and Leisure	68.7%
3. Chemical and Advanced Materials	67.7%	3. Media, Entertainment and Sports	68.6%
4. Care, Personal Services and Wellbeing	67.4%	4. Non-governmental and Membership Organisations	66.7%
5. Government and Public Sector	67.0%	5. Oil and Gas	64.9%
6. Media, Entertainment and Sports	66.0%	6. Education and Training	60.0%
7. Oil and Gas	64.4%	7. Electronics	60.0%
Technology skills		Physical abilities	
Care, Personal Services and Wellbeing	71.9%	Care, Personal Services and Wellbeing	52.6%
2. Insurance and Pensions Management	70.7%	2. Agriculture, Forestry and Fishing	47.8%
Financial Services and Capital Markets	70.1%	3. Mining and Metals	43.1%
4. Energy Technology and Utilities	69.7%	Advanced Manufacturing	40.8%
5. Employment Services	67.9%	5. Research, Design and Business Management Services	40.4%
6. Information and Technology Services	67.4%	6. Chemical and Advanced Materials	39.2%
7. Chemical and Advanced Materials	67.2%	7. Retail and Wholesale of Consumer Goods	38.8%
Management skills		Self-efficacy, working with others and ethics	
Care, Personal Services and Wellbeing	77.2%	1. Oil and Gas	72.0%
2. Agriculture, Forestry and Fishing	74.0%	Care, Personal Services and Wellbeing	70.8%
3. Non-governmental and Membership Organisations	71.4%	3. Electronics	66.0%
Chemical and Advanced Materials	70.7%	Automotive and Aerospace	64.9%
5. Education and Training	65.0%	5. Chemical and Advanced Materials	63.9%
6. Automotive and Aerospace	64.5%	6. Education and Training	62.0%
7. Electronics	64.2%	7. Non-governmental and Membership Organisations	61.7%

Source

Note

World Economic Forum, Future of Jobs Survey 2023.

The Future of Jobs Survey uses the World Economic Forum's Global Skills Taxonomy. Industries are categorised according to an optimised 27 sectors based on respondent statistics.

4.2 | Reskilling and upskilling priorities in the next 5 years

As skills are being disrupted, businesses are designing and scaling up their training programmes. In the 2020 Future of Jobs Report, companies estimated that 42% of workers had completed training that bridged skills gaps. That share receded slightly to 41% in 2023. Given that businesses see skills gaps in the local labour market as the foremost barrier towards achieving industry transformation and investing in learning and training on the job as the most promising workforce strategy for achieving their business goals (see Chapter 5), formulating effective reskilling and upskilling strategies for the next five years is essential for maximizing business performance.

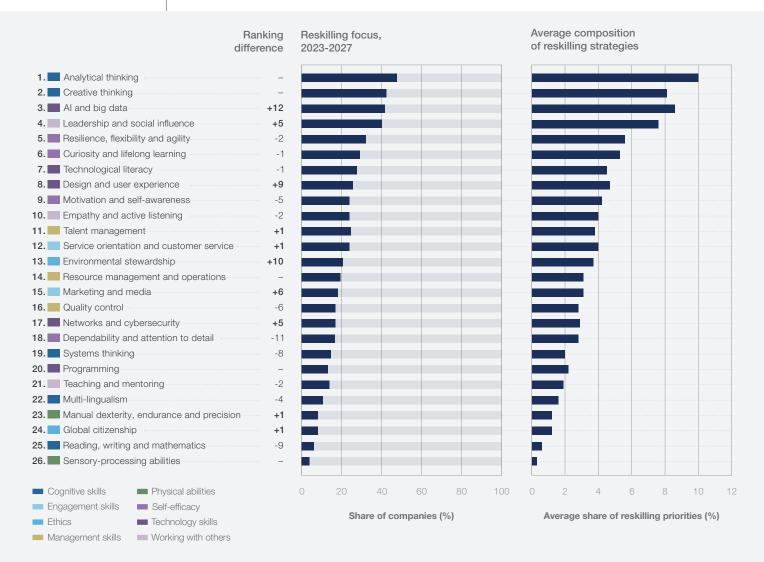
Upskilling priorities and strategies

Figure 4.5 summarizes the training strategies of companies responding to the Future of Jobs survey. The highest priority for skills training from 2023 to 2027 is analytical thinking, which is set to account for 10% of training initiatives, on average. The second priority for workforce development is to promote creative thinking, which will be the subject of 8% of upskilling initiatives.

FIGURE 4.5

Reskilling and upskilling, 2023-2027

Aggregated rankings of reskilling and upskilling priorities reported by surveyed organizations. Ranking differences relative to the ranking of skill importance in 2023, as denoted in Figure 4.2. (Positive ranking differences indicate strategic priorities.) Share of companies which include each skill in their reskilling and upskilling strategies for 2023 to 2027. Average composition of reskilling and upskilling initiatives of surveyed organizations.



Source

World Economic Forum, Future of Jobs Survey 2023.

Note

The Future of Jobs Survey uses the World Economic Forum's Global Skills Taxonomy.

Figure 4.5 presents cross-functional skills ranked by the priority assigned by companies to them within their reskilling and upskilling strategies scheduled for 2023 to 2027, and an estimate of the composition of the average corporate skills strategy. The difference between this reskilling rank and the ranking of skills according to their current importance in Figure 4.4 is also noted. Source: Future of Jobs Survey.

The skills that companies report to be increasing in importance the fastest are not always reflected in corporate upskilling strategies. Beyond these top-ranked cognitive skills are two skills which companies prioritize much more highly than would appear according to their current importance to their workforce: Al and big data as well as leadership and social influence.

Companies rank AI and big data 12 places higher in their skills strategies than in their evaluation of core skills, and report that they will invest an estimated 9% of their reskilling efforts in it – a greater fraction than the more highly-ranked creative thinking, indicating that though it appears in fewer strategies, it tends to be a more important element when it

appears. Leadership and social influence ranks five places higher than suggested by its current importance and is the highest ranked attitude. Other skills which are strategically emphasized by business are design and user experience (nine places higher), environmental stewardship (10 places higher), marketing and media (six places higher) and networks and cybersecurity (five places higher).

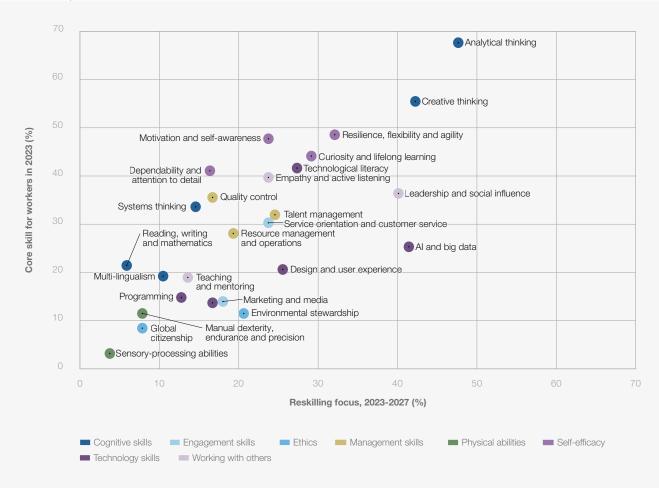
Figure 4.6 illustrates broader trends which will reshape the future of cross-functional workplace skills in the coming five years. Though companies assess self-efficacy skills to have a high importance at present, following recent disruptions, they will be relatively deemphasized in skills strategies from 2023 to 2027. Technology skills will receive greater emphasis in skills strategies relative to their current importance, with particular emphasis on Al and big data.

Box 4.1 presents an analysis, in collaboration with Coursera, of how companies' skills strategies compare to the skills-training choices made by individual workers.

FIGURE 4.6

The evolving skills landscape, 2023-2027

The probability of an organization surveyed evaluating a skill to be a core skill for its workers in 2023 versus the probability of the skill appearing in its reskilling and upskilling initiative in the next five years



Source Note

World Economic Forum, Future of Jobs Survey 2023.

The Future of Jobs Survey uses the World Economic Forum's Global Skills Taxonomy.

BOX 4.1 Training supply-demand mismatch

In collaboration with Coursera

The third dimension of the reskilling and upskilling landscape – besides the skills needed for work and the training strategies identified by employers - is the range of upskilling and reskilling choices made by individual learners. Research conducted by Coursera for this report suggests that these choices often differ from business priorities.

Individual learners on Coursera have mainly focused on building technical skills such as programming, resource management and operations, networks and cybersecurity, and design and user experience (see Figure B4.1). These choices sometimes align with the skills businesses seek, as reported in responses to the Future of Jobs survey – and many of these skills are foundational to achieving higher proficiencies in sought-after skills such as Al and big data and leadership and social influence. Similarly, individual learners are prioritising reading, writing, and mathematics, which, while rarely an explicit corporate focus, are critical foundational skills

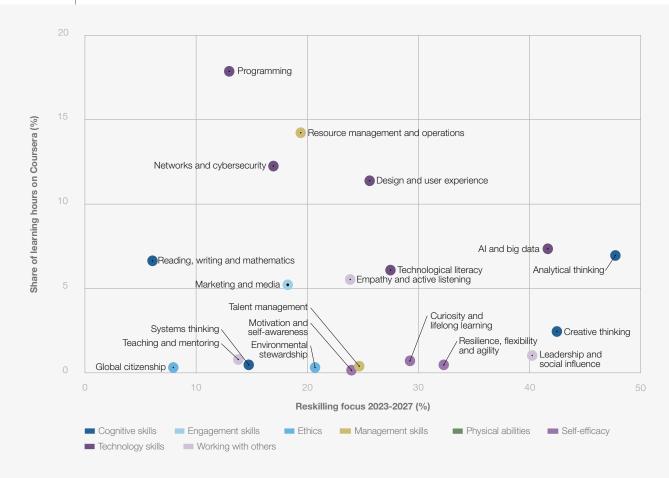
for any career. Even so, discrepancies persist, and job-seekers can more effectively use online learning platforms to close skill gaps and meet employer requirements, especially as traditional qualifications become less important.

Historically, individuals on the Coursera platform have prioritised developing technical or "hard" skills associated with lucrative careers in programming and data analytics. Increasingly, however, emerging technologies such as generative AI are reshaping workforce demands, and employers are placing greater emphasis on "soft" skills (see Figure 4.8). These skills allow companies to respond to change and are resistant to automation. Early evidence suggests that the supply side of the market is equalising itself: socio-emotional skills have steadily increased their share of learning hours from 2017 to 2023, except during a brief uptick toward technical skills during global lockdowns in 2020 (see skills profiles p255-284).

FIGURE B4.1

Supply and demand for skills

The share of learning hours spent by users on a skill on Coursera's learning platform in 2022 versus the probability of it appearing in its skills strategy for 2023-2027



Source

Note

Coursera, Inc.; World Economic Forum, Future of Jobs Survey 2023.

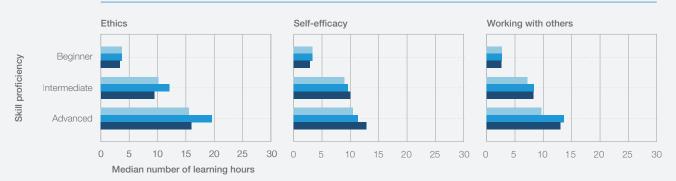
Coursera data were mapped to the same subset of the World Economic Forum's Global Skills Taxonomy as was used by the Future of Jobs Survey.

FIGURE B4.2

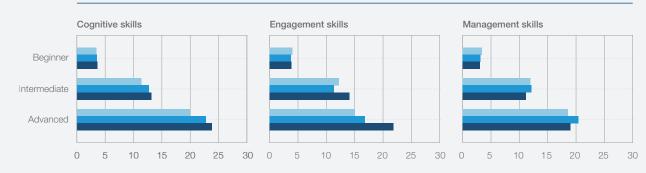
Formal education does not affect the time taken to acquire online skill credentials

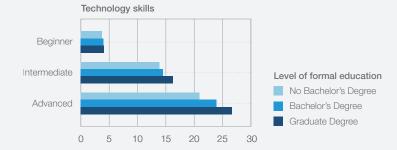
Median number of learning hours taken by users to successfully complete credentials on the Coursera online learning platform, as a function of the skill proficiency taught by the course and the learner's level of formal education

Attitudes



Skills, knowledge and abilities





Source Coursera. Inc. Note

Coursera data were mapped to the World Economic Forum's Global Skills Taxonomy.

The public and private sectors must join forces to create the flexible and affordable reskilling pathways displaced workers need to successfully transition at scale into the jobs of the future (see Chapter 3). With a skills-based talent approach, employers can diversify and expand their hiring pipelines for incoming talent while also creating pathways for employee reskilling necessary to adapt to fast-changing workforce requirements and encourage lifelong learning at work.

Encouragingly, Coursera data show no evidence that learners without a degree take longer to achieve beginner, intermediate or advanced

proficiency in any skill in the Global Skills Taxonomy (see Figure B4.2). These findings demonstrate the potential for a skills-based approach to workforce development and talent management to close skills gaps and address labour shortages, especially in light of the disproportionate impact of recent disruptions on the labour-market participation of workers with basic education (see Chapter 1).

This edition of the *Future of Jobs Report* aims to offer granularity on technology skills, particularly the priorities companies assign to training workers to work with Al and big data, as well as attitudes and other socio-emotional factors. The next section addresses Al and big data skills and the final section of this chapter addresses attitudes, such as self-efficacy, working with others and ethics.

Al and big data

While AI and big data ranks only 15th as a core skill for mass employment today, it is the number three priority in company training strategies from now until 2027, and number one priority for companies with more than 50,000 employees. AI and big data is also the most strongly prioritized skill in the Insurance and Pensions; Management, Media, Entertainment and Sports; Information and Technology Services; Telecommunications; Business Support and Premises Maintenance Services; and Electronics industries.

Among technology skills, the ability to efficiently use Al tools now exceeds computer programming by humans, networks and cybersecurity skills, general technological literacy skills, and design and user experience by some margin. In the next five years, Al and big data will comprise more than 40% of the technology training programmes undertaken in surveyed companies operating in the United States, China, Brazil and Indonesia. The next most emphasized technology skill is design and user experience, though this receives less than half the strategic prioritization of Al and big data in most countries and industries, and only exceeds it in Spain and Latvia, among the countries covered by this year's survey.

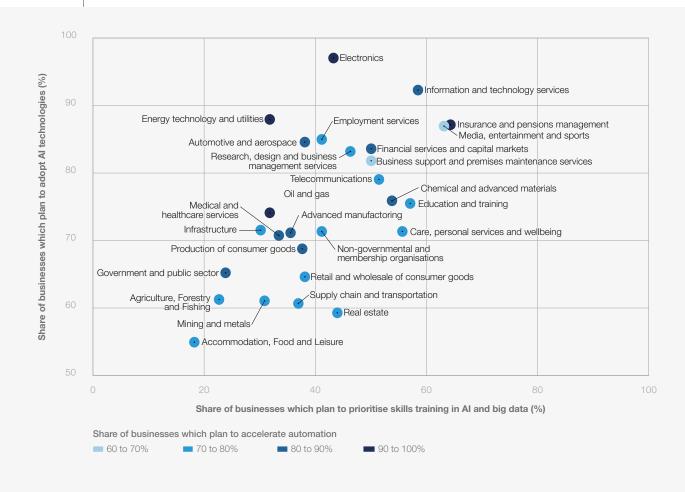
Although a minority of companies believe that Al and big data has been overemphasized as a core skill and will decline in importance to workers, a net 59% of companies predict it will grow in importance, and many companies see it as a strategic priority. Though generative Al has the potential to displace jobs, the focus placed on training workforces to exploit Al and big data indicates the opportunities for new roles which harness its potential to help achieve business goals.

These findings are also reflected elsewhere in the Future of Jobs Survey. Big-data analytics also ranks top by some margin among technologies which are seen as likely to create jobs if they are adopted,

FIGURE 4.7

Artificial intelligence strategies, 2023 to 2027

The probability that organizations surveyed will prioritise skills training in AI and big data versus the probability that they will adopt artificial-intelligence technologies and the likelihood of them pursuing automation as a business strategy



with 65% in agreement that they will stimulate labour-market growth and just 7% predicting contraction (see Chapter 2). Specialized roles in Al and big data are estimated to grow by 30-35% (see Chapter 3). Big-data analytics is the thirdmost likely technology for companies to adopt by 2027, with 80% of companies planning to integrate it more deeply into their operations, and 75% of companies planning to integrate Al techniques such as machine learning and neural networks.

As Figure 4.7 demonstrates, there is widespread increase in prioritizing AI strategies across sectors. However, the need for employees to be trained to exploit and interpret Al and big data is correlated neither with the amount of direct investment in Al foreseen in the next five years, nor with the likelihood that a company will pursue automation as a business strategy.

Attitudes

Across industries, roughly two-thirds of the skills that companies identify as priorities for workforce development fall within the Skills, Knowledge and Abilities cluster of the Forum's Global Skills Taxonomy, with the remaining third being Attitudes. Socio-emotional skills within the Attitudes cluster are most strongly emphasized by training programmes in the Medical and Healthcare Services; Infrastructure; Production of Consumer Goods; Mining and Metals; and Advanced Manufacturing industries, where they are approaching parity with technical skills and abilities. Skills, knowledge and abilities - so called "hard" skills - are most strongly prioritized in Insurance and Pensions Management as well as digital industries such as Information and Technology Services and Telecommunications, where they are expected to feature in almost three-quarters of training initiatives.

As noted earlier in the chapter, a key strategic priority for businesses from 2023 to 2027 will be leadership and social influence, which ranks far higher in company skills strategies than as a core skill for workers in 2023. Forty percent of surveyed companies report that their strategies will focus on leadership, corresponding to an 8% share of skills strategies on average. Upskilling workers in leadership is reported to be a particular priority in the Automotive and Aerospace as well as Infrastructure industries, where it appears in more than 60% of five-year strategies, and is also the top priority across all skills in both the Supply Chain

and Transportation and Advanced Manufacturing industries.

Figure 4.8 shows broader trends in skills strategies across the full spectrum of Attitudes covered by the Global Skills Taxonomy. Across industries, only Care, Personal Service and Wellbeing; Education and Training; and Medical and Healthcare Services prioritize working with others over the Self-Efficacy skills emphasized elsewhere. These industries are among many to report placing a pronounced emphasis on empathy and active listening as well as leadership and social influence. Respondents report that the remaining skill in the working with others sector of the taxonomy - teaching and mentoring - will receive little focus in training programmes, except in the Education and Training and Production of Consumer Goods industries.

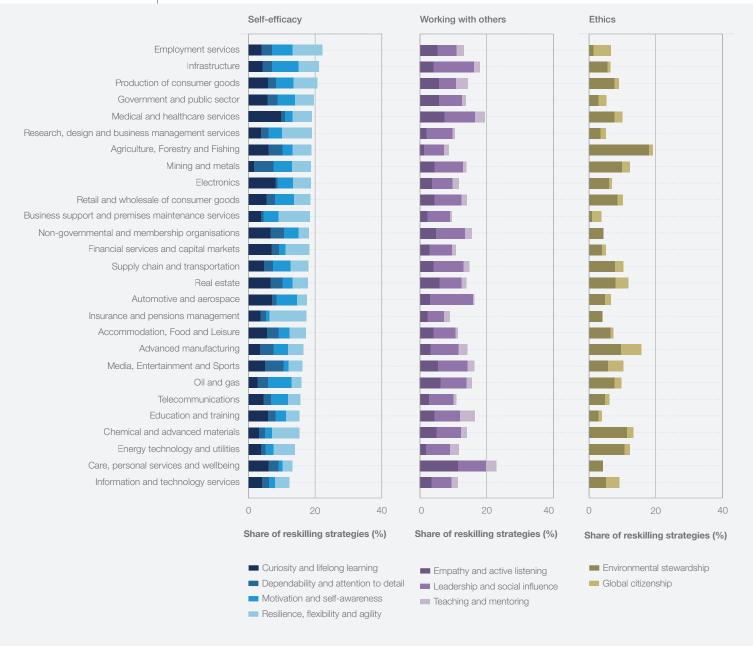
The picture regarding Self-Efficacy skills is more complex. A subset of industries - including Insurance and Pensions Management; Business Support and Premises Maintenance Services; Research, Design and Business Management Services; Employment Services; and Chemical and Advanced Materials will place a marked emphasis on developing their employees' resilience, flexibility and agility. The Medical and Health Services and Electronics industry will emphasize skills development in curiosity and lifelong learning. The Infrastructure industry will focus its self-efficacy skills strategy on motivation and self-awareness. Most industries will place less emphasis on dependability and attention to detail; although Mining and Metals and Media and Entertainment and Sports lead all industries on emphasizing this skill.

Industries vary widely in their commitment to upskilling and reskilling their employees in the cross-functional Ethics skills included in the Global Skills Taxonomy. Upskilling in Attitudes relating to global citizenship is not emphasized, with the strongest commitments in the Advanced Manufacturing and Employment Services industries. Companies operating in Agriculture, Forestry and Fishing; Chemical and Advanced Materials; and Energy Technology and Utilities demonstrate the greatest commitment to upskilling their workers in environmental stewardship. Across industries, environmental stewardship features more strongly in skills strategies than in companies' estimation of its current importance as a core skill, in line with the increasing intensity of green skills of workers and the above-average hiring rate for green jobs, as reported in Chapter 3.

FIGURE 4.8

Sectoral priorities for "soft" skills

Stacked percentages showing the mean shares of organizations, reskilling and upskilling skill priorities for 2023 to 2027 which pertain to attitudes. Organizations surveyed assigned the remaining fractions of 100% to skills in the skills, knowledge and abilities branch of the Global Skills Taxonomy.



Source

World Economic Forum, Future of Jobs Survey 2023.

Note

The Future of Jobs Survey uses the World Economic Forum's Global Skills Taxonomy.



Workforce strategies

Faced with a labour market in transition, industries must transform to keep pace. This chapter reviews the key barriers to transformation that organizations face, exploring the workforce strategies and practices that organizations expect to implement to achieve their business goals.

5.1 Barriers to transformation and workforce strategies

Organizations identify skills gaps and an inability to attract talent as the key barriers preventing industry transformation, with 60% of surveyed companies highlighting the difficulty in bridging skills gaps locally and 53% identifying their inability to attract talent as the main barriers to transforming their business (Figure 5.1).

These two aspects of talent availability were identified as top barriers to business transformation by every industry except Research, Design and Business Management Services, where respondents ranked outdated or inflexible regulatory frameworks as the second most limiting barrier. The inability to attract talent is particularly prevalent in the Electronics as well as Automotive and Aerospace sectors, where it is ranked as

the most significant barrier. In addition to these barriers, over half (52.2%) of companies in the Media, Entertainment and Sports industry highlight insufficient understanding of opportunities by leadership as an obstacle. Company size also emerges as a factor, with SMEs 20% less likely to identify lack of skilled talent as a barrier than large corporations.

Businesses see talent as more strategically limiting to their performance than availability of capital: skills gaps in the local labour market were seen as a greater barrier to transformation than a shortage of investment capital by companies in virtually every industry. The picture is more polarized at regional and country levels. Skills gaps are reported to be most problematic in Sub-Saharan Africa, where

FIGURE 5.1

Barriers to business transformation, 2023-2027

Share of organizations surveyed expecting these factors will limit the transformation of their business

1.	Skills gaps in the local labour market	59.7%
2.	Inability to attract talent	53.4%
3.	Outdated or inflexible regulatory framework	41.9%
4.	Skills gaps among the organization's leadership	37.3%
5.	Shortage of investment capital	37.2%
6.	Insufficient understanding of opportunities	32.6%

Source

they are seen to limit the transformation of 70% of companies – 11 percentage points above the global average. Looking at country differences, only 40% of Japanese companies report being limited by skills gaps in the workforce, while more than 80% of companies operating in the Philippines, Colombia and Sweden expect an insufficiently skilled talent pipeline by 2027.

Workforce strategies

By a wide margin, surveyed companies report that investing in learning and training on the job and automating processes are the most common workforce strategies which will be adopted to deliver their organization's business goals in the next five years (Figure 5.2).

Four in five respondents expect to implement these strategies in the next five years, which rank first and second (81% and 80%, respectively) among workforce strategies across all industries. While trends in automation was discussed in a technical context in Chapter 1, and with regards to jobs and skills in Chapters 2 and 3, workforce development through training is a key theme of this chapter.

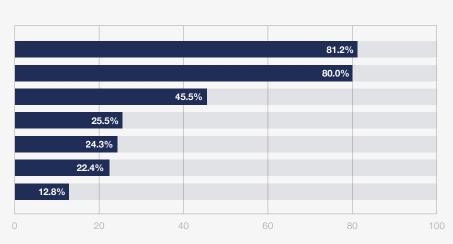
Examining the data across industries, both the Automotive and Aerospace and Advanced Manufacturing industries are looking to accelerating automation, whereas Electronics as well as Consumer-Goods industries will focus more on workforce development. From a regional perspective, surveyed companies in East Asia and the Pacific are particularly likely to invest in learning and training on the job, with all respondents in Republic of Korea, Viet Nam, and Hong Kong SAR,

FIGURE 5.2

Workforce strategies, 2023-2027

Share of organizations surveyed planning to adopt these workforce strategies

Invest in learning and training on the job Accelerate the automation of processes Transition existing staff from declining to growing roles Outsource significant areas of work Expand the use of contract work Hire significantly more permanent staff Reduce the current workforce significantly



Share of organizations surveyed (%)

Source

World Economic Forum, Future of Jobs Survey 2023.

China foreseeing such investments in the coming five years. European organizations are divided. Switzerland, Sweden and Poland have a strong preference for automation process acceleration, whereas companies in the Czech Republic and France will prioritize investment in on-the-job learning and training.

Within a churning labour market, just under half (46%) of the respondents expect to transition staff from declining to growing roles. Twenty-two percent of surveyed companies expect to hire significantly more staff and just 13% expect to reduce the current workforce significantly. This finding is in line with the earlier discussion in this report that a majority of macrotrends and technological developments over the next five years are expected to lead to job creation rather than job destruction.

However, the data does surface geographical disparities: in Georgia, half of surveyed companies plan to significantly reduce their workforce in the coming five years, compared to less than one-tenth of organizations in the United Kingdom.

Talent outlook

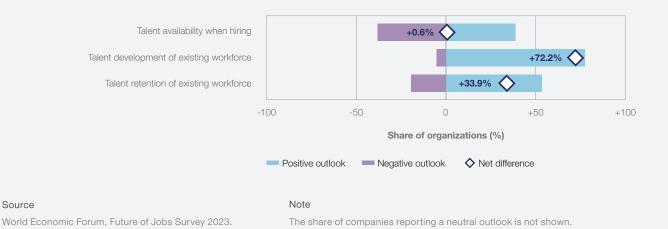
Given that companies express skills gaps and talent availability as their greatest barriers to transformation and investing in training as the most promising workforce strategy alongside automation, it is unsurprising that surveyed companies express confidence in their ability to develop their existing workforce and moderate positivity in retaining it but are less unified regarding the outlook for talent

FIGURE 5.3

Source

Talent outlook, 2023-2027

Share of organizations surveyed reporting a positive and negative outlook for talent availability, development and retention from 2023 to 2027 and the net difference



availability in the next five years. Roughly equal proportions of companies express positivity and negativity, and few remain neutral (Figure 5.3). In general, respondents are more positive about the talent development of the existing workforce than talent retention and talent availability: 39% are optimistic about talent availability compared to 38% pessimistic, indicating a negligible net 1% positive outlook; 53% are positive about talent retention and 19% negative, indicating a net 34% positive outlook; and 77% of survey respondents are optimistic about talent development of their existing workforce, and 5% negative, indicating a net 72% positive outlook.

When comparing countries' viewpoints on talent availability when hiring, this report finds that more than 60% of respondents in Latvia, Sweden and the Netherlands have a negative outlook, while around 60% of respondents in Austria and Saudi Arabia are more positive. Interestingly, more populous economies such as China and India are more positive than the global average. Looking at sectoral differences, Research, Design and Business Management Practices are the most optimistic in hiring talent, while the Energy Technologies and Utilities and the Medical and Healthcare Services industries are the most pessimistic on talent availability. This finding is supported by a

collaboration with Indeed which reveals that social jobs in the Care, Medical and Education sectors take longer, on average, to fill than jobs in other sectors (see Box 5.1).

In terms of retaining talent, organizations in the Energy, Technology and Utilities and the Electronics sectors are less positive than the global average, with more than 30% of respondents having a negative outlook. By contrast, more than 70% of Agriculture, Forestry and Fishing organizations maintain a positive outlook on retaining their talent.

Contrary to the generally positive perception of talent development at the global level, only three of five Accommodation, Food and Leisure Services businesses are optimistic, compared with the global average of almost 80%. The Energy sector is more positive than the global average on talent development- as all organizations in the Oil and Gas and Mining and Metal sector have either a neutral or positive outlook. At the country level, Indonesia, China and France sit on the more negative side of the scale, with Pakistan having the most negative outlook globally, where only 45% of respondents have a positive outlook for talent development in the next five years. This is in line with the finding that Pakistan has a lower skills stability, 44%, compared with the global average of 56%.

BOX 5.1 Labour shortages in social jobs

In collaboration with Indeed

Future of Jobs Survey concerns regarding talent availability in social jobs are reinforced by a new study, partnership with Indeed, of external data on job-board postings. A new labour-market indicator measures the median time required to fill jobs in a cross-sectoral range of occupation groups,

revealing that employers operating in Medical and Healthcare Services; Care, Personal Services and Wellbeing; and Education and Training have greater difficulty than average in securing staff for open roles (Figure B5.1).

FIGURE B5.1

Time to fill vacancies in social jobs

Median time taken to fill vacancies in social jobs on Indeed from July to December 2022 as a proportion of the median time for all jobs in a country



Source Indeed.

Talent availability and retention

As presented in Figure 5.4, businesses consider improving talent progression and promotion processes to be the most promising way to increase the availability of talent in their organization. In fact, 48% of respondents identified this business practice, with particularly high response rates in the Automotive and Aerospace and Production of Consumer Goods sectors.

Thirty-five percent of respondents identified offering higher wages as an effective route to increasing talent availability, particularly in the Government and the Public Sector Yet, this response was selected by less than half the global rate in the Chemical and Advanced Materials sector.

While 81% of companies consider investing in learning and on-the-job training to be a key strategy for delivering their business goals (see Figure 5.2), only 34% consider providing reskilling and upskilling to be a way to increase talent availability specifically.

Ranked the fourth highest business practice, executives see the link between articulating business purpose and impact with higher talent availability. This is particularly prevalent in Indonesia (38%) and Japan (38%), as well as the Finance Services and Capital Markets industry globally (35%).

FIGURE 5.4

Business practices to increase talent availability, 2023-2027

Share of organizations surveyed that identify these business practices as promising ways to increase talent availability in the next five years

Employability and learning culture Improve talent progression and promotion processes	48.1%	Health and wellbeing Support employee health and well-being	18.0%
Fairness on wages and technology Offer higher wages	35.3%	Health and wellbeing Improve working hours and overtime	14.7%
Employability and learning culture Provide effective reskilling and upskilling	33.7%	Diversity, equity and inclusion Tapping into diverse talent pools	10.1%
Health and wellbeing Better articulate business purpose and impact	24.4%	Flexibility and protection Improve safety in the workplace	8.1%
Flexibility and protection Offer more remote and hybrid work opportunities within countries	20.5%	Flexibility and protection Offer more remote work across national borders	8.1%
Cross-cutting Enablers Improve internal-communication strategy	18.9%	Employability and learning culture Remove degree requirements and conduct skills-based hiring	6.3%
Cross-cutting Enablers Improve people-and-culture metrics and reporting	18.3%	Flexibility and protection Supplement childcare for working parents	2.9%
Diversity, equity and inclusion		Fairness on wages and technology	
More diversity, equity and inclusion policies and programmes	18.3%	Support worker representation	1.2%

Source

World Economic Forum, Future of Jobs Survey 2023.

In fact, possessing an effective employee training programme is seen as the top talent-attracting policy available to businesses in the Business Support and Premises Maintenance Services; Employment Services; Insurance and Pensions Management; and Research, Design and Business Management Services industries, though only 17% of the Mining and Metals sector see this as an effective way to increase talent availability. Across the board, effective training opportunities

are seen as more attractive to prospective talent than well-communicated impact; remote and hybrid work; DEI policies; supporting employee health and well-being; improving working hours; tapping into diverse talent pools; skills-based hiring; childcare support; or support for worker representation. Although, globally, only one-third of companies identify a robust training dispensation as attractive to prospective employees, this figure rises to 40% among SMEs.

The practices that are rarely selected by respondents warrant further consideration: respondents may be sceptical of such measures' feasibility, or they may not recognize the potential links between the following measures and talent availability. Increasing worker representation is only selected by 1.4% of the companies surveyed. Childcare for working parents is ranked the second-lowest, except in countries such as Serbia and Finland, which see a greater need to

supplement childcare.

Despite the emphasis on skills in organizations' workforce strategy and practices, only 7% of respondents agree that removing degree requirements and conducting skill-based hiring is linked to increasing talent availability. The following section explores in detail how companies assess skills when hiring.

FIGURE 5.5

Skills assessment mechanisms

Share of organizations surveyed which will prioritize the following ways to assess skills when hiring

Evaluation of work experience	71.3%
Proprietary skill assessments	46.9%
Completion of a university degree	44.9%
Psychometric profiling	27.0%
Completion of short courses and online certificates	19.9%
Completion of apprenticeships	19.5%
Outsourcing to staffing firms	8.3%
We do not assess skills	5.0%

Source

World Economic Forum, Future of Jobs Survey 2023.

Assessing skills when hiring

Figure 5.5 shows that the evaluation of work experience remains by far the top skills-assessment mechanism used when business hire workers. This factor is used by 71% of businesses. Only 5% of surveyed companies do not assess the skills of prospective employees – and more companies now report using skill assessments (47%) than the completion of a university degree (45%) to select candidates. Twenty-seven percent of companies report employing psychometric testing.

Although, currently, only 20% of companies consider the completion of short courses and online certificates as one of their top-three skills assessment criteria, such "microcredentials" (such as short courses and online certificates) have the potential to accelerate skills-based talent management and open new pipelines of talent. The flexibility they offer learners opens possibilities, for example, for learners with lower incomes, learners who are seeking to return to the labour market while undertaking family responsibilities, and older learners who do not wish to enter fulltime education. Furthermore, results presented in

Chapter 4 suggest that encouraging the completion of such credentials by increasing their consideration when hiring has the potential to open up new talent pipelines, as the time required to complete these courses does not depend on a learner's level of formal education (see Figure Box 4.1). The Republic of Korea and Switzerland consider the completion of short courses and online certificates at a rate of less than 5%, compared to more than twice the global average of 19% in Pakistan (41%) and Finland (40%). The fraction of employers who consider microcredentials may indeed be expected to increase, given that 82% of companies plan to adopt education and workforce development technologies in the next five years (see Chapter 2).

Nineteen percent of companies consider completion of apprenticeships as a top-three criteria, ahead of outsourcing to staffing firms, at 9%. The prevalence of apprenticeships as a mainstream route to employment varies geographically, ranging from consideration by less than 5% of companies in the Republic of Korea and the Netherlands to more than half of surveyed companies in Austria. Egypt and Colombia also consider apprenticeships at more than twice the global average rate (19%).

Survey responses suggest that university degrees as a hiring criteria remain most recognized among companies operating in Bahrain, Saudi Arabia, United Arab Emirates, Egypt, Austria and the Republic of Korea, wherein more than 60% of surveyed companies use this as a top criteria for skills assessment. By contrast, fewer than 30% of companies in Romania, Colombia, Latvia and Sweden use degrees as a top employment consideration.

Additionally, and as the following section demonstrates, comparatively few companies consider relaxing degree requirements as a means to promote DEI in their organization. Globally, only 24% of companies consider flexibility on education requirements as a means to promote diversity, less than the 33% of companies which do not have a DEI programme at all.

Diversity, equity and inclusion (DEI)

Under organization transformation and labourmarket transitions, companies are to play a more prominent role in supporting fragile and disrupted talent groups and advancing social justice and DEI. Even though less than one-fifth of organizations intend to run DEI programmes to boost talent availability, more than two-thirds of the organizations surveyed have a DEI programme. This number is significantly higher in larger organizations: 92% of companies with more than 50,000 employees report the presence of such an initiative in their organization.

The most popular component of DEI programmes is running comprehensive DEI training for managers

FIGURE 5.6

Diversity, equity and inclusion (DEI) programmes, 2023-2027

Share of organizations surveyed which will run these programmes

Run comprehensive DEI training for managers	41.7%
Run comprehensive DEI training for staff	36.4%
Enable inclusion and accessibility across physical and virtual spaces	32.7%
Set DEI goals, targets or quotas that exceed public requirements	25.5%
Offer greater flexibility on education requirements to recruit from various backgrounds	24.0%
Embed DEI goals and solutions across the supply chain	22.9%
Provide greater flexibility on degree requirements for roles	21.6%
Set up Employee Representation Groups	18.4%
Recruit a DEI Officer	12.1%

Source

World Economic Forum, Future of Jobs Survey 2023.

(42%) and for staff (37%) (Figure 5.6). A significant outlier is the real estate industry, where only around 20% of executives agree with such an approach. A considerable number of global respondents, at 33%, prioritize inclusion and accessibility across physical and virtual spaces. Most notably, more than half of respondents in the Insurance and Pension Management industry, as well as across industries in Australia and Hong Kong SAR, China, expect these to be significant components of their DEI programmes. There are, however, divergent opinions on the least adopted DEI measure: recruiting a DEI officer. Globally, only 12% of respondents regard this as a priority, while half of the respondents in Egypt are in favour of such a measure, and more than 30% of Advanced

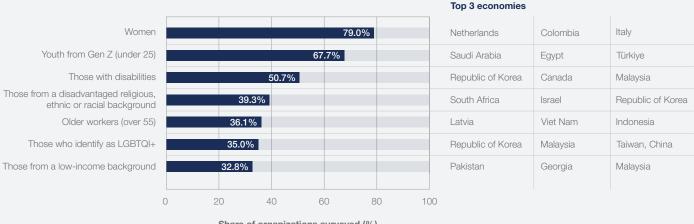
Manufacturing businesses prefer this approach.

Globally, women are the most common priority group for surveyed organizations' DEI programmes across all regions and industries, with four of five respondents identifying them as a priority for DEI programmes (Figure 5.7). Youth from Gen Z (under 25 years old) are the second-most common priority group in every region, with an average of two of three respondents identifying young workers as a priority - these DEI strategies are a constructive way to address the effect on young people's labourmarket participation of recent disruptions (see Chapter 1). Those from a low-income background are the lowest priorities for all organizations. Less than one-third of the companies surveyed dedicate

FIGURE 5.7

Diversity, equity and inclusion (DEI) priority groups, 2023-2027

Share of organizations surveyed which will prioritize these groups in DEI programmes in the next five years. Top three economies with the highest share of organizations that identify the group as the focus of the DEI programme



Share of organizations surveyed (%)

Source

World Economic Forum, Future of Jobs Survey 2023.

DEI programmes to this particular group.

Responses return differences when it comes to DEI-programme priorities across regions. Three of the five economies where women are reported to be the highest priority group for DEI programmes are in Europe, including the Netherlands where all respondents identify them as a priority. Middle Eastern and North African countries focus predominantly more on young workers. More than 80% of organizations in Saudia Arabia, Egypt, Bahrain and the United Arab Emirates prioritize the young labour force. East Asia and Pacific countries are strongly represented in LGBTQI+ inclusion; this

focus is strongly present in organizations in the Republic of Korea, Malaysia and Taiwan, China.

Public policies to enhance access to talent

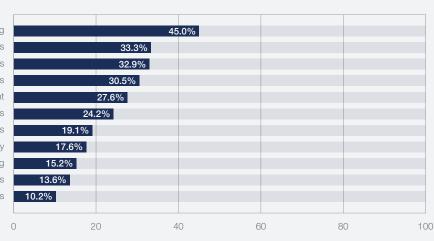
Businesses see funding for skills training as the most effective governmental intervention for connecting talent to employment (Figure 5.8). Funding for reskilling and upskilling ranks first among public policies with the potential to improve talent availability for all company sizes, regions

FIGURE 5.8

Public policies to increase talent availability

Share of organizations surveyed that identify these public policies as promising ways to increase talent availability in the next five years





Share of organizations surveyed (%)

Source

and industries except Health and Healthcare and Accommodation, Food and Leisure (which seek greater flexibility on hiring and firing practices) and Agriculture and Natural Resources (which seeks greater flexibility on setting wages). Notable exceptions include China, Indonesia, Germany and the Philippines, which favour changes to immigration laws on foreign talent as more likely to promote talent availability, and Argentina, Brazil and Colombia, which seek flexibility on hiring and firing practices. Government funding for reskilling and upskilling is considered a relatively low priority only in Colombia and Argentina, where only about 10% of companies indicate its potential to increase talent availability.

The second-most welcomed public policy is increased flexibility on hiring and firing practices, with one-third of organizations surveyed recognizing its impact. Such flexibility is most desired in the Electronics (50%) and Oil and Gas (48%) sectors. Childcare availability and better access to transport are seen as less effective, with several exceptions, such as in Israel, where 40% of the respondents identified an increase in the quality or access to transport as key to improve talent availability.

Meanwhile less than one in five respondents expect changes to labour laws to accommodate remote work as a key policy for talent availability. Here, the outliers are organizations in Telecommunications and Non-Profit sectors, and those in Switzerland that seek a better policy and regulatory environment for remote work domestically and across borders.

While companies tend to focus primarily on government help with adult skills training, they do not neglect the importance of better connecting childhood education to evolving workplace skill sets. Improvements to school systems was ranked the most promising public policy to improve talent availability in the Telecommunications industry, and the second-most promising in the Chemical and Advanced Materials; Education and Training; Financial Services and Capital Markets; Government and Public Sector, Insurance and Pensions Management; Non-Governmental and Membership Organisations, and Research, design and Business Management Services industries. Notably, improvements to school systems were valued as a means to attract skilled talent by a greater fraction of SMEs than large corporations.

5.3 Talent development

A majority of companies in every country and industry express a net positive outlook for talent development of their existing workforce in the next five years.

As shown in Figure 5.9, workforce development is most commonly considered the responsibility of workers and managers, with 27% of training provision to be furnished by on-the-job training and coaching. This share may be compared to the 81% of companies noted at the beginning of this chapter that will employ learning and on-the-job training as a key strategy to deliver their business goals – with a particularly strong prevalence in the Electronics and Consumer-Goods Production industries, where companies almost unanimously express that this is a key part of their business strategy.

At 24%, companies assert that almost as a large a fraction of training will be provided by internal training departments. Fifteen percent will be provided by employer-sponsored apprenticeships. External training solutions complete the list, with licensed training from professional associations (13%), private-sector online-learning platforms (12%) and universities and other educational institutions (10%) comparatively disfavoured compared to company-led initiatives for closing skills gaps. This trend is most apparent in the Employment Services sector, which will look to on-the-job training and coaching for 38% of skills training, and external solutions at a rate 15% below the global average.

As shown in Figure 5.10, companies overwhelmingly expect to fund their own reskilling and upskilling programmes, with a few notable geographic exceptions, such as Georgia, where this funding mechanism ranks third, behind co-funding across the industry and public-private hybrid funding. At 16% engagement among surveyed companies globally, co-funding across the industry is forecast to be the least utilized funding model for skills training, with particularly low uptake in the Netherlands (2%), Switzerland (4%) and Romania (5%). On average, Europe exhibits the highest uptake for intra-industry co-funding, with this mechanism least common in Sub-Saharan Africa, East Asia and the Pacific, and Latin America and the Caribbean.

Other common funding mechanisms including freeof-cost training, which is a key funding mechanism for more than half of Employment Services and Mining and Metals firms; government funding, which is expected to be utilized by more than half of Electronics firms; and public-private hybrid funding, which is emphasized by almost half of surveyed Non-Governmental and Membership organizations as well as companies operating in Agriculture, Forestry and Fishing.

Learning habits are evolving to make training faster and more flexible. Figure 5.11 shows that companies expect 25% of their training programmes to last less than one month during 2023-2027. Only 17% will last longer than a

FIGURE 5.9

Training provision, 2023-2027

The expected mean composition of training programmes

Employer-sponsored apprenticeships 15.4%	Licensed training from professional associations 12.5%	Private-sector online-learning platforms 11.5%
Internal training departments 23.5%	On-the-job training and coaching 26.7%	
2007		Universities and other educational institutions 9.5%

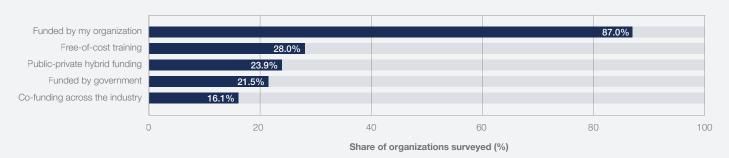
Source

World Economic Forum, Future of Jobs Survey 2023.

FIGURE 5.10

Funding for training, 2023-2027

The share of companies which will use these funding sources for their training programmes from 2023 to 2027



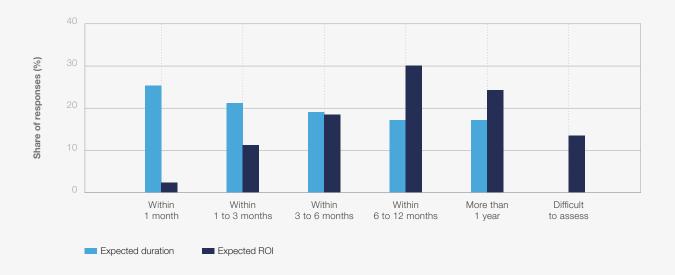
Source

World Economic Forum, Future of Jobs Survey 2023.

FIGURE 5.11

Duration of training and expected return on investment

Probability distributions for the expected duration of training programmes from 2023 to 2027, and how long organizations surveyed expect to subsequently wait for a return on this investment



Source

year. Following training, just under two-thirds of employers expect an ROI within a year. Another one-third expect a ROI within six months of training. Notably, large companies tend to be more optimistic on this measure than SMEs. On balance, companies are slightly less certain and slightly more pessimistic about when to expect a ROI compared to results from the 2020 Future of Jobs Survey.

Availability and effectiveness of skills training

Reported skills gaps remain wide despite accelerating investments in skills training. Surveyed organizations report that only 41% of current workers have completed training that has effectively bridged skills gaps – a 1% decrease on the share reported by respondents to the 2020 edition of the Future of Jobs Survey.

Figure 5.12 summarizes the upskilling and reskilling strategies of companies responding to the Future of Jobs Survey for 2023 to 2027. For a representative sample of 100 employees, businesses estimate that 39 will not require training before 2027; 12 will need training that will not become accessible to them until 2027; 15 will require training which will not be accessible for the forseeable future, likely leaving their skills gaps unclosed beyond 2027; and 18 will be upskilled in their post by 2027. Companies expect that 16 of the representative 100 employees will be reskilled and successfully redeployed to growing roles within their organization by 2027.

Assessments of training requirements are uniform across industries and countries, with a few geographic exceptions, such as Egypt, where companies judge just 38% of employees to require training. More broadly across industries,

the fraction of employees judged to have access to adequate training varies slightly, from twothirds of workers in Employment Services to two in five in Accommodation, Food and Leisure. The largest variation is in companies' expected ability to redeploy upskilled and reskilled workers to new jobs within their organization. Just one-quarter of respondents in Egypt believe this while more than half do in Georgia and Mexico.

These workforce development strategies will be supported by technology adoption. As outlined in Chapter 2, more than four in five companies plan to adopt education and workforce development technologies in the next five years - the second highest ranked technology after digital platforms and apps among the 28 emerging technology solutions put to survey respondents in 2023. While uptake is expected to be near ubiquitous in Employment Services and the Public Sector, it dips nearer to three in five companies for the Real Estate, Agriculture, and Oil and Gas industries. Almost half of companies believe that deploying education and workforce development technologies will have a knock-on effect to create jobs – optimism which rises to 70% in geographies such as Egypt and Pakistan. The greatest variance in opinion is found between industries. For example, 85% of companies in Education and Training believe in the technology's job creation potential, but just one in three Telecommunications companies and two in five Oil and Gas companies foresee it will lead to layoffs.

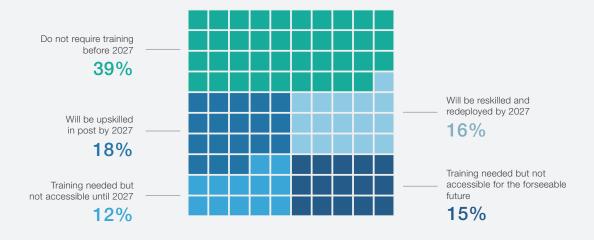
Outlook for motivation and productivity

This section presents companies' readiness to develop their workforce to meet business goals

FIGURE 5.12

Upskilling and reskilling outlook, 2023-2027, by workforce fraction

A breakdown of the average training strategy for a representative group of 100 employees, calculated based on the raining strategies reported by organizations surveyed



Source

over the 2023–2027 period. In general, most workers will need to be trained during this period. Roughly half of those can currently be trained, but Human Resources functions will have to accelerate their current plans if the remaining workers' skills gaps are to be closed. Companies seldom expect external funding for training and will avail themselves of external training solutions far less frequently than looking to internal solutions, especially via on-the-job training and coaching. Most training programmes will be short, and a return on investment is expected within a year.

Beyond these considerations, companies' readiness for the 2023–2027 period can be evaluated through a simple cross-sectoral survey of CHROs, CLOs and other C-suite executives on their workforce's expected level of motivation and productivity in the 2023-2027 period. Figure

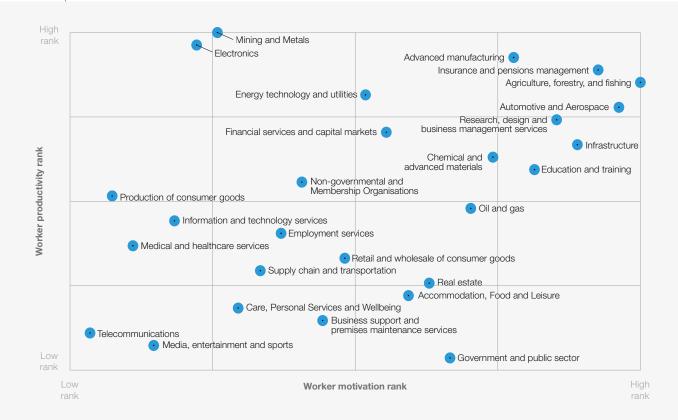
5.13 ranks industries' expected performance on motivation and productivity, based on the net difference between the share of companies in each sector that foresee a positive outlook minus those that foresee a negative outlook.

Survey results suggest that the strongest performance may be expected in Advanced Manufacturing; Insurance and Pensions Management; and Agriculture, Forestry and Fishing. Surveyed companies operating in Telecommunications as well as Media, Entertainment and Sports reported the least positivity across these two measures. Executives in Mining and Metals and Electronics expect workers to be highly productive but not strongly motivated. Respondents expect workers in Government and the Public Sector to be well motivated but show less optimism regarding productivity.

FIGURE 5.13

Outlook for motivation and productivity, 2023-2027

Rankings of the relative outlook for worker motivation and productivity reported by organizations surveyed for 2023 to 2027



Source

Conclusion

The transformation of jobs and skills have significant impacts on businesses, governments and workers worldwide. It is crucial to develop insight forecasts, identify the appropriate talent to promote growth, and make informed decisions on managing the significant disruptions to jobs and skills for employers and workers alike.

This year's edition of the Future of Jobs Report presents a mixed picture with regard to the 2023-2027 outlook for the global labour-market landscape. Global macrotrends and disruptions create an ever-more complex environment for policy-makers, employers and workers to navigate, and uncertainty and volatility remain high (Chapter 1). Thus, while, in early 2023, pessimistic predictions regarding the jobs impact of the green transition and generative Al dominate the media headlines, these areas have also been identified as some of the largest drivers of future job creation by Future of Jobs Survey respondents (Chapter 2). While the report finds – for the second time since its inception – a net negative global employment outlook, these displacements are likely to be highly concentrated in an identifiable set of job

categories, enabling targeted support and proactive redeployment strategies (Chapter 3). While skills disruption remains high, it has somewhat stabilized from the height of the COVID-19 pandemic (Chapter 4). And while companies continue to identify access to skilled talent as the single biggest barrier to business transformation, expectations regarding workforce strategies show an increasing level of nuance, pragmatism and proactive engagement (Chapter 5).

This last point reflects a core tenet of the Future of Jobs Report since its inception: that the future of work can be shaped for better outcomes and that it is the policy, business and investment decisions made by leaders today that will determine outcomes and the future space for action.

Accordingly, we hope that this report will contribute to an ambitious multistakeholder agenda to better prepare workers, businesses, governments, educators and civil society for the disruptions to come, and empower them to navigate these social, environmental and technological transitions.

Appendix A

Analysis methodology

This report is based on an analysis of the results of the fourth edition of an extensive survey of senior executives leading people and culture, strategy and innovation functions within leading global employers. Established in 2015, the Future of Jobs Survey has been instrumental in providing insights into the evolution of jobs and skills under the Fourth Industrial Revolution. It is a pioneering measurement tool that enables companies and governments to map their workforce planning for the next five years. The survey data is collected across countries and industries, providing a much-needed compass for private- and public-sector leaders who strive to ensure a better future of work for all.

Survey design

The survey builds on the methodology from the previous survey editions. Following survey best practices and informed by literature review, several questions were refined and new questions were added.

The survey consists of four interrelated parts. Business Trends 2022-2027 focuses on the trends that are likely to transform industries in the next five years and their job-creation outlook. It also examines technology adoption at the organization level, and its impact on jobs. Occupation Trends 2022-2027 maps the mass-employment and specialized and strategic roles that are relevant to businesses and how these are expected to evolve until 2027. Skill Trends 2022-2027 analyses the priorities of businesses in terms of skills and collects information on training programmes and employee reskilling needs and efforts. Workforce Practices 2022-2027 explores the talent strategies and talentmanagement practices in organizations.

The survey is comprised of 44 questions and was made available in 12 languages: Arabic, Chinese (simplified), Czech, Georgian, Hebrew, Japanese, Portuguese, Russian, Serbian, Spanish, Thai and Turkish. The survey collection process was conducted via Qualtrics, with data collection spanning a four-month period from November 2022 to February 2023.

Representativeness

The survey set out to represent the current strategies, projections and estimates of global businesses, with a focus on large multinational companies and more localized companies which are of significance due to their employee or revenue size. As such, there are three areas of the future of jobs that remain out of scope for this report; namely, the future of jobs as it relates to the activities of small enterprises, the public sector and the informal sector.

The Future of Jobs Survey was distributed through collaboration between the World Economic Forum and its regional survey partners, amplified by the World Economic Forum's extensive network and its constituents. The survey is also the result of cross-departmental coordination within the World Economic Forum. The Forum's Centre for Advanced Manufacturing and Supply Chains; Centre for Energy and Materials; Centre for Financial and Monetary Systems; Centre for Health and Healthcare; Platform for Shaping the Future of Digital Economy and New Value Creation; Centre for the Fourth Industrial Revolution and Global Industries Team supported the report team's efforts to collect relevant samples. For key partners in the survey distribution process, please refer to the Survey Partners and Acknowledgements sections.

Detailed sample design specifications were shared with survey partners, requesting that the sample of companies targeted for participation in the survey should be drawn from a cross-section of leading companies that make up an economy or region's business. The target companies were specified as the largest multinational and national companies, significant in terms of revenue or employee size. The threshold was set at companies with 100 employees or more as questions concerning technology absorption and its consequential impact on employee planning are most relevant for larger companies with a significant share of employment.

The final sub-selection of countries with data of sufficient quality to be featured in the report was based on the overall number of responses from

companies with a presence in each economy. Companies were allowed to select up to 10 economies in which they have significant presence (i.e. a minimum of 100 employees). Half of the companies surveyed operate in more than one economy, making the sample representative of both global and more local workforce and business practices. The final sub-selection of industries was included based on the overall number of responses by industry, in addition to a qualitative review of the pool of named companies represented in the survey data.

After relevant criteria were applied, the sample was found to be composed of 27 industry clusters and 46 economies. Industry clusters include: Accommodation, Food and Leisure; Advanced Manufacturing; Agriculture, Forestry and Fishing; Automotive and Aerospace; Business Support and Premises Maintenance Services; Care, Personal Services and Wellbeing; Chemical and Advanced Materials; Education and Training; Electronics; Employment Services; Energy Technology and Utilities; Financial Services and Capital Markets; Government and Public Sector; Information and Technology Services; Infrastructure; Insurance and Pensions Management; Media, Entertainment and Sports; Medical and Healthcare Services; Mining and Metals; Non-Governmental and Membership Organizations; Oil and Gas; Production of Consumer Goods; Real Estate; Research, Design and Business Management Services; Retail and Wholesale of Consumer goods; Supply Chain and Transportation; and Telecommunications. You can refer to Table A1 for the list of industry clusters. Economies include Argentina; Australia; Austria; Bahrain; Belgium; Brazil; Canada; China; Colombia; Czech Republic; Egypt; Finland; France; Georgia; Germany; Hong Kong SAR, China; India; Indonesia; Israel; Italy; Japan; Kazakhstan; Korea, Republic of; Latvia; Lithuania; Malaysia; Mexico; Netherlands; Pakistan; Philippines; Poland; Romania; Saudi Arabia; Serbia; Singapore; South Africa; Spain; Sweden; Switzerland; Taiwan, China; Thailand; Türkiye; United Arab Emirates; United Kingdom; United States; and Viet Nam. Collectively, these economies represent 88% of global GDP.

In total, the report's data set contains 803 unique responses by global companies, collectively representing more than 11.3 million employees worldwide.

Classification frameworks for jobs and skills

This year's report employed the Occupational Information Network (O*NET) framework, crosswalked with the International Standard Classification of Occupations (ISCO). O*NET was developed by the US Department of Labour in collaboration with its Bureau of Labour Statistics' Standard Classification of Occupations (SOC) and remains the most extensive and respected classification of

its kind. ISCO is a classification system developed by the ILO to organize information on jobs and labour. It is a part of the UN's classification system for social and economic purposes. The list of roles used in the report is enhanced with roles which were consistently added to previous editions of the report and referred to the emerging roles from data partner collaborations.

The Future of Jobs survey and report use the World Economic Forum's Global Skills Taxonomy to categorise skills. Built on a foundation of data insights and ongoing inputs from our network of partners, the taxonomy focuses on the skills that are needed by workers across sectors and regions in a fast-changing labour market. It is designed to serve as a "universal adapter" between data presented in the language of the many region and industry specific skills taxonomies in use. You may view the Global Skills Taxonomy on the Reskilling Revolution webpage. New data from the Future of Jobs Survey are presented in Chapter 3 and in the skill profiles on the following pages. The selection of skills chosen from the Global Skills Taxonomy for use in this survey is shown in Table A2.

Metrics

Statistical samples presented in this report correspond to organizations' self-reported economies and industries of operation. Each organization which responded to the Future of Jobs Survey was permitted to associate itself with up to 10 economies and up to three industries of operation.

Most metrics presented in this report are shares of respondents identifying their organization with a business strategy/impact or the mean value of a metric relating to business operations which was directly estimated by respondents. A small number of metrics relating to labour markets and skills are derived from information provided in different formats. These are described below.

Net growth in employment and labour-market churn

Written at a time of labour-market turmoil and realignment, this edition of the Future of Jobs Report is the first to estimate labour-market churn as well as growth. Net growth represents the forecast increase or decrease in the size of a workforce, either as a fraction of its current size, or in millions of employees. Labour-market churn represents the sum of job losses and created jobs in a workforce as a fraction of its initial size. In this report both concepts are applied to roles in the jobs taxonomy (see Table A3) and industries in the industry taxonomy (see Table A1). The figures correspond to changes forecast by survey respondents for a five year period from 2023 to 2027, with the survey being administered

TABLE A1 | Taxonomy of industry categories

Industry cluster	Industry
Accommodation, Food and Leisure	Accommodation, Food and Leisure Services
	Rental, Reservation and Leasing Services
Agriculture and Natural Resources	Agriculture, Forestry and Fishing
Automotive and Aerospace	Automotive and Aerospace
Care, Personal Services and Wellbeing	Care and Social Work Services
	Personal Care, Wellbeing and Repair Services
Education and Training	Education and Training
Energy and Materials	Chemical and Advanced Materials
	Energy Technology and Utilities
	Mining and Metals
	Oil and Gas
Financial Services	Financial Services and Capital Markets
	Insurance and Pensions Management
Government and Public Sector	Government and Public Sector
Health and Healthcare	Medical and Healthcare Services
Information Technology and Digital Communications	Information and Technology Services
	Telecommunications
Infrastructure	Engineering and Construction
	Water and Waste Management
Manufacturing	Advanced Manufacturing
	Electronics
	Production of Consumer Goods
Media, Entertainment and Sports	Arts, Entertainment and recreation
	Media and Publishing
Non-Governmental and Membership Organisations	Extraterritorial Organizations and Bodies
	Non-Profit Organizations, Professional Bodies and Unions
Professional Services	Business Support and Premises Maintenance Services
	Employment Services
	Research, Design and Business Management Services
Real Estate	Real Estate
Retail and Wholesale of Consumer Goods	Retail and Wholesale of Consumer Goods
Supply Chain and Transportation	Supply Chain and Transportation

over several months centred around the turn of 2023. Metrics relating to both concepts reflect forecast structural changes in employment across companies, economies, industries and roles. Turnover induced by employees moving between jobs for personal reasons is not included.

Fractional metrics

Respondents aggregated roles included in the jobs taxonomy to six groups:

- roles representing a large proportion of the organization's workforce with a stable employment outlook for the next five years;
- roles representing a large proportion of the organization's workforce which are expected to grow in the next five years;
- roles representing a large proportion of the organization's workforce which are expected to be increasingly redundant in the next five years;
- specialised and strategic roles which are crucial to the organization, represent a small proportion of the organization's workforce today and are expected to have a stable employment outlook in the next five years;
- specialised and strategic roles which are crucial to the organization, represent a small proportion of the organization's workforce today and which are expected to be increasingly important in the next five years; and
- specialised and strategic roles which are crucial to the organization, represent a small proportion of the organization's workforce today and which are expected to be increasingly redundant in the next five years.

Respondents allocated up to three roles from the jobs taxonomy to each of the six groups. One of the three roles in the three specialised and strategic categories could be specified by a free-text field. Free-text fields were subsequently allocated to jobs in the jobs taxonomy where possible. Metrics on roles are only published in the report when they meet statistical criteria in a given sample.

Respondents subsequently allocated workforce fractions to each of the above groups of jobs, both at present and as predicted for 2027. These workforce fractions were used to calculate two metrics: estimated net growth between 2023 and 2027 and estimated structural labour-market churn from 2023 to 2027, for the labour forces pertaining to roles in the jobs taxonomy and industries in the industry taxonomy. In both cases, the fractional increase or decrease between 2023 and 2027 pertaining to a job or industry is compared to its workforce fraction in 2023. In the calculation of net growth, increases and decreases are added and subtracted in the numerator, and divided by the sum of workforce fractions in 2023 in the

denominator, across all responses pertaining to a particular role or industry. In the case of churn, the calculation is identical, except for taking the absolute value of decreases, so that all terms in the numerator are positive. In both cases, changes in the stable workforce fraction are neglected in the numerator, to respect the respondent's indication that this workforce is stable. Stable workforce fractions from 2023 are nevertheless included in the denominator, to ensure that responses indicating a stable workforce fraction appropriately suppress the magnitude of net growth and churn.

Reweighted metrics

ILO data were then used to translate the forecast fractional net growth for each role into estimates of the number of jobs that will be created or displaced between 2023 and 2027. ILO estimates (excluding their modelled estimates) of the number of employees in each occupational category of ISCO08 level 2 were used as a basis for the number of employees working at the time of publication. To approximate the number of employees in each occupation of the jobs taxonomy used in the Future of Jobs Survey, the jobs taxonomy (a modified and extended version of the O*NET SOC occupational classification) was mapped to the ISCO08 occupational taxonomy used in the ILO data by modifying and extending the map developed by the U.S. Bureau of Labor Statistics, which connects O*NET SOC level 4 and ISCO08 level 2. Ambiguities arising due to differences in the granularity of job titles were resolved using Future of Jobs Survey data to estimate the relative numbers of employees based on the number of times jobs were selected by respondents. Estimates of present employment were then multiplied by the fractional net growth estimates obtained from the survey, to estimate net growth worldwide in units of millions of employees.

Using this method, the Future of Jobs dataset described in Chapter 3 corresponds to 673 million employees. By comparison, the ILO dataset used in the analysis accounts for 820 million employees. The remaining 147 million employees correspond to roles for which the Future of Jobs Survey did not collect sufficient data to reliably estimate net growth. Data on employees rather than general employment was used as organisations responding to the Future of Jobs Survey maintain workers in formal rather than informal employment.

The available ILO dataset which boasts an occupational employment breakdown with level 2 granularity in ISCO08 is smaller than modelled ILO estimates of a total of 1.739 billion employees worldwide when country-level data gaps are extrapolated, and smaller still than the estimated 3.283 billion workers in either formal or informal employment. Extrapolating beyond this sample of 673 million employees would require unfounded assumptions regarding the structure of labour markets, but readers may use these normalizations to perform rough estimations of the expected full

magnitude. Large economies whose workers could not be included include China, India and Indonesia, however data from these economies is reflected in fractional estimates reported as percentages, according to the data coverage of the Future of Jobs Survey.

The estimates of the number of employees per sector which can be found in the Industry Profiles (p183-236) are based on the full dataset of 1.739 billion employees worldwide. This calculation is described in the user guide to the profiles (p82).

Metrics relating to the Global Skills Taxonomy

Three survey questions probed the present importance of skills, their expected evolution in importance from 2023 to 2027, and the strategic focus organizations will assign to upskilling and reskilling their workers in skills from 2023 to 2027. In each case, respondents selected skills from a list of 26 "cross-functional" skills from the Global Skills Taxonomy (see Table A2). No attempt was made to represent skills and knowledge which is specialised within industries or occupations. In the case of the first and third questions, skills data are reported as both raw shares of companies and derived estimates of the mean normalised share of each skill per respondent. While the former metrics have the benefit of simplicity, the latter metrics give equal statistical weight to all respondents and sum to 100% across the full Global Skills Taxonomy.

Skill importance

The relative current importance of skills was estimated using the question: "What are the core skills workers currently need to perform well in the key roles with a stable outlook?". The resulting data are reported as both a raw share of companies selecting each skill and a derived metric. The derived metric accounts for the fact that respondents were permitted to select as many or as few skills as they wished. In this derived analysis, each skill receives an equal share of a respondent's statistical weight, and all respondents are assigned the same overall weight. The share per skill is then the mean taken across the respondents in a sample. This "normalized skill share" may be treated as a rough approximation of the cross-functional skill set of workers today.

Skill evolution

The evolving importance of skills was estimated using the question: "For the key roles with a stable outlook, would you expect an increase or decrease in the use of the following skills?". Respondents specified all 26 skills as increasing, decreasing or stable in importance over the next five years. Across the report these figures are often presented alongside the net difference between the share of respondents classifying the skill as increasing in importance and the share classifying it as decreasing in importance, to obtain a single metric per skill.

Reskilling focus

The reskilling focus of strategic importance surveyed organizations apply to skills was gauged using the question: "Keeping in mind your current strategic direction, please select the skill clusters on which you are focusing your organisation's reskilling and upskilling efforts in the next five years." For this question, respondents ranked an unlimited number of the 26 skills according to their importance. These ranks were aggregated using the Borda method to calculate the "Reskilling ranking" which is used to order the Skill Profiles. The calculation is outlined in the user guide to the Skill Profiles (p255). This aggregated ranking is also used to order the skills in Figure 4.5, which also represents the difference in this ranking with respect to the ranking of skills by their importance, as represented above, and in Figure 4.2.

An equivalent analysis to that for skill importance is also performed. At this stage, the rankings assigned by respondents are neglected, and the selected skills are treated equally. The data are now reported as both a raw share of companies selecting each skill and a derived metric. The derived metric accounts for the fact that respondents were permitted to select as many or as few skills as they wished. Each skill receives an equal share of a respondent's statistical weight, and all respondents are assigned the same overall weight. The share per skill is then the mean taken across the respondents in a sample. This "normalized strategy share" may be treated as a rough approximation of the mean composition of organizations' strategic priorities and reskilling needs from 2023 to 2027.

TABLE A2 | Skill taxonomy

Skills were selected from levels 3 and 4 of the Global Skills Taxonomy to represent skills of interest to organizations across sectors and

Skill family (level 1)	Skill cluster (level 2)	Skill
Attitudes	Ethics	Environmental stewardship
		Global citizenship
		Curiosity and lifelong learning
	Self-efficacy	Dependability and attention to detail
		Motivation and self-awareness
		Resilience, flexibility and agility
	Working with others	Empathy and active listening
		Leadership and social influence
		Teaching and mentoring
Skills, knowledge and abilities	Cognitive skills	Analytical thinking
		Creative thinking
		Multi-lingualism
		Reading, writing and mathematics
		Systems thinking
	Engagement skills	Marketing and media
		Service orientation and customer service
	Management skills	Quality control
		Resource management and operations
		Talent management
	Physical abilities	Manual dexterity, endurance and precision
		Sensory-processing abilities
	Technology skills	Al and big data
		Design and user experience
		Networks and cybersecurity
		Programming
		Technological literacy

Job family	Occupation
Achitecture and Engineering	Architects and Surveyors
	Biochemical Engineers
	Biomedical Engineers
	Chemical Engineers
	Civil Engineers
	Electrotechnology Engineers
	Energy and Petroleum Engineers
	Environmental Engineers
	Industrial and Production Engineers
	Materials Engineers
	Mechanical Engineers
	Mining Engineers, Metallurgists and Related Professionals
	Nanosystems Engineers
	Nuclear Engineers
	Photonics Engineers
	Renewable Energy Engineers
	Robotics Engineers
	Technical Specialists
Arts, Design, Entertainment, Sports and Media	Advertising and Public Relations Professionals
	Athletes and Sports Competitors
	Authors and Journalists
	Commercial and Industrial Designers
	Creative and Performing Artists
	Fashion Designers
	Graphic Designers
	Handicraft Workers
	Interior Designers
	Photographers
	Telecommunications and Broadcasting Technicians
Business and Financial Operations	Accountants and Auditors
	Business Intelligence Analysts
	Claims Adjusters, Examiners, and Investigators
	Compliance Officers
	Credit and Loans Officers

Job family	Occupation
Business and Financial Operations	Digital Marketing and Strategy Specialists
	Digital Transformation Specialists
	E-commerce Specialists
	Financial Analysts
	Financial and Investment Advisers
	Human Resources Specialists
	Insurance Underwriters
	Investment Fund Managers
	Management and Organisation Analysts
	Product Managers
	Project Managers
	Recruiters and technical recruiters
	Regulatory and Government Associate Professionals
	Relationship Managers
	Risk Management Specialists
	Sales and Marketing Professionals
	Social Media Strategist
	Training and Development Specialists
	Valuers and Loss Assessors
Community, Social Service and Protective Services	Firefighters
	Immigration and Customs Inspectors
	Police Officers
	Prison Guards
	Religious Professionals
	Security Guards
	Social Work and Counselling Professionals
Computer and Mathematical	Al and Machine Learning Specialists
	Application Developers
	Big Data Specialists
	Blockchain Developers
	Data Analysts and Scientists
	Data Engineers
	Data Warehousing Specialists

Job family	Occupation
Computer and Mathematical	Database Architects
	Devops Engineers
	FinTech Engineers
	Full Stack Engineers
	Geospatial Information Scientists and Technologists
	ICT Operations and User Support Technicians
	Information Security Analysts
	Internet of Things Specialists
	Mathematicians, Actuaries and Statisticians
	Online Learning Managers
	Software and Applications Developers
	Software testers
	Web Developers
Construction and Extraction	Building Finishers and Related Trades Workers
	Building Frame and Related Trades Workers
	Construction Laborers
	Electrical Equipment Installers and Repairers
	Explosives Workers and Ordnance Handling Experts
	Mining and Petroleum Extraction Workers
	Mining and Petroleum Plant Operators
Education and Training	Librarians, Curators, and Archivists
	Primary School and Early Childhood Teachers
	Secondary Education Teachers
	Special Education Teachers
	University and Higher Education Teachers
	Vocational Education Teachers
Farming, Fishing, and Forestry	Agricultural Equipment Operators
	Agricultural Inspectors
	Animal Breeders
	Farmworkers and Laborers
	Fishers and Related Fishing Workers
	Forest and Conservation Workers
	Graders and Sorters, Agricultural Products
	Hunters and Trappers
I	

Earning, Fishing, and Forestry Healthcare Practitioners and Technicians Healthcare Practitioners and Technicians Audiclogists and Speech Therapiets. Clinical and Courselling Psychologisus Dentitis and Associated Professions Distitures and Notificensis Environmental and Occupational Health and Hygiene Professionals Epidemiologists and Public Health Specialists Generalist Medical Practitioners Medical and Dental Phosphosic Incomidians Medical Pharmaceurinal and Laboratory Technicians Midellary Professionals Occupational Health and Salety Specialists and Technicians Midellary Professionals Occupational Health and Salety Specialists and Technicians Optional Health and Salety Specialists and Technicians Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapiets Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Workingrians Hospitality and Food Related ### Professionals Occupation Practitioners Traditional and Complementary Medicine Professionals Workingrians #### Managers Under and Travel Related #### Professionals Occupation Assistants Occupation Assistants Food Proporation Assistants Food Propo	Job family	Occupation
Healthcare Practitioners and Technicians Audiologists and Speech Therapists	Farming, Fishing, and Forestry	Logging Equipment Operators
Clinical and Courselling Psychologists Dentitions and Associated Professions Dietrians and Nutritionists Environmental and Occupational Health and Hygiene Professionals Epidemiologists and Public Health Specialists Garneralist Medical Practitioners Modical and Dental Prostrictor Technicians Medical, Pharmaceutoal and Laboratory Technicians Midvellery Professionals Nutraing Professionals Occupational Health and Safety Specialists and Technicians Optometrists and Opticiane Paramedical and Emergency Medical Technicians Optometrists and Opticiane Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Weterinarians Hospitality, Food and Travel Related Event Managers Hospitality, Food and Travel Related Food Preparation Assistants Food Preparation Assistants Food Preparation Assistants Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Installation and Maintenance Electronics and Telecommunications Installers and Repairers Installation and Maintenance Electronics and Repairers		Nursery and Greenhouse Workers
Dentists and Associated Professions Déattans and Nutritionists Environmental and Occupational Health and Hygiene Professionals Epidemiologiets and Public Health Specialists Generalist Medical Practitioners Medical and Dental Prosthetic Technicians Medical, Pharmaceutical and Laboratory Technicians Midwifery Professionals Nursing Professionals Nursing Professionals Occupational Health and Safety Specialists and Technicians Optometrists and Opticians Paramedicial and Emergency Medical Technicians Personal Gare Workers in Health Services Pharmaciets and Associated Professions Physical Therapiets Psychiatrists Psychiatrists Psychiatrists Psychiatrista Psyc	Healthcare Practitioners and Technicians	Audiologists and Speech Therapists
Dietitians and Nurritionists Environmental and Occupational Health and Hyglene Professionals Epidemiologists and Public Health Specialists. Generalist Medical Practitioners Medical and Dental Prosthetio Technicians Medical, Pharmaceutical and Laboratory Technicians Midwiffery Professionals Nursing Professionals Nursing Professionals Occupational Health and Safety Specialists and Technicians Optometrists and Opticians Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complamentary Medicine Professionals Veterinarians Hospitality, Food and Travel Related Event Managers Hospitality, Food and Travel Related Profession Assistants Food Preparation A		Clinical and Counselling Psychologists
Environmental and Occupational Health and Hyglene Professionals Epidemiologists and Public Health Specialists Generalist Medical Practitioners Medical and Dental Prosthetic Technicians Medical, Pharmaceutical and Laboratory Technicians Midwifery Professionals Nursing Professionals Nursing Professionals Occupational Health and Safety Specialists and Technicians Optometrists and Opticians Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality, Food and Travel Related Event Managers Hospitality, Food and Travel Related Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travell Guides Wälters and Bartanders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Dentists and Associated Professions
Epidemiologists and Public Health Specialists Generalist Medical Practitioners Medical Pharmaceutical and Laboratory Technicians Midwilery Professionals Nursing Professionals Nursing Professionals Occupational Health and Safety Specialists and Technicians Optometrists and Optidians Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmaciets and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Tracitional and Complementary Medicine Professionals Veterinarions Hospitality, Food and Travel Related Hospitality, Food and Travel Related Hospitality, Food and Travel Related Food Perparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Dietitians and Nutritionists
Generalist Medical Practitioners Medical and Dental Prosthetic Technicians Medical, Pharmaceutical and Laboratory Technicians Midwifery Professionals Nursing Professionals Occupational Health and Safety Specialists and Technicians Optometrists and Opticians Paramedical and Emergency Medical Technicians Paramedical and Emergency Medical Technicians Personal Cara Workers in Health Services Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Weterinarians Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers		Environmental and Occupational Health and Hygiene Professionals
Medical and Dental Prostnetic Technicians Medical, Pharmaceutical and Laboratory Technicians Midwiffery Professionals Nursing Professionals Occupational Health and Safety Specialists and Technicians Optometrists and Opticians Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapists Peychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality, Food and Travel Related Hospitality, Food and Travel Related Professional Care Workers in Health Services Physical Therapists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality, Food and Travel Related Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Walters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers		Epidemiologists and Public Health Specialists
Medical, Pharmaceutical and Laboratory Technicians Midwifery Professionals Nursing Professionals Occupational Health and Safety Specialists and Technicians Optometrists and Opticians Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmacists and Associated Professiona Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality and Food Related Event Managers Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Walters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Generalist Medical Practitioners
Midwifery Professionals Nursing Professionals Occupational Health and Safety Specialists and Technicians Optometrists and Opticians Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Installation and Maintenance Electronics and Telecommunications installers and Repairers Home Appliance Installers and Repairers		Medical and Dental Prosthetic Technicians
Nursing Professionals Occupational Health and Safety Specialists and Technicians Optometrists and Opticians Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality and Food Related Event Managers Hospitality, Food and Travel Related Paristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Walters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers		Medical, Pharmaceutical and Laboratory Technicians
Occupational Health and Safety Specialists and Technicians Optometrists and Opticians Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Incur and Travel Guides Watters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Midwifery Professionals
Optometrists and Opticians Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality and Food Related Event Managers Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Insurant Managers Insurant Managers Insurant Managers Insurant Managers Insurant Managers Insurant Managers Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Nursing Professionals
Paramedical and Emergency Medical Technicians Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality and Food Related Event Managers Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Installation and Maintenance Bectronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Occupational Health and Safety Specialists and Technicians
Personal Care Workers in Health Services Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality and Food Related Event Managers Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Optometrists and Opticians
Pharmacists and Associated Professions Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality and Food Related Event Managers Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Paramedical and Emergency Medical Technicians
Physical Therapists Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality and Food Related Event Managers Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Personal Care Workers in Health Services
Psychiatrists Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality and Food Related Event Managers Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Pharmacists and Associated Professions
Specialist Medical Practitioners Traditional and Complementary Medicine Professionals Veterinarians Hospitality and Food Related Event Managers Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Physical Therapists
Traditional and Complementary Medicine Professionals Veterinarians Hospitality and Food Related Event Managers Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Psychiatrists
Hospitality and Food Related Event Managers Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Specialist Medical Practitioners
Hospitality and Food Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Traditional and Complementary Medicine Professionals
Hospitality, Food and Travel Related Baristas Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Veterinarians
Chefs and Cooks Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers	Hospitality and Food Related	Event Managers
Concierges and Hotel Desk Clerks Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers	Hospitality, Food and Travel Related	Baristas
Food Preparation Assistants Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Chefs and Cooks
Food Service Counter Attendants Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Concierges and Hotel Desk Clerks
Hotel and Restaurant Managers Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Food Preparation Assistants
Tour and Travel Guides Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Food Service Counter Attendants
Waiters and Bartenders Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Hotel and Restaurant Managers
Installation and Maintenance Electronics and Telecommunications Installers and Repairers Home Appliance Installers and Repairers		Tour and Travel Guides
Home Appliance Installers and Repairers		
	Installation and Maintenance	Electronics and Telecommunications Installers and Repairers
	ı	Home Appliance Installers and Repairers

Job family	Occupation
Installation and Maintenance	Mechanics and Machinery Repairers
Legal	Administrative Law Judges, Adjudicators, and Hearing Officers
	Arbitrators, Mediators, and Conciliators
	Court Reporters
	Judges, Magistrate Judges, and Magistrates
	Judicial Law Clerks
	Lawyers
	Legal Secretaries
	Paralegals and Legal Assistants
	Title Examiners, Abstractors, and Searchers
Management	Business Services and Administration Managers
	General and Operations Managers
	Health and Education Services Managers
	Legislators and Officials
	Managing Directors and Chief Executives
	Manufacturing, Mining, Construction, and Distribution Managers
	Organisational Development Specialists
	Production Managers in Agriculture, Forestry and Fisheries
	Strategic Advisors
Manufacturing and Production	Assembly and Factory Workers
	Biofuels and Biomass Technicians
	Chemical Processing Plant Operators
	Electricians, Insulation Workers, Plumbers
	Food Processing and Related Trades Workers
	Garment and Related Trades Workers
	Geothermal Technicians
	Hydroelectric Plant Technicians
	Metal and Steel Workers
	Petroleum and Natural Gas Refining Plant Operators
	Power Production Plant Operators
	Printing and Related Trades Workers
	Sheet and Structural Metal Workers, Moulders and Welders
	Solar Energy Installation and System Engineers
	Wind Energy Engineers

The occupational taxonomy was modified and extended from O*NET SOC.

Job family	Occupation
Military Specific Occupations	Military Enlisted Tactical Operations and Air/Weapons Specialists and Crew Members
	Military Officer Special and Tactical Operations Leaders
Natural Science and Sustainability	Biologists and Geneticists
	Botanists, Zoologists and Related Professionals
	Chemists and Chemical Laboratory Scientists
	Environmental Protection Professionals
	Food Scientists and Technologists
	Geologists and Geophysicists
	Materials Scientists
	Physicists and Astronomers
	Remote Sensing Scientists and Technologists
	Sustainability Specialists
Office and Administrative	Accounting, Bookkeeping and Payroll Clerks
	Administrative and Executive Secretaries
	Bank Tellers and Related Clerks
	Client Information and Customer Service Workers
	Data Entry Clerks
	Material-Recording and Stock-Keeping Clerks
	Postal Service Clerks
	Statistical, Finance and Insurance Clerks
Personal Care and Building Maintenance	Animal Care and Service Workers
	Building Caretakers and Housekeepers
	Childcare Workers
	Entertainment Attendants and Related Workers
	Funeral Service Workers
	Hairdressers, Beauticians and Related Workers
	Occupational Therapy and Physical Therapist Assistants and Aides
	Personal Care Aides
	Sports and Fitness Workers
	Vehicle, Window, Laundry and Other Hand Cleaning Workers
Sales	Business Development Professionals
	Call Center Operators
	Cashiers and Ticket Clerks

The occupational taxonomy was modified and extended from O*NET SOC.

Job family	Occupation
Sales	Door-To-Door Sales Workers, News and Street Vendors, and Related Workers
	Real Estate Sales Agents
	Sales and Purchasing Agents and Brokers
	Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products
	Securities and Finance Dealers and Brokers
	Shop Salespersons
	Telemarketers
Social Science	Economists
	Philosophers, Historians and Political Scientists
	Social Psychologists
	Social Science Research Assistants
	Sociologists, Anthropologists and Related Professionals
	Survey Researchers
	Town and Traffic Planners
Transportation and Logistics	Autonomous and Electric Vehicle Specialists
	Car, Van and Motorcycle Drivers
	Commercial Pilots
	Customs Brokers
	Flight Attendants
	Heavy Truck and Bus Drivers
	Light Truck or Delivery Services Drivers
	Locomotive Engine Drivers and Related Workers
	Material Moving Workers
	Postal Service Mail Carriers
	Refuse Workers
	Sailors and Marine Cargo Workers
	Ship and Aircraft Controllers and Technicians
	Ship and Boat Captains
	Supply Chain and Logistics Specialists
	Transportation Attendants and Conductors
	Transportation Inspectors
	Vehicle and Mobile Equipment Mechanics, Installers, and Repairers
	Weighers, Measurers, Checkers, and Samplers, Recordkeeping

Appendix B

Sectoral lens on macrotrends and technology

FIGURE B1

Impact of macrotrends, 2023-2027

Share of organizations which expect macrotrends to drive transformation in their organization (%)

	а	b	С	d	е	f	g	h	i	j	k	1	m	n	0	р	q	r
Increased adoption of new and frontier technologies	72	81	92	86	93	85	93	91	76	90	90	87	96	67	91	62	85	86
Broadening digital access	80	77	92	86	91	82	92	91	85	88	87	83	96	95	97	77	86	88
Broader application of Environmental, Social and Governance (ESG) standards	69	81	89	67	70	94	85	87	71	72	90	87	70	85	78	77	78	83
Rising cost of living for consumers	92	74	81	95	83	62	82	83	73	65	65	76	74	70	74	74	86	81
Slower global economic growth	69	61	69	76	76	63	81	61	61	78	66	78	78	76	74	69	83	84
Investments to facilitate the green transition of your business	71	81	65	67	54	86	71	70	54	52	75	79	44	63	52	62	67	75
Supply shortages and/or rising cost of inputs for your business	67	73	92	57	51	73	51	65	68	64	69	86	39	53	59	64	84	87
Consumers becoming more vocal on social issues	59	58	77	71	79	60	72	70	60	72	63	70	78	95	72	60	68	53
Consumers becoming more vocal on environmental issues	64	74	73	43	53	82	66	61	53	59	77	81	61	58	53	72	69	67
Climate-change induced investments into adapting operations	53	71	73	43	49	76	70	65	59	55	71	73	48	63	60	62	66	73
Supply chains becoming more localized	55	77	62	62	48	64	46	61	66	55	63	73	52	55	50	54	72	79
Stricter government regulation of data use and technology	54	48	68	76	60	47	78	61	54	80	52	53	68	57	63	48	43	56
Ageing populations in advanced and emerging economies	45	59	54	57	62	48	53	61	54	51	40	56	57	47	59	46	69	48
Demographic dividend in developing and emerging economies	39	39	54	52	60	56	44	65	40	58	47	56	55	53	52	58	42	52
Increased geopolitical divisions	36	47	62	48	49	60	48	52	49	46	47	46	64	32	55	44	48	55
Ongoing impact of the COVID pandemic	55	45	46	76	60	39	37	35	49	43	34	43	57	55	42	42	48	52

Share of organization

- a. Accommodation, Food and Leisure
- b. Agriculture and Natural Resourcesc. Automotive and Aerospace

- e. Education and training
- f. Energy and Materials

- g. Financial Services
 - h. Government and public sector
 - i. Health and healthcare
- d. Care, Personal Services and Wellbeing j. Information Technology and Digital Communications
 - k. Infrastructure
 - Manufacturing

- m. Media, Entertainment and Sports
- n. Non-governmental and Membership Organisations
- o. Professional Services
- p. Real estate
 - q. Retail and wholesale of consumer goods
 - r. Supply chain and transportation

FIGURE B2

Impact of macrotrends on jobs, 2023-2027

Net difference between the shares of organizations which expect macrotrends to create and displace jobs between 2023 and 2027 (%). The share of organizations predicting a neutral impact on employment is not used in the calculation.

	а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q	r
Increased adoption of new and frontier technologies	21	40	67	33	44	34	28	10	48	53	38	25	57	43	47	25	27	21
Broadening digital access	33	29	63	33	52	16	22	14	34	59	27	22	64	47	51	5	31	0
Broader application of Environmental, Social and Governance (ESG) standards	30	40	57	71	64	60	49	50	33	53	67	50	19	59	42	45	44	43
Rising cost of living for consumers	-3	-26	-5	10	-26	-5	-26	11	-21	-15	-14	-25	-29	-29	-17	-15	-22	-33
Slower global economic growth	-19	-58	-39	-6	-30	-42	-47	-14	-44	-42	-29	-56	-22	-44	-35	-35	-39	-54
Investments to facilitate the green transition of your business	56	56	71	36	44	66	41	50	43	47	63	57	70	83	35	73	40	41
Supply shortages and/or rising cost of inputs for your business	-12	-32	-21	0	-40	-13	-23	-13	-4	-22	-23	-24	-45	-40	-18	-38	-39	-33
Consumers becoming more vocal on social issues	22	39	45	57	43	38	17	25	30	21	30	25	22	58	35	13	41	15
Consumers becoming more vocal on environmental issues	32	57	63	67	50	45	27	71	37	30	37	34	29	55	41	33	25	19
Climate-change induced investments into adapting operations	15	41	42	44	50	58	40	40	18	51	58	47	45	50	46	44	23	32
Supply chains becoming more localized	0	40	60	50	71	70	80	25	60	50	62	41	50	100	45	50	38	33
Stricter government regulation of data use and technology	-5	0	12	31	14	12	32	7	10	22	17	14	-13	17	25	-17	11	3
Ageing populations in advanced and emerging economies	41	18	22	50	23	16	15	0	52	20	-11	21	15	11	18	8	5	0
Demographic dividend in developing and emerging economies	40	50	43	46	42	37	46	20	40	34	38	37	17	40	44	-13	22	35
Increased geopolitical divisions	-7	0	-13	30	0	-2	-12	0	-5	4	19	12	-14	17	-6	-10	-3	-17
Ongoing impact of the COVID pandemic	-19	22	-25	38	-3	0	-5	50	50	2	13	-6	-23	-18	-7	-46	3	3



- f. Energy and Materials
- g. Financial Services
- h. Government and public sector
- i. Health and healthcare
- a. Accommodation, Food and Leisure

 b. Agriculture and Natural Resources

 c. Automotive and Aerospace

 d. Care, Personal Services and Wellbeing

 e. Education and training

 i. Information Technology and Digital Communications

 k. Infrastructure

 l. Manufacturing

 m. Media, Entertainment and Sports

 n. Non-governmental and Membership Organisations j. Information Technology and Digital Communications

 - o. Professional Services
 - p. Real estate
 q. Retail and wholesale of consumer goods
 - r. Supply chain and transportation

Source

Impact of technology adoption on jobs

Share of organizations which are likely to adopt technologies in the next five years (%)

	а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q	r
Digital platforms and apps	80	74	92	95	90	83	93	96	72	90	82	84	100	95	98	81	92	81
Education and workforce development technologies	72	63	80	95	87	78	82	91	84	80	77	84	81	91	90	63	79	72
Big-data analytics	69	63	89	81	81	75	91	70	76	89	72	80	95	76	88	58	77	71
Internet of things and connected devices	65	65	77	86	67	81	74	73	77	81	82	80	91	76	88	89	75	73
Cloud computing	65	60	77	71	79	74	90	83	64	87	77	73	74	76	82	62	63	69
Encryption and cybersecurity	70	68	73	76	64	80	91	78	58	82	70	73	74	86	77	63	62	79
E-commerce and digital trade	73	73	73	52	59	65	81	70	78	81	59	80	73	52	75	74	91	75
Artificial intelligence	55	61	85	71	76	72	83	65	71	88	72	74	87	71	83	59	65	61
Environmental management technologies	64	77	69	71	36	85	47	68	71	51	79	83	48	62	47	59	74	68
Climate-change mitigation technology	56	87	62	52	40	84	58	65	46	54	71	74	39	52	47	58	66	71
Text, image, and voice processing	59	45	75	76	67	44	71	65	50	77	56	54	87	67	81	42	60	54
Augmented and virtual reality	44	30	73	57	72	56	56	61	67	70	62	62	74	48	68	54	54	52
Power storage and generation	49	48	54	48	35	75	38	44	51	45	65	70	48	48	38	62	51	47
Electric and autonomous vehicles	51	45	69	52	25	62	48	48	45	44	65	65	22	29	28	54	51	79
Robots, non-humanoid	51	50	69	57	39	61	41	44	53	50	63	70	44	29	32	42	47	53
Health and care technologies	48	50	31	76	37	51	42	39	78	51	46	56	22	50	45	50	45	33
Distributed ledger technology	44	53	39	33	40	34	60	39	47	64	34	44	48	48	48	42	40	36
Water-related adaptation technologies	55	72	63	62	29	60	23	35	50	31	52	61	27	48	32	50	39	28
3D and 4D printing and modelling	26	19	62	48	47	39	21	35	49	44	52	55	52	33	34	27	39	16
Robots, humanoid	51	27	31	55	33	30	41	23	32	43	32	41	41	20	30	19	28	30
Quantum computing	28	20	27	35	18	27	38	18	31	44	26	30	39	24	34	8	22	26
Nanotechnology	36	47	39	33	17	40	21	17	46	33	32	41	18	19	27	8	19	25
Biodiversity protection technologies	26	67	31	24	25	39	19	30	41	25	38	39	13	19	19	31	32	29
New materials	28	43	36	38	10	50	15	23	22	25	45	39	17	24	20	35	19	24
Biotechnology	28	57	8	33	22	25	16	26	70	21	21	34	9	19	14	15	26	15
Cryptocurrencies	32	17	12	25	29	14	40	17	13	40	14	17	39	14	16	19	26	9
Agriculture technologies	34	71	12	14	17	15	11	17	16	21	16	32	13	19	19	15	29	9
Satellite services and space flight	34	37	24	10	10	16	10	13	5	28	28	20	18	14	8	12	11	16

Share of organization

g. Financial Servicesh. Government and public sector

0

- a. Accommodation, Food and Leisure
 b. Agriculture and Natural Resources
 c. Automotive and Aerospace
 d. Care, Personal Services and Wellbeing
 j. Information Technology and Digital Communications
 p. Real estate
 q. Retail and w
 r. Supply chair

- m. Media, Entertainment and Sports
- n. Non-governmental and Membership Organisations
- o. Professional Services
- q. Retail and wholesale of consumer goods
- r. Supply chain and transportation

Source

FIGURE B4

Impact of technology adoption on jobs, 2023-2027

Net difference between the shares of organizations which expect technology adoption to create and displace jobs in the next five years $(\%). \ \ The share of organizations predicting a neutral impact on employment is not used in the calculation.$

	а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q	r
Digital platforms and apps	25	35	63	30	74	27	31	50	39	59	22	28	45	45	61	43	47	35
Education and workforce development technologies	41	44	65	50	75	32	30	38	34	51	44	31	65	58	47	18	29	31
Big-data analytics	42	68	78	71	64	47	66	69	36	64	38	56	55	44	71	36	60	57
Internet of things and connected devices	25	5	50	28	38	18	25	13	35	53	27	22	50	25	48	23	17	9
Cloud computing	27	33	50	53	46	15	36	47	20	60	16	25	35	25	51	20	46	33
Encryption and cybersecurity	33	29	63	25	53	43	62	39	55	63	24	42	50	11	38	38	28	44
E-commerce and digital trade	24	23	47	36	73	30	35	44	35	48	18	27	38	73	51	25	58	41
Artificial intelligence	0	28	59	47	36	12	18	33	31	45	30	19	-5	20	42	-7	31	15
Environmental management technologies	31	50	61	13	53	63	39	27	33	40	60	55	18	62	38	53	31	42
Climate-change mitigation technology	43	42	56	64	52	63	42	47	33	52	58	49	11	55	52	57	44	57
Text, image, and voice processing	23	8	28	13	41	-4	8	20	0	33	16	12	35	36	35	-30	15	-9
Augmented and virtual reality	19	33	53	75	50	16	43	50	27	60	32	39	65	45	35	31	46	55
Power storage and generation	11	47	29	22	47	61	38	40	11	52	48	42	30	20	26	25	29	24
Electric and autonomous vehicles	0	14	56	18	42	28	18	36	28	39	16	20	20	0	6	-8	18	-18
Robots, non-humanoid	10	-13	22	17	32	-26	14	10	-20	27	-14	-27	20	-50	5	-46	-13	-38
Health and care technologies	37	53	63	63	61	50	33	33	65	55	40	41	40	10	46	23	38	41
Distributed ledger technology	-6	19	50	29	55	12	32	56	39	40	0	16	27	10	38	45	62	40
Water-related adaptation technologies	35	29	47	31	27	42	30	38	26	17	44	42	0	40	28	8	44	47
3D and 4D printing and modelling	0	-17	44	40	46	18	29	50	22	31	15	24	25	29	29	57	44	22
Robots, humanoid	10	0	13	50	31	-3	-2	20	8	10	-5	-9	-11	-25	-28	-20	-22	-35
Quantum computing	30	-17	-14	29	38	22	26	25	0	44	19	21	38	20	25	100	21	25
Nanotechnology	8	21	40	14	71	46	14	0	35	39	10	37	75	-25	13	50	8	43
Biodiversity protection technologies	45	50	13	100	39	43	25	29	31	52	44	32	0	100	33	38	33	21
New materials	36	31	22	0	75	28	50	20	38	28	39	34	0	0	33	44	50	50
Biotechnology	22	65	100	57	55	36	35	33	63	50	8	43	0	75	63	33	41	22
Cryptocurrencies	17	0	100	40	47	14	43	50	0	44	0	27	25	0	40	0	31	17
Agriculture technologies	39	73	0	67	50	60	9	100	50	50	30	33	0	75	55	25	61	17
Satellite services and space flight	54	18	33	50	25	25	40	67	50	32	17	47	25	-33	50	-33	29	40

- a. Accommodation, Food and Leisure
- b. Agriculture and Natural Resources
- c. Automotive and Aerospace

- f. Energy and Materials

- g. Financial Services
- h. Government and public sector

Fewer jobs More jobs -100 -50 0 50

- i. Health and healthcare
- c. Automotive and Aerospace
 d. Care, Personal Services and Wellbeing
 e. Education and training
 l. Information Technology and Digital Communications
 k. Infrastructure

 - I. Manufacturing

- m. Media, Entertainment and Sports
- n. Non-governmental and Membership Organisations
- o. Professional Services
- p. Real estate
- q. Retail and wholesale of consumer goods
- r. Supply chain and transportation

Appendix C

Sectoral lens on skills

FIGURE C1

Skill importance in 2023

Share of organizations which consider skills to be core skills for their workers (%)

	а	b	С	d	е	f	g	h	i	j	k	ı	m	n	0	р	q	r		
Environmental stewardship	11	44	10	10	4	26	14	18	12	12	18	23	20	18	8	8	19	18	Ethics	
Global citizenship	14	8	10	15	18	14	15	23	12	7	21	9	15	12	17	16	15	11	击	
Curiosity and lifelong learning	26	52	48	55	54	44	53	55	53	46	36	50	60	59	50	52	41	36		
Dependability and attention to detail	54	44	62	55	36	49	43	36	44	36	41	46	25	47	39	24	48	48	cacy	(0
Motivation and self-awareness	49	44	71	65	52	52	42	55	56	35	57	53	30	53	44	28	63	66	Self-efficacy	Attitudes
Resilience, flexibility and agility	37	44	43	45	48	54	55	55	50	39	54	54	35	53	54	36	54	57		Ä
Empathy and active listening	31	32	38	50	50	44	41	50	53	38	43	45	25	65	46	36	53	43	ço.	
Leadership and social influence	40	44	33	50	40	49	42	41	44	36	54	37	45	41	35	44	41	30	Working with others	
Teaching and mentoring	23	12	19	45	36	24	17	27	24	15	36	21	35	29	29	20	19	21	Wit <	
Analytical thinking	49	40	71	60	70	71	82	77	68	73	75	62	55	82	75	52	68	61		
Creative thinking	46	52	38	45	66	52	64	68	62	53	59	55	40	59	65	60	58	43	<u>≅</u>	
Multi-lingualism	37	28	33	35	28	22	21	14	32	24	25	23	20	12	29	28	27	27	Cognitive skills	
Reading, writing and mathematics	26	20	33	20	22	27	25	18	15	19	25	26	25	59	31	16	25	34	Cogni	
Systems thinking	29	32	48	40	58	33	34	32	32	42	30	44	50	41	33	24	19	29		
Marketing and media	37	12	14	15	26	11	19	0	24	18	20	14	30	24	15	28	24	18		
Service orientation and customer service	46	44	33	50	30	34	32	32	27	32	32	29	35	53	37	28	39	52	pu	bilities
Quality control	46	52	52	25	32	40	31	27	47	26	52	45	25	53	35	36	31	41	ment a	and a
Resource management and operations	34	40	43	45	22	39	26	23	29	24	36	42	20	35	27	12	24	27	Management and engagement skills	wledge
Talent management	34	40	33	40	32	35	42	41	44	31	39	36	30	35	35	36	27	25	2 0	Skills, knowledge and abilities
Manual dexterity, endurance	29	32	24	5	4	22	8	9	12	13	16	22	10	12	10	8	29	13	- S a	Skil
and precision Sensory-processing abilities	6	4	10	0	8	13	6	0	12	7	4	9	10	6	14	12	9	9	Physical abilities	
Al and big data	17	16	43	35	38	27	45	14	18	42	25	23	35	18	35	28	24	18		-
Design and user experience	11	12	33	20	32	18	28	23	24	35	18	24	30	18	27	16	31	11	£	
Networks and cybersecurity	11	16	14	25	10	20	22	14	15	29	14	16	10	24	17	12	10	4	Technology skills	
Programming	9	12	29	10	18	12	23	14	6	38	18	18	35	12	27	4	10	11	Techno	
Technological literacy	37	52	57	40	52	48	52	32	29	49	38	40	35	29	54	16	48	52		
	37	32	- 31	-+0	32	-10	32	UZ	23	73	- 00	40	- 00	23	- 54	.0	-10	JZ		

Share of organization 0 50

- a. Accommodation, Food and Leisure
 b. Agriculture and Natural Resources
 c. Automotive and Aerospace
 g. Financial Services
 h. Government and public sector
 i. Health and healthcare

- f. Energy and Materials

- d. Care, Personal Services and Wellbeing j. Information Technology and Digital Communications
 e. Education and training k. Infrastructure

 - I. Manufacturing

- m. Media, Entertainment and Sports
- n. Non-governmental and Membership Organisations
- o. Professional Services
- p. Real estate
 - q. Retail and wholesale of consumer goods
 - r. Supply chain and transportation

FIGURE C2

Skill evolution, 2023-2027

Net difference between the shares of organizations which consider skills to be increasing and decreasing in importance to their workers from 2023 to 2027 (%). The share of organizations predicting skill stability is not used in the calculation.

	а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q	r		
Environmental stewardship	28	67	43	53	28	67	34	40	39	37	57	57	28	47	25	35	52	45	Ethics	
Global citizenship	25	35	30	26	28	35	9	38	21	25	34	27	22	29	25	22	10	21	듎	
Curiosity and lifelong learning	49	67	81	90	76	61	71	73	65	64	63	70	67	77	73	67	74	57		
Dependability and attention to detail	47	54	76	74	61	55	51	64	47	53	53	50	53	63	42	42	54	47	cacy	(A)
Motivation and self-awareness	49	58	67	74	65	63	47	67	50	61	65	61	58	63	50	63	66	59	Self-efficacy	Attitudes
Resilience, flexibility and agility	46	75	76	90	73	70	69	71	66	68	61	68	56	63	69	61	68	65		A
Empathy and active listening	55	46	62	79	72	46	59	59	59	53	46	53	38	77	59	48	60	32	_ &	
Leadership and social influence	44	60	57	74	61	62	48	62	52	51	61	50	67	59	41	67	58	41	Working with others	
Teaching and mentoring	32	58	67	53	72	52	47	55	42	49	43	52	47	69	49	44	39	29	> !	
Analytical thinking	50	68	71	80	75	75	84	73	62	70	75	71	75	93	76	64	83	65		
Creative thinking	56	63	62	84	76	63	82	77	77	77	76	73	75	88	72	76	78	75	S	
Multi-lingualism	28	52	35	61	45	43	34	43	41	40	41	41	33	31	33	35	43	40	Cognitive skills	
Reading, writing and mathematics	36	32	35	37	28	34	30	46	16	17	23	22	41	50	35	32	8	31	Cogr	
Systems thinking	53	65	80	58	77	62	58	77	27	63	66	66	73	75	61	39	62	44		
Marketing and media	64	52	29	53	54	37	42	38	45	30	34	41	47	44	31	42	39	31		, s
Service orientation and customer service	62	54	60	80	62	55	52	43	48	56	57	60	83	88	55	30	63	51	and	abilitie
Quality control	71	63	57	74	58	51	46	52	49	46	64	51	41	75	51	55	50	46	Management and engagement skills	ge and
Resource management and operations	45	83	70	79	61	54	45	62	42	50	50	60	77	65	37	41	59	47	Manag engage	owledg
Talent management	52	76	62	63	72	56	60	71	58	52	57	56	47	69	47	58	50	33		Skills, knowledge and abilities
Manual dexterity, endurance and precision	26	39	14	32	11	25	-3	29	6	14	26	19	17	-12	29	4	36	17	ical	ऊँ
Sensory-processing abilities	12	22	38	58	20	25	18	29	30	30	28	32	19	19	26	13	26	18	Physical abilities	
Al and big data	29	35	62	85	68	62	86	57	50	68	56	56	60	81	64	42	49	53		
Design and user experience	47	27	48	74	58	52	56	36	42	54	54	57	61	47	52	35	33	31	skills	
Networks and cybersecurity	44	52	55	53	61	59	61	68	42	61	43	48	47	50	50	36	34	37	Technology skills	
Programming	36	35	47	42	54	48	48	55	15	49	43	33	38	44	42	35	16	18	Techn	
Technological literacy	65	56	85	79	72	82	80	73	56	69	69	64	53	65	58	29	70	67		
	Decre	easing								ncreas	_									

- a. Accommodation, Food and Leisure
- b. Agriculture and Natural Resources
- c. Automotive and Aerospace
- e. Education and training
- f. Energy and Materials

g. Financial Services

importance -100 -50

- h. Government and public sector
- i. Health and healthcare
- d. Care, Personal Services and Wellbeing j. Information Technology and Digital Communications
 - k. Infrastructure
 - I. Manufacturing

- m. Media, Entertainment and Sports
- n. Non-governmental and Membership Organisations
- o. Professional Services
- p. Real estate

importance

- q. Retail and wholesale of consumer goods
- r. Supply chain and transportation

Source

FIGURE C3

Reskilling focus, 2023-2027

Share of organizations which include these skills in their reskilling and upskilling priorities for 2023 to 2027 (%)

	а	b	С	d	е	f	g	h	i	j	k	I	m	n	0	р	q	r		
Environmental stewardship	24	55	19	17	14	32	13	14	15	16	21	26	26	18	10	20	27	22	Ethics	
Global citizenship	6	9	5	0	8	5	4	10	6	8	4	10	21	0	14	12	6	11	듪	
Curiosity and lifelong learning	15	18	43	44	39	20	31	29	49	24	25	33	42	35	27	32	29	28		
Dependability and attention to detail	21	27	10	17	18	17	15	19	6	12	19	18	32	18	14	16	20	15	cacy	φ.
Motivation and self-awareness	21	23	38	11	27	25	15	29	12	16	42	30	21	24	23	16	33	30	Self-efficacy	Attitudes
Resilience, flexibility and agility	21	36	24	28	31	37	37	33	30	25	36	35	37	18	44	24	31	32		¥
Empathy and active listening	24	14	24	67	33	27	17	33	36	17	23	25	37	24	21	28	26	24	Ś	
Leadership and social influence	36	41	67	56	45	41	37	38	46	32	62	37	47	47	37	32	44	46	Working with others	
Teaching and mentoring	9	14	5	22	33	12	12	10	18	11	9	21	26	18	10	8	11	11	> **	
Analytical thinking	39	46	57	39	59	51	63	38	36	49	42	44	58	59	42	36	49	43		
Creative thinking	52	46	33	61	47	41	42	43	64	41	47	39	53	59	50	60	31	32	\$	
Multi-lingualism	24	9	10	11	16	7	11	5	6	9	8	14	16	0	12	16	13	11	Cognitive skills	
Reading, writing and mathematics	6	9	5	0	6	4	4	10	0	4	6	11	16	12	8	0	4	9	Cogn	
Systems thinking	6	14	24	22	27	20	14	10	12	11	17	20	21	12	15	4	11	13		
Marketing and media	30	18	14	17	45	6	16	14	12	18	11	21	32	12	23	16	20	13		
Service orientation and customer service	27	27	33	28	27	17	30	24	15	20	15	19	26	12	21	8	42	37	and	Skills, knowledge and abilities
Quality control	24	27	10	11	20	21	8	19	15	8	30	22	16	12	12	16	22	19	Management and engagement skills	e and
Resource management and operations	30	55	33	22	16	25	13	33	9	12	30	25	32	24	12	12	20	9	Manage	wledg
Talent management	21	27	10	22	22	31	27	14	30	18	30	31	26	29	25	12	16	24	_ 0	lls, kno
Manual dexterity, endurance	9	23	10	11	8	14	3	5	9	2	6	13	11	0	12	4	7	11	- Sal	Ski
and precision Sensory-processing abilities	3	5	0	0	6	3	3	0	0	3	2	5	5	0	8	4	2	4	Physical abilities	
Al and big data	18	23	38	56	57	40	54	24	33	57	30	37	63	41	46	44	38	37		
Design and user experience	15	18	14	17	33	19	31	33	24	33	21	25	37	24	27	16	31	19	S	
Networks and cybersecurity	9	9	10	17	18	17	26	14	6	23	11	15	21	18	17	12	7	9	Technology skills	
Programming	12	5	10	0	22	3	17	10	6	26	6	10	26	6	17	4	9	9	Techno	
Technological literacy	21	36	52	28	39	27	35	24	15	22	23	25	26	35	21	12	33	48		

Share of organization

100

- e. Education and training
- f. Energy and Materials

- a. Accommodation, Food and Leisure

 g. Financial Services

 m. Media, Enter

 b. Agriculture and Natural Resources

 h. Government and public sector

 n. Non-govern

 c. Automotive and Aerospace

 i. Health and healthcare

 o. Professional

 d. Care, Personal Services and Wellbeing

 j. Information Technology and Digital Communications

 p. Real estate

 - k. Infrastructurel. Manufacturing

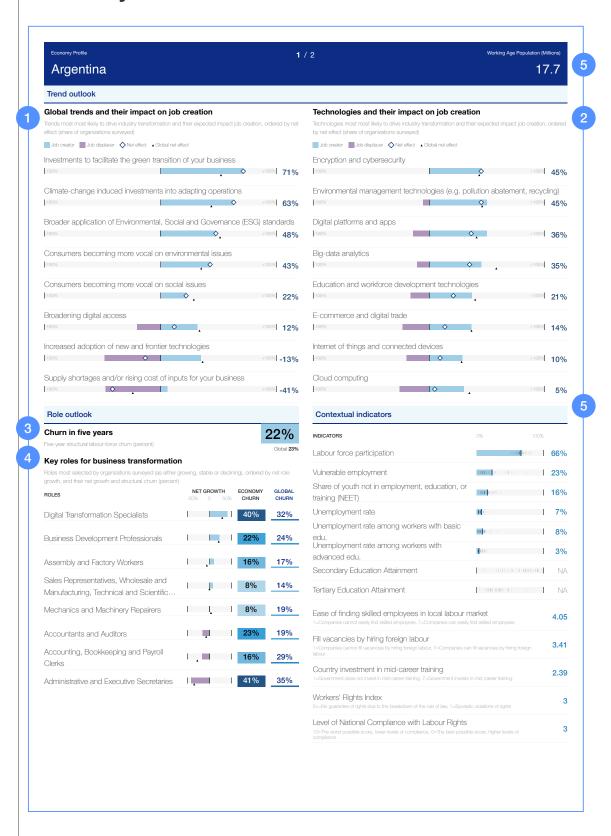
- m. Media, Entertainment and Sports
- n. Non-governmental and Membership Organisations
- o. Professional Services
- q. Retail and wholesale of consumer goods
- r. Supply chain and transportation

User Guide

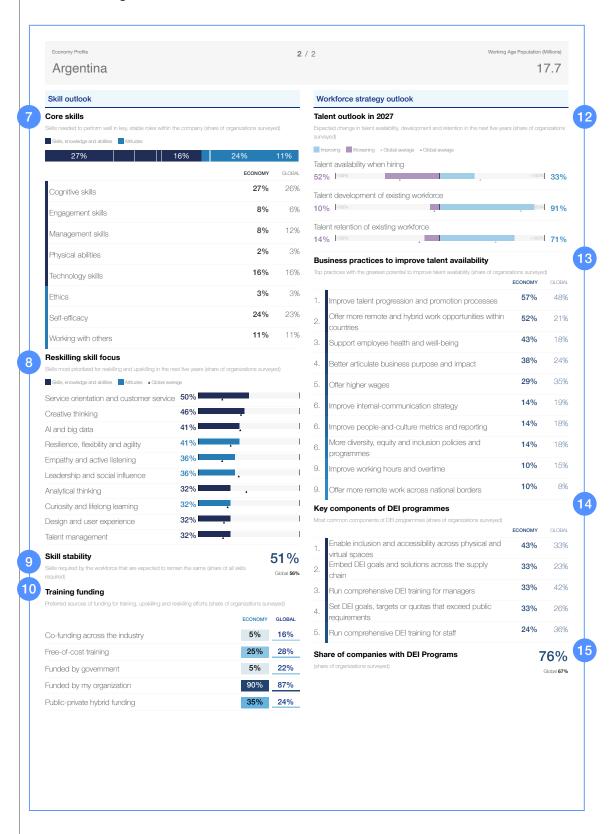
Economy, Industry, Region and Skill Profiles

Economy, Industry, Region and Skill Profiles present data findings through these respective lenses, with the aim of providing specific practical information to decision-makers and experts in academia, business, government and civil society. Complementing the cross-industry and cross-economy analysis of results in the report, this section provides deeper granularity for given industries and economies through dedicated Profiles. Economy, Region and Industry Profiles provide interested companies and policymakers with the opportunity to benchmark their organization against the range of expectations prevalent in their industry, economy and/or region, whereas the Skill Profiles provide deeper insights for organizations' reskilling, upskilling and training initiatives, and inspiration for workers seeking to develop or describe their skill sets. The User Guide provides an overview of the information contained in the various Profiles and their appropriate interpretation.

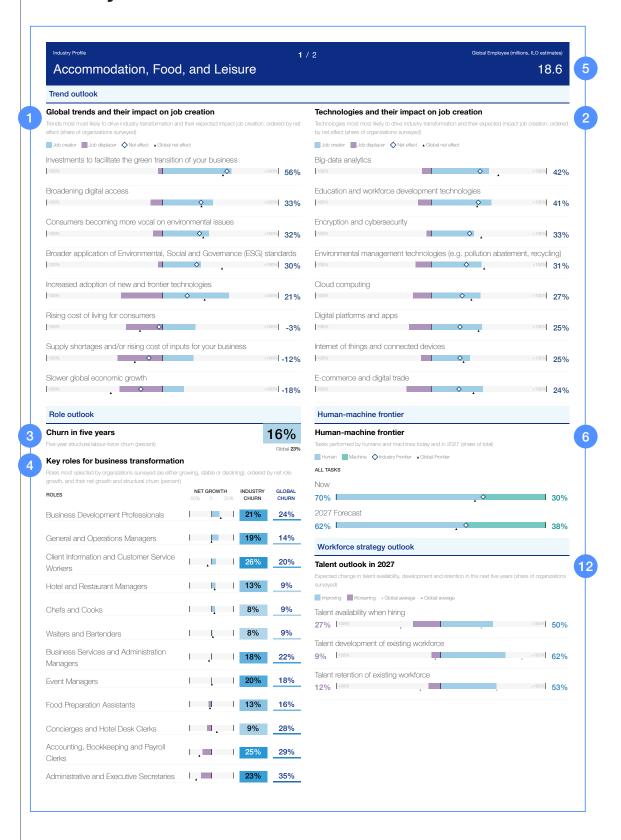
Economy Profiles



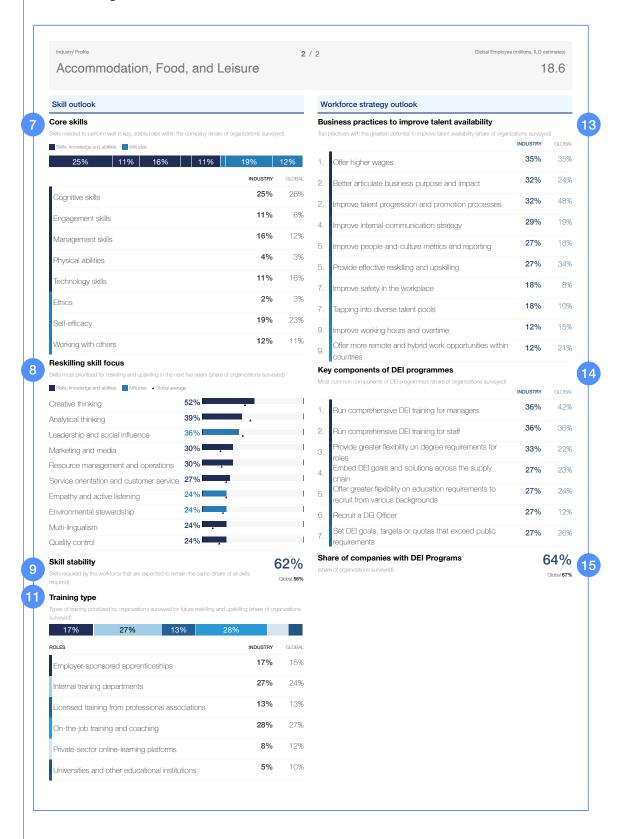
Economy Profiles



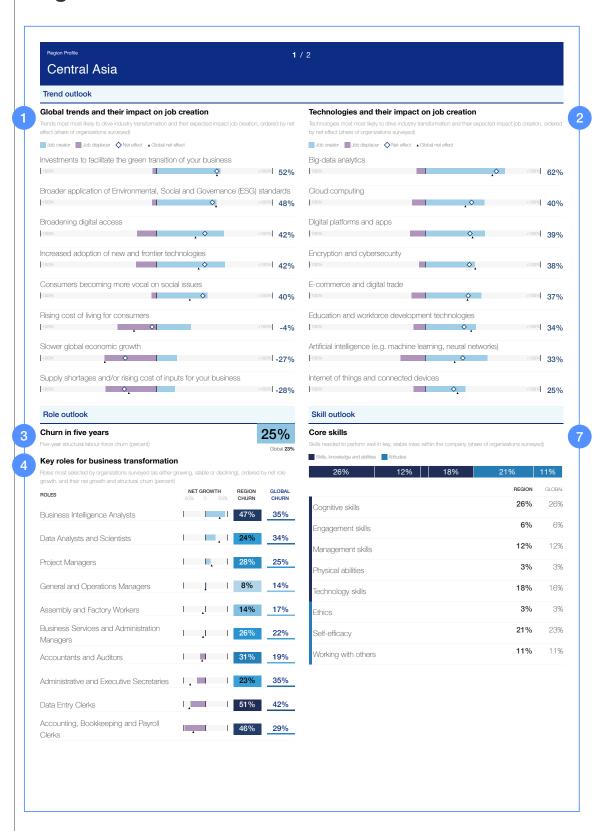
Industry Profiles



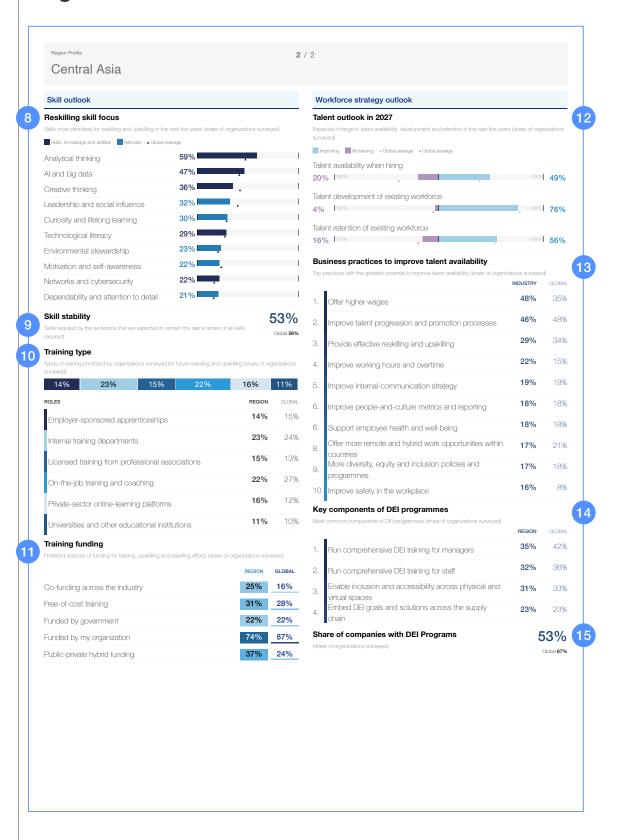
Industry Profiles



Region Profiles



Region Profiles



1. Global trends and their impact on job creation

This bar chart shows the effect on job creation of the global trends that have been identified by most respondents as driving the transformation of their organization. It is based on the responses to the question, "Regarding the macrotrends likely or highly likely to drive transformation in your organization, what is their expected impact on job creation in your organization?" of surveyed companies that operate in the respective economy or region, compared with the global average. Net effect is calculated by the share of respondents who view a trend as a net job creator minus the share of respondents who view a trend as a net job displacer.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

2. Technologies and their impact on job creation

This bar chart shows the effect on job creation of the technologies that have been identified by most respondents as driving the transformation of their organization. It is based on the responses to the question, "Regarding the technologies likely or highly likely to be adopted in your organization, what is their expected impact on job creation in your organization?" of surveyed companies that operate in the respective economy or region, compared with the global average. Net effect is calculated by the share of respondents who view a technology as a net job creator, minus the share of respondents who view a technology as a net job displacer.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

3. Churn in five years

This is the five-year structural labour-market churn of surveyed companies that operate in the respective economy or region. Labour-market churn refers to the pace of reallocation of workers and jobs. Structural churn does not take into account the natural churn of workers moving between jobs for personal reasons. For additional details on the calculation of this indicator, please refer to the Methodology section.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

4. Top roles for industry transformation

This table provides an overview of the top roles for industry transformation from now until 2027. The list eports the roles that have been selected most often as growing, stable or declining in the next five years by surveyed companies that operate in the respective economy or region, compared with the global average. Net growth is calculated based on the respondent-reported role proportion in the organization now and in 2027.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

5. Contextual indicators:

This section provides the reader with the latest available data from contextual indicators on an economy's labour market.

Working-age population

The total working age population is displayed in the top right corner of the page. The working-age population is the number of people aged 25 and over. In addition to using a minimum age threshold, certain countries also apply a maximum age limit.

Period: 2018 or latest available data (accessed March 2023)

Source: International Labour Organization, ILOSTAT

Wage and salaried workers in sectors (millions)

World Economic Forum's calculation based on ILO's estimates of sectoral employment for 41 ISIC sectors and on the World Economic Forum's Industry Taxonomy (see Appendix Table A1). Wage and salaried workers (employees) are those workers who hold the type of jobs defined as "paid employment jobs," where the incumbents hold explicit (written or oral) or implicit employment contracts that give them a basic remuneration that is not directly dependent upon the revenue of the unit for which they work.

Period: 2021

Source: World Economic Forum's calculation based on ILO modelled estimates

Labour-force participation

The labour-force participation rate is the labour force as a percentage of the working-age population. The labour force is the sum of all persons of working age who are employed and those who are unemployed. .

Period: 2018 or latest available data (accessed

March 2023)

Source: International Labour Organization, ILOSTAT

Youth not in employment, education, or training (NEET)

This indicator refers to the proportion of youth who are not in employment and not in education or training (ILO modelled estimates). Youth not in education are those who were neither enrolled in school nor in a formal training program (e.g. vocational training).

Period: 2018 or latest available data (accessed

Source: International Labour Organization, ILOSTAT

Unemployment

The unemployment rate is the number of persons who are unemployed as a percentage of the labour force (i.e. the employed plus the unemployed).

Period: 2018 or latest available data (accessed March 2023)

Source: International Labour Organization, ILOSTAT

Unemployment among workers with basic and advanced education

The unemployment rate is the number of persons who are unemployed as a percent of the labour force (i.e. the employed plus the unemployed). Data disaggregated by level of education is provided on the highest level of education completed, classified according to the International Standard Classification of Education (ISCED).

Period: 2018 or latest available data (accessed March 2023)

Source: International Labour Organization, ILOSTAT

National compliance with labour rights

This indicator seeks to measure the level of national compliance with fundamental labour rights (freedom of association and collective bargaining or FACB). It has a range from 0 to 10, with 0 being the best possible score (indicating higher levels of compliance with FACB rights) and 10 the worst (indicating lower levels of compliance with FACB rights).

Period: 2018 or latest available data (accessed March 2023)

Source: International Labour Organization, ILOSTAT

Vulnerable employment

Vulnerable employment (male and female) as a share of total employment). Vulnerable employment includes contributing family workers and own-account workers as a percentage of total employment.

Period: 2018 or latest available data (accessed

March 2023)

Source: World Bank, World Development Indicators database. Estimates are based on data obtained from International Labour Organization, ILOSTAT.

Workers' Rights

The ITUC Global Rights Index seeks to measure the level of protection of workers' rights across 139 countries on a scale from 1-5. Workers' rights are absent in countries with a rating of 5+ and violations occur on an irregular basis in countries with a rating of 1

Period: 2022.

Source: International Trade Union Confederation,

Workers' Rights Index.

Country investment in mid-career training

Score computed based on the average response of companies operating in this country to the question "In your country, to what extent does government invest in mid-career reskilling and upskilling opportunities?" 1=Government does not invest in mid-career training, 7=Government invests in midcareer training.

Period: 2021–2022 weighted average Source: World Economic Forum, Executive Opinion Survey

Ease of finding skilled employees in local labour market

Score computed based on the average response of companies operating in this country to the question "In your country, to what extent can companies find people with the skills required to fill their vacancies in the local labour market?" 1=Companies cannot easily find skilled employees, 7=Companies can easily find skilled employees.

Period: 2021–2022 weighted average Source: World Economic Forum, Executive Opinion Survey

Fill vacancies by hiring foreign labour

Score computed based on the average response of companies operating in this country to the question, "In your country, to what extent can companies find people with the skills required to fill their vacancies by hiring foreign labour?" 1=Companies cannot fill vacancies by hiring foreign labour, 7=Companies can fill vacancies by hiring foreign labour.

Period: 2021–2022 weighted average

Source: World Economic Forum, Executive Opinion

Survey

6. Human-machine frontier

This bar chart shows the share of tasks performed by humans and machines today and in 2027, based on responses to "Currently/In five years, what proportion of time spent doing the following tasks in your organization cannot be automated (that is, performed by machines and algorithms) and is thus spent by your human workforce performing the task?".

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

7. Core skills

This bar and table estimate the relative importance of eight groups of skills for companies. It is based on responses by the companies that operate in the respective economy or region to the the question, "What are the core skills workers currently need to perform well in the key roles with a stable outlook?", where respondents are able to select all the level-3 skills in the Global Skills Taxonomy that apply. The relative importance of each skills is calculated as a share of the total number of skills selected by each respondent, and averaged across all respondents. For example, a skills is assigned a share of 100% if it is the only one selected by a respondent, or 25% if it one of the four skills selected by the respondent.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

8. Reskilling skill focus

This bar chart shows the share of surveyed companies that operate in the respective economy or region that selects a particular level-3 skill in the Global Skills Taxonomy, based on responses to the question, "Keeping in mind your current strategic direction, please select the skill clusters on which you are focusing your organization's reskilling and upskilling efforts in the next five years".

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

9. Skill stability

This is the average of estimates of surveyed companies that operate in the respective economy or region, based on responses to the question, "What proportion of the core skills required by your workforce will remain the same?", compared with the global average.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

10. Training funding

This table shows average proportion of training funding among surveyed companies that operate in the respective economy or region, based on responses to the question, "How will you fund the majority of your training, upskilling and reskilling efforts in your organization?", compared with the global average.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

11. Training type

This bar and table show the average proportion of training type among surveyed companies that operate in the respective economy or region, based on response to the question, "In your future reskilling and upskilling programmes, what proportion of training provision will come from?", compared with the global average.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

12. Talent outlook in 2027

This bar chart shows the share of respondents that operate in the respective economy or region who expect their talent availability when hiring, talent development of existing workforce, and talent retention of existing office to improve or worsen in five years, and their net effect of surveyed companies that operate in the respective economy or region, compared with the global average. It is based on the responses to the question, "How would you rate talent availability, development and retention in your organization in the next five years?". Net effect is calculated by the share of respondents who expect their talent availability to improve or improve significantly, minus the share of respondents who expect their talent availability to worsen or worsen significantly.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

13. Business practices to improve talent availability

This table shows the share of respondents who agree that the particular business practice has the greatest potential to increase the talent availability. This is based on responses to the question, "Which business practices have the greatest potential to increase the availability of talent to your organization in the next five years?". Global averages are provided for comparison.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

14. Key components of DEI programs to improve talent availability

This table shows the share of companies that operate in the respective economy, region or industry that have selected each component of DEI programmes among the ones with the greatest potential to improve talent availability. This is the result of the question, "Which business practices have the greatest potential to increase the availability of talent to your organization in the next five years?".

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

15. Share of companies with DEI programs

This is the share of surveyed companies with Diversity, Equity and Inclusion (DEI) programmes that operate in the respective economy or region, compared with the global average. It is based on the share of the respondents who do not select "My organization does not have a DEI programme" for the question, "What are likely to be the key components your workforce diversity, equity and inclusion (DEI) programme priorities in the next five years?".

Period: 2022-2023

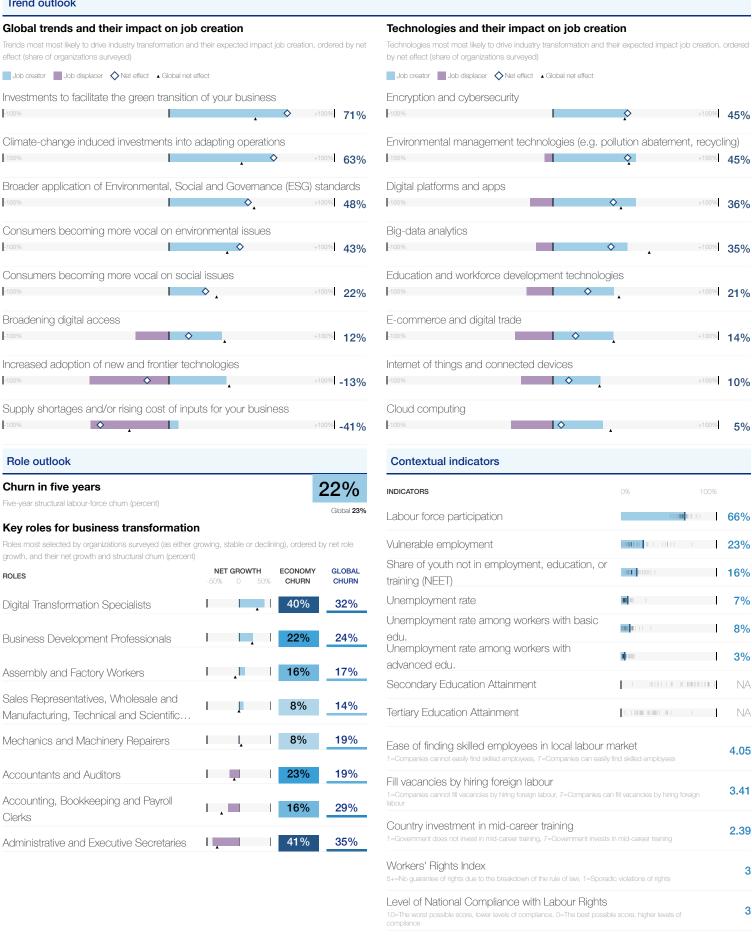
Source: World Economic Forum, Future of Jobs

Survey



Economy Profiles

Trend outlook



17.7

Working Age Population (Millions)

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

27%	16%	24%	11%
_		ECONOMY	GLOBAL
Cognitive skills		27%	26%
Engagement skills		8%	6%
Management skills		8%	12%
Physical abilities		2%	3%
Technology skills		16%	16%
Ethics		3%	3%
Self-efficacy		24%	23%
Working with others		11%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global average Service orientation and customer service 50% 46% Creative thinking 41% Al and big data 41% Resilience, flexibility and agility 36% Empathy and active listening 36% Leadership and social influence 32% Analytical thinking Curiosity and lifelong learning 32% Design and user experience 32% Talent management

Skill stability

51% Skills required by the workforce that are expected to remain the same (share of all skills Global 56%

required) **Training funding**

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	5%	16%
Free-of-cost training	25%	28%
Funded by government	5%	22%
Funded by my organization	90%	87%
Public-private hybrid funding	35%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	57%	48%
2.	Offer more remote and hybrid work opportunities within countries	52%	21%
3.	Support employee health and well-being	43%	18%
4.	Better articulate business purpose and impact	38%	24%
5.	Offer higher wages	29%	35%
6.	Improve internal-communication strategy	14%	19%
6.	Improve people-and-culture metrics and reporting	14%	18%
6.	More diversity, equity and inclusion policies and programmes	14%	18%
9.	Improve working hours and overtime	10%	15%
9.	Offer more remote work across national borders	10%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	43%	33%
2.	Embed DEI goals and solutions across the supply chain	33%	23%
3.	Run comprehensive DEI training for managers	33%	42%
4.	Set DEI goals, targets or quotas that exceed public requirements	33%	26%
5.	Run comprehensive DEI training for staff	24%	36%

Share of companies with DEI Programs

(share of organizations surveyed)

76%

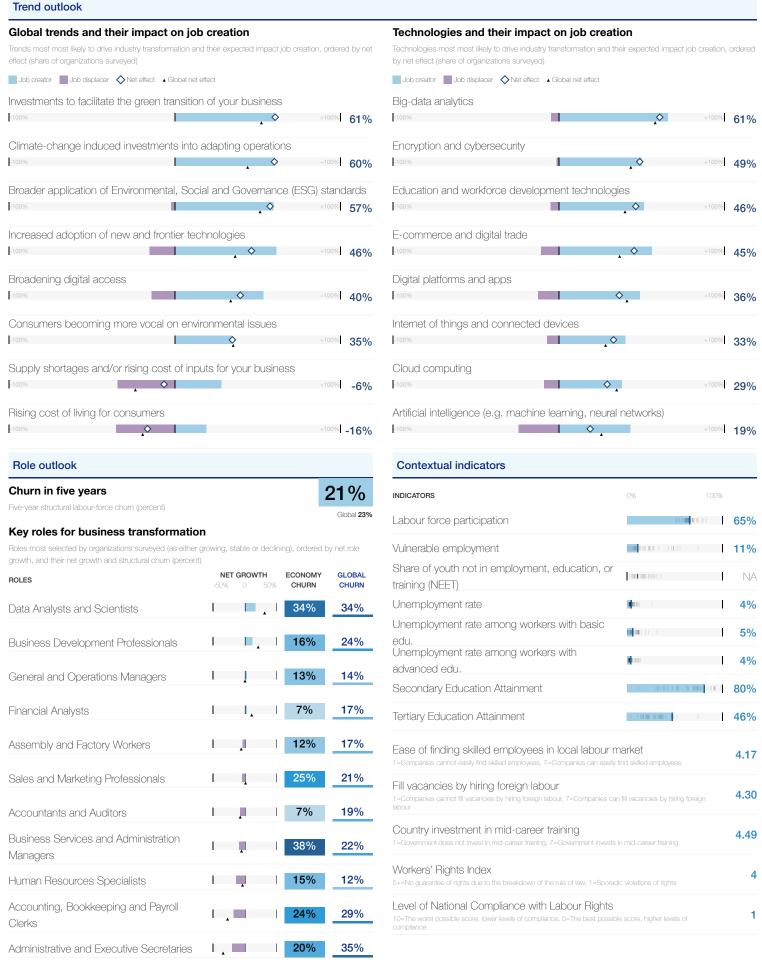
Global 67%

17.8

Australia

. . . .

Data Entry Clerks



44%

42%

Working Age Population (Millions)

17.8

Skill outlook

Australia

Core skills

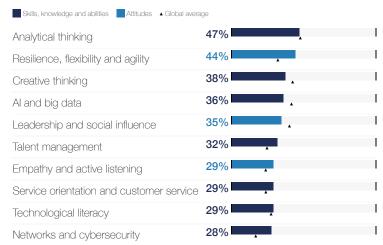
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

27%	12%	15%	23%	11%
			ECONOMY	GLOBAL
Cognitive skills			27%	26%
Engagement skills			7%	6%
Management skills			12%	12%
Physical abilities			3%	3%
Technology skills			15%	16%
Ethics			2%	3%
Self-efficacy			23%	23%
Working with others			11%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

60%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	14%	16%
Free-of-cost training	26%	28%
Funded by government	33%	22%
Funded by my organization	93%	87%
Public-private hybrid funding	24%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

-1-1		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	50%	48%
2.	Provide effective reskilling and upskilling	38%	34%
3.	Better articulate business purpose and impact	32%	24%
4.	More diversity, equity and inclusion policies and programmes	26%	18%
5.	Offer higher wages	24%	35%
6.	Improve people-and-culture metrics and reporting	21%	18%
7.	Support employee health and well-being	19%	18%
8.	Offer more remote and hybrid work opportunities within countries	17%	21%
9.	Improve internal-communication strategy	15%	19%
10	Tapping into diverse talent pools	13%	10%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

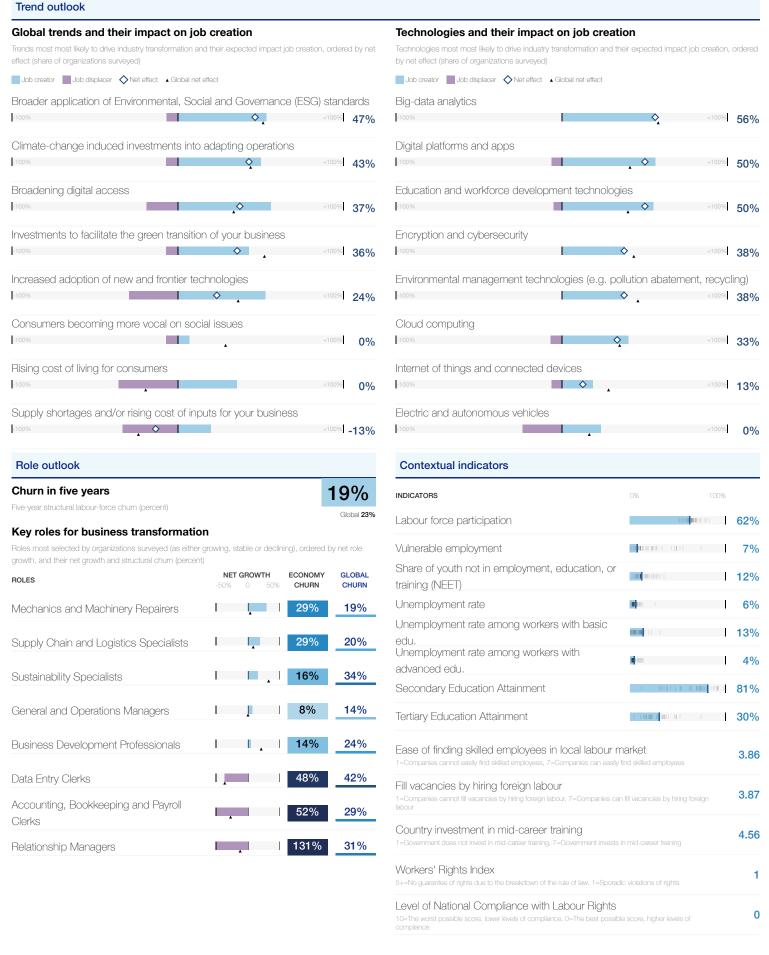
		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	54%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	51%	33%
3.	Run comprehensive DEI training for staff	43%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	36%	26%
5.	Offer greater flexibility on education requirements to recruit from various backgrounds	34%	24%

Share of companies with DEI Programs

(share of organizations surveyed)

6.6

Austria



Skill outlook

Core skills

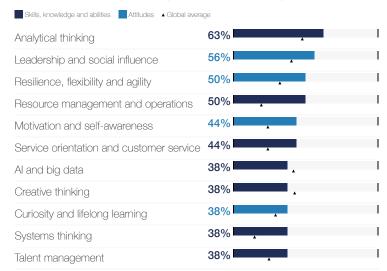
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

22%	17%	13%	22%	11%
_			ECONOMY	GLOBAL
Cognitive skills			22%	26%
Engagement skills			8%	6%
Management skills			17%	12%
Physical abilities			4%	3%
Technology skills			13%	16%
Ethics			2%	3%
Self-efficacy			22%	23%
Working with others			11%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability Skills required by the workforce that are expected to remain the same (share of all skills required) Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	17%	16%
Free-of-cost training	33%	28%
Funded by government	11%	22%
Funded by my organization	83%	87%
Public-private hybrid funding	33%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)







Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	61%	48%
1.	Offer higher wages	61%	35%
3.	Provide effective reskilling and upskilling	28%	34%
3.	Support employee health and well-being	28%	18%
5.	Improve people-and-culture metrics and reporting	17%	18%
5.	Improve working hours and overtime	17%	15%
5.	More diversity, equity and inclusion policies and programmes	17%	18%
5.	Remove degree requirements and conduct skills-based hiring	17%	6%
9.	Better articulate business purpose and impact	11%	24%
9.	Improve internal-communication strategy	11%	19%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Offer greater flexibility on education requirements to recruit from various backgrounds	28%	24%
2.	Run comprehensive DEI training for managers	28%	42%
3.	Run comprehensive DEI training for staff	28%	36%
4.	Enable inclusion and accessibility across physical and virtual spaces	22%	33%
5.	Provide greater flexibility on degree requirements for roles	22%	22%
6.	Recruit a DEI Officer	22%	12%
7.	Set DEI goals, targets or quotas that exceed public requirements	22%	26%

Share of companies with DEI Programs

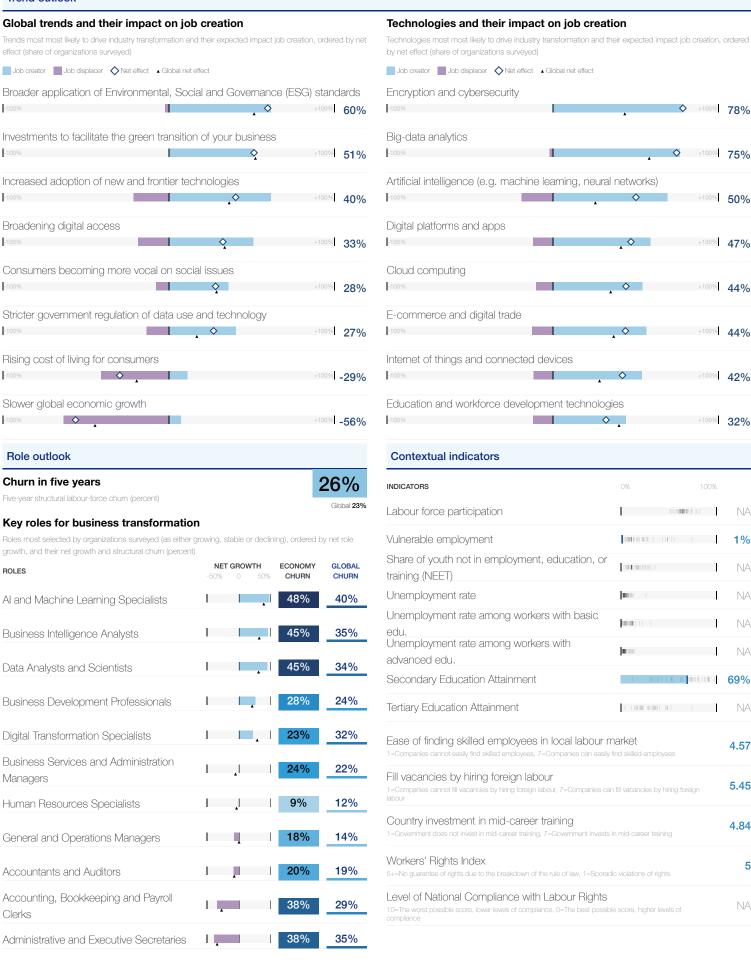
(share of organizations surveyed)

83%

Global 67%

Trend outlook

Data Entry Clerks



42%

39%

Bahrain

NA

Skill outlook

Core skills

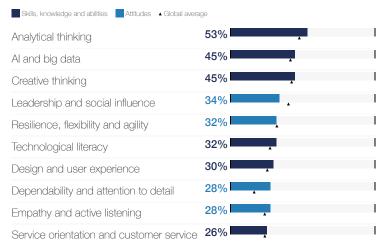
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	13%	18%	21%	12%
			ECONOMY	GLOBAL
Cognitive skills			26%	26%
Engagement skills			6%	6%
Management skills			13%	12%
Physical abilities			1%	3%
Technology skills			18%	16%
Ethics			3%	3%
Self-efficacy			21%	23%
Working with others			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	17%	16%
Free-of-cost training	33%	28%
Funded by government	50%	22%
Funded by my organization	94%	87%
Public-private hybrid funding	29%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

ioh h	practices with the greatest poteritial to improve talent availability (share of organiz	alions surveyed)
		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	56%	48%
2.	Provide effective reskilling and upskilling	42%	34%
3.	Improve people-and-culture metrics and reporting	29%	18%
4.	Better articulate business purpose and impact	25%	24%
4.	Offer higher wages	25%	35%
4.	Offer more remote and hybrid work opportunities within countries	25%	21%
7.	More diversity, equity and inclusion policies and programmes	19%	18%
8.	Improve internal-communication strategy	17%	19%
8.	Support employee health and well-being	17%	18%
10	Tapping into diverse talent pools	13%	10%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	38%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	36%	33%
3.	Provide greater flexibility on degree requirements for roles	32%	22%
4.	Run comprehensive DEI training for staff	32%	36%
5.	Embed DEI goals and solutions across the supply	30%	23%

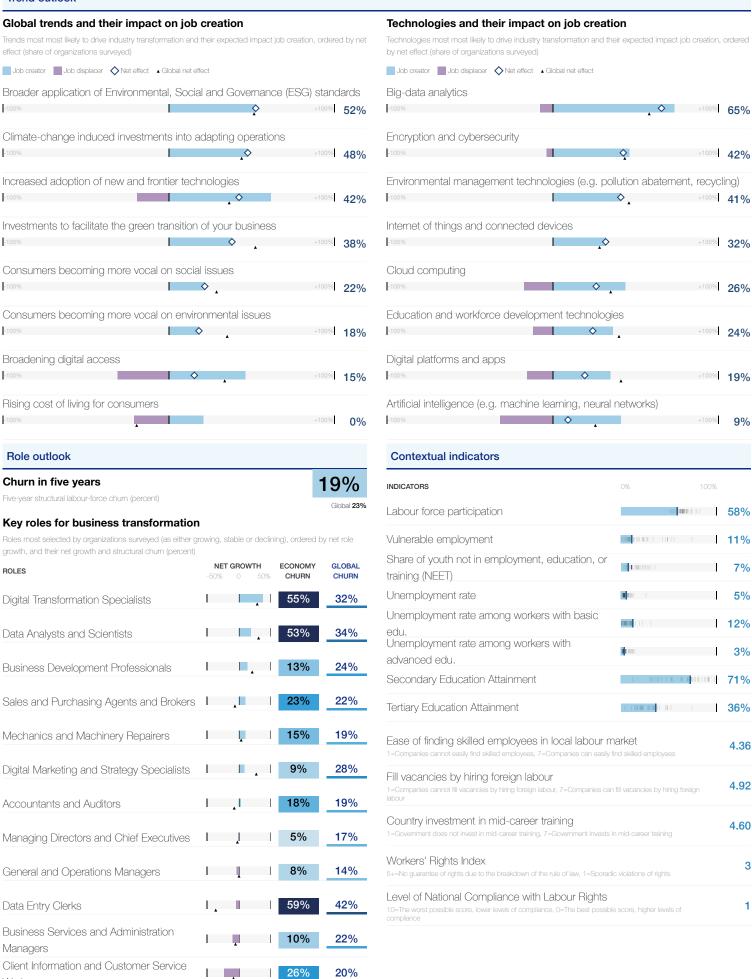
Share of companies with DEI Programs

(share of organizations surveyed)

75%

Trend outlook

Workers



Skill outlook

Core skills

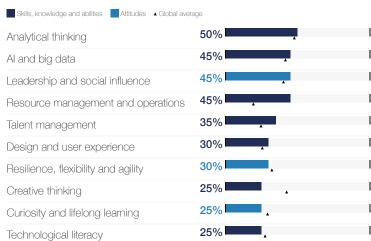
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and ab	Dilities Attitudes		
22%	15%	17%	22%
			ECONON
Cognitive skills			22%

	 	== / *	
		ECONOMY	GLOBAL
Cognitive skills		22%	26%
Engagement skills		5%	6%
Management skills		15%	12%
Physical abilities		5%	3%
Technology skills		17%	16%
Ethics		3%	3%
Self-efficacy		22%	23%
Working with others		11%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability	62%
Skills required by the workforce that are expected to remain the same (share of all skills required)	Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

Co-funding across the industry 22% 16%		ECONOMY	GLOBAL
	Co-funding across the industry	22%	16%
Free-of-cost training 28%	Free-of-cost training	44%	28%
Funded by government 17% 22%	Funded by government	17%	22%
Funded by my organization 100% 87%	Funded by my organization	100%	87%
Public-private hybrid funding 35% 24%	Public-private hybrid funding	35%	24%

Workforce strategy outlook

Talent outlook in 2027

2 / 2

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	59%	48%
2.	More diversity, equity and inclusion policies and programmes	41%	18%
2.	Provide effective reskilling and upskilling	41%	34%
4.	Offer higher wages	36%	35%
5.	Improve internal-communication strategy	32%	19%
6.	Improve people-and-culture metrics and reporting	27%	18%
7.	Better articulate business purpose and impact	23%	24%
8.	Offer more remote and hybrid work opportunities within countries	9%	21%
8.	Offer more remote work across national borders	9%	8%
10	Improve working hours and overtime	5%	15%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Offer greater flexibility on education requirements to recruit from various backgrounds	61%	24%
2.	Run comprehensive DEI training for managers	52%	42%
3.	Enable inclusion and accessibility across physical and virtual spaces	39%	33%
4.	Run comprehensive DEI training for staff	30%	36%
5.	Embed DEI goals and solutions across the supply chain	26%	23%
6.	Provide greater flexibility on degree requirements for roles	26%	22%
7.	Set DEI goals, targets or quotas that exceed public requirements	26%	26%
8.	Set up Employee Representation Groups	26%	18%

Share of companies with DEI Programs

74%

(share of organizations surveyed)

136.2

Trend outlook



1 / 2

Skill outlook

Core skills

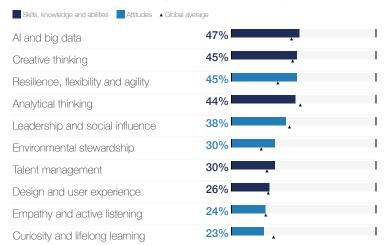
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

25%	10%	15%	27%	12%
			ECO	NOMY GLOBAL
Cognitive skills			2	25% 26%
Engagement skills				5% 6%
Management skills	3		1	10% 12%
Physical abilities				2% 3%
Technology skills			1	15% 16%
Ethics				4% 3%
Self-efficacy			2	27% 23%
Working with other	rs		1	12% 11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	9%	16%
Free-of-cost training	29%	28%
Funded by government	12%	22%
Funded by my organization	92%	87%
Public-private hybrid funding	28%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	55%	48%
2.	Provide effective reskilling and upskilling	32%	34%
3.	Better articulate business purpose and impact	31%	24%
4.	Offer higher wages	27%	35%
5.	Offer more remote and hybrid work opportunities within countries	24%	21%
6.	Improve people-and-culture metrics and reporting	21%	18%
7.	Support employee health and well-being	20%	18%
8.	More diversity, equity and inclusion policies and programmes	19%	18%
9.	Improve internal-communication strategy	18%	19%
10	Tapping into diverse talent pools	13%	10%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	51%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	47%	33%
3.	Run comprehensive DEI training for staff	46%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	37%	26%
5.	Embed DEI goals and solutions across the supply chain	35%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

53%

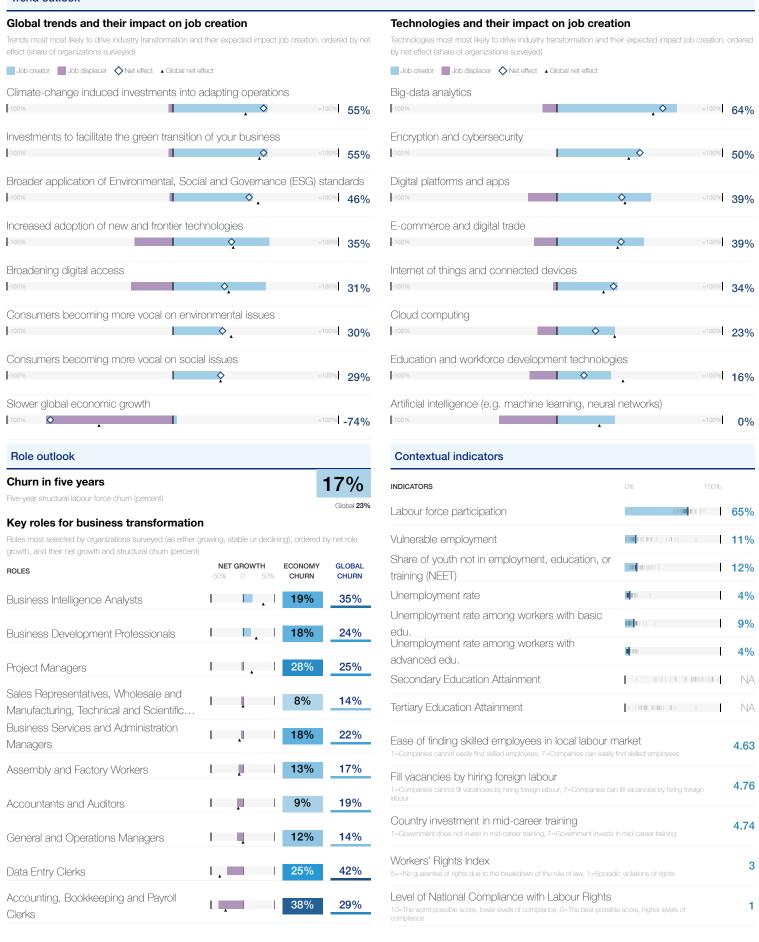
Global 56%

81%

Global 67%

Economy Profile

Trend outlook



Skill outlook

Core skills

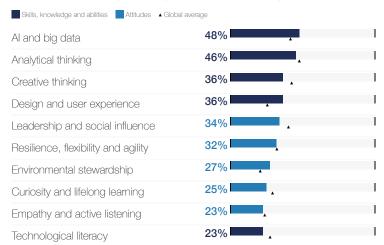
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

24%	12%	16%	26%	12%
			ECONOMY	GLOBAL
Cognitive skills			24%	26%
Engagement skills			7%	6%
Management skills			12%	12%
Physical abilities			1%	3%
Technology skills			16%	16%
Ethics			2%	3%
Self-efficacy			26%	23%
Working with others			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

58% Skills required by the workforce that are expected to remain the same (share of all skills Global 56% required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	7%	16%
Free-of-cost training	32%	28%
Funded by government	16%	22%
Funded by my organization	98%	87%
Public-private hybrid funding	23%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	49%	48%
2.	More diversity, equity and inclusion policies and programmes	37%	18%
3.	Better articulate business purpose and impact	30%	24%
4.	Offer more remote and hybrid work opportunities within countries	26%	21%
4.	Provide effective reskilling and upskilling	26%	34%
6.	Offer higher wages	23%	35%
7.	Improve people-and-culture metrics and reporting	21%	18%
8.	Support employee health and well-being	19%	18%
8.	Tapping into diverse talent pools	19%	10%
10	Improve working hours and overtime	14%	15%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	73%	42%
2.	Run comprehensive DEI training for staff	64%	36%
3.	Set DEI goals, targets or quotas that exceed public requirements	57%	26%
4.	Enable inclusion and accessibility across physical and virtual spaces	50%	33%
5.	Set up Employee Representation Groups	39%	18%

Share of companies with DEI Programs

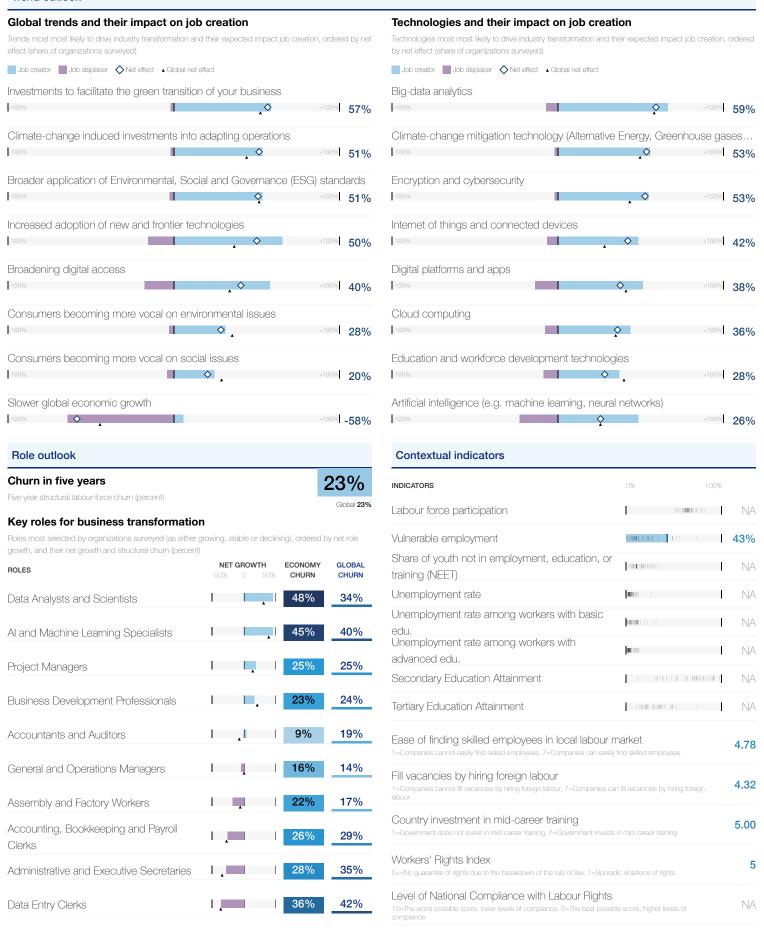
(share of organizations surveyed)

86% Global 67%

China

1008.8

Trend outlook



Skill outlook

Core skills

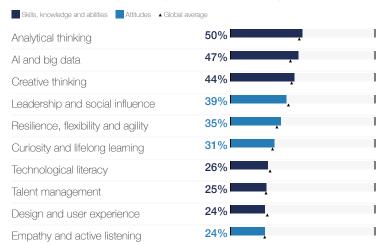
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	12%	16%	23%	11%
			ECONOMY	GLOBAL
Cognitive skills			26%	26%
Engagement skills			7%	6%
Management skills			12%	12%
Physical abilities			2%	3%
Technology skills			16%	16%
Ethics			4%	3%
Self-efficacy			23%	23%
Working with others			11%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

58% Skills required by the workforce that are expected to remain the same (share of all skills Global 56% required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	9%	16%
Free-of-cost training	23%	28%
Funded by government	20%	22%
Funded by my organization	99%	87%
Public-private hybrid funding	20%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	53%	48%
2.	Offer higher wages	35%	35%
3.	Better articulate business purpose and impact	30%	24%
3.	Provide effective reskilling and upskilling	30%	34%
5.	More diversity, equity and inclusion policies and programmes	27%	18%
6.	Tapping into diverse talent pools	22%	10%
7.	Offer more remote and hybrid work opportunities within countries	20%	21%
8.	Support employee health and well-being	19%	18%
9.	Improve internal-communication strategy	17%	19%
10	Improve people-and-culture metrics and reporting	16%	18%
V	resuments of DEI nyearsonmes		

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

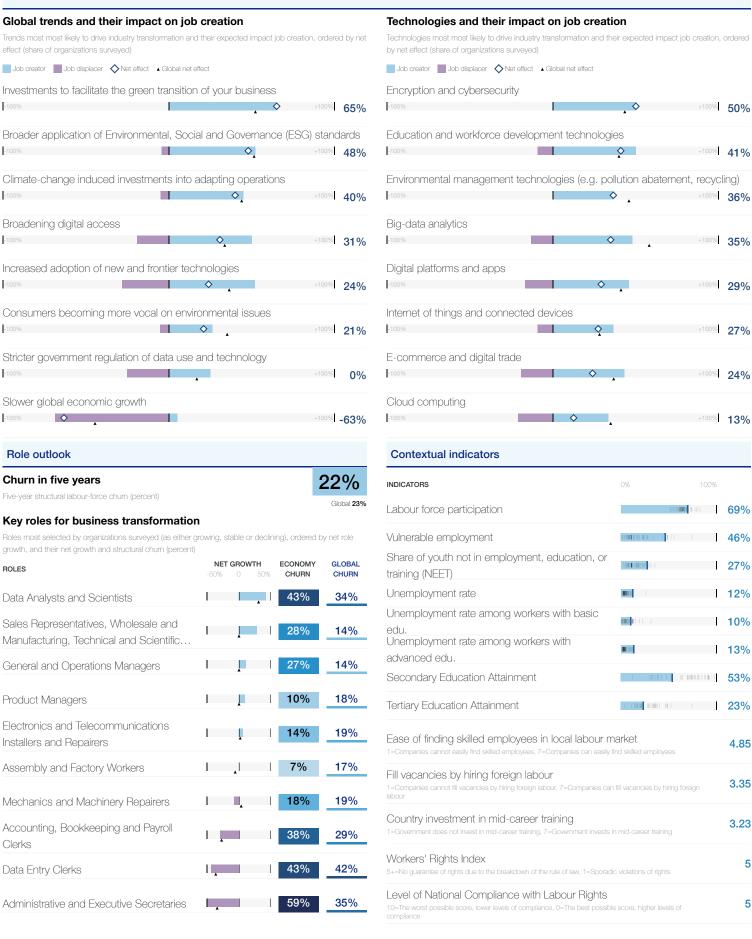
		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	68%	42%
2.	Run comprehensive DEI training for staff	58%	36%
3.	Set DEI goals, targets or quotas that exceed public requirements	51%	26%
4.	Enable inclusion and accessibility across physical and virtual spaces	43%	33%
5.	Embed DEI goals and solutions across the supply chain	35%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

Colombia

29.1



Working Age Population (Millions)

Colombia

Skill outlook

Core skills

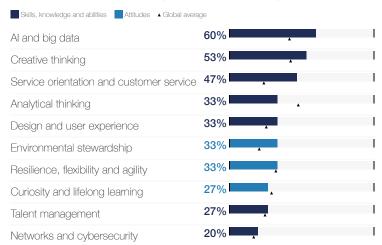
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

22% 12	% 14%	27%	11%
		ECONOMY	GLOBAL
Cognitive skills		22%	26%
Engagement skills		9%	6%
Management skills		12%	12%
Physical abilities		1%	3%
Technology skills		14%	16%
Ethics		3%	3%
Self-efficacy		27%	23%
Working with others		11%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

required)

61% Skills required by the workforce that are expected to remain the same (share of all skills Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	0%	16%
Free-of-cost training	40%	28%
Funded by government	13%	22%
Funded by my organization	93%	87%
Public-private hybrid funding	33%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	67%	48%
1.	Offer more remote and hybrid work opportunities within countries	67%	21%
3.	Offer higher wages	33%	35%
3.	Support employee health and well-being	33%	18%
5.	Offer more remote work across national borders	20%	8%
5.	Provide effective reskilling and upskilling	20%	34%
7.	Better articulate business purpose and impact	13%	24%
7.	Improve internal-communication strategy	13%	19%
7.	Improve working hours and overtime	13%	15%
7.	Tapping into diverse talent pools	13%	10%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	47%	33%
2.	Run comprehensive DEI training for managers	47%	42%
3.	Run comprehensive DEI training for staff	47%	36%
4.	Embed DEI goals and solutions across the supply chain	40%	23%
5.	Set DEI goals, targets or quotas that exceed public	40%	26%

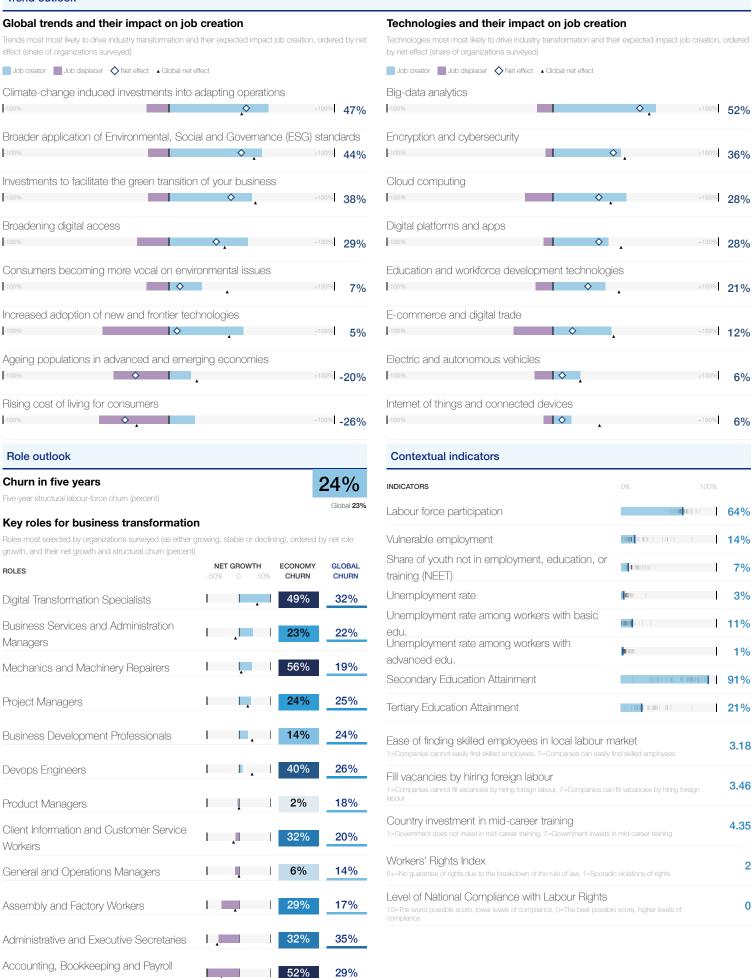
Share of companies with DEI Programs

(share of organizations surveyed)

93%

Trend outlook

Clerks



+100% 50%

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	149	6	15%	24%	
				ECONOMY	GLOBAL
Cognitive skills				26%	26%
Engagement skills				9%	6%
Management skills				14%	12%
Physical abilities				4%	3%
Technology skills				15%	16%
Ethics				1%	3%
Self-efficacy				24%	23%
Working with others				7%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

63% Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	9%	16%
Free-of-cost training	36%	28%
Funded by government	18%	22%
Funded by my organization	91%	87%
Public-private hybrid funding	9%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring 50% | 100%

23% -100%



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

IOP F	accepted that a logical potential to improve talent availability (or lare or organiz	and to our roy ou	
		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	59%	48%
2.	Offer higher wages	46%	35%
3.	Provide effective reskilling and upskilling	32%	34%
3.	Support employee health and well-being	32%	18%
5.	Better articulate business purpose and impact	23%	24%
6.	Improve internal-communication strategy	18%	19%
6.	Improve working hours and overtime	18%	15%
6.	More diversity, equity and inclusion policies and programmes	18%	18%
9.	Offer more remote and hybrid work opportunities within countries	14%	21%
10	Improve people-and-culture metrics and reporting	9%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	48%	42%
2.	Offer greater flexibility on education requirements to recruit from various backgrounds	38%	24%
3.	Set DEI goals, targets or quotas that exceed public requirements	33%	26%
4.	Embed DEI goals and solutions across the supply chain	29%	23%
5.	Enable inclusion and accessibility across physical and virtual spaces	29%	33%
6.	Run comprehensive DEI training for staff	29%	36%

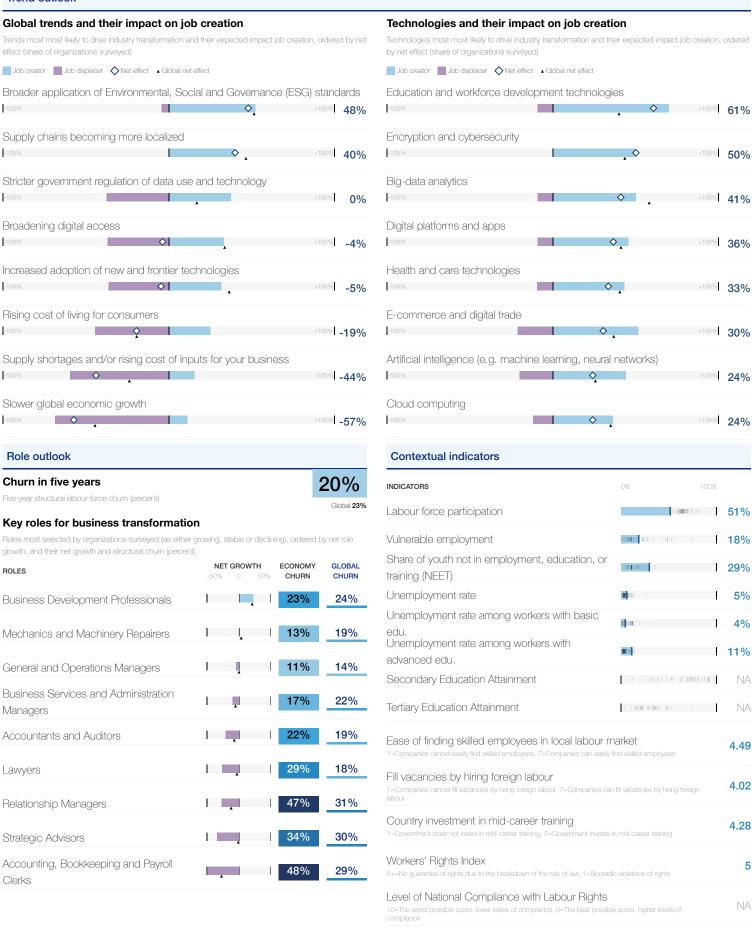
Share of companies with DEI Programs

(share of organizations surveyed)

86%

Global **67**

Egypt



Skill outlook

Core skills

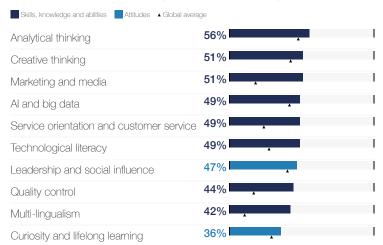
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

25%	17%	19%	18%	
			ECONOMY	GLOBAL
Cognitive skills			25%	26%
Engagement skills			8%	6%
Management skills			17%	12%
Physical abilities			4%	3%
Technology skills			19%	16%
Ethics			2%	3%
Self-efficacy			18%	23%
Working with others			8%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

59% Skills required by the workforce that are expected to remain the same (share of all skills Global 56% required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	14%	16%
Free-of-cost training	12%	28%
Funded by government	14%	22%
Funded by my organization	74%	87%
Public-private hybrid funding	19%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring 25% -100%



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Offer higher wages	64%	35%
2.	Improve talent progression and promotion processes	26%	48%
3.	Provide effective reskilling and upskilling	24%	34%
4.	Improve people-and-culture metrics and reporting	21%	18%
5.	Remove degree requirements and conduct skills-based hiring	19%	6%
5.	Support employee health and well-being	19%	18%
7.	Improve safety in the workplace	17%	8%
8.	Improve working hours and overtime	14%	15%
8.	Offer more remote and hybrid work opportunities within countries	14%	21%
10	Improve internal-communication strategy	12%	19%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

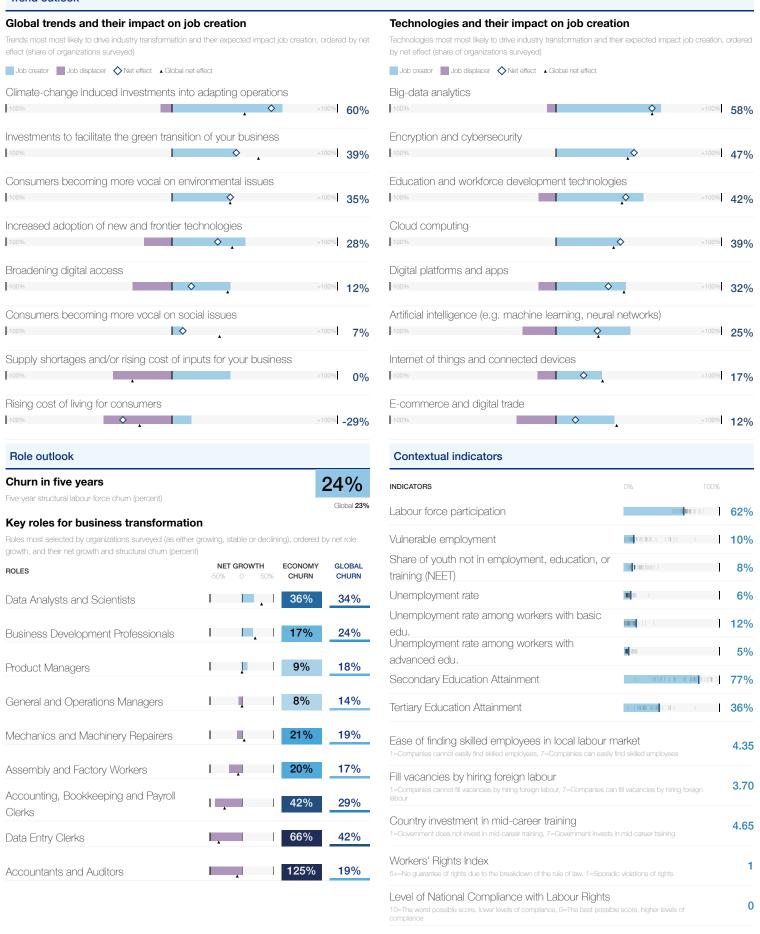
		ECONOMY	GLOBAL
1.	Recruit a DEI Officer	50%	12%
2.	Run comprehensive DEI training for managers	39%	42%
3.	Run comprehensive DEI training for staff	36%	36%
4.	Set up Employee Representation Groups	34%	18%

Share of companies with DEI Programs

(share of organizations surveyed)

66%

Finland



Finland

4.0

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

25%	14%	16%	21%	12%
			ECONOMY	GLOBAL
Cognitive skills			25%	26%
Engagement skills			7%	6%
Management skills			14%	12%
Physical abilities			3%	3%
Technology skills			16%	16%
Ethics			2%	3%
Self-efficacy			21%	23%
Working with others			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global a	verage
Analytical thinking	59%
Al and big data	53%
Leadership and social influence	53%
Curiosity and lifelong learning	29%
Resilience, flexibility and agility	29%
Programming	24%
Quality control	24%
Technological literacy	24%
Creative thinking	18%
Design and user experience	18%
Empathy and active listening	18%

Skill stability Skills required by the workforce that are expected to remain the same (share of all skills

required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	40%	16%
Free-of-cost training	40%	28%
Funded by government	25%	22%
Funded by my organization	100%	87%
Public-private hybrid funding	25%	24%

Workforce strategy outlook

Talent outlook in 2027

2 / 2

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	52%	48%
2.	Offer higher wages	38%	35%
3.	Provide effective reskilling and upskilling	33%	34%
4.	Improve people-and-culture metrics and reporting	29%	18%
5.	Better articulate business purpose and impact	24%	24%
5.	Improve internal-communication strategy	24%	19%
5.	More diversity, equity and inclusion policies and programmes	24%	18%
8.	Support employee health and well-being	19%	18%
9.	Improve working hours and overtime	14%	15%
9.	Offer more remote work across national borders	14%	8%
V a	components of DEI necessarios		

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	55%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	40%	33%
3.	Run comprehensive DEI training for staff	40%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	40%	26%
5.	Embed DEI goals and solutions across the supply	35%	23%

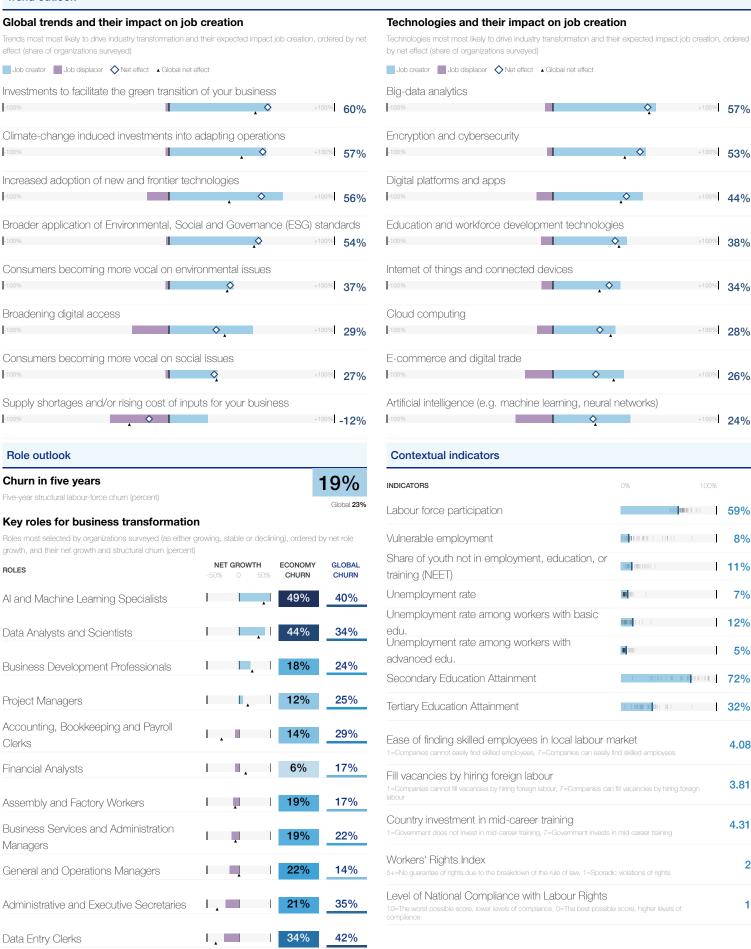
Share of companies with DEI Programs

(share of organizations surveyed)

61%

France

46.6



2 / 2

France

46.6

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

24%	13%	16%	26%	
_			ECONOMY	GLOBAL
Cognitive skills			24%	26%
Engagement skills			7%	6%
Management skills			13%	12%
Physical abilities			3%	3%
Technology skills			16%	16%
Ethics			3%	3%
Self-efficacy			26%	23%
Working with others			10%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global average 52% Resilience, flexibility and agility 48% Al and big data 48% Analytical thinking 42% Curiosity and lifelong learning 42% Leadership and social influence 40% Creative thinking 35% Design and user experience 27% Talent management 25% Empathy and active listening 23% Service orientation and customer service

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

54% Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	13%	16%
Free-of-cost training	24%	28%
Funded by government	11%	22%
Funded by my organization	94%	87%
Public-private hybrid funding	33%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	46%	48%
2.	Better articulate business purpose and impact	44%	24%
3.	More diversity, equity and inclusion policies and programmes	33%	18%
4.	Offer higher wages	24%	35%
4.	Support employee health and well-being	24%	18%
6.	Improve internal-communication strategy	22%	19%
6.	Improve people-and-culture metrics and reporting	22%	18%
6.	Provide effective reskilling and upskilling	22%	34%
9.	Offer more remote and hybrid work opportunities within countries	20%	21%
10	Tapping into diverse talent pools	9%	10%

Key components of DEI programmes

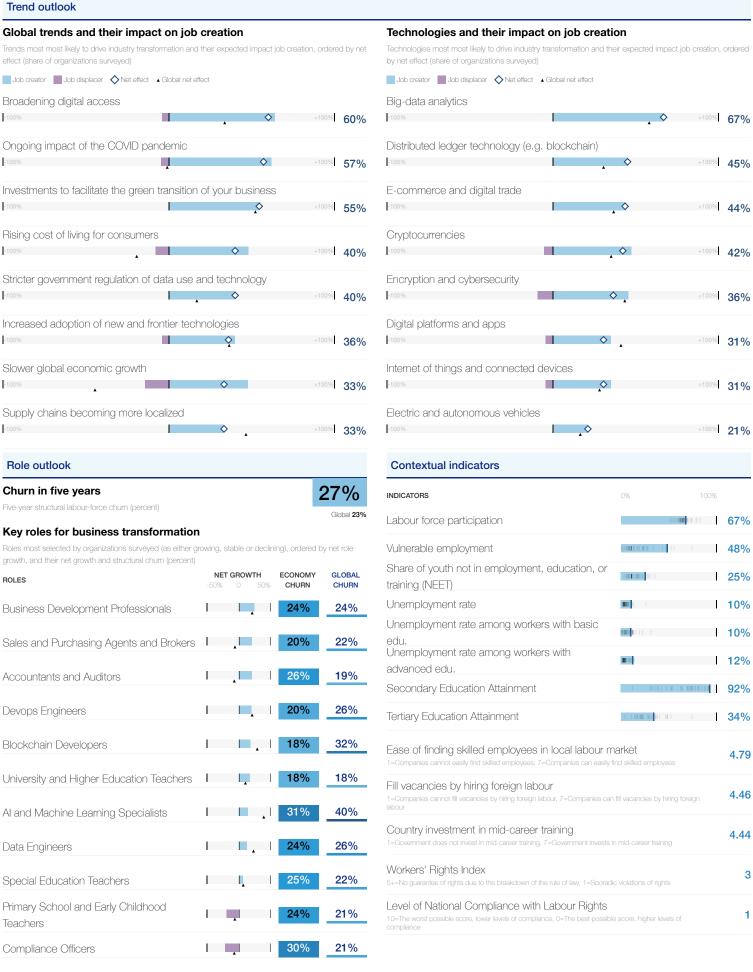
Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	68%	42%
2.	Set DEI goals, targets or quotas that exceed public requirements	55%	26%
3.	Run comprehensive DEI training for staff	51%	36%
4.	Enable inclusion and accessibility across physical and virtual spaces	49%	33%
5.	Embed DEI goals and solutions across the supply chain	42%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

83%



25%

32%

Secondary Education Teachers

Skill outlook

Core skills

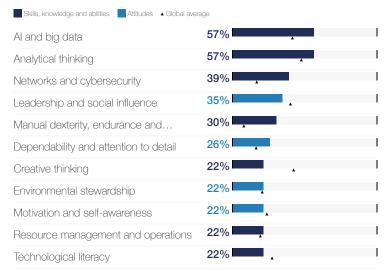
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

22%	14%	26%	13%	12%
			ECONOMY	GLOBAL
Cognitive skills			22%	26%
Engagement skills			8%	6%
Management skills			14%	12%
Physical abilities			3%	3%
Technology skills			26%	16%
Ethics			1%	3%
Self-efficacy			13%	23%
Working with others			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

61% Skills required by the workforce that are expected to remain the same (share of all skills Global 56% required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	53%	16%
Free-of-cost training	31%	28%
Funded by government	25%	22%
Funded by my organization	41%	87%
Public-private hybrid funding	47%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

-1-1-		ECONOMY	GLOBAL
1.	Improve working hours and overtime	43%	15%
1.	Offer higher wages	43%	35%
3.	Improve safety in the workplace	33%	8%
4.	Provide effective reskilling and upskilling	20%	34%
5.	Improve internal-communication strategy	17%	19%
5.	Improve people-and-culture metrics and reporting	17%	18%
5.	Improve talent progression and promotion processes	17%	48%
5.	More diversity, equity and inclusion policies and programmes	17%	18%
5.	Support employee health and well-being	17%	18%
10	Offer more remote work across national borders	13%	8%

Key components of DEI programmes

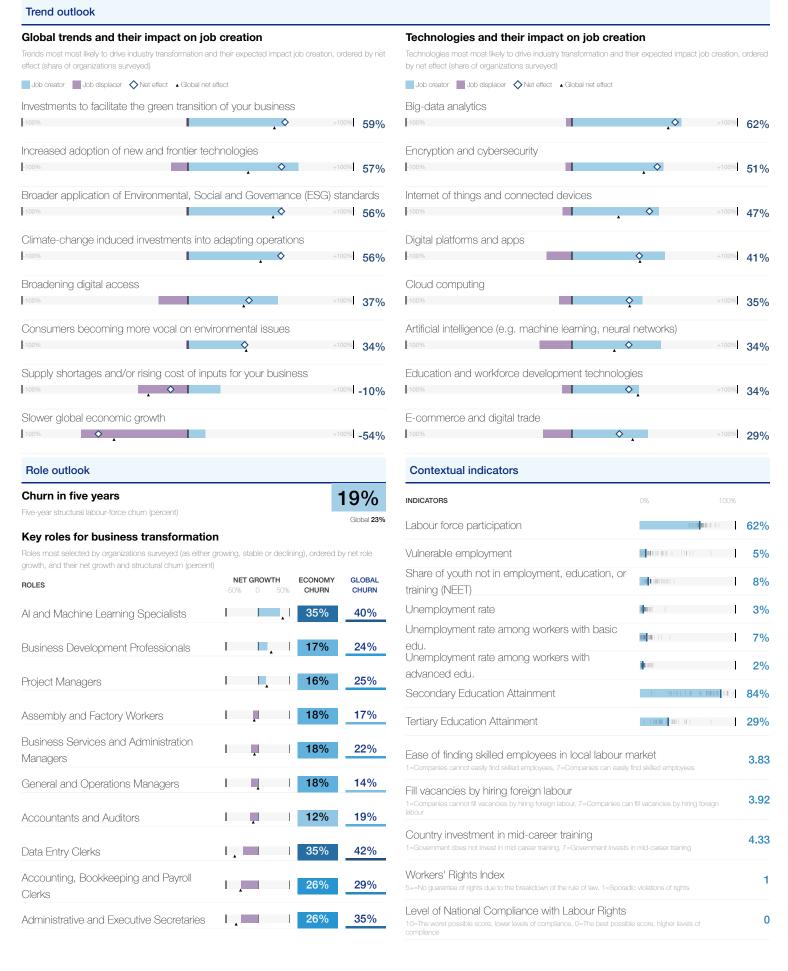
Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	42%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	33%	33%
3.	Run comprehensive DEI training for staff	33%	36%
4.	Embed DEI goals and solutions across the supply chain	25%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

Germany



Working Age Population (Millions)

Skill outlook

Core skills

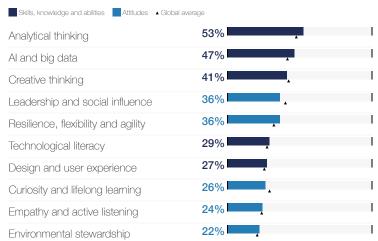
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

27%	13%	15%	23%	10%
			ECONOMY	GLOBAL
Cognitive skills			27%	26%
Engagement skills			6%	6%
Management skills			13%	12%
Physical abilities			2%	3%
Technology skills			15%	16%
Ethics			3%	3%
Self-efficacy			23%	23%
Working with others			10%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

57% Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	13%	16%
Free-of-cost training	25%	28%
Funded by government	16%	22%
Funded by my organization	97%	87%
Public-private hybrid funding	27%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

ove talent progression and promotion processes r articulate business purpose and impact diversity, equity and inclusion policies and ammes	51% 34% 33%	
diversity, equity and inclusion policies and		24% 18%
	33%	18%
de effective reskilling and upskilling	31%	34%
* ' ' '	25%	21%
higher wages	24%	35%
ort employee health and well-being	21%	18%
ove internal-communication strategy	16%	19%
ove people-and-culture metrics and reporting	16%	18%
more remote work across national borders	11%	8%
	de effective reskilling and upskilling more remote and hybrid work opportunities within tries higher wages port employee health and well-being ove internal-communication strategy ove people-and-culture metrics and reporting more remote work across national borders	more remote and hybrid work opportunities within tries higher wages cort employee health and well-being ove internal-communication strategy to people-and-culture metrics and reporting 1196

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

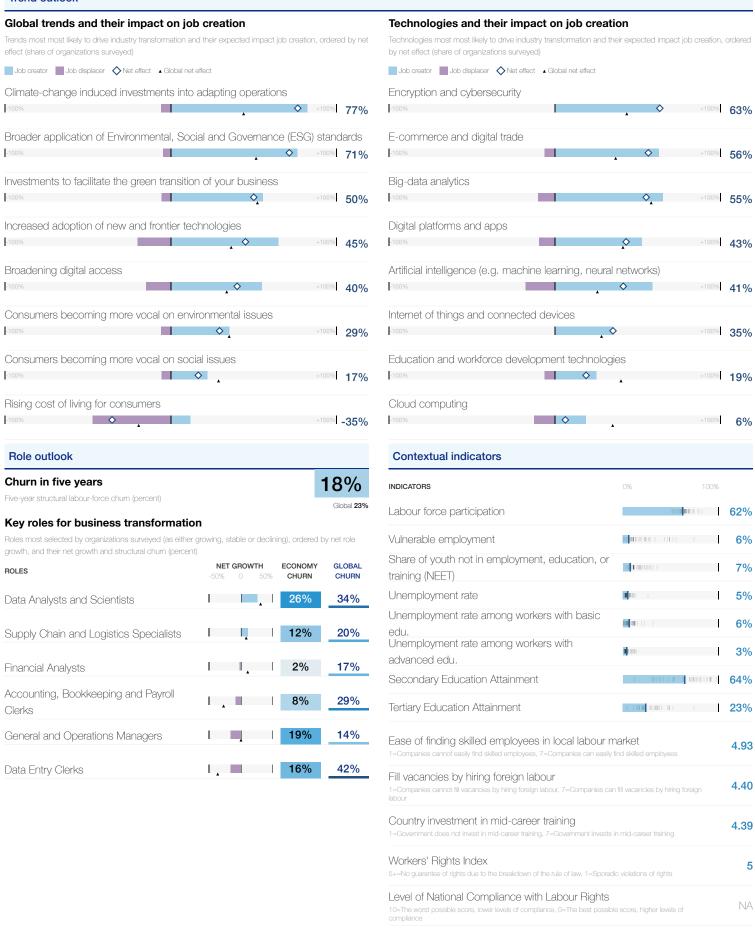
		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	63%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	48%	33%
3.	Set DEI goals, targets or quotas that exceed public requirements	47%	26%
4.	Run comprehensive DEI training for staff	44%	36%
5.	Embed DEI goals and solutions across the supply chain	33%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

Hong Kong SAR, China

5.9



Hong Kong SAR, China

Skill outlook

Core skills

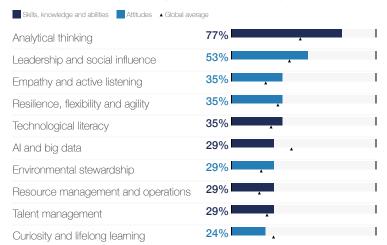
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	12%	16%	20%	
			ECONOMY	GLOBAL
Cognitive skills			26%	26%
Engagement skills			8%	6%
Management skills			12%	12%
Physical abilities			3%	3%
Technology skills			16%	16%
Ethics			6%	3%
Self-efficacy			20%	23%
Working with others			9%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

59% Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	12%	16%
Free-of-cost training	18%	28%
Funded by government	6%	22%
Funded by my organization	100%	87%
Public-private hybrid funding	29%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	47%	48%
1.	Provide effective reskilling and upskilling	47%	34%
3.	Better articulate business purpose and impact	35%	24%
3.	More diversity, equity and inclusion policies and programmes	35%	18%
5.	Offer higher wages	29%	35%
5.	Support employee health and well-being	29%	18%
7.	Tapping into diverse talent pools	18%	10%
8.	Improve internal-communication strategy	12%	19%
8.	Improve working hours and overtime	12%	15%
8.	Remove degree requirements and conduct skills-based hiring	12%	6%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

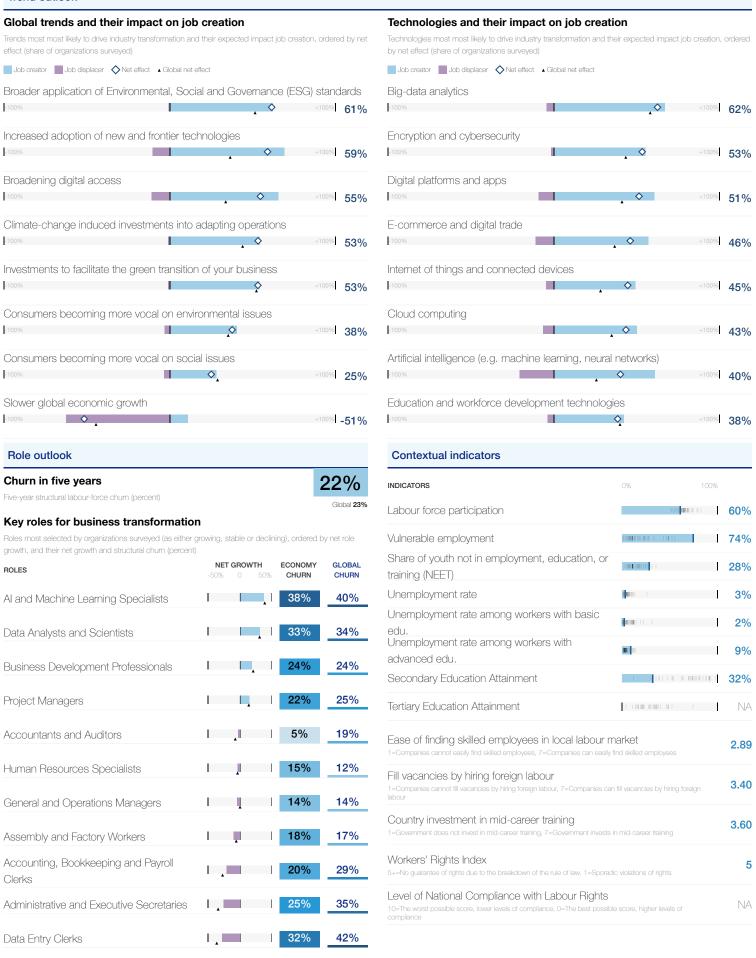
		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	65%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	59%	33%
3.	Set DEI goals, targets or quotas that exceed public requirements	59%	26%
4.	Embed DEI goals and solutions across the supply chain	47%	23%
5.	Run comprehensive DEI training for staff	47%	36%

Share of companies with DEI Programs

(share of organizations surveyed)

India

679.4



India

679.4

Skill outlook

Core skills

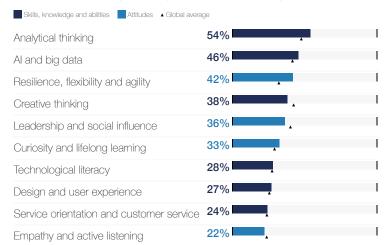
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

24%	12%	18%	24%	12%
			ECONOMY	GLOBAL
Cognitive skills			24%	26%
Engagement skills			6%	6%
Management skills			12%	12%
Physical abilities			2%	3%
Technology skills			18%	16%
Ethics			3%	3%
Self-efficacy			24%	23%
Working with others			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

54% Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	14%	16%
Free-of-cost training	25%	28%
Funded by government	18%	22%
Funded by my organization	97%	87%
Public-private hybrid funding	19%	24%

Workforce strategy outlook

Talent outlook in 2027

2 / 2

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	51%	48%
2.	Provide effective reskilling and upskilling	36%	34%
3.	Better articulate business purpose and impact	28%	24%
4.	More diversity, equity and inclusion policies and programmes	28%	18%
5.	Support employee health and well-being	25%	18%
6.	Offer more remote and hybrid work opportunities within countries	24%	21%
7.	Offer higher wages	23%	35%
8.	Improve people-and-culture metrics and reporting	20%	18%
9.	Tapping into diverse talent pools	18%	10%
10	Improve internal-communication strategy	13%	19%

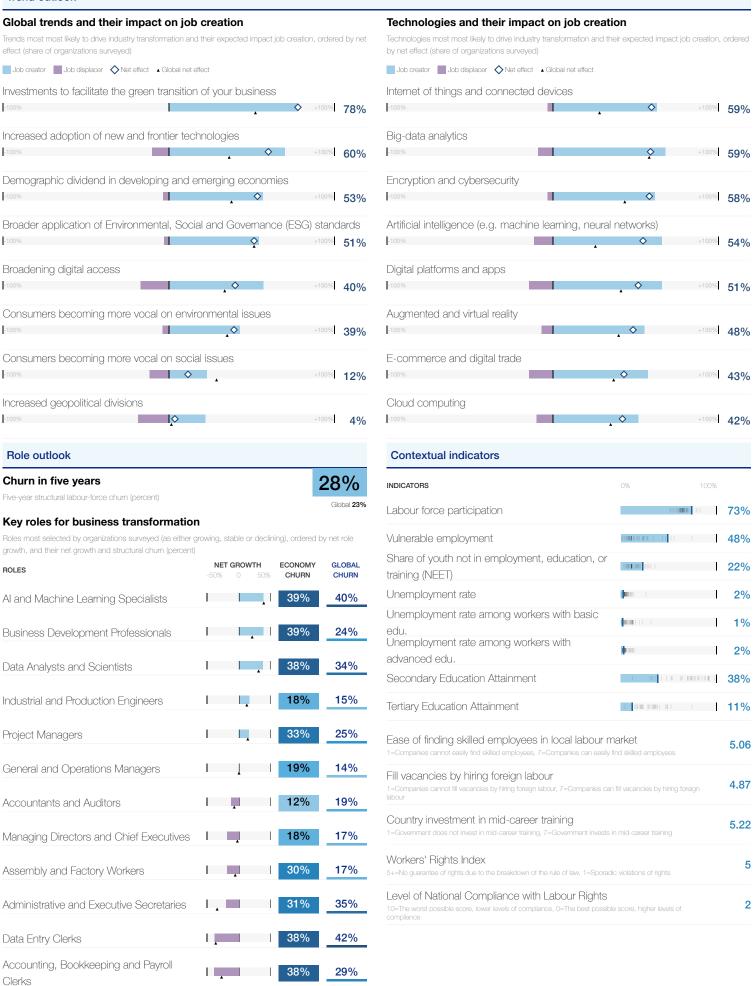
Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	60%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	49%	33%
3.	Run comprehensive DEI training for staff	49%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	47%	26%
5.	Embed DEI goals and solutions across the supply chain	33%	23%

Share of companies with DEI Programs

(share of organizations surveyed)



9%

11%

53%

Indonesia

164.6

Skill outlook

Core skills

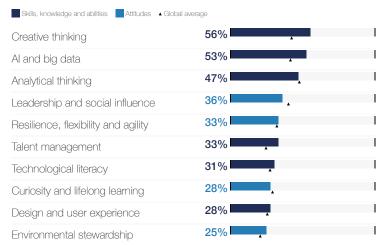
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes 24% 14% 22% ECONOMY GLOBAL 24% 26% Cognitive skills 5% 6% Engagement skills 14% 12% Management skills 3% 3% Physical abilities 19% 16% Technology skills 3% 3% **Ethics** 22% 23% Self-efficacy

Reskilling skill focus

Working with others

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	9%	16%
Free-of-cost training	30%	28%
Funded by government	42%	22%
Funded by my organization	100%	87%
Public-private hybrid funding	18%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10P	practices with the greatest potential to improve talent availability (share or organiz	ations surveyee	
		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	62%	48%
2.	Better articulate business purpose and impact	38%	24%
3.	Offer higher wages	35%	35%
4.	Provide effective reskilling and upskilling	29%	34%
4.	Tapping into diverse talent pools	29%	10%
6.	More diversity, equity and inclusion policies and programmes	18%	18%
7.	Offer more remote and hybrid work opportunities within countries	15%	21%
7.	Support employee health and well-being	15%	18%
9.	Improve people-and-culture metrics and reporting	12%	18%
9.	Improve working hours and overtime	12%	15%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

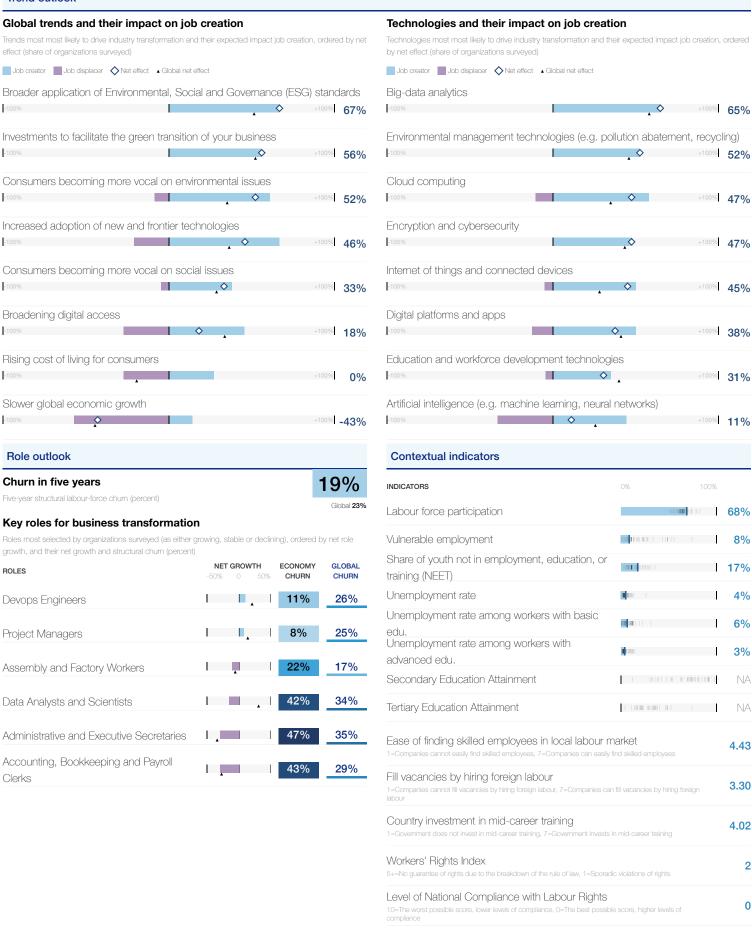
		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	50%	42%
2.	Run comprehensive DEI training for staff	41%	36%
3.	Embed DEI goals and solutions across the supply chain	31%	23%
4.	Offer greater flexibility on education requirements to recruit from various backgrounds	31%	24%
5.	Set DEI goals, targets or quotas that exceed public requirements	31%	26%

Share of companies with DEI Programs

(share of organizations surveyed)

69%

Global **67**



2 / 2

Israel

5.2

Skill outlook

Core skills

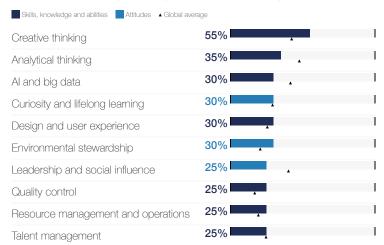
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

27%	11%	13%	28%	
			ECONOMY	GLOBAL
Cognitive skills			27%	26%
Engagement skills			5%	6%
Management skills			11%	12%
Physical abilities			4%	3%
Technology skills			13%	16%
Ethics			5%	3%
Self-efficacy			28%	23%
Working with others			7%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

56% Global 56%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	11%	16%
Free-of-cost training	22%	28%
Funded by government	39%	22%
Funded by my organization	89%	87%
Public-private hybrid funding	22%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	58%	48%
1.	Offer higher wages	58%	35%
3.	Tapping into diverse talent pools	26%	10%
4.	Improve internal-communication strategy	21%	19%
4.	Improve working hours and overtime	21%	15%
4.	Offer more remote and hybrid work opportunities within countries	21%	21%
4.	Provide effective reskilling and upskilling	21%	34%
8.	Better articulate business purpose and impact	16%	24%
8.	Support employee health and well-being	16%	18%
10	Improve people-and-culture metrics and reporting	11%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	56%	42%
2.	Run comprehensive DEI training for staff	44%	36%
3.	Set DEI goals, targets or quotas that exceed public requirements	44%	26%
4.	Offer greater flexibility on education requirements to recruit from various backgrounds Embed DEI goals and solutions across the supply	39%	24%
5.	Embed DEI goals and solutions across the supply chain	33%	23%

Share of companies with DEI Programs

83%

(share of organizations surveyed)

Italy



Skill outlook

Core skills

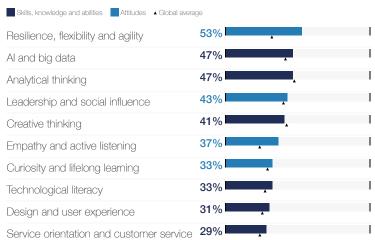
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

24%	15%	12%	24%	11%
			ECONOMY	GLOBAL
Cognitive skills			24%	26%
Engagement skills			6%	6%
Management skills			15%	12%
Physical abilities			3%	3%
Technology skills			12%	16%
Ethics			3%	3%
Self-efficacy			24%	23%
Working with others			11%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

52%Global **56%**

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	10%	16%
Free-of-cost training	25%	28%
Funded by government	20%	22%
Funded by my organization	88%	87%
Public-private hybrid funding	31%	24%

Workforce strategy outlook

Talent outlook in 2027

2 / 2

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	54%	48%
2.	Offer higher wages	34%	35%
3.	Better articulate business purpose and impact	30%	24%
4.	More diversity, equity and inclusion policies and programmes	26%	18%
5.	Improve people-and-culture metrics and reporting	24%	18%
5.	Offer more remote and hybrid work opportunities within countries	24%	21%
7.	Support employee health and well-being	20%	18%
8.	Improve internal-communication strategy	18%	19%
8.	Provide effective reskilling and upskilling	18%	34%
10	Improve working hours and overtime	14%	15%

Key components of DEI programmes

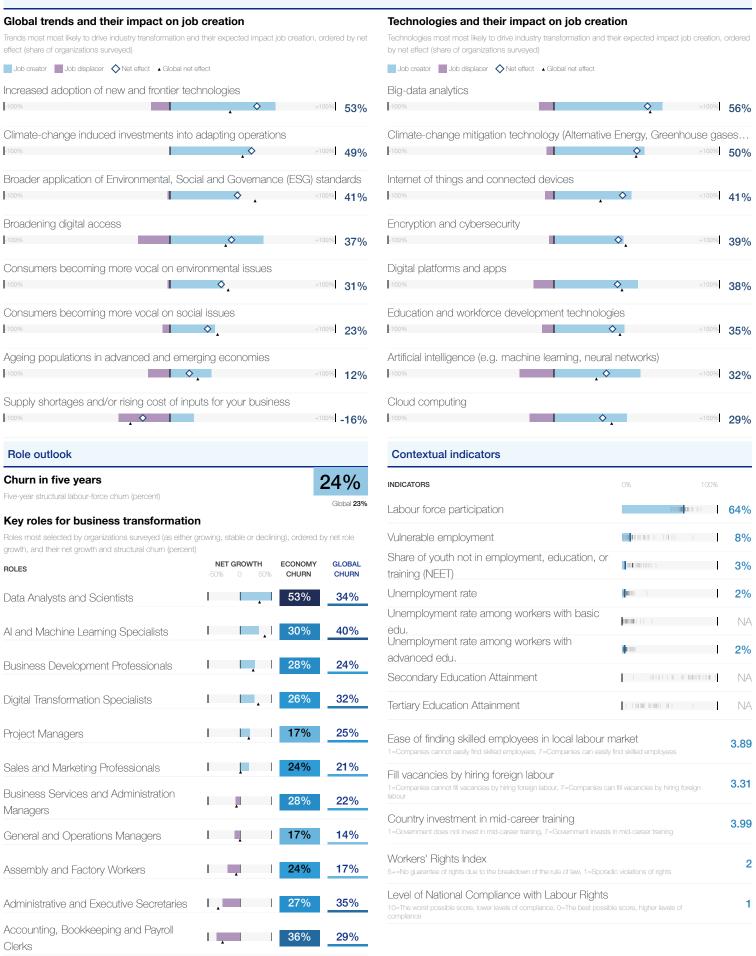
Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	60%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	48%	33%
3.	Run comprehensive DEI training for staff	48%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	44%	26%
5.	Set up Employee Representation Groups	30%	18%

Share of companies with DEI Programs

(share of organizations surveyed)

84%



Skill outlook

Core skills

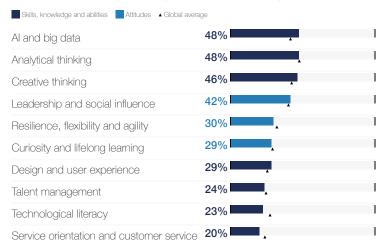
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

29%	12%	14%	22%	12%
			ECONOMY	GLOBAL
Cognitive skills			29%	26%
Engagement skills			6%	6%
Management skills			12%	12%
Physical abilities			2%	3%
Technology skills			14%	16%
Ethics			3%	3%
Self-efficacy			22%	23%
Working with others			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

60% Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	6%	16%
Free-of-cost training	19%	28%
Funded by government	21%	22%
Funded by my organization	98%	87%
Public-private hybrid funding	11%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

1001	processor with the greatest percental to improve their taxanamity (crisis or organic	ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	42%	48%
2.	Better articulate business purpose and impact	38%	24%
2.	Offer higher wages	38%	35%
4.	Provide effective reskilling and upskilling	32%	34%
5.	More diversity, equity and inclusion policies and programmes	29%	18%
6.	Tapping into diverse talent pools	24%	10%
7.	Support employee health and well-being	18%	18%
8.	Offer more remote and hybrid work opportunities within countries	13%	21%
9.	Improve internal-communication strategy	12%	19%
10	Improve people-and-culture metrics and reporting	11%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	71%	42%
2.	Run comprehensive DEI training for staff	54%	36%
3.	Set DEI goals, targets or quotas that exceed public requirements	35%	26%
4.	Enable inclusion and accessibility across physical and virtual spaces	33%	33%
5.	Offer greater flexibility on education requirements to recruit from various backgrounds	27%	24%

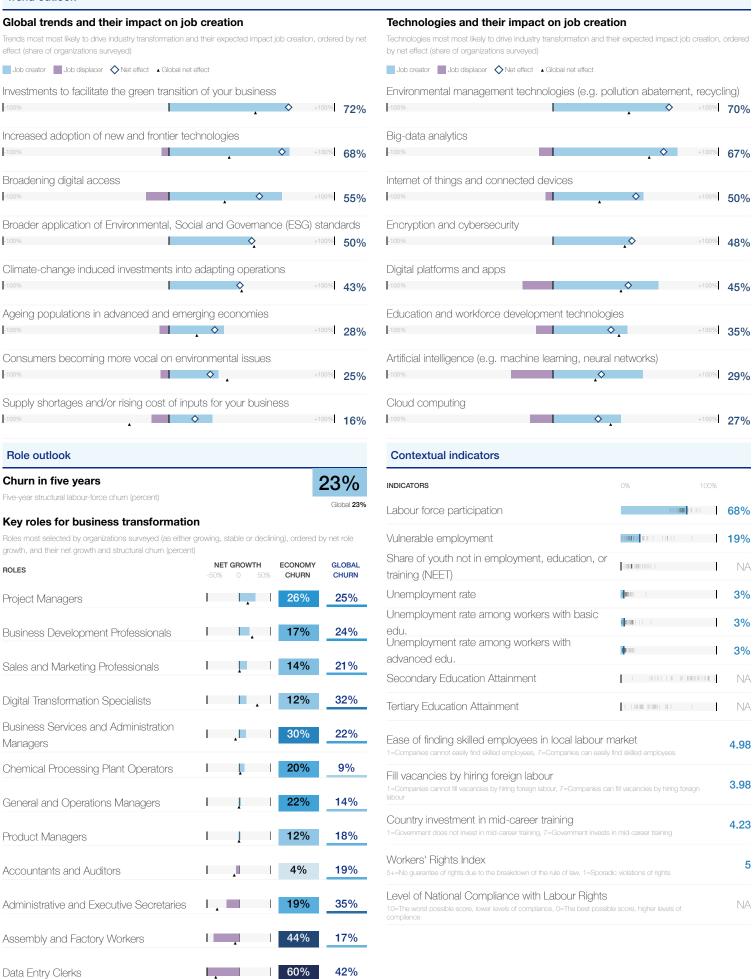
Share of companies with DEI Programs

(share of organizations surveyed)

79%

Korea, Republic of

40.6



Skill outlook

Core skills

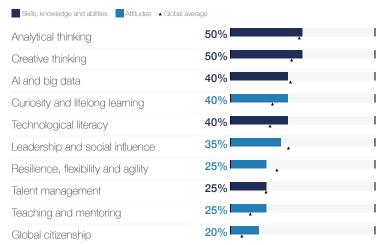
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	18%	20%	13%
		ECONOMY	GLOBAL
Cognitive skills		26%	26%
Engagement skills		7%	6%
Management skills		10%	12%
Physical abilities		3%	3%
Technology skills		18%	16%
Ethics		4%	3%
Self-efficacy		20%	23%
Working with others		13%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	10%	16%
Free-of-cost training	50%	28%
Funded by government	25%	22%
Funded by my organization	100%	87%
Public-private hybrid funding	20%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10P k	practices with the greatest potential to improve talent availability (share of organiz	Editor io our voyou	
		ECONOMY	GLOBAL
1.	Offer higher wages	50%	35%
2.	Improve talent progression and promotion processes	45%	48%
3.	Better articulate business purpose and impact	35%	24%
3.	Provide effective reskilling and upskilling	35%	34%
5.	More diversity, equity and inclusion policies and programmes	25%	18%
5.	Tapping into diverse talent pools	25%	10%
7.	Improve internal-communication strategy	20%	19%
8.	Improve people-and-culture metrics and reporting	15%	18%
8.	Improve working hours and overtime	15%	15%
10	Support employee health and well-being	10%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	63%	42%
2.	Run comprehensive DEI training for staff	63%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	47%	33%
4.	Embed DEI goals and solutions across the supply chain	42%	23%
5.	Set DEI goals, targets or quotas that exceed public requirements	42%	26%

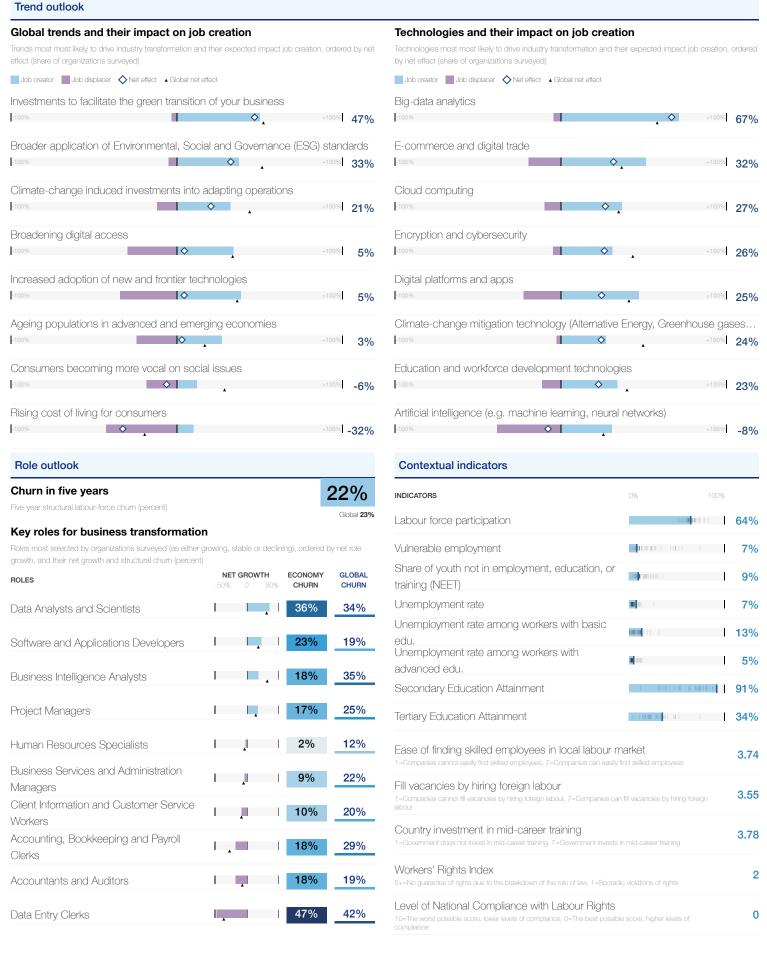
Share of companies with DEI Programs

(share of organizations surveyed)

55%

74%

Global **67**



2 / 2

Latvia

1.4

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

24%	12%	16%	26%	12%
			ECONOMY	GLOBAL
Cognitive skills			24%	26%
Engagement skills			8%	6%
Management skills			12%	12%
Physical abilities			2%	3%
Technology skills			16%	16%
Ethics			1%	3%
Self-efficacy			26%	23%
Working with others			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

required)

63% Skills required by the workforce that are expected to remain the same (share of all skills Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	9%	16%
Free-of-cost training	30%	28%
Funded by government	22%	22%
Funded by my organization	100%	87%
Public-private hybrid funding	17%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Provide effective reskilling and upskilling	57%	34%
2.	Improve talent progression and promotion processes	52%	48%
3.	Offer higher wages	37%	35%
4.	Offer more remote and hybrid work opportunities within countries	26%	21%
5.	Support employee health and well-being	24%	18%
6.	Offer more remote work across national borders	22%	8%
7.	Improve internal-communication strategy	20%	19%
8.	Better articulate business purpose and impact	13%	24%
8.	Improve working hours and overtime	13%	15%
8.	More diversity, equity and inclusion policies and programmes	13%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	40%	42%
2.	Run comprehensive DEI training for staff	33%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	22%	33%
4.	Set DEI goals, targets or quotas that exceed public requirements	20%	26%

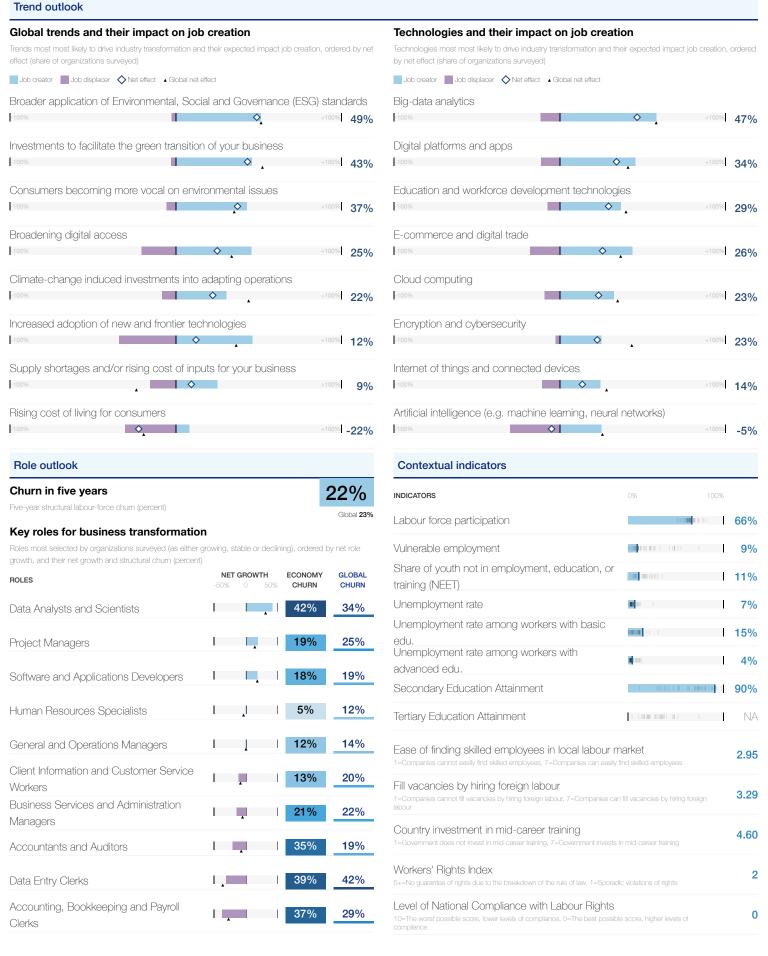
Share of companies with DEI Programs

(share of organizations surveyed)

58%

-

Lithuania



Skill outlook

Core skills

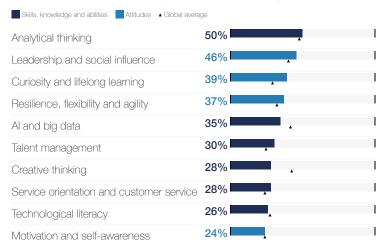
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

24%	13%	14%	25%	12%
_			ECONOMY	GLOBAL
Cognitive skills			24%	26%
Engagement skills			7%	6%
Management skills			13%	12%
Physical abilities			4%	3%
Technology skills			14%	16%
Ethics			2%	3%
Self-efficacy			25%	23%
Working with others			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

58% Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	11%	16%
Free-of-cost training	36%	28%
Funded by government	11%	22%
Funded by my organization	93%	87%
Public-private hybrid funding	16%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	46%	48%
1.	Provide effective reskilling and upskilling	46%	34%
3.	Offer higher wages	41%	35%
4.	Improve internal-communication strategy	22%	19%
4.	More diversity, equity and inclusion policies and programmes	22%	18%
6.	Improve working hours and overtime	20%	15%
7.	Better articulate business purpose and impact	17%	24%
7.	Offer more remote and hybrid work opportunities within countries	17%	21%
7.	Support employee health and well-being	17%	18%
10	Improve people-and-culture metrics and reporting	15%	18%

Key components of DEI programmes

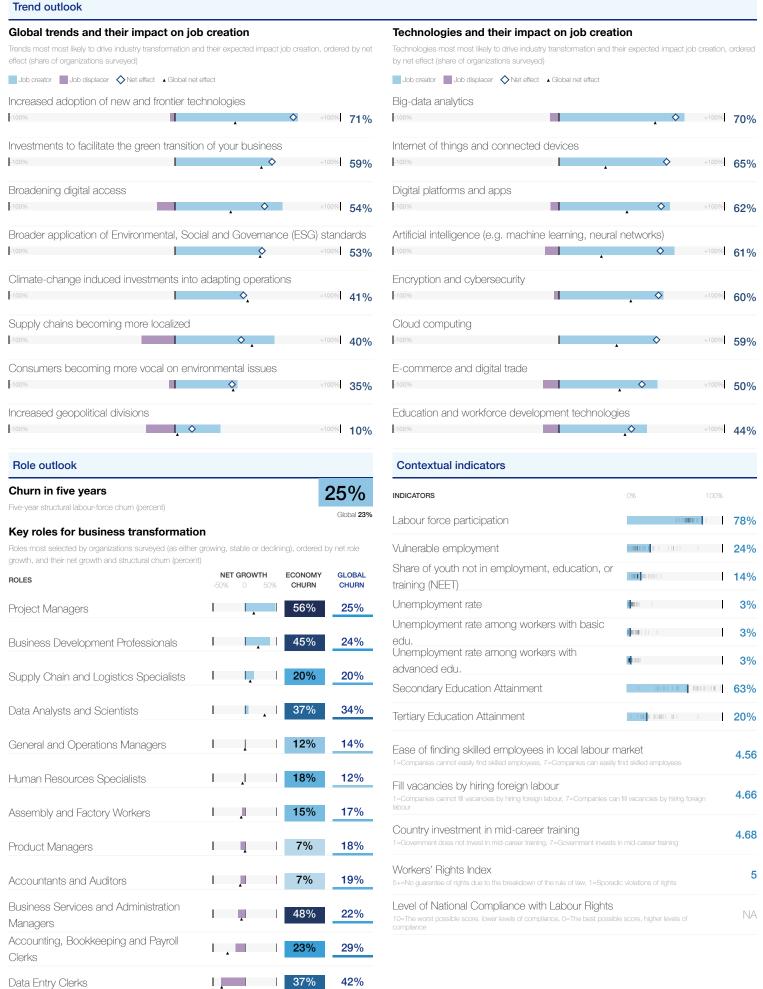
Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	44%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	33%	33%
3.	Run comprehensive DEI training for staff	29%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	29%	26%

Share of companies with DEI Programs

(share of organizations surveyed)

62%



Skill outlook

Core skills

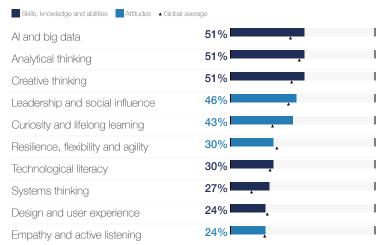
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	13%	20%	22%	10%
			ECONOMY	GLOBAL
Cognitive skills			26%	26%
Engagement skills			5%	6%
Management skills			13%	12%
Physical abilities			2%	3%
Technology skills			20%	16%
Ethics			3%	3%
Self-efficacy			22%	23%
Working with others			10%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	8%	16%
Free-of-cost training	22%	28%
Funded by government	35%	22%
Funded by my organization	97%	87%
Public-private hybrid funding	16%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10b k	practices with the greatest potential to improve talent availability (share or organiz	ations surveyee	
		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	43%	48%
2.	Provide effective reskilling and upskilling	38%	34%
3.	Offer higher wages	30%	35%
4.	Better articulate business purpose and impact	27%	24%
4.	More diversity, equity and inclusion policies and programmes	27%	18%
6.	Offer more remote and hybrid work opportunities within countries	24%	21%
7.	Support employee health and well-being	19%	18%
7.	Tapping into diverse talent pools	19%	10%
9.	Improve internal-communication strategy	16%	19%
10	Improve people-and-culture metrics and reporting	14%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	50%	42%
2.	Embed DEI goals and solutions across the supply chain	44%	23%
3.	Set DEI goals, targets or quotas that exceed public requirements	44%	26%
4.	Enable inclusion and accessibility across physical and virtual spaces	42%	33%
5.	Run comprehensive DEI training for staff	42%	36%

Share of companies with DEI Programs

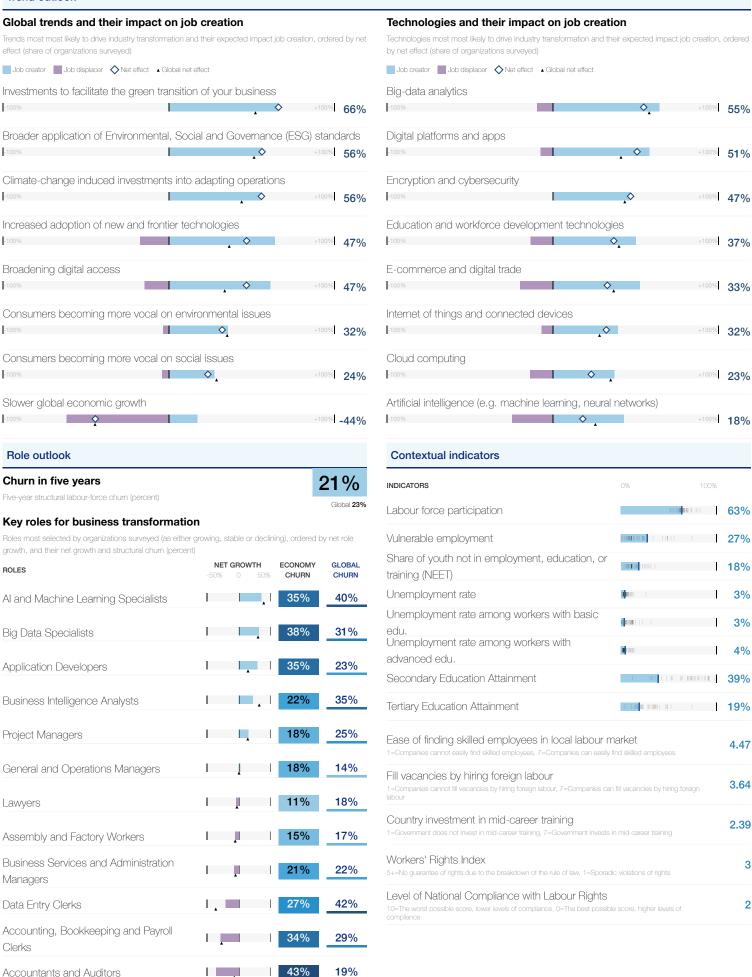
(share of organizations surveyed)

55%

89%

Global **67**

Mexico



Working Age Population (Millions)

Mexico

Skill outlook

Core skills

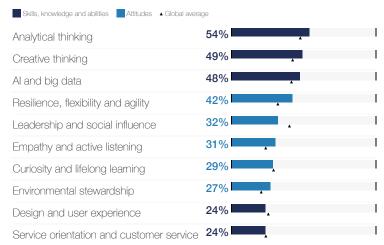
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

27%	10%	13%	28%	12%
			ECONOMY	GLOBAL
Cognitive skills			27%	26%
Engagement skills			5%	6%
Management skills			10%	12%
Physical abilities			2%	3%
Technology skills			13%	16%
Ethics			3%	3%
Self-efficacy			28%	23%
Working with others			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	15%	16%
Free-of-cost training	26%	28%
Funded by government	16%	22%
Funded by my organization	95%	87%
Public-private hybrid funding	29%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

100	produced trial and grounds potential to improve talent artificating (or tale or organis		
		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	62%	48%
2.	Offer higher wages	33%	35%
3.	Offer more remote and hybrid work opportunities within countries	31%	21%
4.	Support employee health and well-being	27%	18%
5.	Better articulate business purpose and impact	26%	24%
5.	Provide effective reskilling and upskilling	26%	34%
7.	More diversity, equity and inclusion policies and programmes	20%	18%
8.	Improve working hours and overtime	16%	15%
9.	Improve people-and-culture metrics and reporting	11%	18%
9.	Tapping into diverse talent pools	11%	10%
	_		

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	52%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	50%	33%
3.	Run comprehensive DEI training for staff	44%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	41%	26%
5.	Embed DEI goals and solutions across the supply chain	35%	23%

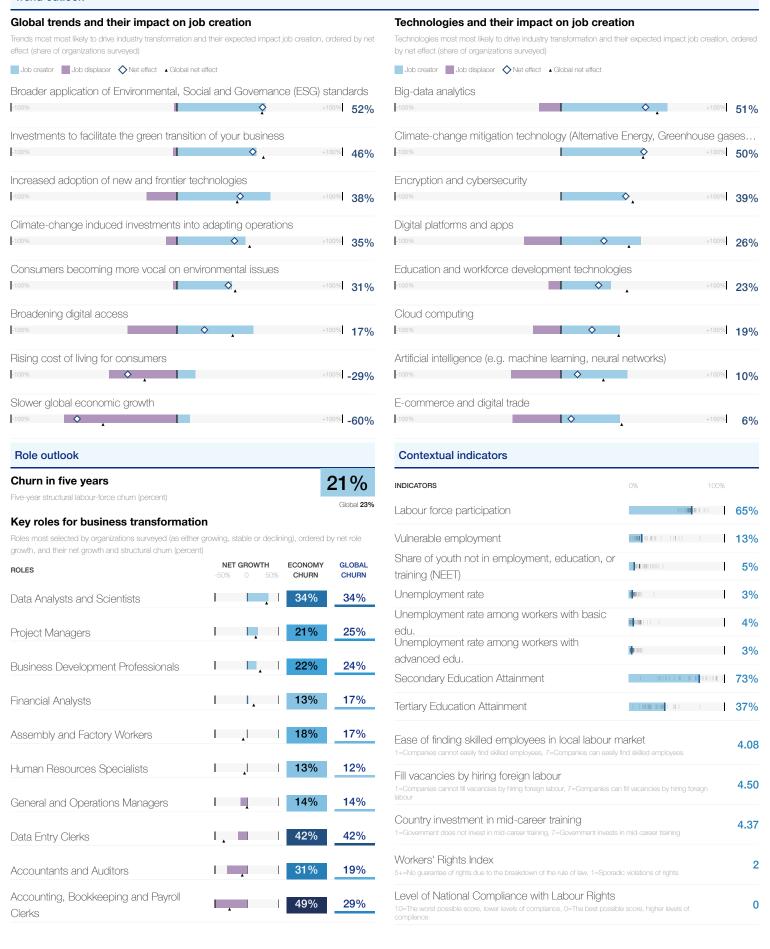
Share of companies with DEI Programs

(share of organizations surveyed)

57%

Netherlands

12.4



Skill outlook

Core skills

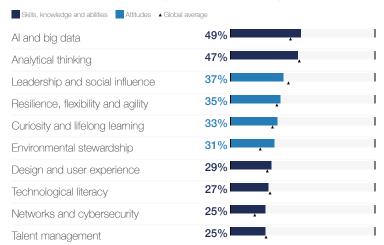
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	12%	13%	29%	11%
			ECONOMY	GLOBAL
Cognitive skills			26%	26%
Engagement skills			3%	6%
Management skills			12%	12%
Physical abilities			2%	3%
Technology skills			13%	16%
Ethics			3%	3%
Self-efficacy			29%	23%
Working with others	S		11%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

55% Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	4%	16%
Free-of-cost training	30%	28%
Funded by government	15%	22%
Funded by my organization	100%	87%
Public-private hybrid funding	28%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	48%	48%
2.	Provide effective reskilling and upskilling	46%	34%
3.	Offer higher wages	30%	35%
4.	Better articulate business purpose and impact	28%	24%
5.	More diversity, equity and inclusion policies and programmes	24%	18%
6.	Support employee health and well-being	20%	18%
7.	Offer more remote work across national borders	17%	8%
8.	Improve people-and-culture metrics and reporting	15%	18%
9.	Offer more remote and hybrid work opportunities within countries	13%	21%
9.	Tapping into diverse talent pools	13%	10%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	64%	42%
2.	Set DEI goals, targets or quotas that exceed public requirements	49%	26%
3.	Enable inclusion and accessibility across physical and virtual spaces	47%	33%
4.	Run comprehensive DEI training for staff	47%	36%
5.	Set up Employee Representation Groups	38%	18%

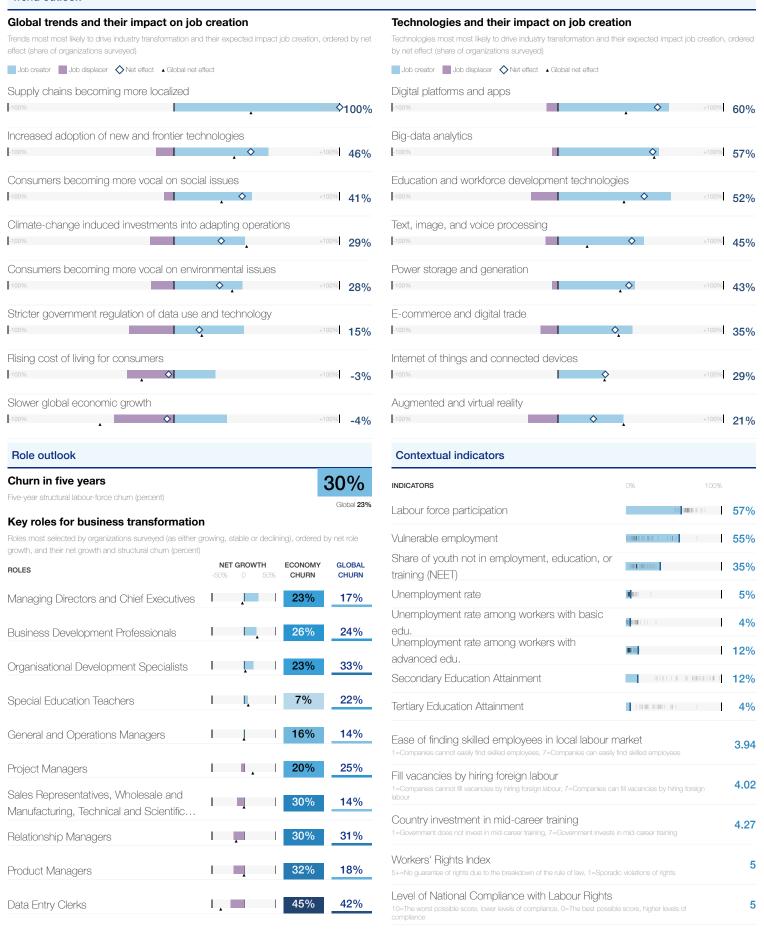
Share of companies with DEI Programs

(share of organizations surveyed)

83%

Pakistan

85.8



Core skills

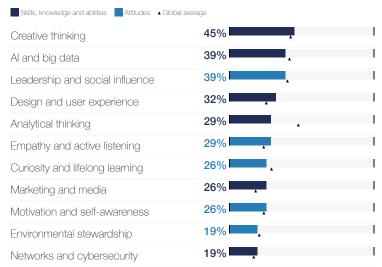
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

25%	19%	18%	15%	
			ECONOMY	GLOBAL
Cognitive skills			25%	26%
Engagement skills			8%	6%
Management skills			19%	12%
Physical abilities			3%	3%
Technology skills			18%	16%
Ethics			4%	3%
Self-efficacy			15%	23%
Working with others			9%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability	45%
Skills required by the workforce that are expected to remain the same (share of all skills	01.1.1.5004
required)	Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	48%	16%
Free-of-cost training	38%	28%
Funded by government	33%	22%
Funded by my organization	81%	87%
Public-private hybrid funding	43%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve people-and-culture metrics and reporting	38%	18%
2.	More diversity, equity and inclusion policies and programmes	31%	18%
2.	Offer more remote and hybrid work opportunities within countries	31%	21%
4.	Improve internal-communication strategy	29%	19%
4.	Improve talent progression and promotion processes	29%	48%
4.	Provide effective reskilling and upskilling	29%	34%
7.	Better articulate business purpose and impact	26%	24%
7.	Improve working hours and overtime	26%	15%
9.	Improve safety in the workplace	17%	8%
9.	Offer higher wages	17%	35%

Key components of DEI programmes

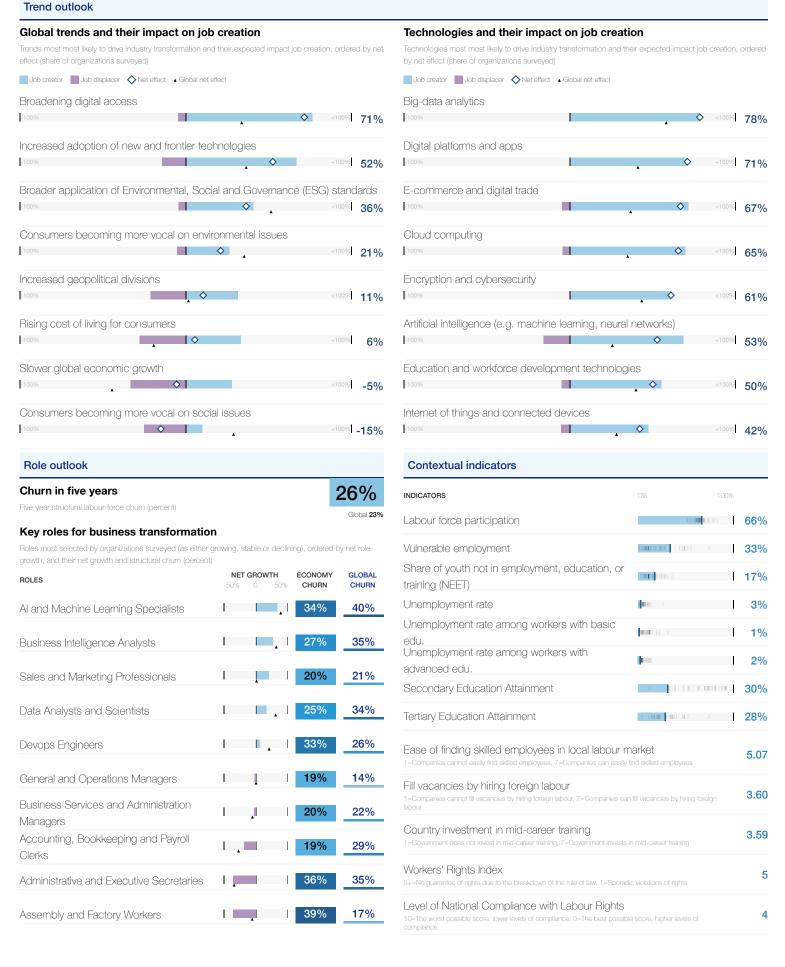
Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Offer greater flexibility on education requirements to recruit from various backgrounds Provide greater flexibility on degree requirements for	45%	24%
2.	Provide greater flexibility on degree requirements for roles	43%	22%
3.	Set up Employee Representation Groups	38%	18%
4.	Enable inclusion and accessibility across physical and virtual spaces	29%	33%
5.	Recruit a DEI Officer	29%	12%

Share of companies with DEI Programs

(share of organizations surveyed)

45%



Working Age Population (Millions)

Skill outlook Core skills

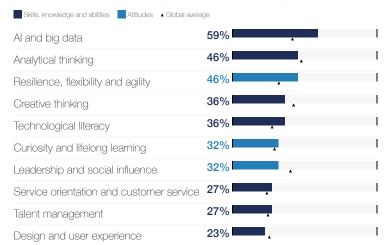
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

24%	12%	23%	21%	
_			ECONOMY	GLOBAL
Cognitive skills			24%	26%
Engagement skills			6%	6%
Management skills			12%	12%
Physical abilities			1%	3%
Technology skills			23%	16%
Ethics			3%	3%
Self-efficacy			21%	23%
Working with others			10%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

55% Global 56%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	24%	16%
Free-of-cost training	24%	28%
Funded by government	38%	22%
Funded by my organization	91%	87%
Public-private hybrid funding	19%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	55%	48%
2.	Provide effective reskilling and upskilling	50%	34%
3.	Better articulate business purpose and impact	36%	24%
3.	Offer higher wages	36%	35%
5.	More diversity, equity and inclusion policies and programmes	32%	18%
6.	Offer more remote and hybrid work opportunities within countries	27%	21%
7.	Improve people-and-culture metrics and reporting	18%	18%
8.	Support employee health and well-being	14%	18%
8.	Tapping into diverse talent pools	14%	10%
10	Improve internal-communication strategy	9%	19%

Key components of DEI programmes

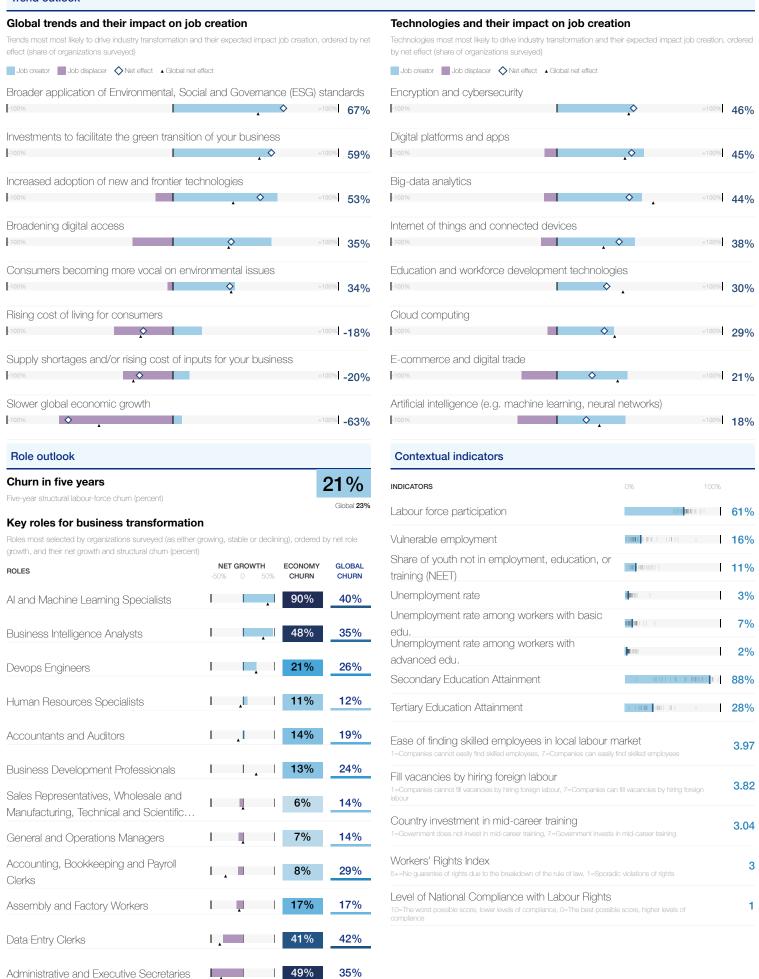
Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Set DEI goals, targets or quotas that exceed public requirements	50%	26%
2.	Offer greater flexibility on education requirements to recruit from various backgrounds	46%	24%
3.	Enable inclusion and accessibility across physical and virtual spaces	41%	33%
4.	Run comprehensive DEI training for managers	36%	42%

Share of companies with DEI Programs

64%

(share of organizations surveyed)



Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

22%	12%	19%	24%	
			ECONOMY	GLOBAL
Cognitive skills			22%	26%
Engagement skills			9%	6%
Management skills			12%	12%
Physical abilities			3%	3%
Technology skills			19%	16%
Ethics			2%	3%
Self-efficacy			24%	23%
Working with others			9%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global average Al and big data 38% Analytical thinking 32% Design and user experience 32% Leadership and social influence 32% Service orientation and customer service 29% Creative thinking 24% Environmental stewardship 24% Quality control Resource management and operations 24% Technological literacy

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	12%	16%
Free-of-cost training	38%	28%
Funded by government	21%	22%
Funded by my organization	97%	87%
Public-private hybrid funding	15%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10P	practices with the greatest potential to improve talent availability (share or organiz	ation is surveyed	
		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	63%	48%
2.	Provide effective reskilling and upskilling	37%	34%
3.	Support employee health and well-being	29%	18%
4.	Offer higher wages	26%	35%
5.	Better articulate business purpose and impact	23%	24%
5.	Improve working hours and overtime	23%	15%
7.	Offer more remote and hybrid work opportunities within countries	20%	21%
8.	Improve internal-communication strategy	14%	19%
8.	Improve people-and-culture metrics and reporting	14%	18%
8.	More diversity, equity and inclusion policies and programmes	14%	18%

Key components of DEI programmes

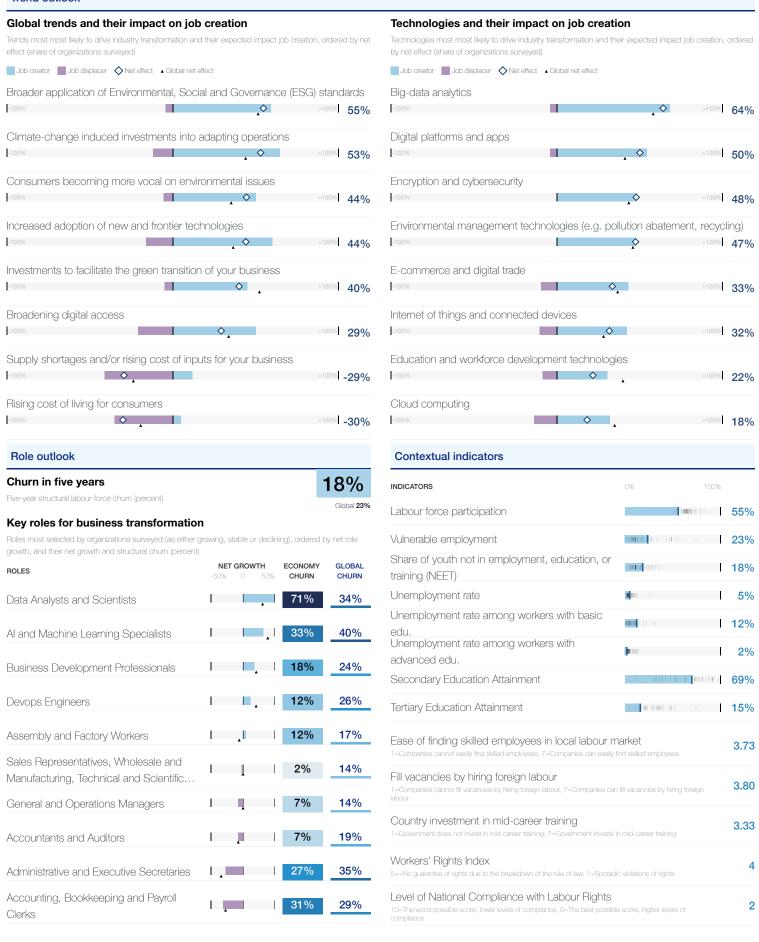
Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	68%	42%
2.	Run comprehensive DEI training for staff	53%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	44%	33%
4.	Set up Employee Representation Groups	38%	18%
5.	Set DEI goals, targets or quotas that exceed public	35%	26%

Share of companies with DEI Programs

(share of organizations surveyed)

55%



Skill outlook

Core skills

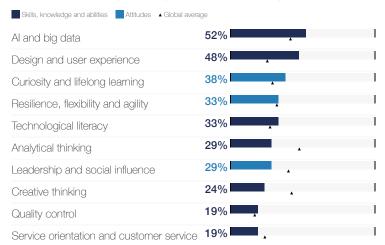
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	14%	20%	24%	
_			ECONOMY	GLOBAL
Cognitive skills			26%	26%
Engagement skills			5%	6%
Management skills			14%	12%
Physical abilities			3%	3%
Technology skills			20%	16%
Ethics			0%	3%
Self-efficacy			24%	23%
Working with others			8%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

54% Global 56%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	5%	16%
Free-of-cost training	29%	28%
Funded by government	10%	22%
Funded by my organization	100%	87%
Public-private hybrid funding	10%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	50%	48%
2.	Offer higher wages	41%	35%
3.	Better articulate business purpose and impact	27%	24%
3.	Improve internal-communication strategy	27%	19%
5.	Improve working hours and overtime	23%	15%
5.	More diversity, equity and inclusion policies and programmes	23%	18%
5.	Provide effective reskilling and upskilling	23%	34%
8.	Offer more remote and hybrid work opportunities within countries	18%	21%
8.	Offer more remote work across national borders	18%	8%
10	Improve people-and-culture metrics and reporting	14%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	71%	42%
2.	Run comprehensive DEI training for staff	67%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	52%	33%
4.	Set up Employee Representation Groups	48%	18%
5.	Offer greater flexibility on education requirements to recruit from various backgrounds	33%	24%

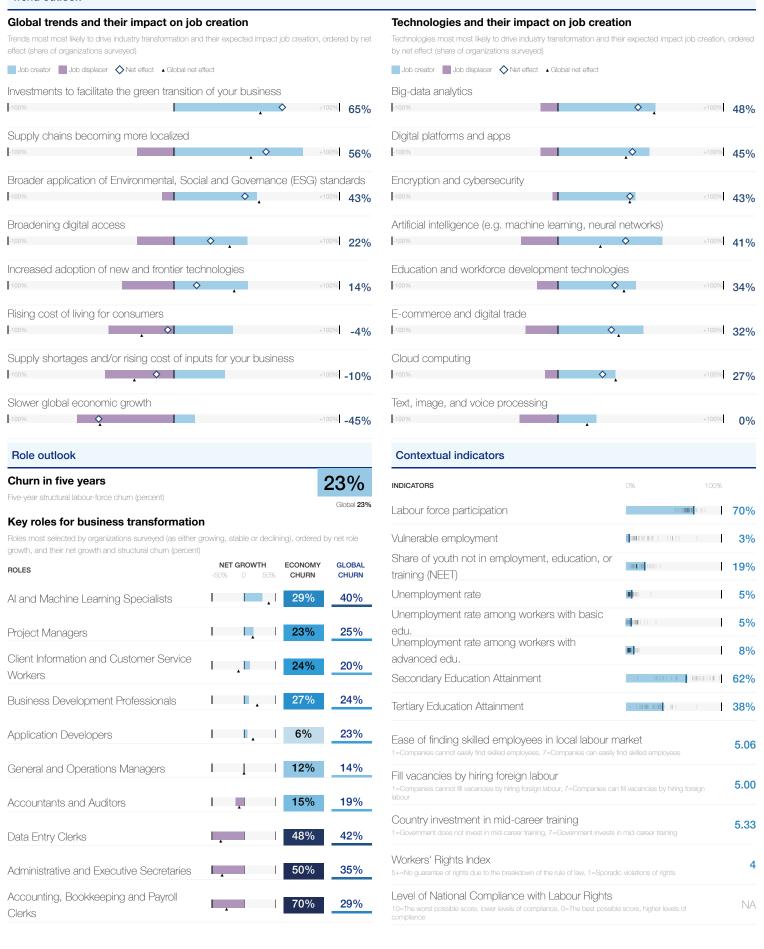
Share of companies with DEI Programs

(share of organizations surveyed)

95%

Saudi Arabia

NA



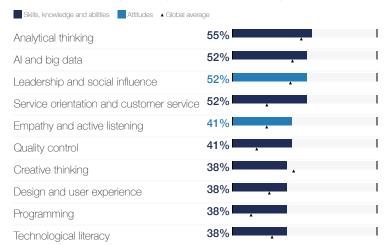
Core skills Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	13%	20%	19%	13%
			ECONOMY	GLOBAL
Cognitive skills			26%	26%
Engagement skills			6%	6%
Management skills			13%	12%
Physical abilities			2%	3%
Technology skills			20%	16%
Ethics			2%	3%
Self-efficacy			19%	23%
Working with others			13%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

57% Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	14%	16%
Free-of-cost training	31%	28%
Funded by government	45%	22%
Funded by my organization	79%	87%
Public-private hybrid funding	31%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	55%	48%
2.	Offer higher wages	45%	35%
3.	Provide effective reskilling and upskilling	38%	34%
4.	Improve working hours and overtime	21%	15%
4.	Support employee health and well-being	21%	18%
6.	Improve people-and-culture metrics and reporting	17%	18%
6.	More diversity, equity and inclusion policies and programmes	17%	18%
6.	Remove degree requirements and conduct skills-based hiring	17%	6%
9.	Better articulate business purpose and impact	14%	24%
9.	Improve internal-communication strategy	14%	19%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	38%	33%
2.	Embed DEI goals and solutions across the supply chain	35%	23%
3.	Run comprehensive DEI training for managers	31%	42%
4.	Run comprehensive DEI training for staff	28%	36%

Share of companies with DEI Programs

(share of organizations surveyed)

Serbia Trend outlook

Global trends and their impact on job creation Technologies and their impact on job creation Trends most most likely to drive industry transformation and their expected impact job creation, ordered by net Technologies most most likely to drive industry transformation and their expected impact job creation, ordered effect (share of organizations surveyed) by net effect (share of organizations surveyed) Job creator Job displacer ♦ Net effect ▲ Global net effect Job creator Job displacer ♦ Net effect ▲ Global net effect Supply chains becoming more localized Education and workforce development technologies ◆ +100% 75% +100% 56% Broadening digital access Cloud computing **♦** +100% 27% \Diamond +100% 44% Investments to facilitate the green transition of your business E-commerce and digital trade \Diamond +100% 24% +100% 33% Stricter government regulation of data use and technology Environmental management technologies (e.g. pollution abatement, recycling) -100% +100% 22% +100% 32% Increased adoption of new and frontier technologies Climate-change mitigation technology (Alternative Energy, Greenhouse gases... **→** +100% 21% Broader application of Environmental, Social and Governance (ESG) standards Encryption and cybersecurity 100% +100% 28% Rising cost of living for consumers Digital platforms and apps -100% +100% 25% Consumers becoming more vocal on environmental issues Internet of things and connected devices -100% Role outlook Contextual indicators Churn in five years **17%** INDICATORS Five-year structural labour-force churn (percent) Global 23% Labour force participation 60% Key roles for business transformation 24% Roles most selected by organizations surveyed (as either growing, stable or declining), ordered by net role Vulnerable employment growth, and their net growth and structural churn (percent) Share of youth not in employment, education, or NET GROWTH **ECONOMY** GLOBAL 16% ROLES training (NEET) CHURN CHURN Unemployment rate 9% 34% 85% Data Analysts and Scientists Unemployment rate among workers with basic 49% 25% edu. Project Managers Unemployment rate among workers with 8% advanced edu. 14% 14% General and Operations Managers Secondary Education Attainment 74% 12% University and Higher Education Teachers 18% 22% Tertiary Education Attainment Sales Representatives, Wholesale and 5% 14% Ease of finding skilled employees in local labour market Manufacturing, Technical and Scientific... 4.21 17% 17% Assembly and Factory Workers Fill vacancies by hiring foreign labour 3.61 4% 24% Business Development Professionals Country investment in mid-career training 3.61 1=Government does not invest in mid-career training, 7=Government invests in mid-career training 10% 9% Chefs and Cooks Workers' Rights Index 17% 18% Product Managers 5+=No guarantee of rights due to the breakdown of the rule of law, 1=Sporadic violations of rights Accounting, Bookkeeping and Payroll Level of National Compliance with Labour Rights 29% 11% Clerks 17% 23% Shop Salespersons

35%

27%

Administrative and Executive Secretaries

9%

11%

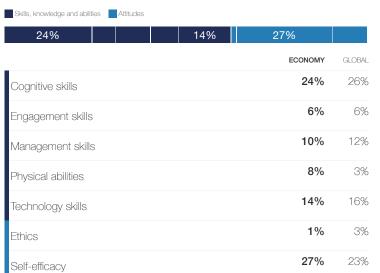
55%

Serbia

Skill outlook

Core skills

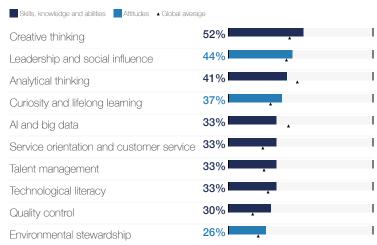
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)



Reskilling skill focus

Working with others

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability Skills required by the workforce that are expected to remain the same (share of a

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	11%	16%
Free-of-cost training	39%	28%
Funded by government	7%	22%
Funded by my organization	89%	87%
Public-private hybrid funding	4%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring

41% -100%



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10b k	practices with the greatest potential to improve talent availability (share or organiz	ations surveyed	/
		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	61%	48%
2.	Offer higher wages	43%	35%
3.	Improve internal-communication strategy	29%	19%
3.	Improve working hours and overtime	29%	15%
5.	Provide effective reskilling and upskilling	25%	34%
6.	Support employee health and well-being	18%	18%
7.	Offer more remote and hybrid work opportunities within countries	14%	21%
8.	Better articulate business purpose and impact	11%	24%
8.	Improve people-and-culture metrics and reporting	11%	18%
8.	Improve safety in the workplace	11%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

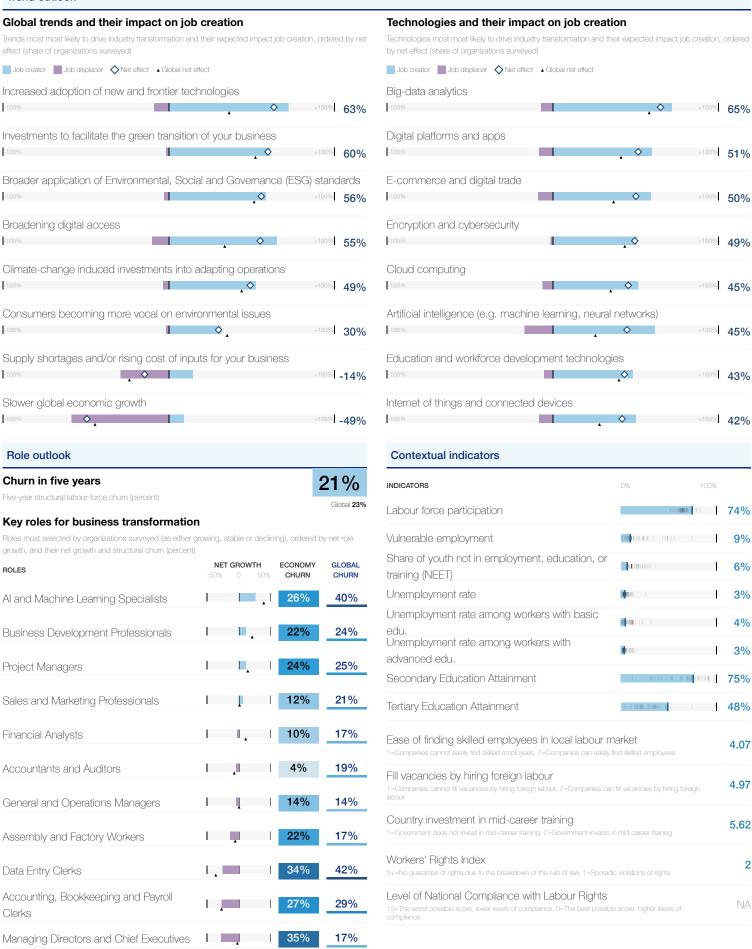
		ECONOMY	GLOBAL
1.	Offer greater flexibility on education requirements to recruit from various backgrounds	33%	24%
2.	Run comprehensive DEI training for managers	33%	42%
3.	Run comprehensive DEI training for staff	30%	36%
4.	Enable inclusion and accessibility across physical and virtual spaces	26%	33%

Share of companies with DEI Programs

(share of organizations surveyed)

56%

Global 67



Singapore

3.0

Skill outlook

Core skills

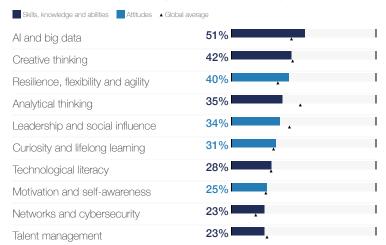
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

27%	13%	17%	22%	10%
			ECONOMY	GLOBAL
Cognitive skills			27%	26%
Engagement skills			4%	6%
Management skills			13%	12%
Physical abilities			2%	3%
Technology skills			17%	16%
Ethics			4%	3%
Self-efficacy			22%	23%
Working with others			10%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

59%Global **56%**

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	11%	16%
Free-of-cost training	24%	28%
Funded by government	37%	22%
Funded by my organization	100%	87%
Public-private hybrid funding	18%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	53%	48%
2.	Better articulate business purpose and impact	39%	24%
3.	Offer higher wages	34%	35%
4.	Provide effective reskilling and upskilling	33%	34%
5.	More diversity, equity and inclusion policies and programmes	22%	18%
5.	Offer more remote and hybrid work opportunities within countries	22%	21%
7.	Support employee health and well-being	19%	18%
8.	Improve people-and-culture metrics and reporting	17%	18%
9.	Tapping into diverse talent pools	16%	10%
10	Improve internal-communication strategy	13%	19%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

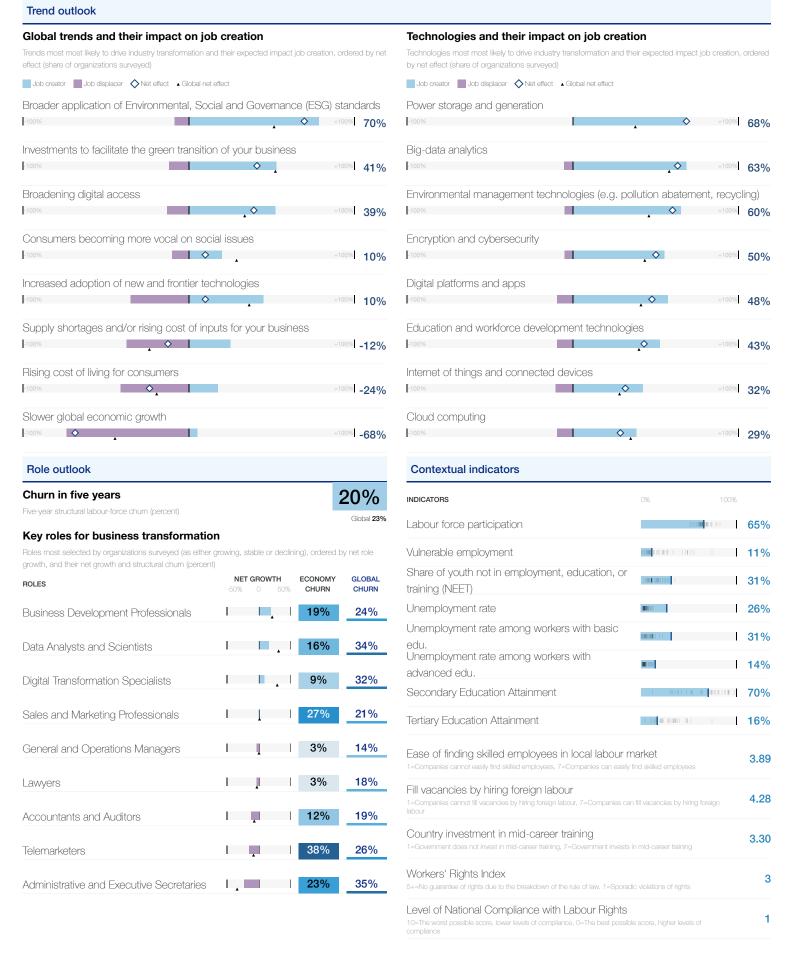
		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	55%	42%
2.	Run comprehensive DEI training for staff	48%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	42%	33%
4.	Set DEI goals, targets or quotas that exceed public requirements	42%	26%
5.	Embed DEI goals and solutions across the supply chain	34%	23%

Share of companies with DEI Programs

04

(share of organizations surveyed)

South Africa



Skill outlook

Core skills

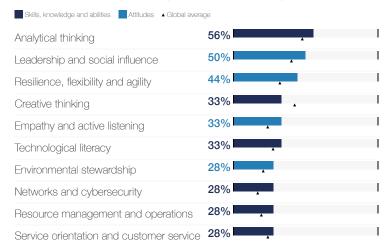
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

27%	12%	11%	24%	15%
			ECONOMY	GLOBAL
Cognitive skills			27%	26%
Engagement skills			6%	6%
Management skills			12%	12%
Physical abilities			2%	3%
Technology skills			11%	16%
Ethics			4%	3%
Self-efficacy			24%	23%
Working with others			15%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

56% Skills required by the workforce that are expected to remain the same (share of all skills Global 56% required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	17%	16%
Free-of-cost training	17%	28%
Funded by government	22%	22%
Funded by my organization	89%	87%
Public-private hybrid funding	28%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	50%	48%
2.	Provide effective reskilling and upskilling	44%	34%
3.	Offer more remote and hybrid work opportunities within countries	28%	21%
4.	Improve internal-communication strategy	22%	19%
4.	More diversity, equity and inclusion policies and programmes	22%	18%
4.	Offer higher wages	22%	35%
4.	Remove degree requirements and conduct skills-based hiring	22%	6%
4.	Support employee health and well-being	22%	18%
9.	Tapping into diverse talent pools	17%	10%
10	Better articulate business purpose and impact	11%	24%

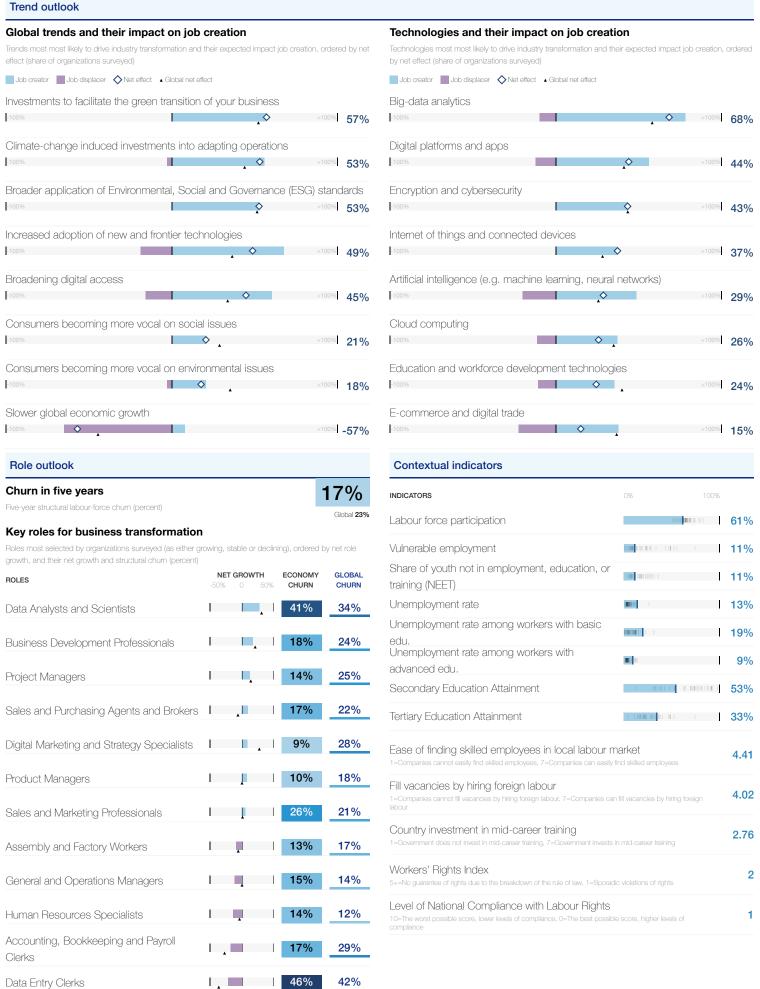
Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	50%	33%
2.	Offer greater flexibility on education requirements to recruit from various backgrounds	39%	24%
3.	Run comprehensive DEI training for managers	39%	42%
4.	Set DEI goals, targets or quotas that exceed public requirements	39%	26%
5.	Embed DEI goals and solutions across the supply chain	28%	23%

Share of companies with DEI Programs

(share of organizations surveyed)



Core skills

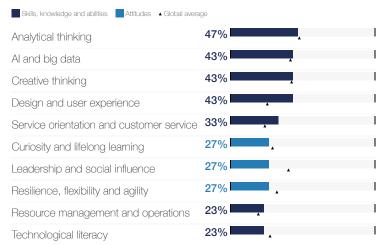
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

25%	11%	16%	27%	10%
			ECONOMY	GLOBAL
Cognitive skills			25%	26%
Engagement skills			6%	6%
Management skills			11%	12%
Physical abilities			2%	3%
Technology skills			16%	16%
Ethics			4%	3%
Self-efficacy			27%	23%
Working with others	ò		10%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBA
Co-funding across the industry	12%	16%
Free-of-cost training	39%	28%
Funded by government	18%	22%
Funded by my organization	97%	87%
Public-private hybrid funding	24%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

-1-1-		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	42%	48%
2.	Offer higher wages	36%	35%
3.	Provide effective reskilling and upskilling	33%	34%
4.	Better articulate business purpose and impact	27%	24%
4.	Support employee health and well-being	27%	18%
6.	Improve people-and-culture metrics and reporting	24%	18%
6.	More diversity, equity and inclusion policies and programmes	24%	18%
8.	Improve working hours and overtime	21%	15%
8.	Offer more remote and hybrid work opportunities within countries	21%	21%
10	Improve internal-communication strategy	12%	19%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

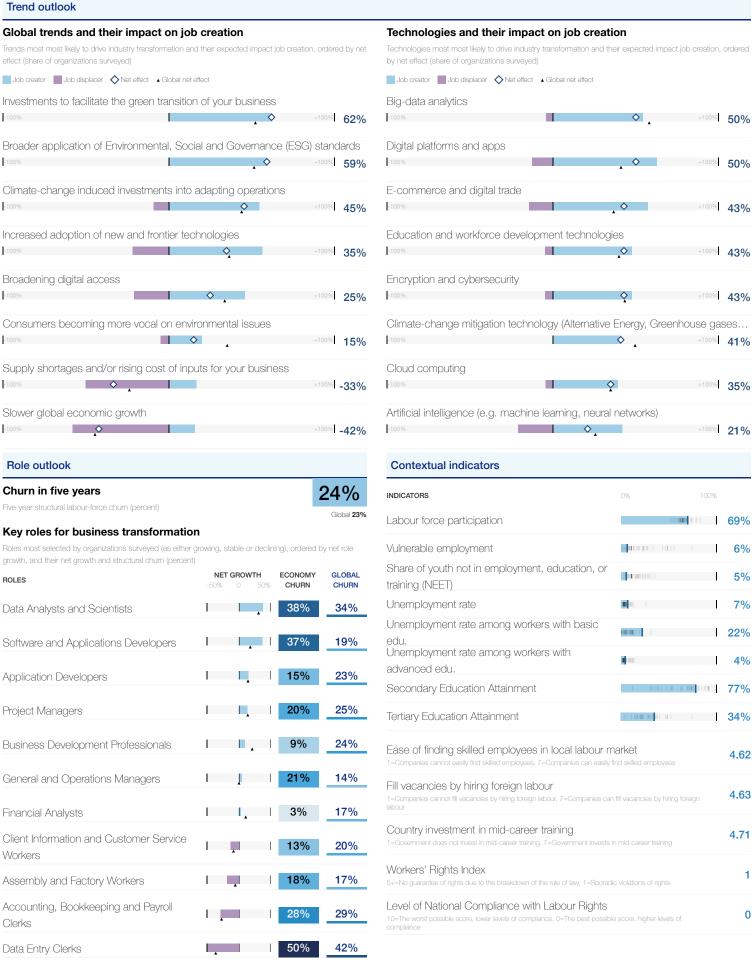
		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	52%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	49%	33%
3.	Run comprehensive DEI training for staff	46%	36%
4.	Offer greater flexibility on education requirements to recruit from various backgrounds Set DEI goals, targets or quotas that exceed public	42%	24%
5.	Set DEI goals, targets or quotas that exceed public requirements	36%	26%

Share of companies with DEI Programs

(share of organizations surveyed)

56%

79%



19%

80%

Accountants and Auditors

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

24% 12%

24%	12%	15%	26%		14%
			EC	ONOMY	GLOBAL
Cognitive skills				24%	26%
Engagement skills				6%	6%
Management skills	}			12%	12%
Physical abilities				2%	3%
Technology skills				15%	16%
Ethics				2%	3%
Self-efficacy				26%	23%
Working with other	rs			14%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global average Analytical thinking **54%** Leadership and social influence Curiosity and lifelong learning 46% 46% Resilience, flexibility and agility 38% Al and big data 38% Technological literacy 29% Motivation and self-awareness Creative thinking Design and user experience Empathy and active listening

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	13%	16%
Free-of-cost training	42%	28%
Funded by government	17%	22%
Funded by my organization	96%	87%
Public-private hybrid funding	21%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10P	practices with the greatest potential to improve talent availability (share or organiz	ations surveyor	A)
		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	63%	48%
2.	Provide effective reskilling and upskilling	50%	34%
3.	Improve working hours and overtime	25%	15%
3.	Offer higher wages	25%	35%
3.	Offer more remote and hybrid work opportunities within countries	25%	21%
6.	Improve people-and-culture metrics and reporting	21%	18%
6.	More diversity, equity and inclusion policies and programmes	21%	18%
6.	Support employee health and well-being	21%	18%
9.	Better articulate business purpose and impact	13%	24%
9.	Offer more remote work across national borders	13%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	59%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	41%	33%
3.	Run comprehensive DEI training for staff	41%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	41%	26%
5.	Embed DEI goals and solutions across the supply chain	32%	23%
6.	Set up Employee Representation Groups	32%	18%

Share of companies with DEI Programs

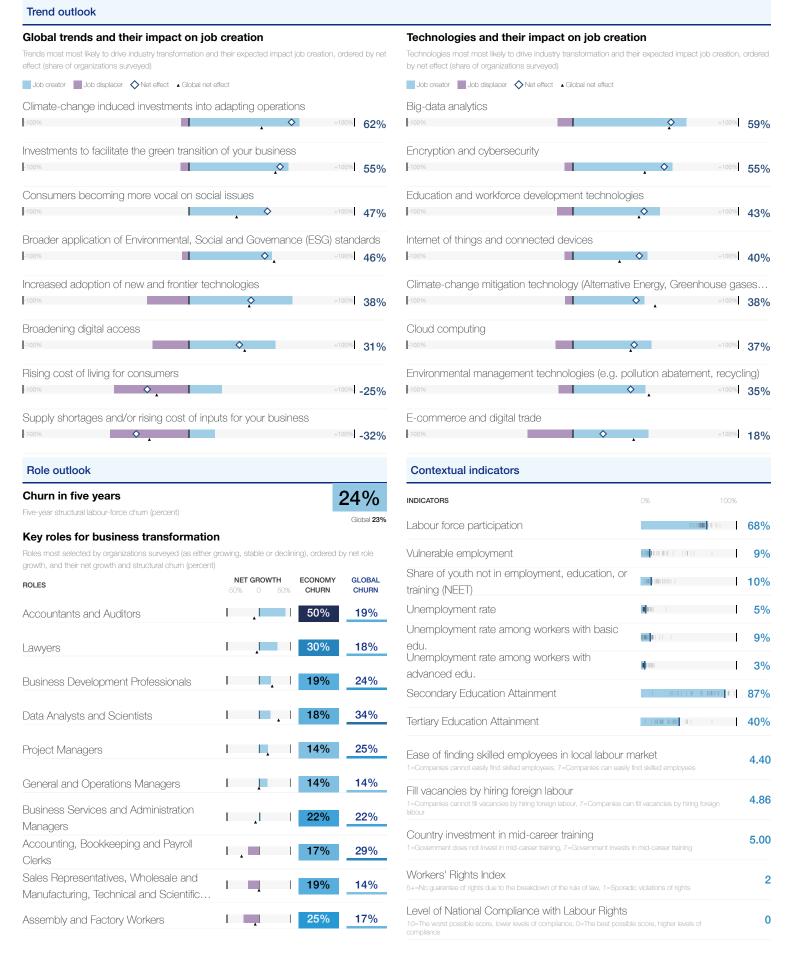
(share of organizations surveyed)

58%

77%

Global 679

Switzerland



Skill outlook

Core skills

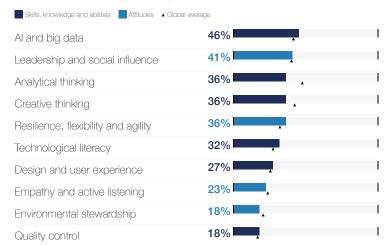
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

21%	13%	15%	25%	
			ECONOMY	GLOBAL
Cognitive skills			21%	26%
Engagement skills			9%	6%
Management skills			13%	12%
Physical abilities			3%	3%
Technology skills			15%	16%
Ethics			5%	3%
Self-efficacy			25%	23%
Working with others			9%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

53% Global 56%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	4%	16%
Free-of-cost training	35%	28%
Funded by government	9%	22%
Funded by my organization	91%	87%
Public-private hybrid funding	26%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	46%	48%
2.	Offer more remote and hybrid work opportunities within countries	41%	21%
3.	Better articulate business purpose and impact	27%	24%
3.	Improve internal-communication strategy	27%	19%
3.	More diversity, equity and inclusion policies and programmes	27%	18%
3.	Provide effective reskilling and upskilling	27%	34%
7.	Support employee health and well-being	23%	18%
8.	Offer higher wages	18%	35%
9.	Improve people-and-culture metrics and reporting	14%	18%
10	Improve safety in the workplace	9%	8%

Key components of DEI programmes

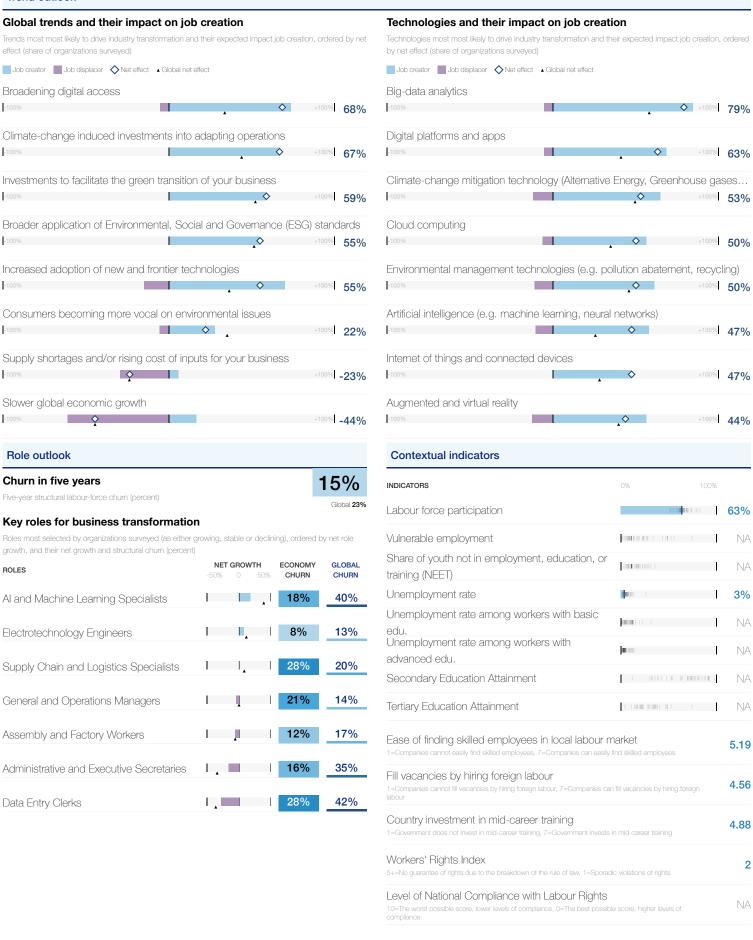
Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	70%	42%
2.	Run comprehensive DEI training for staff	61%	36%
3.	Set DEI goals, targets or quotas that exceed public requirements	48%	26%
4.	Embed DEI goals and solutions across the supply chain	39%	23%
5.	Set up Employee Representation Groups	30%	18%

Share of companies with DEI Programs

(share of organizations surveyed)

83%



Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

29% 13% 25%

29%	13%	25%	12%
		ECONOMY	GLOBAL
Cognitive skills		29%	26%
Engagement skills		7%	6%
Management skills		8%	12%
Physical abilities		2%	3%
Technology skills		13%	16%
Ethics		3%	3%
Self-efficacy		25%	23%
Working with others		12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global average **65%** Analytical thinking **59%** Leadership and social influence **47%** Creative thinking 41% Al and big data 41% Systems thinking 29% Curiosity and lifelong learning 24% Empathy and active listening 24% Talent management 24% Technological literacy 12% Global citizenship 12% Motivation and self-awareness 12% Multi-lingualism

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

54%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	6%	16%
Free-of-cost training	24%	28%
Funded by government	29%	22%
Funded by my organization	100%	87%
Public-private hybrid funding	0%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Better articulate business purpose and impact	41%	24%
1.	More diversity, equity and inclusion policies and programmes	41%	18%
3.	Improve talent progression and promotion processes	35%	48%
3.	Offer higher wages	35%	35%
5.	Provide effective reskilling and upskilling	29%	34%
6.	Improve internal-communication strategy	24%	19%
6.	Support employee health and well-being	24%	18%
8.	Tapping into diverse talent pools	18%	10%
9.	Improve people-and-culture metrics and reporting	12%	18%
9.	Offer more remote and hybrid work opportunities within countries	12%	21%

Key components of DEI programmes

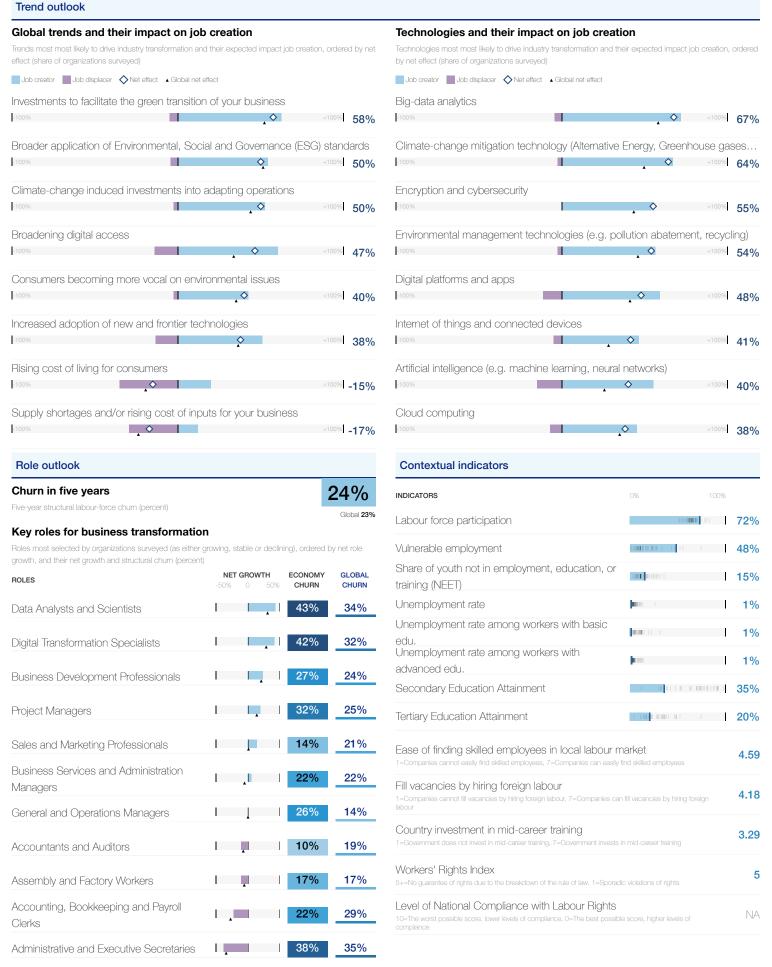
Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	65%	42%
2.	Run comprehensive DEI training for staff	47%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	41%	33%
4.	Set DEI goals, targets or quotas that exceed public requirements	41%	26%
5.	Embed DEI goals and solutions across the supply chain	35%	23%
6.	Offer greater flexibility on education requirements to recruit from various backgrounds	35%	24%

Share of companies with DEI Programs

(share of organizations surveyed)

71%



Skill outlook

Core skills

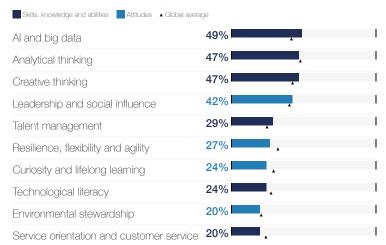
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	13%	16%	18%	12%
			ECONOMY	GLOBAL
Cognitive skills			26%	26%
Engagement skills			8%	6%
Management skills			13%	12%
Physical abilities			3%	3%
Technology skills			16%	16%
Ethics			4%	3%
Self-efficacy			18%	23%
Working with others			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

Given:

60% Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	12%	16%
Free-of-cost training	26%	28%
Funded by government	36%	22%
Funded by my organization	95%	87%
Public-private hybrid funding	14%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	48%	48%
2.	Better articulate business purpose and impact	41%	24%
3.	Provide effective reskilling and upskilling	34%	34%
4.	Offer higher wages	32%	35%
5.	Tapping into diverse talent pools	23%	10%
6.	Improve people-and-culture metrics and reporting	21%	18%
6.	More diversity, equity and inclusion policies and programmes	21%	18%
8.	Improve internal-communication strategy	18%	19%
9.	Offer more remote and hybrid work opportunities within countries	16%	21%
9.	Support employee health and well-being	16%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

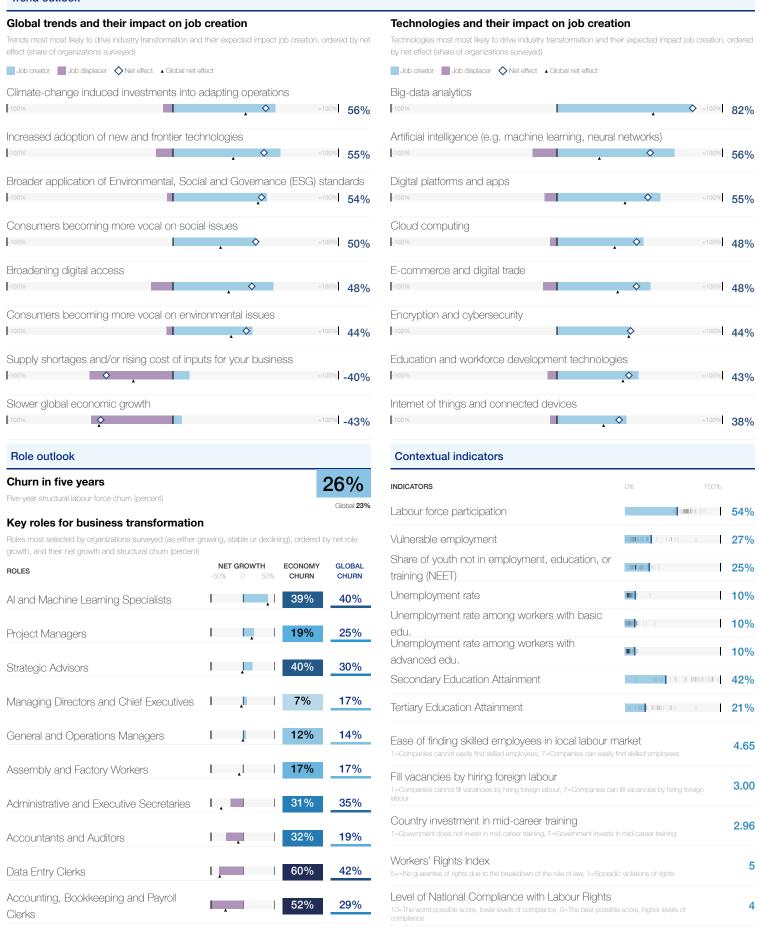
		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	61%	42%
2.	Run comprehensive DEI training for staff	51%	36%
3.	Embed DEI goals and solutions across the supply chain	40%	23%
4.	Set DEI goals, targets or quotas that exceed public	37%	26%

Share of companies with DEI Programs

(share of organizations surveyed)

63%

Economy Profile



Core skills

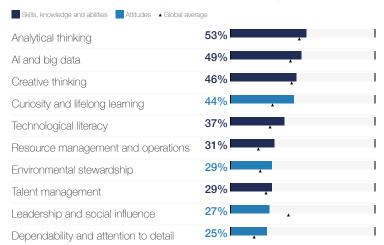
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

25%	14%	15%	23%	12%
			ECONOMY	GLOBAL
Cognitive skills			25%	26%
Engagement skills			3%	6%
Management skills			14%	12%
Physical abilities			4%	3%
Technology skills			15%	16%
Ethics			4%	3%
Self-efficacy			23%	23%
Working with others	3		12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

54% Skills required by the workforce that are expected to remain the same (share of all skills Global 56% required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	17%	16%
Free-of-cost training	30%	28%
Funded by government	23%	22%
Funded by my organization	92%	87%
Public-private hybrid funding	25%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	55%	48%
2.	Offer higher wages	52%	35%
3.	Provide effective reskilling and upskilling	27%	34%
4.	Better articulate business purpose and impact	22%	24%
4.	Improve internal-communication strategy	22%	19%
6.	Improve working hours and overtime	20%	15%
6.	Support employee health and well-being	20%	18%
8.	Improve people-and-culture metrics and reporting	18%	18%
8.	More diversity, equity and inclusion policies and programmes	18%	18%
10	Offer more remote and hybrid work opportunities within countries	17%	21%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	53%	42%
2.	Run comprehensive DEI training for staff	47%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	35%	33%
4.	Embed DEI goals and solutions across the supply chain	30%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

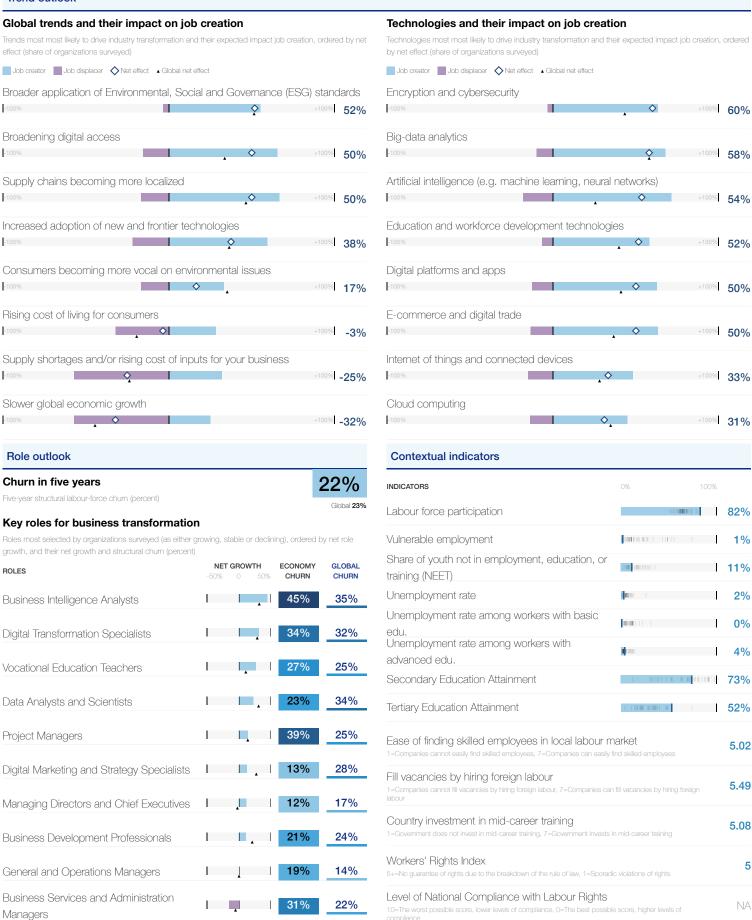
United Arab Emirates

Accounting, Bookkeeping and Payroll

Accountants and Auditors

Clerks

Trend outlook



25%

26%

.

29%

19%

Economy Profile

Core skills

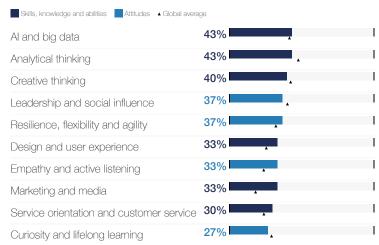
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

26%	13%	15%	21%	14%
			ECONOMY	GLOBAL
Cognitive skills			26%	26%
Engagement skills			8%	6%
Management skills			13%	12%
Physical abilities			1%	3%
Technology skills			15%	16%
Ethics			2%	3%
Self-efficacy			21%	23%
Working with others			14%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

60% Global 56%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	30%	16%
Free-of-cost training	37%	28%
Funded by government	30%	22%
Funded by my organization	83%	87%
Public-private hybrid funding	37%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Provide effective reskilling and upskilling	42%	34%
2.	Improve talent progression and promotion processes	39%	48%
3.	Offer higher wages	36%	35%
4.	Improve internal-communication strategy	23%	19%
4.	More diversity, equity and inclusion policies and programmes	23%	18%
6.	Improve people-and-culture metrics and reporting	19%	18%
7.	Better articulate business purpose and impact	16%	24%
7.	Support employee health and well-being	16%	18%
9.	Offer more remote and hybrid work opportunities within countries	13%	21%
9.	Tapping into diverse talent pools	13%	10%

Key components of DEI programmes

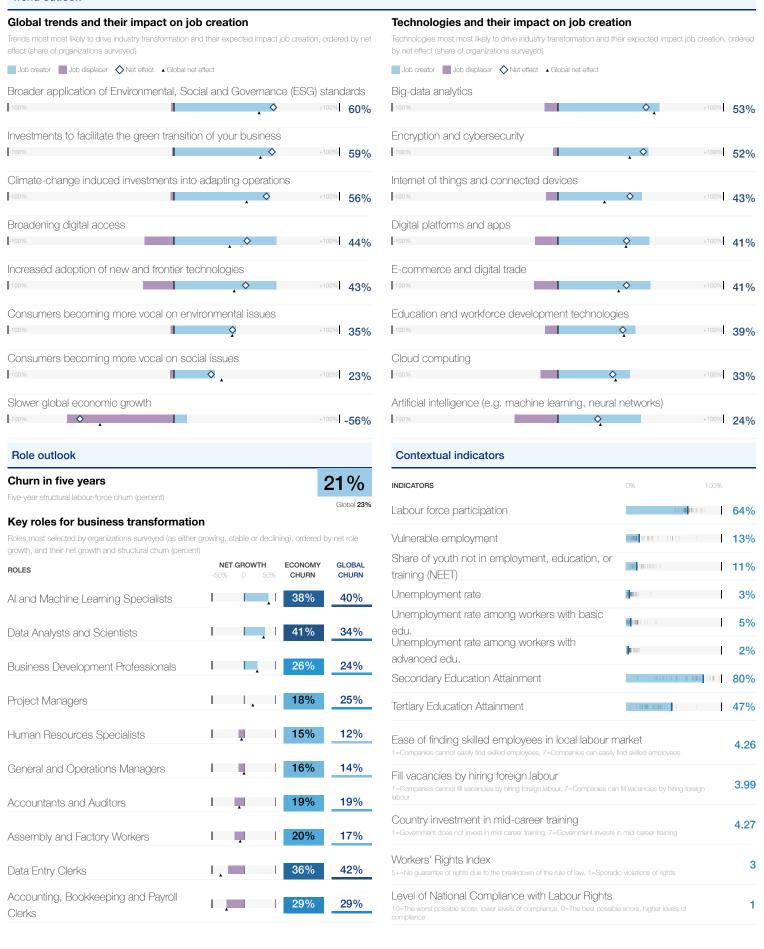
Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLUBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	45%	33%
2.	Provide greater flexibility on degree requirements for roles	32%	22%
3.	Offer greater flexibility on education requirements to recruit from various backgrounds	29%	24%
4.	Set up Employee Representation Groups	29%	18%
5.	Run comprehensive DEI training for managers	26%	42%
6.	Run comprehensive DEI training for staff	26%	36%

Share of companies with DEI Programs

(share of organizations surveyed)

74%



Working Age Population (Millions)

Skill outlook

Core skills

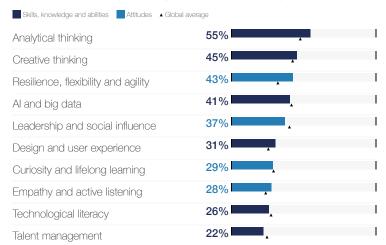
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

27%	12%	15%	24%	11%
			ECONOMY	GLOBAL
Cognitive skills			27%	26%
Engagement skills			6%	6%
Management skills			12%	12%
Physical abilities			2%	3%
Technology skills			15%	16%
Ethics			3%	3%
Self-efficacy			24%	23%
Working with others			11%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

56% Skills required by the workforce that are expected to remain the same (share of all skills Global 56% required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	9%	16%
Free-of-cost training	31%	28%
Funded by government	17%	22%
Funded by my organization	96%	87%
Public-private hybrid funding	19%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	50%	48%
2.	Offer more remote and hybrid work opportunities within countries	31%	21%
3.	Better articulate business purpose and impact	30%	24%
3.	Provide effective reskilling and upskilling	30%	34%
5.	More diversity, equity and inclusion policies and programmes	27%	18%
6.	Support employee health and well-being	24%	18%
7.	Offer higher wages	23%	35%
8.	Improve people-and-culture metrics and reporting	20%	18%
9.	Tapping into diverse talent pools	15%	10%
10	Improve internal-communication strategy	11%	19%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

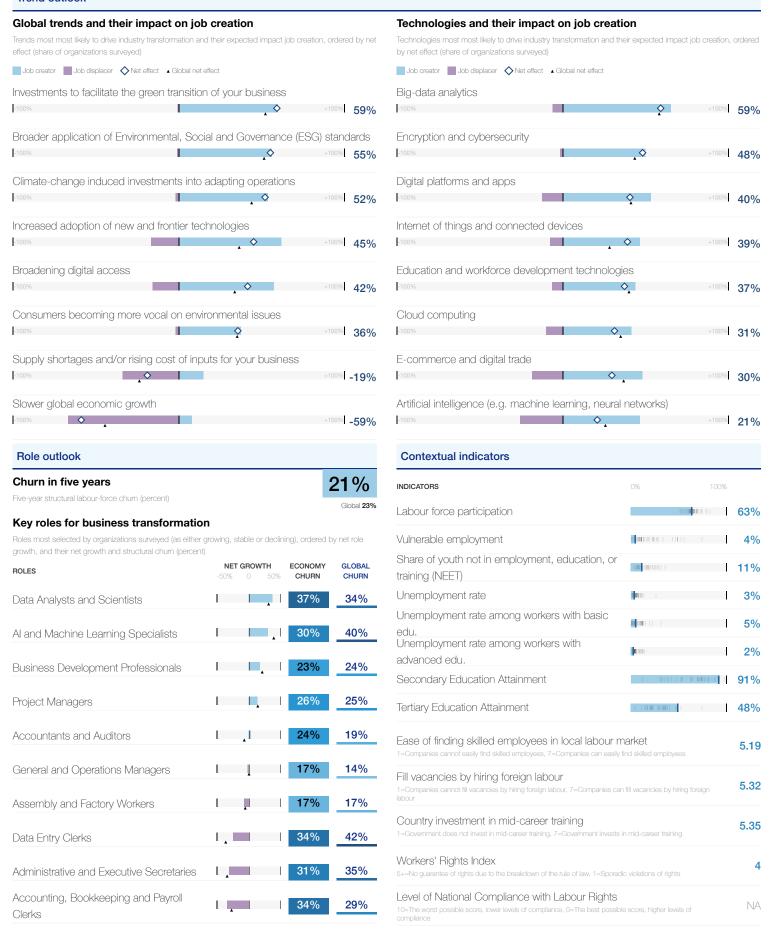
		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	62%	42%
2.	Run comprehensive DEI training for staff	52%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	51%	33%
4.	Set DEI goals, targets or quotas that exceed public requirements	44%	26%
5.	Embed DEI goals and solutions across the supply chain	33%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

United States of America

226.0



United States of America

Skill outlook

Core skills

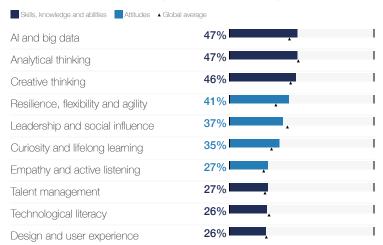
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

25%	13%	15%	24%	11%
			ECONOMY	GLOBAL
Cognitive skills			25%	26%
Engagement skills			6%	6%
Management skills	}		13%	12%
Physical abilities			2%	3%
Technology skills			15%	16%
Ethics			3%	3%
Self-efficacy			24%	23%
Working with other	rs		11%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

58% Skills required by the workforce that are expected to remain the same (share of all skills Global 56% required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	8%	16%
Free-of-cost training	25%	28%
Funded by government	21%	22%
Funded by my organization	95%	87%
Public-private hybrid funding	24%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	54%	48%
2.	Offer higher wages	32%	35%
3.	Provide effective reskilling and upskilling	31%	34%
4.	Better articulate business purpose and impact	29%	24%
5.	More diversity, equity and inclusion policies and programmes	27%	18%
6.	Offer more remote and hybrid work opportunities within countries	23%	21%
7.	Support employee health and well-being	19%	18%
8.	Improve people-and-culture metrics and reporting	17%	18%
9.	Tapping into diverse talent pools	15%	10%
10	Improve internal-communication strategy	13%	19%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	64%	42%
2.	Run comprehensive DEI training for staff	51%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	47%	33%
4.	Set DEI goals, targets or quotas that exceed public requirements	45%	26%
5.	Embed DEI goals and solutions across the supply chain	34%	23%

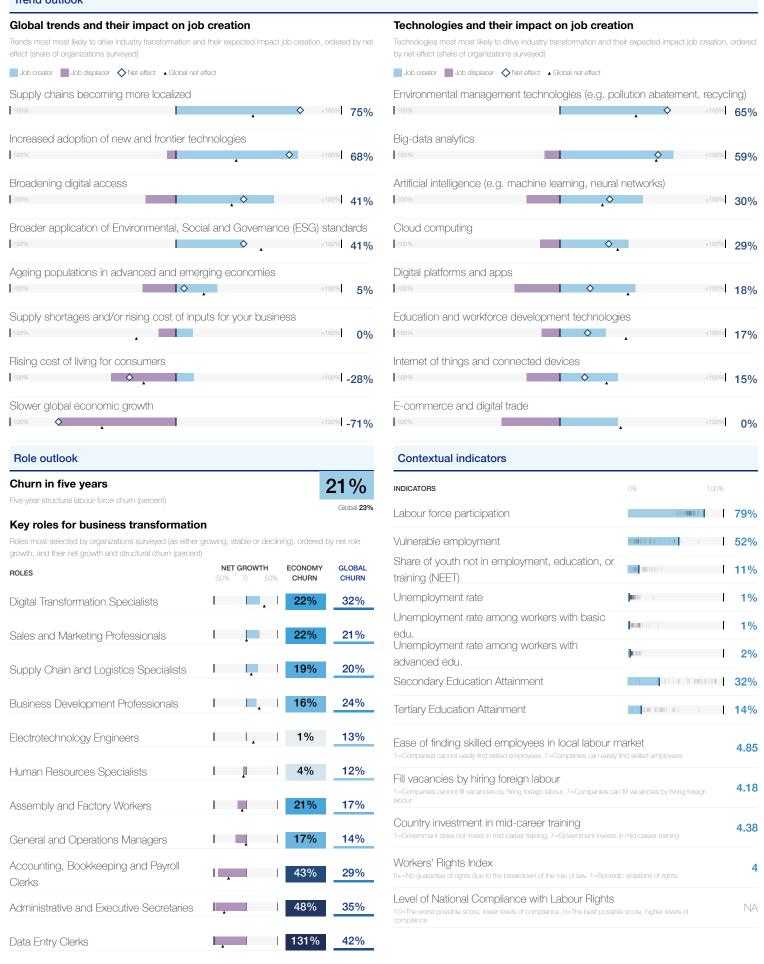
Share of companies with DEI Programs

(share of organizations surveyed)

85%

Global 67%

Trend outlook



63.1

Skill outlook

Core skills

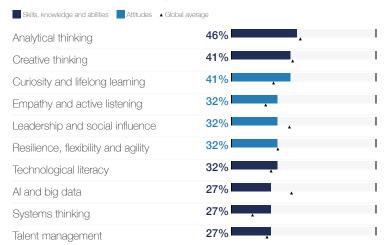
Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

25%	16%	18%	22%	
			ECONOMY	GLOBAL
Cognitive skills			25%	26%
Engagement skills			4%	6%
Management skills			16%	12%
Physical abilities			2%	3%
Technology skills			18%	16%
Ethics			3%	3%
Self-efficacy			22%	23%
Working with others			9%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

61%Global **56%**

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	ECONOMY	GLOBAL
Co-funding across the industry	10%	16%
Free-of-cost training	29%	28%
Funded by government	43%	22%
Funded by my organization	100%	87%
Public-private hybrid funding	19%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Improve talent progression and promotion processes	73%	48%
2.	Better articulate business purpose and impact	55%	24%
3.	Provide effective reskilling and upskilling	36%	34%
4.	Offer higher wages	32%	35%
5.	More diversity, equity and inclusion policies and programmes	27%	18%
6.	Improve internal-communication strategy	18%	19%
6.	Tapping into diverse talent pools	18%	10%
8.	Support employee health and well-being	14%	18%
9.	Offer more remote and hybrid work opportunities within countries	9%	21%
10	Improve safety in the workplace	5%	8%
	inprovo odroty in the workplace		

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		ECONOMY	GLOBAL
1.	Run comprehensive DEI training for managers	64%	42%
2.	Run comprehensive DEI training for staff	59%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	41%	33%
4.	Set DEI goals, targets or quotas that exceed public requirements	41%	26%
5.	Embed DEI goals and solutions across the supply chain	36%	23%

Share of companies with DEI Programs

86%

(share of organizations surveyed)

Global 67%



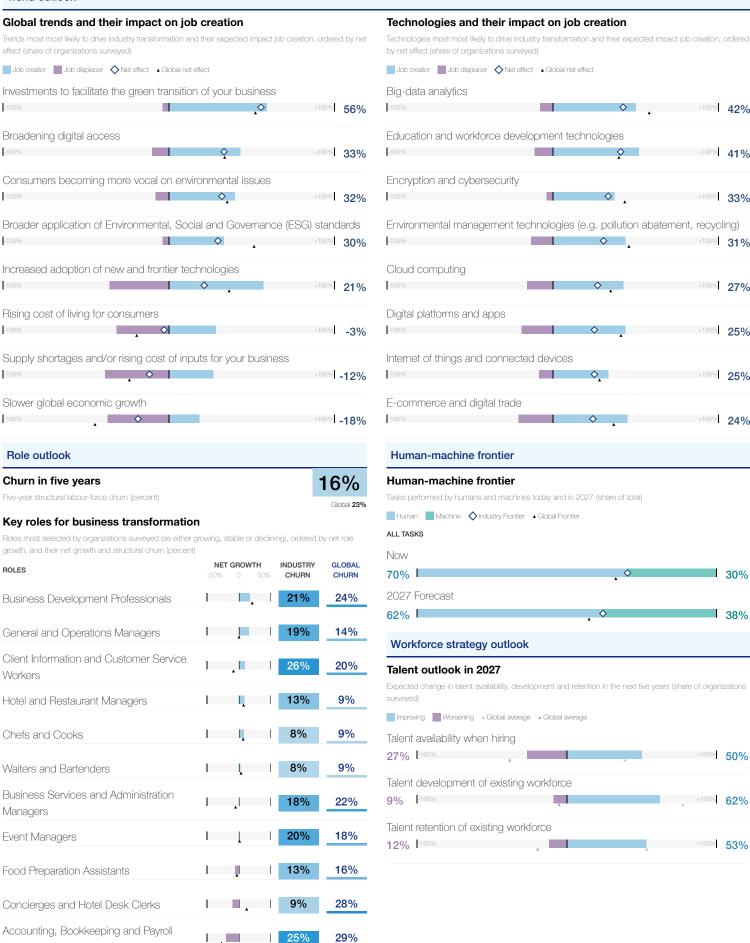
Industry Profile

Accommodation, Food, and Leisure

Trend outlook

Clerks

Administrative and Executive Secretaries



35%

23%

Accommodation, Food, and Leisure

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilitie	Attitude	20			
25%	11%	16%	11%	19%	12%
				INDUSTRY	GLOBAL
Cognitive skills				25%	26%
Engagement skills				11%	6%
Management skills	;			16%	12%
Physical abilities				4%	3%
Technology skills				11%	16%
Ethics				2%	3%
Self-efficacy				19%	23%
Working with other	'S			12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global average	ge
Creative thinking	52%
Analytical thinking	39%
Leadership and social influence	36%
Marketing and media	30%
Resource management and operations	30%
Service orientation and customer service	27%
Empathy and active listening	24%
Environmental stewardship	24%
Multi-lingualism	24%
Quality control	24%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

62% Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

17%	27%	13%	28%		
ROLES				INDUSTRY	GLOBAL
Employer-spon	sored apprenticesh	nips		17%	15%
Internal training	departments			27%	24%
Licensed trainin	ng from professiona	al associations		13%	13%
On-the-job trair	ning and coaching			28%	27%
Private-sector c	online-learning platfo	orms		8%	12%
Universities and	d other educational	institutions		5%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Offer higher wages	35%	35%
2.	Better articulate business purpose and impact	32%	24%
2.	Improve talent progression and promotion processes	32%	48%
4.	Improve internal-communication strategy	29%	19%
5.	Improve people-and-culture metrics and reporting	27%	18%
5.	Provide effective reskilling and upskilling	27%	34%
7.	Improve safety in the workplace	18%	8%
7.	Tapping into diverse talent pools	18%	10%
9.	Improve working hours and overtime	12%	15%
9.	Offer more remote and hybrid work opportunities within countries	12%	21%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	36%	42%
2.	Run comprehensive DEI training for staff	36%	36%
3.	Provide greater flexibility on degree requirements for roles	33%	22%
4.	Embed DEI goals and solutions across the supply chain	27%	23%
5.	Offer greater flexibility on education requirements to recruit from various backgrounds	27%	24%
6.	Recruit a DEI Officer	27%	12%
7.	Set DEI goals, targets or quotas that exceed public requirements	27%	26%

Share of companies with DEI Programs

(share of organizations surveyed)

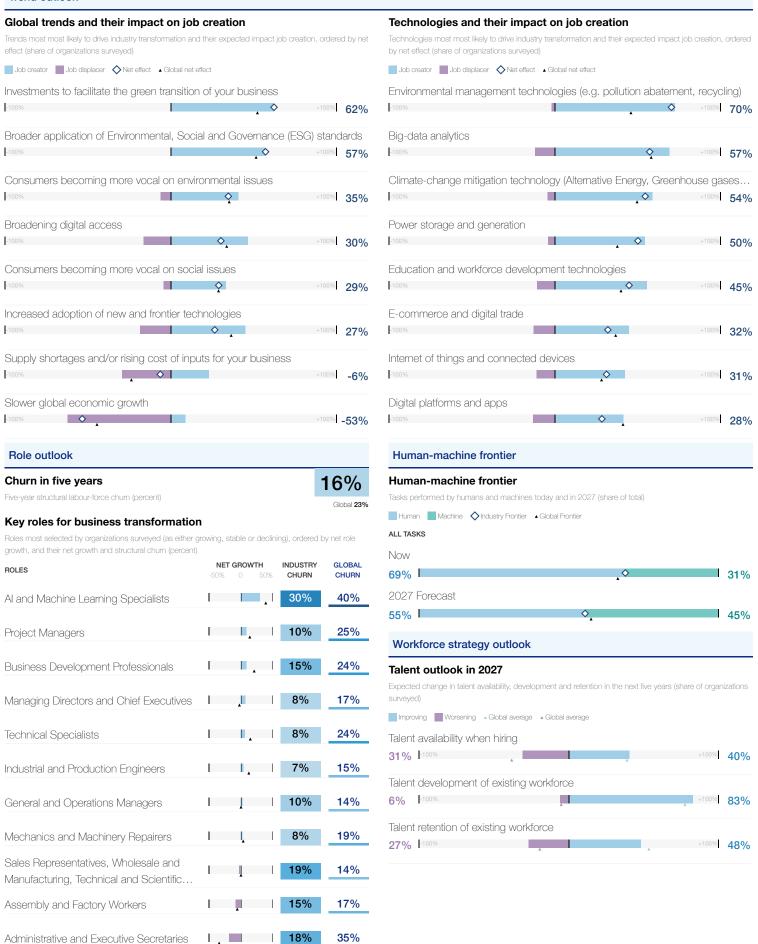
64%

Global 67%

Advanced manufacturing

Trend outlook

Data Entry Clerks



42%

39%

Advanced manufacturing

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities	Attitudes			
19%	16%	15%	25%	
			INDUSTRY	GLOBAL
Cognitive skills			19%	26%
Engagement skills			6%	6%
Management skills			16%	12%
Physical abilities			5%	3%
Technology skills			15%	16%
Ethics			4%	3%
Self-efficacy			25%	23%
Working with others			10%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global aver	age
Leadership and social influence	44%
Al and big data	35%
Analytical thinking	35%
Creative thinking	31%
Environmental stewardship	31%
Resilience, flexibility and agility	31%
Resource management and operations	31%
Talent management	31%
Technological literacy	29%
Design and user experience	27%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills

60%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

/					
20%	20%	12%	29%		
ROLES				INDUSTRY	GLOBAL
Employer-spon:	sored apprentic	eships		20%	15%
Internal training	departments			20%	24%
Licensed trainin	g from professi	onal associa	tions	12%	13%
On-the-job train	ning and coachi	ng		29%	27%
Private-sector c	nline-learning p	latforms		9%	12%
Universities and	other education	nal institution	ns	9%	10%
1					

Workforce strategy outlook

2 / 2

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	47%	48%
2.	Provide effective reskilling and upskilling	37%	34%
3.	Offer higher wages	35%	35%
4.	Better articulate business purpose and impact	28%	24%
5.	Improve people-and-culture metrics and reporting	20%	18%
5.	Offer more remote and hybrid work opportunities within countries	20%	21%
7.	Improve internal-communication strategy	18%	19%
7.	More diversity, equity and inclusion policies and programmes	18%	18%
9.	Improve working hours and overtime	16%	15%
9.	Support employee health and well-being	16%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	42%	42%
2.	Run comprehensive DEI training for staff	40%	36%
3.	Embed DEI goals and solutions across the supply chain	36%	23%
4.	Recruit a DEI Officer	32%	12%
5.	Enable inclusion and accessibility across physical and virtual spaces	30%	33%

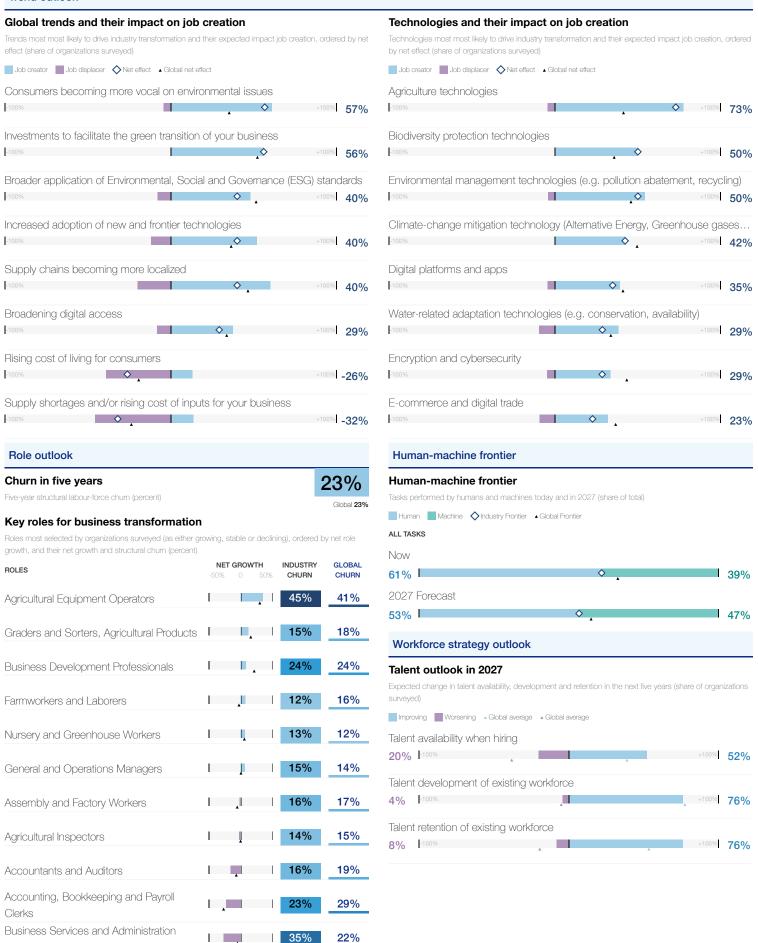
Share of companies with DEI Programs

(share of organizations surveyed)

Agriculture, forestry, and fishing

Trend outlook

Managers



Agriculture, forestry, and fishing

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

	**		,	
Skills, knowledge and abilities	Attitudes			
20%	15%	16%	22%	
			INDUSTRY	GLOBAL
Cognitive skills			20%	26%
Engagement skills			6%	6%
Management skills			15%	12%
Physical abilities			5%	3%
Technology skills			16%	16%
Ethics			6%	3%
Self-efficacy			22%	23%

Working with others Reskilling skill focus

Self-efficacy

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global avera	ge
Environmental stewardship	55%
Resource management and operations	55%
Analytical thinking	46%
Creative thinking	46%
Leadership and social influence	41%
Resilience, flexibility and agility	36%
Technological literacy	36%
Dependability and attention to detail	27%
Quality control	27%
Service orientation and customer service	27%
Manual dexterity, endurance and	23%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

62%

10%

11%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

19%	20%	10%	26%	13%	12%
ROLES				INDUSTRY	GLOBAL
Employer-spor	sored appre	nticeships		19%	15%
Internal training	departments	3		20%	24%
Licensed trainir	ng from profe	essional asso	ciations	10%	13%
On-the-job trai	ning and coa	ching		26%	27%
Private-sector	online-learnin	g platforms		13%	12%
Universities and	d other educ	ational institu	tions	12%	10%

Workforce strategy outlook

Business practices to improve talent availability

lob	practices with the greatest potential to improve talent availability (share of organiz	zations surveye	a)
		INDUSTRY	GLOBAL
1.	Offer higher wages	44%	35%
2.	Improve talent progression and promotion processes	40%	48%
3.	Provide effective reskilling and upskilling	36%	34%
4.	Better articulate business purpose and impact	24%	24%
4.	Improve working hours and overtime	24%	15%
6.	Improve people-and-culture metrics and reporting	20%	18%
6.	Support employee health and well-being	20%	18%
8.	Improve safety in the workplace	16%	8%
8.	More diversity, equity and inclusion policies and programmes	16%	18%
8.	Offer more remote and hybrid work opportunities within countries	16%	21%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for staff	41%	36%
2.	Provide greater flexibility on degree requirements for roles	36%	22%
3.	Run comprehensive DEI training for managers	36%	42%
4.	Set DEI goals, targets or quotas that exceed public requirements	32%	26%

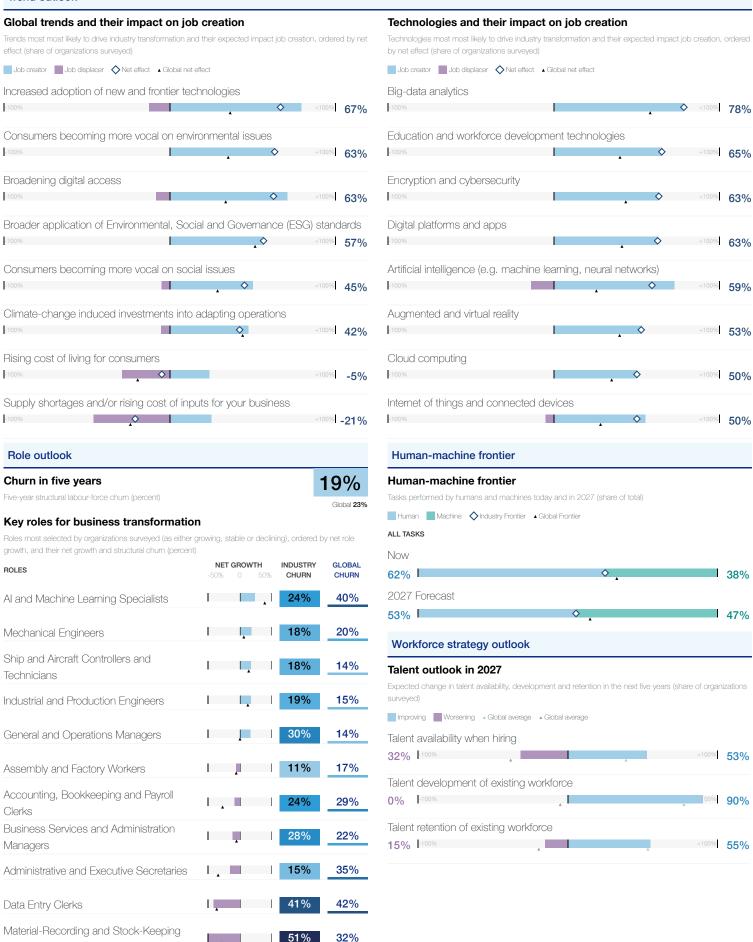
Share of companies with DEI Programs

(share of organizations surveyed)

Automotive and Aerospace

Trend outlook

Clerks



Automotive and Aerospace

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

24%	13%	17%	26%	
			INDUSTRY	GLOBAL
Cognitive skills			24%	26%
Engagement skills	S		6%	6%
Management skill	ls		13%	12%
Physical abilities			3%	3%
Technology skills			17%	16%
Ethics			2%	3%
Self-efficacy			26%	23%
Working with other	ers		9%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global average Leadership and social influence **57%** Analytical thinking **52%** Technological literacy 43% Curiosity and lifelong learning 38% Al and big data 38% Motivation and self-awareness 33% Creative thinking Resource management and operations Service orientation and customer service Empathy and active listening

Skill stability

61%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations

23%	29%	269	%	
ROLES			INDUSTRY	GLOBAL
Employer-sponsor	red apprenticeships		23%	15%
Internal training de	partments		29%	24%
Licensed training f	from professional asso	ciations	9%	13%
On-the-job training	g and coaching		26%	27%
Private-sector onli	ne-learning platforms		6%	12%
Universities and of	ther educational institu	tions	7%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

100	radiood via i a lo groatoot potoriaa to improvo talont avallability (briaro or organiz		J)
		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	65%	48%
2.	Provide effective reskilling and upskilling	40%	34%
3.	Offer higher wages	35%	35%
4.	Better articulate business purpose and impact	25%	24%
4.	Offer more remote and hybrid work opportunities within countries	25%	21%
6.	Improve people-and-culture metrics and reporting	15%	18%
6.	More diversity, equity and inclusion policies and programmes	15%	18%
6.	Tapping into diverse talent pools	15%	10%
9.	Improve internal-communication strategy	10%	19%
9.	Support employee health and well-being	10%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	70%	42%
2.	Run comprehensive DEI training for staff	50%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	40%	33%
4.	Set up Employee Representation Groups	35%	18%
5.	Provide greater flexibility on degree requirements for roles	30%	22%

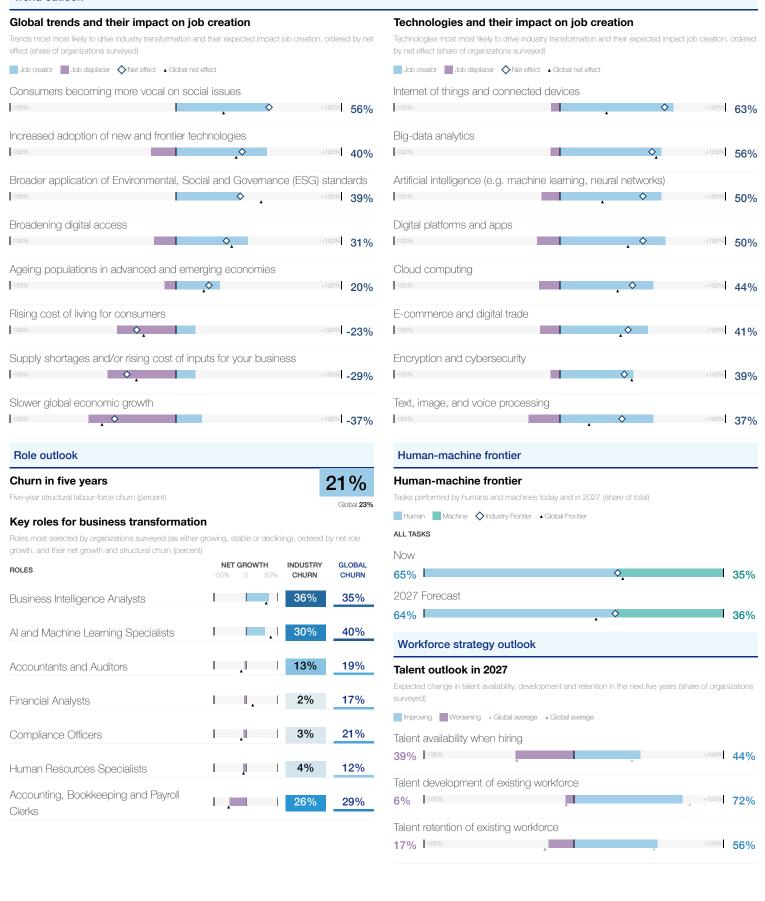
Share of companies with DEI Programs

85%

(share of organizations surveyed)

Business support and premises maintenance services

Trend outlook



Business support and premises maintenance services

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed

24% 10% 21% 24% 13% INDUSTRY GLOBA Cognitive skills 24% 26% Engagement skills 6% 6% Management skills 10% 12% Physical abilities 1% 3% Technology skills 21% 16%	skiis needed to penonn wei in key	y, Stable foles with	iii i ii e company (snare c	ii organizations survey	/eu)
Cognitive skills Engagement skills Management skills Physical abilities Technology skills INDUSTRY GLOBA 24% 269 69 10% 129 11% 39 11% 39 11% 30 30 30 30 30 30 30 30 30 3	Skills, knowledge and abilities	Attitudes			
Cognitive skills 24% 269 Engagement skills 6% 69 Management skills 10% 129 Physical abilities 1% 39 Technology skills 21% 169	24%	10%	21%	24%	13%
Engagement skills Management skills 10% 129 Physical abilities 1 % 3 9 Technology skills				INDUSTRY	GLOBAL
Management skills 10% 129 Physical abilities 1% 39 Technology skills 10% 169	Cognitive skills			24%	26%
Physical abilities 1% 39 Technology skills 106 107 108 218	Engagement skills			6%	6%
Technology skills 21% 169	Management skills			10%	12%
104. 20	Physical abilities			1%	3%
Ethics 1% 39	Technology skills			21%	16%
	Ethics			1%	3%

Reskilling skill focus

Working with others

Self-efficacy

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global average	ge
Al and big data	50%
Resilience, flexibility and agility	44%
Creative thinking	39%
Design and user experience	28%
Leadership and social influence	28%
Technological literacy	28%
Analytical thinking	22%
Curiosity and lifelong learning	22%
Networks and cybersecurity	22%
Service orientation and customer service	22%

Skill stability

58%

24%

13%

23%

11%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

15%	25%		32%	119	%
ROLES				INDUSTRY	GLOBAL
Employer-s	sponsored apprentic	eships		15%	15%
Internal trai	ning departments			25%	24%
Licensed to	raining from profession	onal ass	ociations	10%	13%
On-the-job	training and coachi	ng		32%	27%
Private-sec	ctor online-learning p	latforms		11%	12%
Universities	and other educatio	nal instit	utions	6%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

IOP F	radiaded vita i a le greatest poteriaar te improve talent avallability (chare of organiz	ation to our voyor	J)
		INDUSTRY	GLOBAL
1.	Provide effective reskilling and upskilling	53%	34%
2.	Improve talent progression and promotion processes	41%	48%
3.	Better articulate business purpose and impact	29%	24%
3.	More diversity, equity and inclusion policies and programmes	29%	18%
5.	Offer higher wages	24%	35%
6.	Improve internal-communication strategy	18%	19%
6.	Offer more remote and hybrid work opportunities within countries	18%	21%
6.	Offer more remote work across national borders	18%	8%
6.	Support employee health and well-being	18%	18%
10	Improve safety in the workplace	12%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	63%	42%
2.	Run comprehensive DEI training for staff	56%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	44%	33%
4.	Embed DEI goals and solutions across the supply chain	38%	23%
5.	Offer greater flexibility on education requirements to recruit from various backgrounds	31%	24%
6.	Set DEI goals, targets or quotas that exceed public	31%	26%

Share of companies with DEI Programs

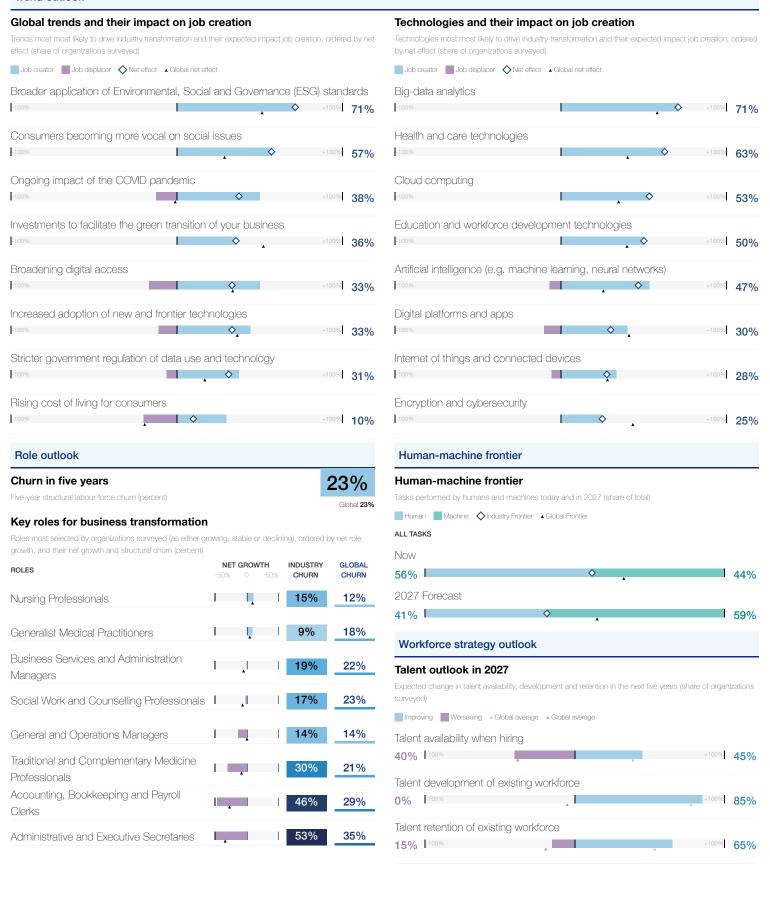
94%

(share of organizations surveyed)

Clobal 670

Care, Personal Services and Wellbeing

Trend outlook



Care, Personal Services and Wellbeing

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities	Attitudes				
22%	10%	18%	25%	1	6%
			INDU	STRY	GLOBAL
Cognitive skills			2	2%	26%
Engagement skills				7%	6%
Management skills			1	0%	12%
Physical abilities				0%	3%
Technology skills			1	8%	16%
Ethics				2%	3%
Self-efficacy			2	5%	23%
Working with others			1	6%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global avera	ge
Empathy and active listening	67%
Creative thinking	61%
Al and big data	56%
Leadership and social influence	56%
Curiosity and lifelong learning	44%
Analytical thinking	39%
Resilience, flexibility and agility	28%
Service orientation and customer service	28%
Technological literacy	28%
Resource management and operations	22%

Skill stability

53%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

14%	25%		20%	14%	1	7%
ROLES				IND	USTRY	GLOBAL
Employer-	sponsored apprenti	ceships			14%	15%
Internal tra	ining departments				25%	24%
Licensed t	raining from profess	sional as	sociations		10%	13%
On-the-job	training and coach	ning			20%	27%
Private-se	ctor online-learning	platform	S		14%	12%
Universitie	s and other educati	onal ins	titutions		17%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed

Iop	practices with the greatest potential to improve talent availability (share of organiz	zations surveyed	1)
		INDUSTRY	GLOBAL
1.	Offer higher wages	45%	35%
2.	Improve talent progression and promotion processes	35%	48%
3.	Better articulate business purpose and impact	30%	24%
4.	Provide effective reskilling and upskilling	25%	34%
5.	Improve working hours and overtime	20%	15%
5.	Support employee health and well-being	20%	18%
7.	Improve people-and-culture metrics and reporting	15%	18%
7.	Improve safety in the workplace	15%	8%
7.	More diversity, equity and inclusion policies and programmes	15%	18%
7.	Offer more remote and hybrid work opportunities within countries	15%	21%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for staff	47%	36%
2.	Run comprehensive DEI training for managers	41%	42%
3.	Enable inclusion and accessibility across physical and virtual spaces	29%	33%
4.	Offer greater flexibility on education requirements to recruit from various backgrounds Set DEI goals, targets or quotas that exceed public	24%	24%
5.	Set DEI goals, targets or quotas that exceed public requirements	24%	26%
6.	Set up Employee Representation Groups	24%	18%

Share of companies with DEI Programs

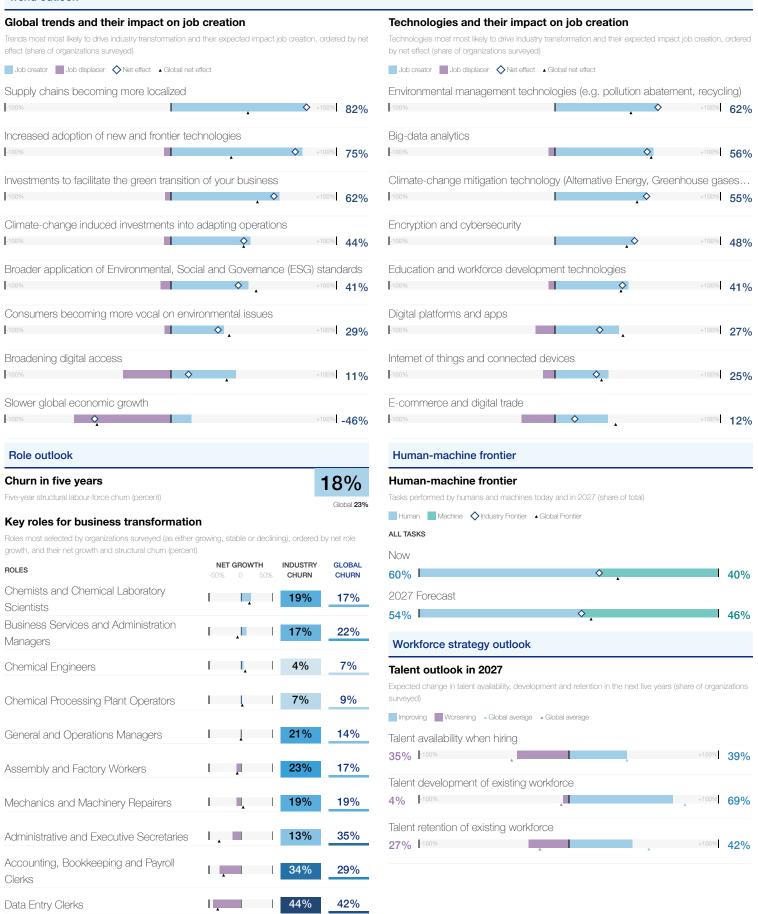
65%

(share of organizations surveyed)

Clobal 670

Chemical and advanced materials

Trend outlook



Chemical and advanced materials

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within	the company (share of	organizations survey	red)
Skills, knowledge and abilities Attitudes			
22% 14%	13%	23%	13%
		INDUSTRY	GLOBAL
Cognitive skills		22%	26%
Engagement skills		5%	6%
Management skills		14%	12%
Physical abilities		4%	3%
Technology skills		13%	16%
Ethics		6%	3%

Working with others Reskilling skill focus

Self-efficacy

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global aver	age
Al and big data	54%
Creative thinking	54%
Resilience, flexibility and agility	54%
Analytical thinking	42%
Leadership and social influence	42%
Empathy and active listening	39%
Talent management	39%
Technological literacy	39%
Environmental stewardship	35%
Resource management and operations	35%

Skill stability

54%

23%

13%

23%

11%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations

15%	23%	11%	29%		12%
ROLES				INDUSTRY	GLOBAL
Employer-sp	oonsored appre	nticeships		15%	15%
Internal train	ing departments	3		23%	24%
Licensed tra	aining from profe	essional assoc	iations	11%	13%
On-the-job	training and coa	ching		29%	27%
Private-sect	or online-learnin	g platforms		9%	12%
Universities	and other educ	ational institution	ons	12%	10%

Workforce strategy outlook

2 / 2

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10b b	practices with the greatest potential to improve talent availability (share of organiz	alions surveyed	.1)
		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	48%	48%
2.	Provide effective reskilling and upskilling	44%	34%
3.	Better articulate business purpose and impact	28%	24%
4.	Improve internal-communication strategy	24%	19%
4.	Support employee health and well-being	24%	18%
6.	More diversity, equity and inclusion policies and programmes	20%	18%
7.	Improve people-and-culture metrics and reporting	16%	18%
7.	Offer higher wages	16%	35%
7.	Offer more remote and hybrid work opportunities within countries	16%	21%
10	Improve safety in the workplace	12%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	60%	42%
2.	Run comprehensive DEI training for staff	56%	36%
3.	Embed DEI goals and solutions across the supply chain	40%	23%
4.	Set DEI goals, targets or quotas that exceed public requirements	36%	26%
5.	Enable inclusion and accessibility across physical and virtual spaces	32%	33%
6.	Provide greater flexibility on degree requirements for	32%	22%

Share of companies with DEI Programs

88%

(share of organizations surveyed)

158.1

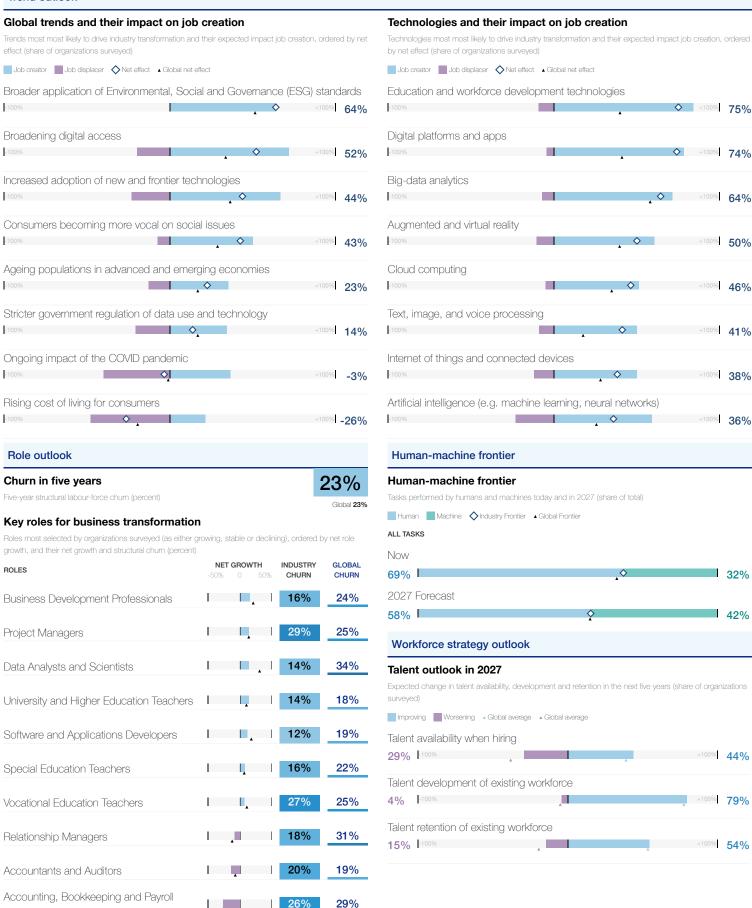
Education and training

Trend outlook

Clerks

Data Entry Clerks

Administrative and Executive Secretaries



47%

52%

42%

Education and training

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes		
30% 11% 16%	20%	12%
	INDUSTRY	GLOBAL
Cognitive skills	30%	26%
Engagement skills	8%	6%
Management skills	11%	12%
Physical abilities	1%	3%
Technology skills	16%	16%
Ethics	2%	3%
Self-efficacy	20%	23%
Working with others	12%	11%

Reskilling skill focus

 $\label{thm:continuous} Skills\ most\ prioritized\ for\ reskilling\ and\ upskilling\ in\ the\ next\ five\ years\ (share\ of\ organizations\ surveyed)$

Skills, knowledge and abilities Attitudes A Global av	erage
Analytical thinking	59%
Al and big data	57%
Creative thinking	47%
Leadership and social influence	45%
Marketing and media	45%
Curiosity and lifelong learning	39%
Technological literacy	39%
Design and user experience	33%
Empathy and active listening	33%
Resilience, flexibility and agility	31%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

52%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

11%	26%	13%	19%	14%	17	7%
ROLES				IND	USTRY	GLOBAL
Employer-	sponsored app	renticeships			11%	15%
Internal trai	ning departme	nts		:	26%	24%
Licensed t	raining from pro	ofessional asso	ociations	•	13%	13%
On-the-job	training and c	oaching			19%	27%
Private-sed	ctor online-learr	ning platforms			14%	12%
Universities	s and other edu	ucational institu	utions	•	17%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	47%	48%
2.	Offer higher wages	40%	35%
3.	Provide effective reskilling and upskilling	36%	34%
4.	Improve people-and-culture metrics and reporting	21%	18%
4.	More diversity, equity and inclusion policies and programmes	21%	18%
6.	Improve internal-communication strategy	19%	19%
6.	Offer more remote and hybrid work opportunities within countries	19%	21%
8.	Better articulate business purpose and impact	15%	24%
9.	Improve working hours and overtime	13%	15%
9.	Tapping into diverse talent pools	13%	10%

Key components of DEI programmes

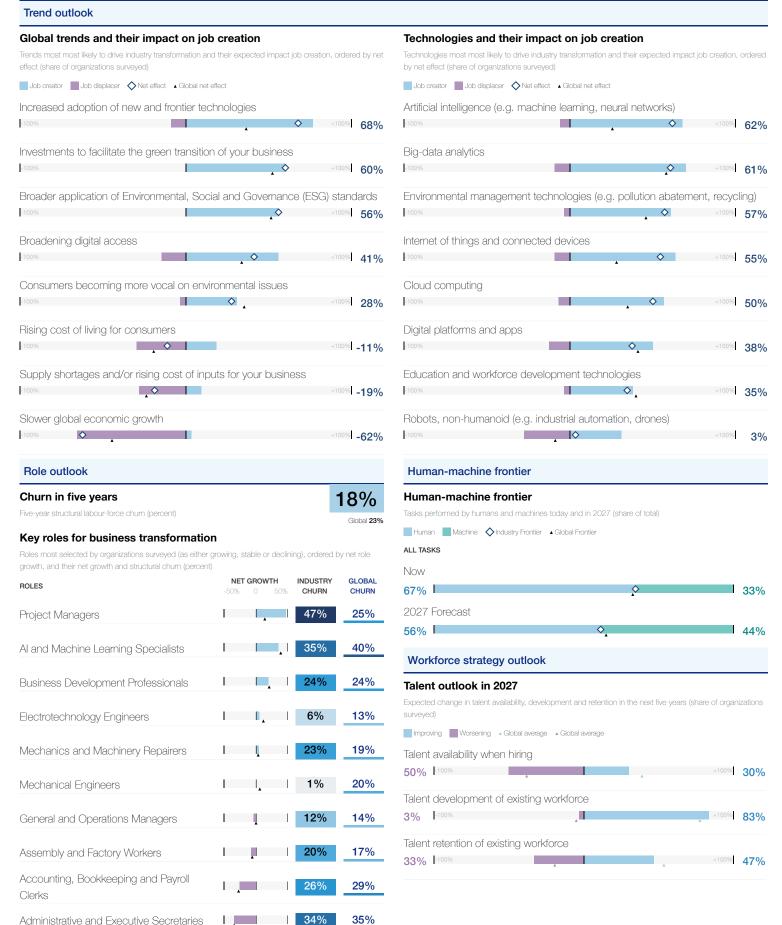
Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	33%	33%
2.	Run comprehensive DEI training for managers	30%	42%
3.	Run comprehensive DEI training for staff	30%	36%
4.	Offer greater flexibility on education requirements to recruit from various backgrounds	26%	24%

Share of companies with DEI Programs

(share of organizations surveyed)

Electronics



Electronics

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes 30% 13% 16% INDUSTRY GLOBAL 30% 26% Cognitive skills 2% 6% Engagement skills 13% 12% Management skills 3% 3% Physical abilities 16% 16% Technology skills 4% 3% Ethics 24% 23% Self-efficacy

Reskilling skill focus

Working with others

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Globa	al average
Al and big data	43%
Analytical thinking	43%
Creative thinking	43%
Curiosity and lifelong learning	43%
Leadership and social influence	33%
Systems thinking	30%
Talent management	30%
Resilience, flexibility and agility	27%
Empathy and active listening	23%
Motivation and self-awareness	23%

Skill stability

56%

9%

11%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global **56%**

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

16%	23%	14%	29%	11%	
ROLES				INDUSTRY	GLOBAL
Employer-sp	oonsored apprent	iceships		16%	15%
Internal train	ing departments			23%	24%
Licensed tra	ining from profes	sional assoc	ciations	14%	13%
On-the-job t	raining and coacl	ning		29%	27%
Private-sect	or online-learning	platforms		11%	12%
Universities	and other educat	ional instituti	ons	8%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

TOP F	riactices with the greatest potential to improve talent availability (shale of organiz	atioi is sui voyot	J)
		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	57%	48%
2.	Offer higher wages	37%	35%
3.	Better articulate business purpose and impact	30%	24%
4.	More diversity, equity and inclusion policies and programmes	23%	18%
4.	Offer more remote and hybrid work opportunities within countries	23%	21%
4.	Provide effective reskilling and upskilling	23%	34%
4.	Tapping into diverse talent pools	23%	10%
8.	Improve internal-communication strategy	17%	19%
8.	Support employee health and well-being	17%	18%
10	Offer more remote work across national borders	13%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	60%	42%
2.	Run comprehensive DEI training for staff	50%	36%
3.	Embed DEI goals and solutions across the supply chain	40%	23%
4.	Offer greater flexibility on education requirements to recruit from various backgrounds Set DEI goals, targets or quotas that exceed public	40%	24%
5.	Set DEI goals, targets or quotas that exceed public requirements	40%	26%

Share of companies with DEI Programs

(share of organizations surveyed)

83%

Global 67%

Employment services

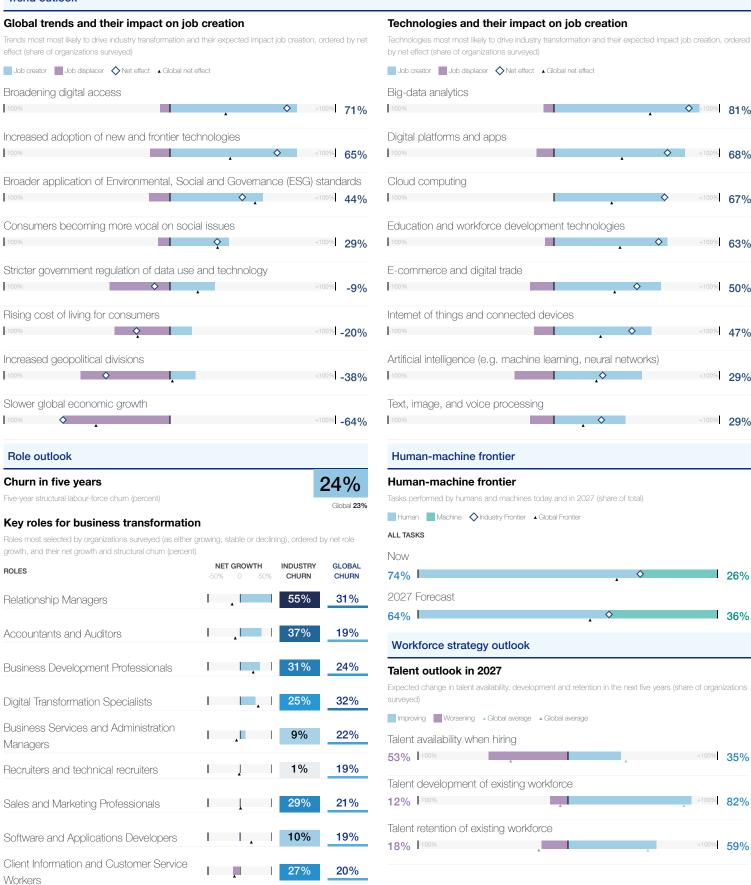
Administrative and Executive Secretaries

Accounting, Bookkeeping and Payroll

Data Entry Clerks

Clerks

Trend outlook



35%

42%

29%

52%

46%

Employment services

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes				
31% 14'	%	16%	20%	11%
			INDUSTRY	GLOBAL
Cognitive skills			31%	26%
Engagement skills			5%	6%
Management skills			14%	12%
Physical abilities			1%	3%
Technology skills			16%	16%
Ethics			2%	3%
Self-efficacy			20%	23%
Working with others			11%	11%

Reskilling skill focus

 $\label{thm:continuous} Skills\ most\ prioritized\ for\ reskilling\ and\ upskilling\ in\ the\ next\ five\ years\ (share\ of\ organizations\ surveyed)$

Skills, knowledge and abilities Attitudes A Global aver	age
Analytical thinking	53%
Resilience, flexibility and agility	47%
Al and big data	41%
Creative thinking	41%
Talent management	41%
Leadership and social influence	35%
Motivation and self-awareness	35%
Curiosity and lifelong learning	29%
Empathy and active listening	29%
Multi-lingualism	29%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills

50%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

11%	28%			38%		
ROLES					INDUSTRY	GLOBAL
Employer-	sponsored appre	enticeship	S		11%	15%
Internal tra	aining department	S			28%	24%
Licensed	training from profe	essional a	ssociations		9%	13%
On-the-jo	b training and coa	aching			38%	27%
Private-se	ctor online-learnir	ng platforn	ns		9%	12%
Universitie	es and other educ	ational ins	stitutions		6%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Provide effective reskilling and upskilling	47%	34%
2.	Better articulate business purpose and impact	41%	24%
2.	Improve talent progression and promotion processes	41%	48%
2.	Offer higher wages	41%	35%
5.	More diversity, equity and inclusion policies and programmes	35%	18%
6.	Improve internal-communication strategy	18%	19%
6.	Improve working hours and overtime	18%	15%
8.	Improve people-and-culture metrics and reporting	12%	18%
8.	Offer more remote work across national borders	12%	8%
10	Offer more remote and hybrid work opportunities within countries	6%	21%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	56%	42%
2.	Run comprehensive DEI training for staff	44%	36%
3.	Offer greater flexibility on education requirements to recruit from various backgrounds Set DEI goals, targets or quotas that exceed public	39%	24%
4.	Set DEI goals, targets or quotas that exceed public requirements	33%	26%
5.	Enable inclusion and accessibility across physical and virtual spaces	28%	33%

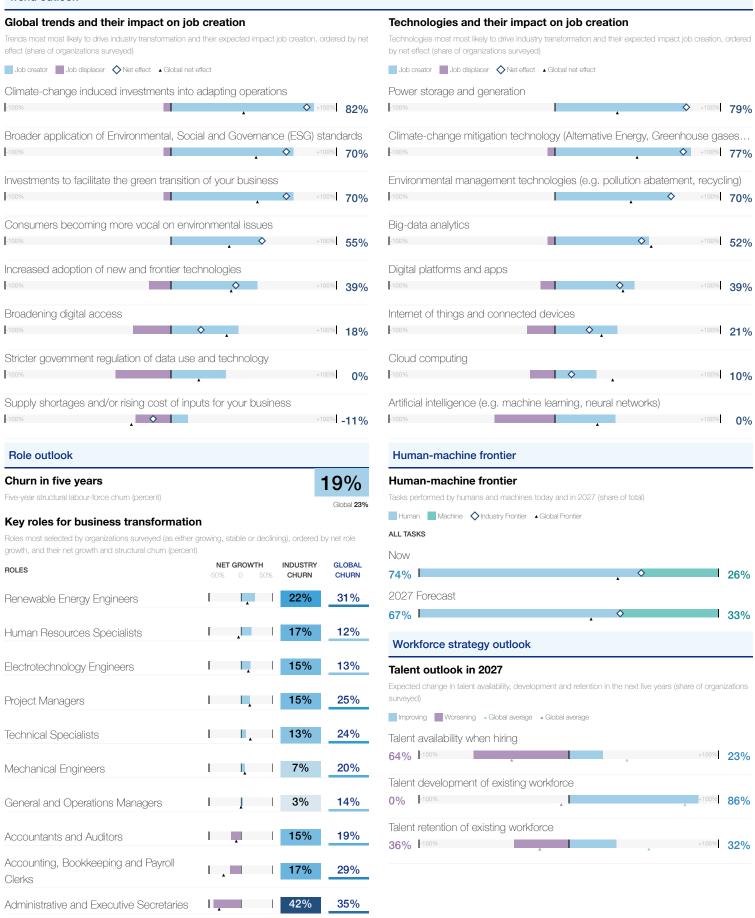
Share of companies with DEI Programs

(share of organizations surveyed)

Energy technology and utilities

Trend outlook

Data Entry Clerks



50%

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes INDUSTRY GLOBAL 24% 26% Cognitive skills 5% 6% Engagement skills 12% 12% Management skills 4% 3% Physical abilities 17% 16% Technology skills 3% 3% Ethics 26% 23% Self-efficacy

Working with others Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global av	verage
Analytical thinking	46%
Creative thinking	41%
Leadership and social influence	36%
Resilience, flexibility and agility	36%
Technological literacy	36%
Al and big data	32%
Environmental stewardship	32%
Networks and cybersecurity	27%
Quality control	27%
Design and user experience	23%

Skill stability

53%

10%

11%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

14%	26%	13%	27%	10%	
ROLES				INDUSTRY	GLOBAL
Employer-sp	onsored appre	nticeships		14%	15%
Internal traini	ng departments	6		26%	24%
Licensed tra	ining from profe	ssional assoc	ations	13%	13%
On-the-job t	raining and coa	ching		27%	27%
Private-secto	or online-learnin	g platforms		10%	12%
Universities	and other educ	ational institutio	ons	9%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10h l	practices with the greatest poteritial to improve talent availability (shale or organiz	Latioi is sui veyet	J)
		INDUSTRY	GLOBAL
1.	Better articulate business purpose and impact	41%	24%
1.	Improve talent progression and promotion processes	41%	48%
3.	Improve internal-communication strategy	36%	19%
3.	Provide effective reskilling and upskilling	36%	34%
5.	More diversity, equity and inclusion policies and programmes	23%	18%
6.	Improve people-and-culture metrics and reporting	18%	18%
6.	Offer higher wages	18%	35%
6.	Support employee health and well-being	18%	18%
9.	Improve working hours and overtime	14%	15%
9.	Offer more remote and hybrid work opportunities within countries	14%	21%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	41%	42%
2.	Run comprehensive DEI training for staff	36%	36%
3.	Set DEI goals, targets or quotas that exceed public requirements	32%	26%
4.	Enable inclusion and accessibility across physical and virtual spaces	27%	33%

Share of companies with DEI Programs

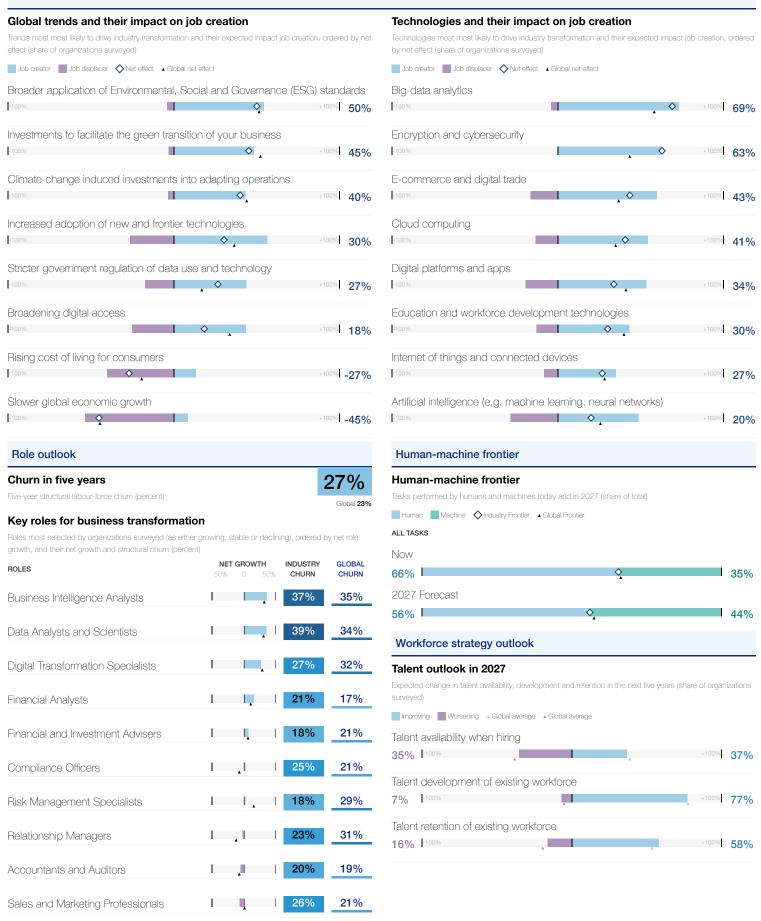
(share of organizations surveyed)

64%

Global 67%

Financial services and capital markets

Trend outlook



17%

General and Operations Managers

Financial services and capital markets

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed

Skills needed to perform well in	n key, stable role	s within the company (sh	nare of organizations survey	/ed)
Skills, knowledge and abilities	Attitudes			
26%	10%	21%	23%	11%
			INDUSTRY	GLOBAL
Cognitive skills			26%	26%
Engagement skills			5%	6%
Management skills			10%	12%
Physical abilities			2%	3%
Technology skills			21%	16%
Ethics			3%	3%

Working with others Reskilling skill focus

Self-efficacy

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global avera	ige
Analytical thinking	65%
Al and big data	50%
Creative thinking	46%
Leadership and social influence	40%
Curiosity and lifelong learning	36%
Resilience, flexibility and agility	36%
Technological literacy	34%
Networks and cybersecurity	29%
Design and user experience	28%
Service orientation and customer service	25%

Skill stability

58%

23%

11%

23%

11%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

14%	23%	18%	26%	12%	
ROLES				INDUSTRY	GLOBAL
Employer-s	ponsored apprer	nticeships		14%	15%
Internal train	ing departments			23%	24%
Licensed tra	aining from profes	ssional associ	ations	18%	13%
On-the-job	training and coad	ching		26%	27%
Private-sect	or online-learning	platforms		12%	12%
Universities	and other educa	itional institutio	ons	8%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10h h	practices with the greatest potential to improve talent availability (shale of organiz	aliui is sui veyet	4)
		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	57%	48%
2.	Better articulate business purpose and impact	35%	24%
3.	Provide effective reskilling and upskilling	34%	34%
4.	Offer higher wages	31%	35%
4.	Offer more remote and hybrid work opportunities within countries	31%	21%
6.	Improve internal-communication strategy	18%	19%
6.	Support employee health and well-being	18%	18%
8.	Improve people-and-culture metrics and reporting	14%	18%
8.	More diversity, equity and inclusion policies and programmes	14%	18%
10	Offer more remote work across national borders	11%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	42%	33%
2.	Run comprehensive DEI training for managers	41%	42%
3.	Run comprehensive DEI training for staff	36%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	29%	26%

Share of companies with DEI Programs

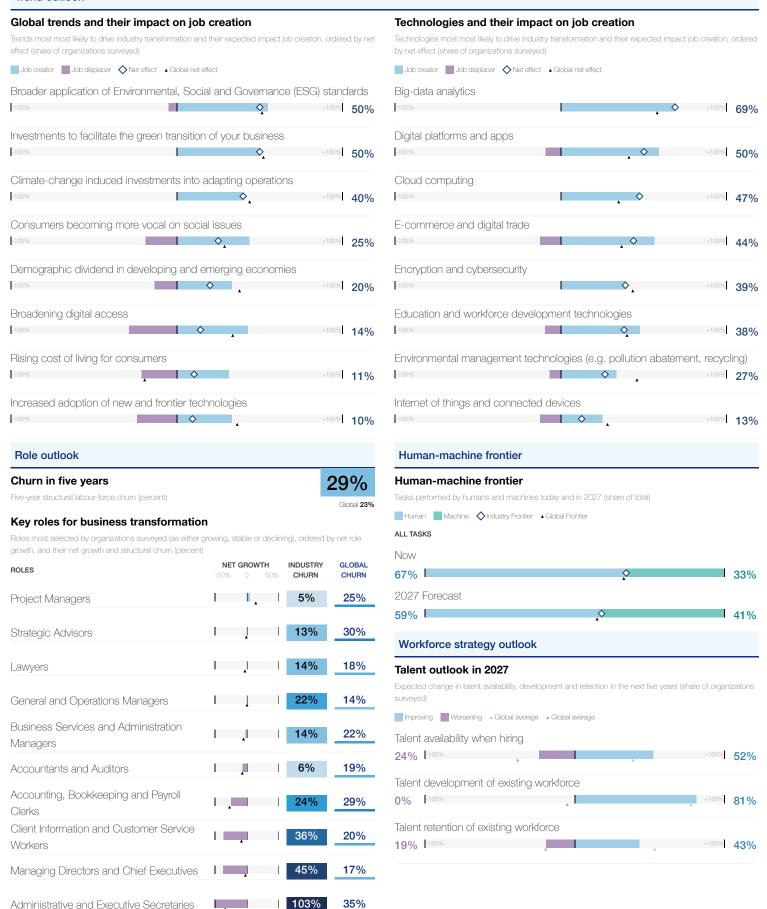
(share of organizations surveyed)

74%

Global 67%

Government and public sector

Trend outlook



Government and public sector

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes 28% 12% INDUSTRY GLOBAL 28% 26% Cognitive skills 5% 6% Engagement skills 11% 12% Management skills 1% 3% Physical abilities 12% 16% Technology skills 4% 3% Ethics

Working with others Reskilling skill focus

Self-efficacy

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global aver	age
Creative thinking	43%
Analytical thinking	38%
Leadership and social influence	38%
Design and user experience	33%
Empathy and active listening	33%
Resilience, flexibility and agility	33%
Resource management and operations	33%
Curiosity and lifelong learning	29%
Motivation and self-awareness	29%
Al and big data	24%

Skill stability

55%

25%

14%

23%

11%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

11%	21%	19%	27%	11%	11%
ROLES				INDUSTRY	GLOBAL
Employe	r-sponsored app	orenticeships		11%	15%
Internal tr	aining departme	ents		21%	24%
Licensec	I training from pr	ofessional asso	ociations	19%	13%
On-the-jo	ob training and o	coaching		27%	27%
Private-s	ector online-lear	ning platforms		11%	12%
Universiti	es and other ed	lucational institu	utions	11%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10b b	ractices with the greatest potential to improve talent availability (share of organiz	alions surveyed	1)
		INDUSTRY	GLOBAL
1.	Offer higher wages	52%	35%
2.	Improve talent progression and promotion processes	48%	48%
2.	Provide effective reskilling and upskilling	48%	34%
4.	Offer more remote and hybrid work opportunities within countries	33%	21%
5.	Improve internal-communication strategy	24%	19%
6.	Support employee health and well-being	19%	18%
7.	Better articulate business purpose and impact	10%	24%
7.	Improve safety in the workplace	10%	8%
7.	Improve working hours and overtime	10%	15%
7.	Offer more remote work across national borders	10%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	30%	33%
2.	Run comprehensive DEI training for managers	30%	42%
3.	Run comprehensive DEI training for staff	30%	36%
4.	Provide greater flexibility on degree requirements for roles	25%	22%

Share of companies with DEI Programs

(share of organizations surveyed)

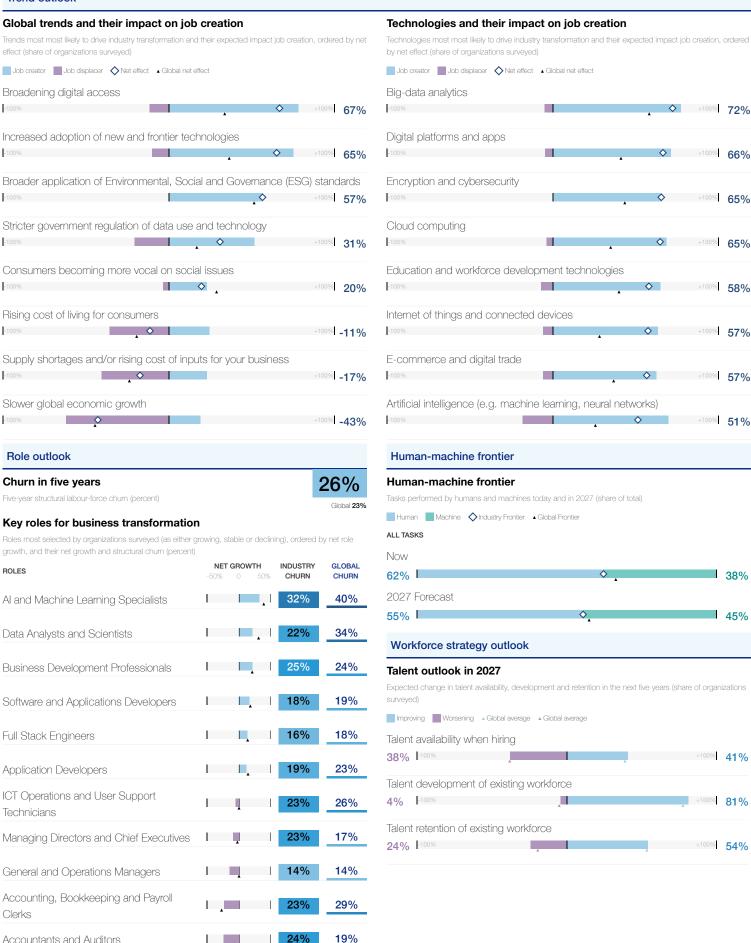
55%

Global 67%

Information and technology services

Trend outlook

Data Entry Clerks



42%

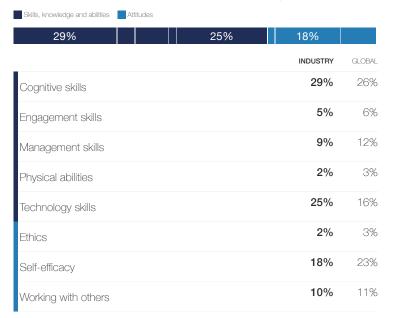
55%

Information and technology services

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)



Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Globa	J average
Al and big data	58%
Analytical thinking	48%
Creative thinking	43%
Leadership and social influence	30%
Design and user experience	29%
Programming	29%
Resilience, flexibility and agility	26%
Technological literacy	23%
Curiosity and lifelong learning	22%
Networks and cybersecurity	21%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

57%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

12%	25%	12%	27%	17%	
ROLES				INDUSTRY	GLOBAL
Employer-s	ponsored appr	renticeships		12%	15%
Internal trair	ning departmer	nts		25%	24%
Licensed tr	aining from pro	fessional asso	ciations	12%	13%
On-the-job	training and co	paching		27%	27%
Private-sec	tor online-learn	ing platforms		17%	12%
Universities	and other edu	ıcational institu	tions	7%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	45%	48%
2.	Provide effective reskilling and upskilling	39%	34%
3.	Offer higher wages	38%	35%
4.	Offer more remote and hybrid work opportunities within countries	31%	21%
5.	Better articulate business purpose and impact	23%	24%
6.	Improve people-and-culture metrics and reporting	18%	18%
7.	Improve internal-communication strategy	16%	19%
8.	Offer more remote work across national borders	15%	8%
9.	Support employee health and well-being	14%	18%
10	More diversity, equity and inclusion policies and programmes	12%	18%

Key components of DEI programmes

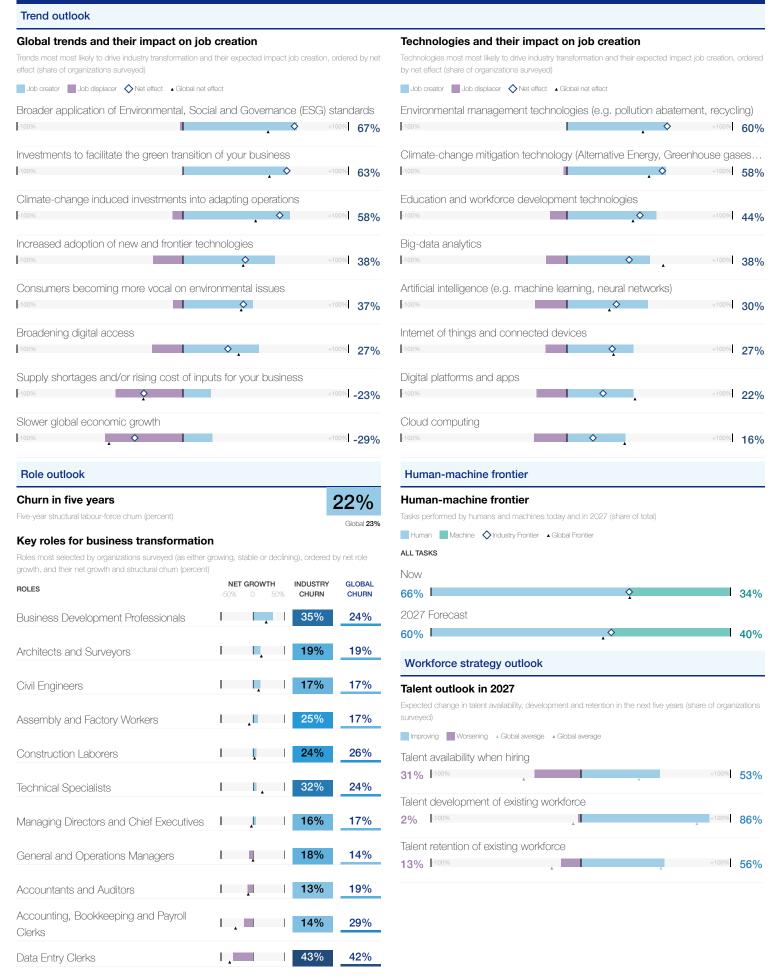
Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	40%	42%
2.	Offer greater flexibility on education requirements to recruit from various backgrounds	39%	24%
3.	Run comprehensive DEI training for staff	38%	36%
4.	Enable inclusion and accessibility across physical and virtual spaces	33%	33%

Share of companies with DEI Programs

(share of organizations surveyed)

Infrastructure



35%

36%

Administrative and Executive Secretaries

Global Employee (millions, ILO estimates)

Infrastructure

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes		
26% 15% 13%	21%	15%
	INDUSTR	RY GLOBAL
Cognitive skills	269	% 26%
Engagement skills	69	% 6%
Management skills	159	% 12%
Physical abilities	20	% 3%
Technology skills	139	% 16%
Ethics	30	% 3%
Self-efficacy	21%	% 23%
Working with others	159	% 11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global ave	erage
Leadership and social influence	62%
Creative thinking	47%
Analytical thinking	42%
Motivation and self-awareness	42%
Resilience, flexibility and agility	36%
Al and big data	30%
Quality control	30%
Resource management and operations	30%
Talent management	30%
Curiosity and lifelong learning	25%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

12%	24%	16%	26%	11%	12%
ROLES				INDUSTRY	GLOBAL
Employer-s	sponsored appr	enticeships		12%	15%
Internal trai	ning departmer	its		24%	24%
Licensed to	raining from pro	fessional asso	ociations	16%	13%
On-the-job	training and co	aching		26%	27%
Private-sec	ctor online-learn	ng platforms		11%	12%
Universities	s and other edu	cational institu	utions	12%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Offer higher wages	40%	35%
2.	Improve talent progression and promotion processes	38%	48%
3.	Provide effective reskilling and upskilling	33%	34%
4.	Support employee health and well-being	29%	18%
5.	Improve internal-communication strategy	24%	19%
6.	More diversity, equity and inclusion policies and programmes	22%	18%
7.	Improve people-and-culture metrics and reporting	20%	18%
7.	Improve working hours and overtime	20%	15%
9.	Better articulate business purpose and impact	15%	24%
10	Improve safety in the workplace	13%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

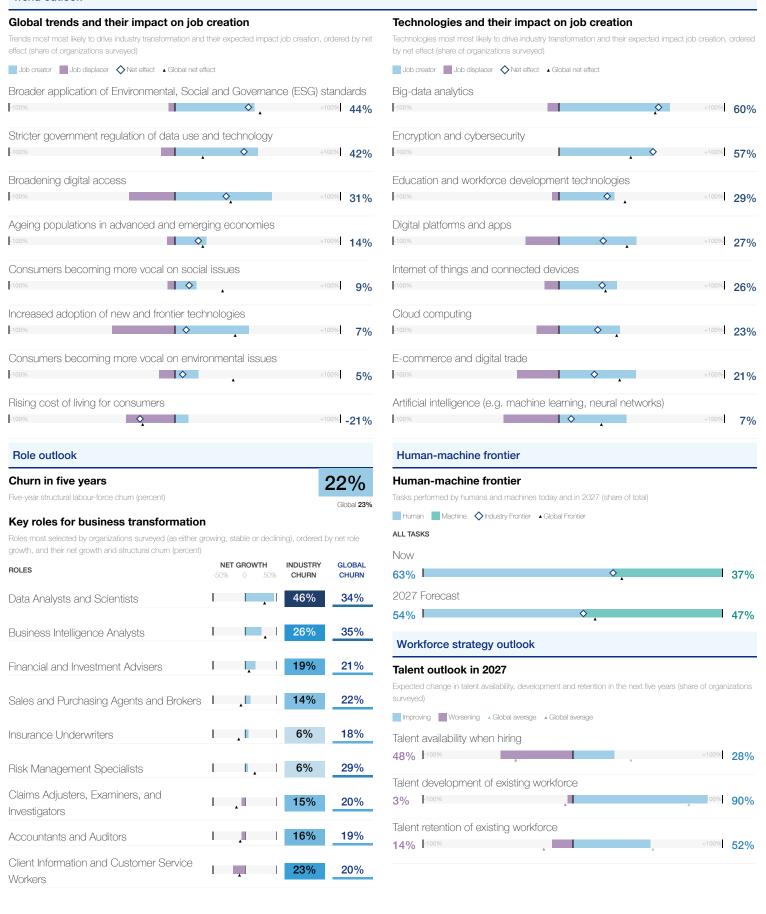
		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	40%	42%
2.	Run comprehensive DEI training for staff	36%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	34%	33%
4.	Offer greater flexibility on education requirements to recruit from various backgrounds	26%	24%

Share of companies with DEI Programs

(share of organizations surveyed)

Insurance and pensions management

Trend outlook



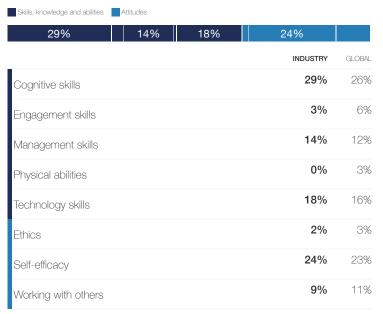
2 / 2

Insurance and pensions management

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)



Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global avera	ge
Al and big data	64%
Analytical thinking	61%
Resilience, flexibility and agility	50%
Design and user experience	43%
Service orientation and customer service	43%
Technological literacy	36%
Talent management	32%
Creative thinking	29%
Leadership and social influence	25%
Curiosity and lifelong learning	21%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

58%

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

27%	17%	25%	11%	10%
ROLES			INDUSTRY	GLOBAL
Employer-sponsored a	pprenticeships		9%	15%
Internal training departr	nents		27%	24%
Licensed training from	professional assoc	iations	17%	13%
On-the-job training and	l coaching		25%	27%
Private-sector online-le	arning platforms		11%	12%
Universities and other	educational instituti	ons	10%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	52%	48%
1.	Provide effective reskilling and upskilling	52%	34%
3.	Offer higher wages	38%	35%
4.	Better articulate business purpose and impact	24%	24%
4.	More diversity, equity and inclusion policies and programmes	24%	18%
4.	Offer more remote and hybrid work opportunities within countries	24%	21%
4.	Support employee health and well-being	24%	18%
8.	Improve people-and-culture metrics and reporting	17%	18%
9.	Improve internal-communication strategy	14%	19%
10	Offer more remote work across national borders	10%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	68%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	57%	33%
3.	Run comprehensive DEI training for staff	43%	36%
4.	Set up Employee Representation Groups	39%	18%
5.	Offer greater flexibility on education requirements to recruit from various backgrounds	36%	24%

Share of companies with DEI Programs

(share of organizations surveyed)

+100% 70%

Media, Entertainment and Sports

Trend outlook

Application Developers

Managers

Lawyers

Project Managers

Authors and Journalists

Accountants and Auditors

Business Services and Administration

, I

24%

9%

38%

25%

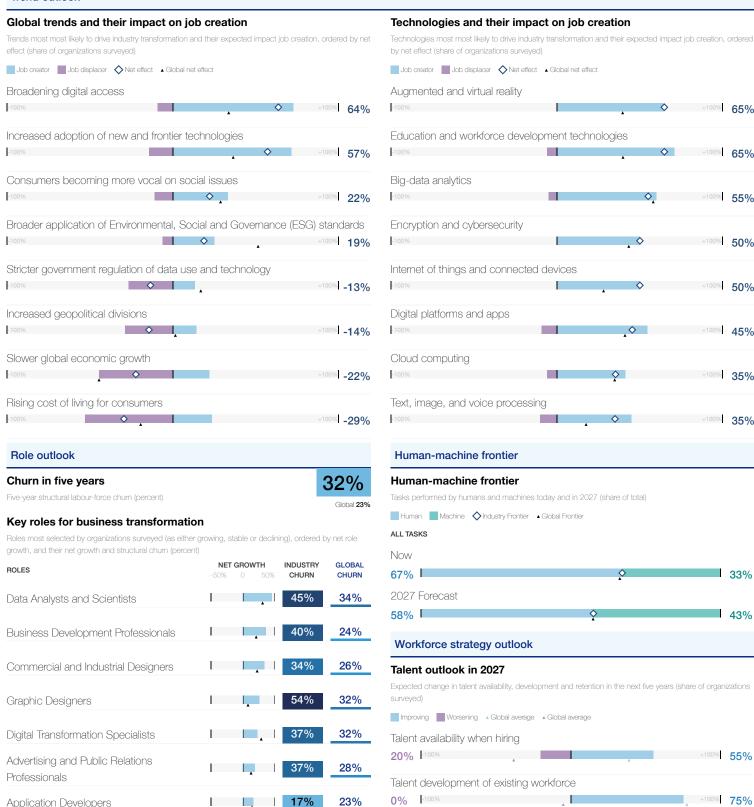
22%

25%

17%

18%

19%



Talent retention of existing workforce

10% -100%

Media, Entertainment and Sports

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilitie	es Attitu	ides				
24%	11%	10%	17%	1	8% 1	6%
					INDUSTRY	GLOBAL
Cognitive skills					24%	26%
Engagement skills					11%	6%
Management skills					10%	12%
Physical abilities					1%	3%
Technology skills					17%	16%
Ethics					3%	3%
Self-efficacy					18%	23%
Working with other	S				16%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global ave	rage
Al and big data	63%
Analytical thinking	58%
Creative thinking	53%
Leadership and social influence	47%
Curiosity and lifelong learning	42%
Design and user experience	37%
Empathy and active listening	37%
Resilience, flexibility and agility	37%
Dependability and attention to detail	32%
Marketing and media	32%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills

50%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

18%	23%	13%	19%	18	%
ROLES				INDUSTRY	GLOBAL
Employer-spon	sored apprentice	eships		18%	15%
Internal training	departments			23%	24%
Licensed trainir	ng from profession	onal associa	ations	13%	13%
On-the-job trair	ning and coachir	ng		19%	27%
Private-sector of	online-learning pl	atforms		8%	12%
Universities and	d other education	nal institutio	ons	18%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve internal-communication strategy	40%	19%
1.	Improve talent progression and promotion processes	40%	48%
1.	Offer higher wages	40%	35%
4.	Better articulate business purpose and impact	25%	24%
4.	Improve working hours and overtime	25%	15%
4.	Offer more remote and hybrid work opportunities within countries	25%	21%
7.	Improve safety in the workplace	15%	8%
7.	More diversity, equity and inclusion policies and programmes	15%	18%
7.	Provide effective reskilling and upskilling	15%	34%
10	Offer more remote work across national borders	10%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for staff	29%	36%
2.	Run comprehensive DEI training for managers	24%	42%
3.	Offer greater flexibility on education requirements to recruit from various backgrounds Provide greater flexibility on degree requirements for	18%	24%
4.	Provide greater flexibility on degree requirements for roles	18%	22%
5.	Set DEI goals, targets or quotas that exceed public requirements	18%	26%

Share of companies with DEI Programs

(share of organizations surveyed)

Medical and healthcare services

Trend outlook

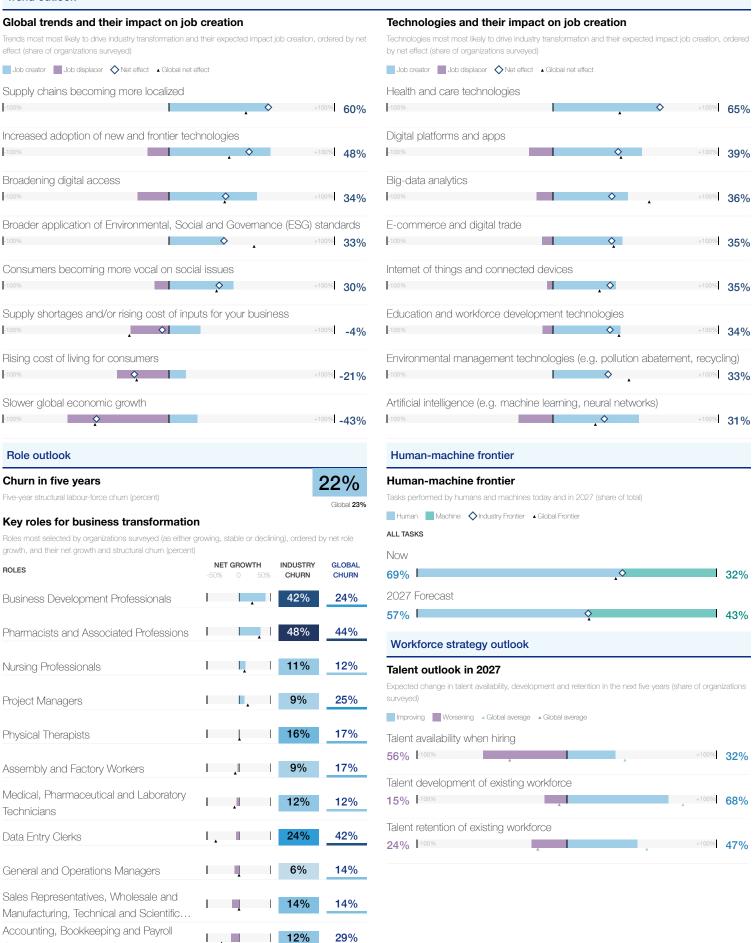
Clerks

Managers

Business Services and Administration

15%

22%



Medical and healthcare services

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities	Attitudes			
24%	16%	10%	25%	14%
			INDUSTR	Y GLOBAL
Cognitive skills			24%	6 26%
Engagement skills			6%	6 %
Management skills			16%	6 12%
Physical abilities			3%	6 3%
Technology skills			10%	6 16%
Ethics			2%	6 3%
Self-efficacy			25%	6 23%
Working with others			14%	6 11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global	average
Creative thinking	64%
Curiosity and lifelong learning	49%
Leadership and social influence	46%
Analytical thinking	36%
Empathy and active listening	36%
Al and big data	33%
Resilience, flexibility and agility	30%
Talent management	30%
Design and user experience	24%
Teaching and mentoring	18%
Environmental stewardship	15%

Skill stability

51%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

16%	24%		29%	10%	10%
ROLES				INDUSTRY	GLOBAL
Employer-s	ponsored apprentic	eships		16%	15%
Internal trair	ning departments			24%	24%
Licensed tr	aining from profession	onal associat	ions	10%	13%
On-the-job	training and coachi	ng		29%	27%
Private-sec	tor online-learning p	latforms		10%	12%
Universities	and other education	nal institution	S	10%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	36%	48%
2.	Better articulate business purpose and impact	33%	24%
2.	Offer higher wages	33%	35%
2.	Provide effective reskilling and upskilling	33%	34%
5.	Improve internal-communication strategy	27%	19%
5.	More diversity, equity and inclusion policies and programmes	27%	18%
7.	Improve people-and-culture metrics and reporting	18%	18%
7.	Offer more remote and hybrid work opportunities within countries	18%	21%
7.	Support employee health and well-being	18%	18%
10	Tapping into diverse talent pools	15%	10%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	50%	42%
2.	Run comprehensive DEI training for staff	50%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	35%	33%
4.	Embed DEI goals and solutions across the supply chain	29%	23%
5.	Offer greater flexibility on education requirements to recruit from various backgrounds	29%	24%
6.	Provide greater flexibility on degree requirements for roles	29%	22%

Share of companies with DEI Programs

56%

(share of organizations surveyed)

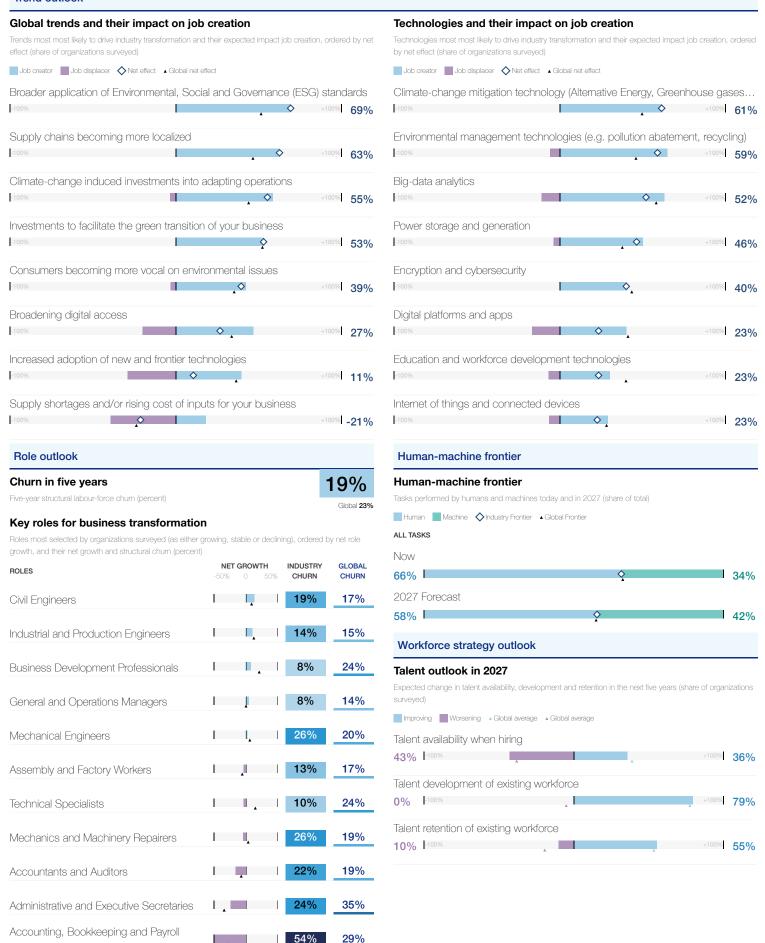
Clobal 67%

1 / 2

Mining and Metals

Trend outlook

Clerks



Mining and Metals

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed

skiis needed to perform well i	rr key, stable roles t	within the company	(Si lare or organizations surv	eyeu)
Skills, knowledge and abilities	Attitudes			
22%	17%	12%	22%	15%
			INDUSTRY	/ GLOBAL
Cognitive skills			22%	26%
Engagement skills			6%	6%
Management skills			17%	12%
Physical abilities			4%	3%
Technology skills			12%	16%
Ethics			3%	3%

Working with others Reskilling skill focus

Self-efficacy

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global avera	age
Analytical thinking	54%
Leadership and social influence	46%
Al and big data	31%
Creative thinking	31%
Environmental stewardship	31%
Motivation and self-awareness	31%
Resilience, flexibility and agility	31%
Resource management and operations	31%
Talent management	31%
Technological literacy	31%

Skill stability

57%

22%

15%

23%

11%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

17%	30%	10%	23%	11%	
ROLES				INDUSTRY	GLOBAL
Employer-spo	nsored apprentice	eships		17%	15%
Internal training	g departments			30%	24%
Licensed train	ing from professio	nal associatior	ns	10%	13%
On-the-job tra	lining and coaching	g		23%	27%
Private-sector	online-learning pla	atforms		11%	12%
Universities ar	nd other education	al institutions		9%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10p k	The decision with the grounder potential to improve their availability (or lare or organic	INDUSTRY	GLOBAL
1.	Offer higher wages	48%	35%
2.	Improve talent progression and promotion processes	45%	48%
3.	More diversity, equity and inclusion policies and programmes	28%	18%
4.	Improve people-and-culture metrics and reporting	24%	18%
5.	Improve working hours and overtime	21%	15%
5.	Support employee health and well-being	21%	18%
7.	Better articulate business purpose and impact	17%	24%
7.	Improve safety in the workplace	17%	8%
7.	Provide effective reskilling and upskilling	17%	34%
10	Improve internal-communication strategy	14%	19%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	48%	42%
2.	Run comprehensive DEI training for staff	48%	36%
3.	Set DEI goals, targets or quotas that exceed public requirements	32%	26%
4.	Enable inclusion and accessibility across physical and virtual spaces	28%	33%
5.	Offer greater flexibility on education requirements to recruit from various backgrounds	28%	24%
6.	Set up Employee Representation Groups	28%	18%

Share of companies with DEI Programs

68%

(share of organizations surveyed)

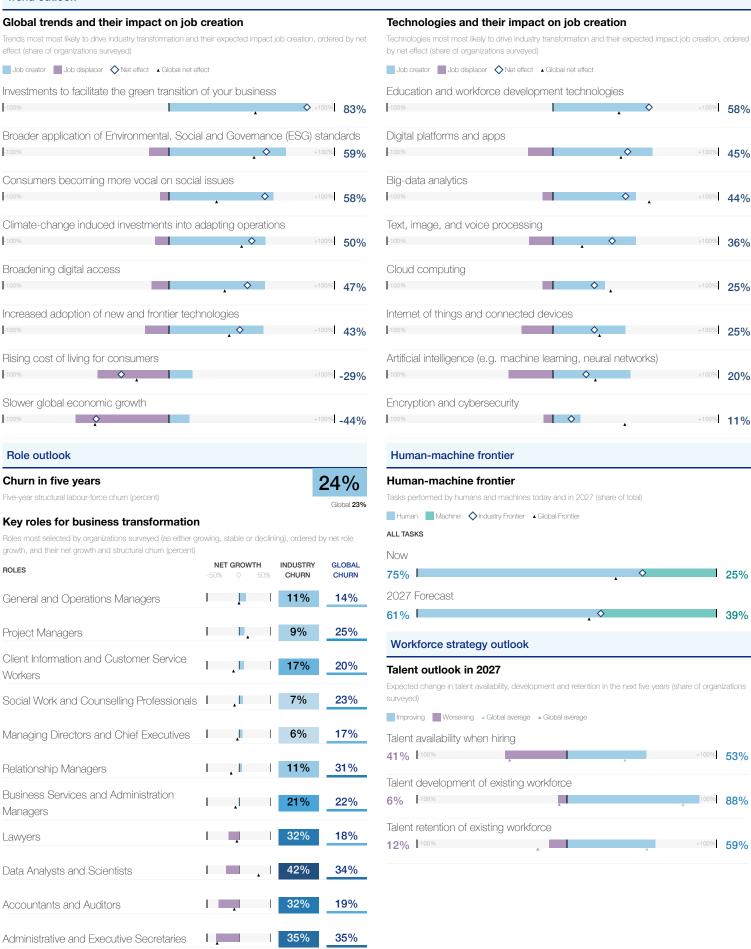
Clobal 670/

Non-governmental and Membership Organisations

Trend outlook

Accounting, Bookkeeping and Payroll

Clerks



29%

62%

Non-governmental and Membership Organisations

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes		
29% 13%	24%	14%
	INDUSTRY	GLOBAL
Cognitive skills	29%	26%
Engagement skills	8%	6%
Management skills	13%	12%
Physical abilities	2%	3%
Technology skills	8%	16%
Ethics	2%	3%
Self-efficacy	24%	23%
Working with others	14%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global aver	age
Analytical thinking	59%
Creative thinking	59%
Leadership and social influence	47%
Al and big data	41%
Curiosity and lifelong learning	35%
Technological literacy	35%
Talent management	29%
Design and user experience	24%
Empathy and active listening	24%
Resource management and operations	24%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

49%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

18%	21%	14%	23%	12%	12%
ROLES				INDUSTRY	GLOBAL
Employer-spor	nsored apprent	iceships		18%	15%
Internal training	departments			21%	24%
Licensed traini	ng from profess	sional assoc	ciations	14%	13%
On-the-job trai	ning and coach	ning		23%	27%
Private-sector	online-learning	platforms		12%	12%
Universities an	d other educati	ional institut	ions	12%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Remove degree requirements and conduct skills-based hiring	47%	6%
2.	Improve talent progression and promotion processes	35%	48%
2.	Offer higher wages	35%	35%
4.	Improve people-and-culture metrics and reporting	29%	18%
4.	Provide effective reskilling and upskilling	29%	34%
6.	Support employee health and well-being	24%	18%
7.	More diversity, equity and inclusion policies and programmes	18%	18%
7.	Offer more remote and hybrid work opportunities within countries	18%	21%
9.	Better articulate business purpose and impact	12%	24%
9.	Improve working hours and overtime	12%	15%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for staff	47%	36%
2.	Set DEI goals, targets or quotas that exceed public requirements	41%	26%
	Run comprehensive DEI training for managers	35%	42%
4.	Enable inclusion and accessibility across physical and virtual spaces	29%	33%

Share of companies with DEI Programs

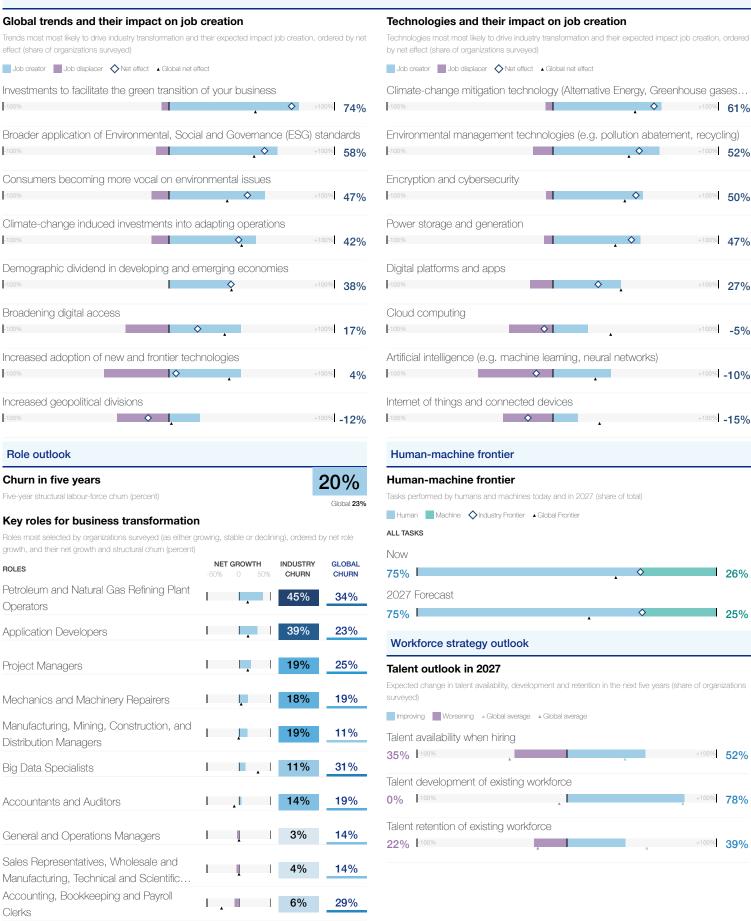
(share of organizations surveyed)

65%

Trend outlook

Data Entry Clerks

Administrative and Executive Secretaries



31%

38%

42%

35%

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

26% 10% 17%	20%	100/
		13%
	INDUSTRY	GLOBAL
Cognitive skills	26%	26%
Engagement skills	7%	6%
Management skills	10%	12%
Physical abilities	4%	3%
Technology skills	17%	16%
Ethics	3%	3%
Self-efficacy	20%	23%
Working with others	13%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global av	rerage
Analytical thinking	64%
Creative thinking	41%
Leadership and social influence	36%
Al and big data	32%
Empathy and active listening	32%
Motivation and self-awareness	32%
Talent management	27%
Environmental stewardship	23%
Dependability and attention to detail	18%
Networks and cybersecurity	18%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

53% Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

19%	29%	12%	22%		
ROLES				INDUSTRY	GLOBAL
Employer-sponso	red apprenticeshi	ps		19%	15%
Internal training de	epartments			29%	24%
Licensed training	from professional	association	ns .	12%	13%
On-the-job trainin	g and coaching			22%	27%
Private-sector onl	ine-learning platfo	rms		9%	12%
Universities and c	other educational in	nstitutions		9%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

-1-1-		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	48%	48%
2.	Improve people-and-culture metrics and reporting	39%	18%
3.	Provide effective reskilling and upskilling	35%	34%
4.	Offer higher wages	30%	35%
5.	Improve internal-communication strategy	26%	19%
6.	Improve safety in the workplace	22%	8%
6.	More diversity, equity and inclusion policies and programmes	22%	18%
8.	Better articulate business purpose and impact	17%	24%
8.	Support employee health and well-being	17%	18%
10	Improve working hours and overtime	13%	15%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	26%	42%
2.	Run comprehensive DEI training for staff	26%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	22%	33%
4.	Embed DEI goals and solutions across the supply chain	17%	23%
5.	Offer greater flexibility on education requirements to recruit from various backgrounds	17%	24%
6.	Set DEI goals, targets or quotas that exceed public requirements	17%	26%

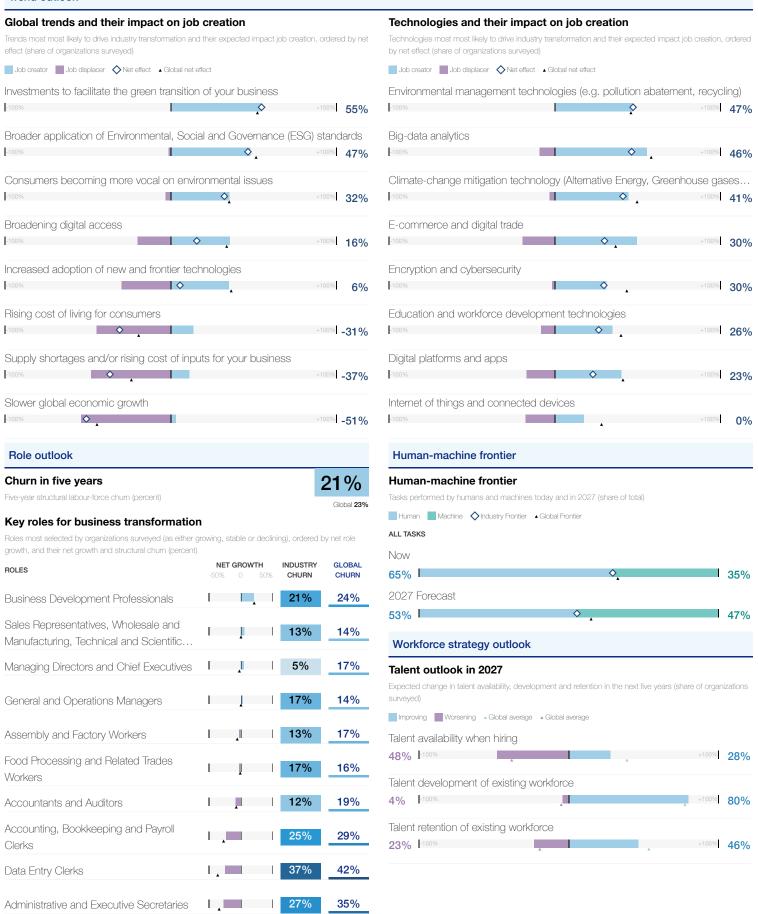
Share of companies with DEI Programs

(share of organizations surveyed)

167.8

Production of consumer goods

Trend outlook



Production of consumer goods

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

				-	
			titudes	s A	Skills, knowledge and abilitie
11%	26%	10%	14%		26%
GLOBAL	INDUSTRY				
26%	26%				Cognitive skills
6%	6%				Engagement skills

Engagement skills 6%	6%
Management skills 14%	12%
Physical abilities 4%	3%
Technology skills 10%	16%
Ethics 2%	3%
Self-efficacy 26%	23%

Working with others Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global ave	erage
Analytical thinking	52%
Creative thinking	42%
Resilience, flexibility and agility	41%
Al and big data	38%
Curiosity and lifelong learning	35%
Leadership and social influence	35%
Motivation and self-awareness	33%
Talent management	33%
Empathy and active listening	32%
Design and user experience	30%

Skill stability

59%

11%

11%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

19%	24%	11%	28%	11%	
ROLES				INDUSTRY	GLOBAL
Employer-spoi	nsored apprentice	ships		19%	15%
Internal training	g departments			24%	24%
Licensed traini	ing from profession	nal associa	tions	11%	13%
On-the-job tra	ining and coaching	9		28%	27%
Private-sector	online-learning pla	tforms		11%	12%
Universities an	d other education	al institutior	ns	8%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

 Improve talent progression and promotion processes Offer higher wages Provide effective reskilling and upskilling More diversity, equity and inclusion policies and programmes Improve working hours and overtime Support employee health and well-being Better articulate business purpose and impact Improve internal-communication strategy Offer more remote and hybrid work opportunities within countries 	10b k	practices with the greatest poteritial to improve talent availability (shale or organiz	alioi is sui veyet	A)
2. Offer higher wages 3. Provide effective reskilling and upskilling 4. More diversity, equity and inclusion policies and programmes 5. Improve working hours and overtime 5. Support employee health and well-being 7. Better articulate business purpose and impact 7. Improve internal-communication strategy 9. Offer more remote and hybrid work opportunities within countries 18% 26 18 21% 18 18 24 18 24 25 26 26 27 28 29 20 20 20 20 20 20 20 20 20			INDUSTRY	GLOBAL
3. Provide effective reskilling and upskilling 4. More diversity, equity and inclusion policies and programmes 5. Improve working hours and overtime 5. Support employee health and well-being 7. Better articulate business purpose and impact 7. Improve internal-communication strategy 9. Offer more remote and hybrid work opportunities within countries	1.	Improve talent progression and promotion processes	62%	48%
4. More diversity, equity and inclusion policies and programmes 5. Improve working hours and overtime 21% 18 5. Support employee health and well-being 7. Better articulate business purpose and impact 7. Improve internal-communication strategy 9. Offer more remote and hybrid work opportunities within countries	2.	Offer higher wages	43%	35%
programmes 5. Improve working hours and overtime 21% 5. Support employee health and well-being 7. Better articulate business purpose and impact 7. Improve internal-communication strategy 9. Offer more remote and hybrid work opportunities within countries 18% 24 26 27 28 29% 18 29% 18 20 20 20 20 20 20 20 20 20 2	3.	Provide effective reskilling and upskilling	32%	34%
5. Support employee health and well-being 7. Better articulate business purpose and impact 7. Improve internal-communication strategy 9. Offer more remote and hybrid work opportunities within countries	4.		24%	18%
7. Better articulate business purpose and impact 18% 24 7. Improve internal-communication strategy 9. Offer more remote and hybrid work opportunities within countries	5.	Improve working hours and overtime	21%	15%
7. Improve internal-communication strategy 9. Offer more remote and hybrid work opportunities within countries 18% 19	5.	Support employee health and well-being	21%	18%
9. Offer more remote and hybrid work opportunities within countries	7.	Better articulate business purpose and impact	18%	24%
g. countries	7.	Improve internal-communication strategy	18%	19%
10 Improve people-and-culture metrics and reporting 9% 18	9.	2 11	15%	21%
	10	Improve people-and-culture metrics and reporting	9%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

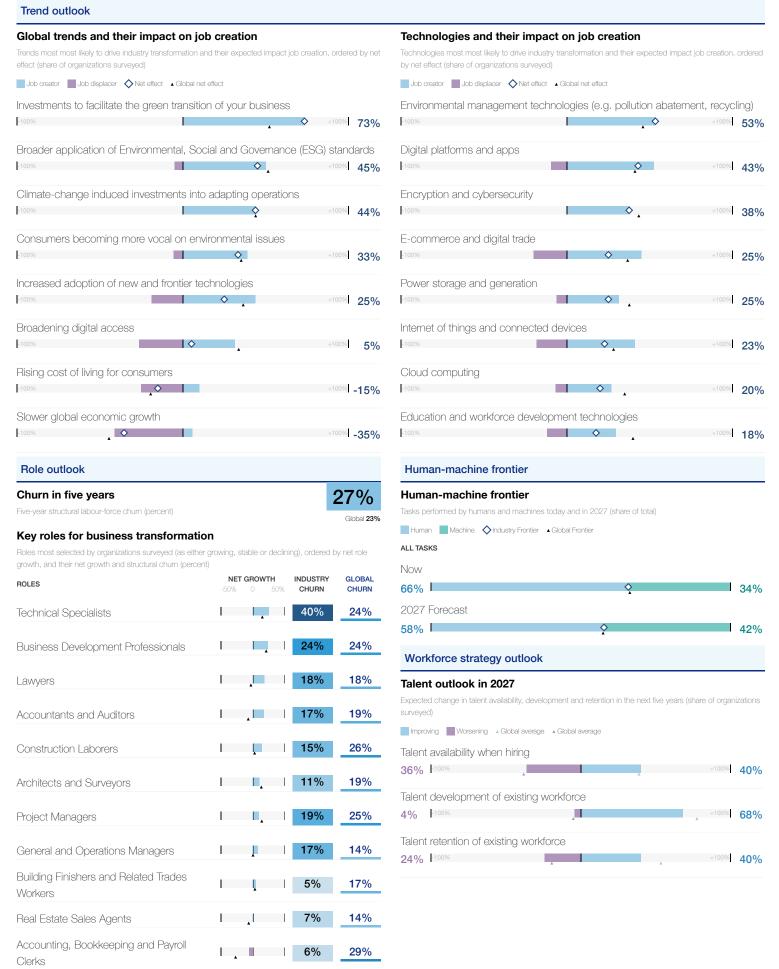
		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	55%	42%
2.	Run comprehensive DEI training for staff	39%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	32%	33%
4.	Embed DEI goals and solutions across the supply chain	28%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

60%

Real estate



33%

Strategic Advisors

30%

Real estate

Skill outlook

Industry Profile

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities	Attitudes					
30%		15%	12%	1	18%	12%
					INDUSTRY	GLOBAL
Cognitive skills					30%	26%
Engagement skills					9%	6%
Management skills					15%	12%
Physical abilities					3%	3%
Technology skills					12%	16%
Ethics					3%	3%
Self-efficacy					18%	23%
Working with others					12%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Globa	al average
Creative thinking	60%
Al and big data	44%
Analytical thinking	36%
Curiosity and lifelong learning	32%
Leadership and social influence	32%
Empathy and active listening	28%
Resilience, flexibility and agility	24%
Environmental stewardship	20%
Design and user experience	16%
Marketing and media	16%
Multi-lingualism	16%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

54% Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

20%	22%	16%	18%	12%	10%
ROLES				INDUSTRY	GLOBAL
Employer-spons	sored apprentices	ships		20%	15%
Internal training	departments			22%	24%
Licensed trainin	g from professior	nal associatio	ns	16%	13%
On-the-job train	ing and coaching	9		18%	27%
Private-sector o	nline-learning pla	tforms		12%	12%
Universities and	other educations	al institutions		10%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	58%	48%
2.	Offer higher wages	33%	35%
3.	Improve people-and-culture metrics and reporting	29%	18%
4.	Better articulate business purpose and impact	25%	24%
5.	Improve internal-communication strategy	21%	19%
5.	Provide effective reskilling and upskilling	21%	34%
7.	More diversity, equity and inclusion policies and programmes	17%	18%
7.	Support employee health and well-being	17%	18%
7.	Tapping into diverse talent pools	17%	10%
10	Improve working hours and overtime	13%	15%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	29%	33%
2.	Run comprehensive DEI training for staff	21%	36%
3.	Offer greater flexibility on education requirements to recruit from various backgrounds	17%	24%
4.	Run comprehensive DEI training for managers	17%	42%

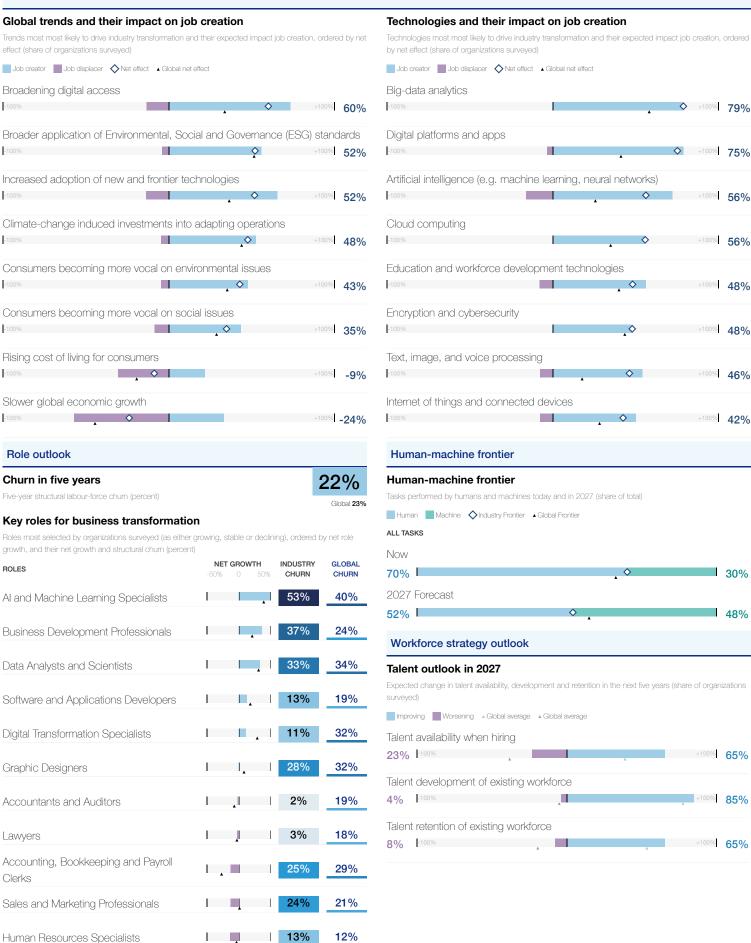
Share of companies with DEI Programs

(share of organizations surveyed)

38%

Research, design and business management services

Trend outlook



35%

32%

Administrative and Executive Secretaries

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes		
30% 20%	19%	10%
	INDUSTRY	GLOBAL
Cognitive skills	30%	26%
Engagement skills	6%	6%
Management skills	9%	12%
Physical abilities	2%	3%
Technology skills	20%	16%
Ethics	3%	3%
Self-efficacy	19%	23%
Working with others	10%	11%

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global aver	age
Creative thinking	58%
Analytical thinking	54%
Al and big data	46%
Resilience, flexibility and agility	42%
Leadership and social influence	35%
Marketing and media	35%
Design and user experience	31%
Curiosity and lifelong learning	27%
Talent management	27%
Technological literacy	23%

Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

50%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

17%	38%	14%	13%
ROLES		INDUSTRY	GLOBAL
Employer-sponsored appr	enticeships	10%	15%
Internal training departmen	ts	17%	24%
Licensed training from prof	fessional associations	9%	13%
On-the-job training and co	aching	38%	27%
Private-sector online-learni	ng platforms	14%	12%
Universities and other edu	cational institutions	13%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Provide effective reskilling and upskilling	42%	34%
2.	Better articulate business purpose and impact	39%	24%
2.	Improve talent progression and promotion processes	39%	48%
4.	Offer higher wages	35%	35%
5.	Offer more remote and hybrid work opportunities within countries	27%	21%
6.	More diversity, equity and inclusion policies and programmes	23%	18%
7.	Improve internal-communication strategy	19%	19%
7.	Improve people-and-culture metrics and reporting	19%	18%
9.	Remove degree requirements and conduct skills-based hiring	15%	6%
10	Support employee health and well-being	12%	18%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	31%	33%
2.	Bun comprehensive DEI training for managers	27%	42%
3.	Set DEI goals, targets or quotas that exceed public requirements	27%	26%
	Run comprehensive DEI training for staff	23%	36%

Share of companies with DEI Programs

(share of organizations surveyed)

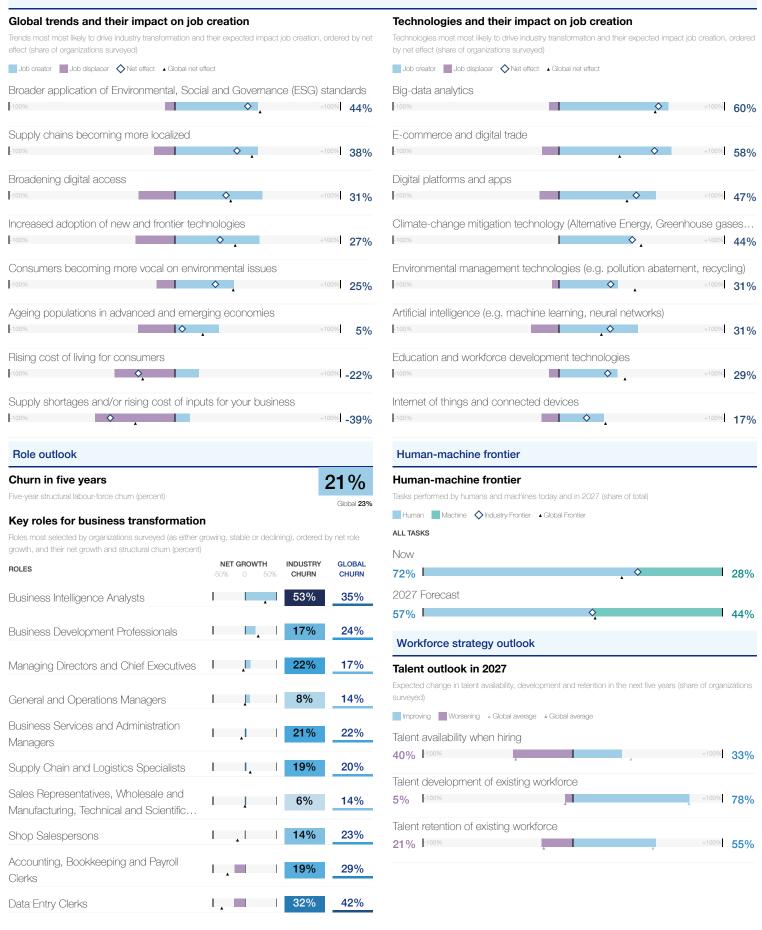
50%

Retail and wholesale of consumer goods

145.2



Administrative and Executive Secretaries



35%

41%

Retail and wholesale of consumer goods

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes			
23%	13%	27%	12%
		INDUSTRY	GLOBAL
Cognitive skills		23%	26%
Engagement skills		9%	6%
Management skills		8%	12%
Physical abilities		4%	3%
Technology skills		13%	16%
Ethics		3%	3%
Self-efficacy		27%	23%

Reskilling skill focus

Working with others

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global avera	age
Analytical thinking	49%
Leadership and social influence	44%
Service orientation and customer service	42%
Al and big data	38%
Motivation and self-awareness	33%
Technological literacy	33%
Creative thinking	31%
Design and user experience	31%
Resilience, flexibility and agility	31%
Curiosity and lifelong learning	29%

Skill stability

54%

12%

11%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

17%	23%	14%	28%	11%	
ROLES				INDUSTRY	GLOBAL
Employer-sp	onsored apprenti	ceships		17%	15%
Internal traini	ng departments			23%	24%
Licensed tra	ining from profess	ional associa	tions	14%	13%
On-the-job t	raining and coach	ing		28%	27%
Private-secto	or online-learning p	olatforms		11%	12%
Universities a	and other education	onal institution	ns	7%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

10b b	practices with the greatest potential to improve talent availability (shale of organic	zatioi is sui voyo	J)
		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	51%	48%
2.	Offer higher wages	35%	35%
3.	Improve working hours and overtime	30%	15%
4.	Better articulate business purpose and impact	28%	24%
4.	Improve internal-communication strategy	28%	19%
6.	Provide effective reskilling and upskilling	26%	34%
7.	More diversity, equity and inclusion policies and programmes	21%	18%
8.	Improve people-and-culture metrics and reporting	16%	18%
8.	Support employee health and well-being	16%	18%
10	Tapping into diverse talent pools	14%	10%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	45%	42%
2.	Run comprehensive DEI training for staff	39%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	30%	33%
4.	Embed DEI goals and solutions across the supply chain	21%	23%
5.	Provide greater flexibility on degree requirements for roles	21%	22%
6.	Set DEI goals, targets or quotas that exceed public requirements	21%	26%

Share of companies with DEI Programs

59%

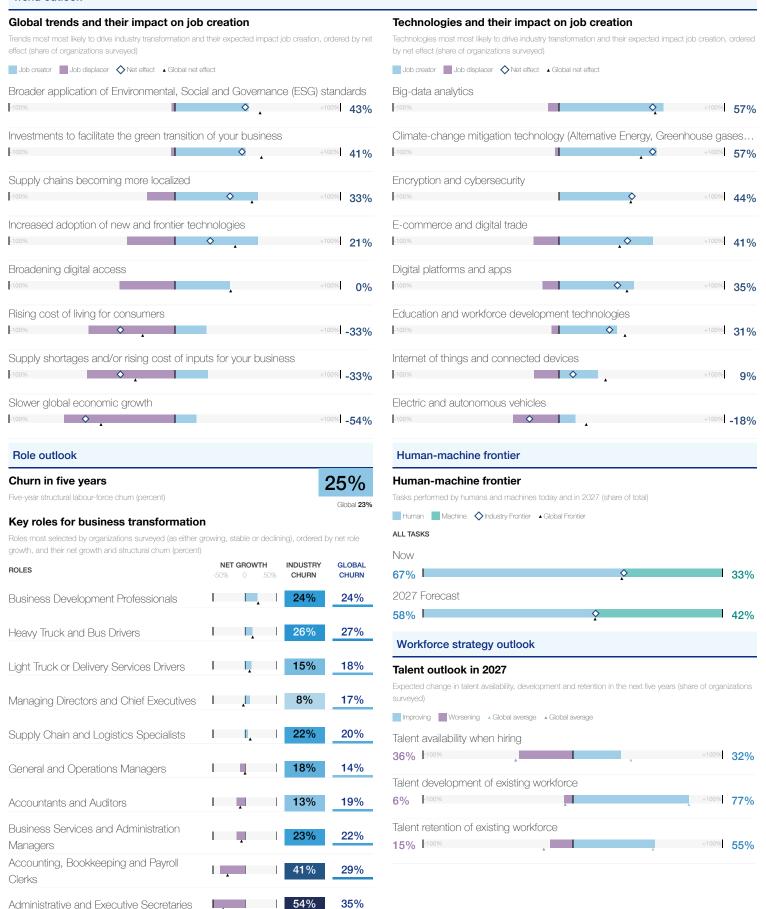
(share of organizations surveyed)

Clobal 670

245.6

Supply chain and transportation

Trend outlook



Supply chain and transportation

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities	Attitudes		, (0.0.0.0 0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.	/
24%	11%	12%	28%	10%
			INDUSTRY	GLOBAL
Cognitive skills			24%	26%
Engagement skills			9%	6%
Management skills			11%	12%
Physical abilities			3%	3%
Technology skills			12%	16%
Ethics			4%	3%
Self-efficacy			28%	23%

Working with others Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)

Skills, knowledge and abilities Attitudes A Global avera	ge
Technological literacy	48%
Leadership and social influence	46%
Analytical thinking	43%
Al and big data	37%
Service orientation and customer service	37%
Creative thinking	32%
Resilience, flexibility and agility	32%
Motivation and self-awareness	30%
Curiosity and lifelong learning	28%
Empathy and active listening	24%

Skill stability

60%

10%

11%

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

	26%	17%	29%	11%	
ROLES			2011	INDUSTRY	GLOBAL
Employe	er-sponsored app	renticeships		9%	15%
Internal	training departmer	nts		26%	24%
License	d training from pro	ofessional asso	ciations	17%	13%
On-the-	job training and co	paching		29%	27%
Private-	sector online-learn	ing platforms		11%	12%
Universi	ties and other edu	ucational institut	tions	7%	10%

Workforce strategy outlook

Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

ioh k	practices with the greatest poteritial to improve talent availability (shale of organiz	atioi is sui veyet	4)
		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	49%	48%
2.	Offer higher wages	37%	35%
3.	Provide effective reskilling and upskilling	35%	34%
4.	More diversity, equity and inclusion policies and programmes	26%	18%
5.	Better articulate business purpose and impact	22%	24%
5.	Improve people-and-culture metrics and reporting	22%	18%
5.	Support employee health and well-being	22%	18%
8.	Offer more remote and hybrid work opportunities within countries	20%	21%
9.	Improve internal-communication strategy	14%	19%
10	Improve safety in the workplace	12%	8%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Run comprehensive DEI training for managers	47%	42%
2.	Embed DEI goals and solutions across the supply chain	43%	23%
3.	Run comprehensive DEI training for staff	39%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	37%	26%
5.	Enable inclusion and accessibility across physical and virtual spaces	33%	33%

Share of companies with DEI Programs

(share of organizations surveyed)

78%

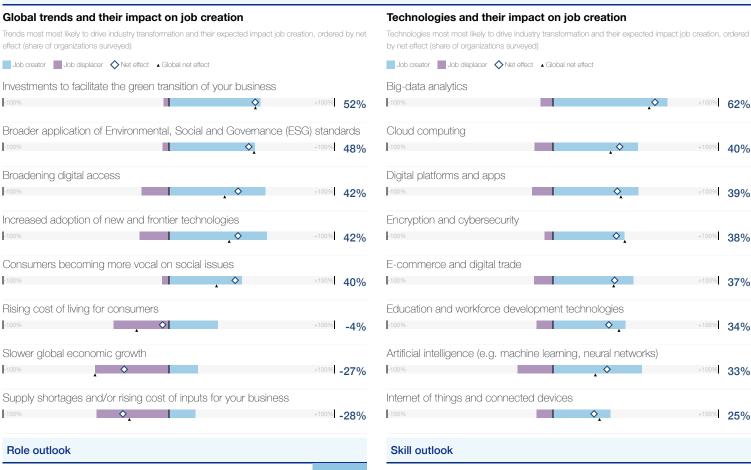


Region Profiles

Region Profile

Central Asia

Trend outlook



1/2

Churn in five years

Five-year structural labour-force churn (percent)

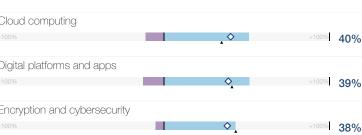
25%

Global 23%

Key roles for business transformation

Roles most selected by organizations surveyed (as either growing, stable or declining), ordered by net role growth, and their net growth and structural churn (percent)

ROLES	NET GROWTH -50% 0 50	REGION CHURN	GLOBAL CHURN
Business Intelligence Analysts	1	47%	35%
Data Analysts and Scientists		24%	34%
Project Managers	I	28%	25%
General and Operations Managers	1	8%	14%
Assembly and Factory Workers	1	14%	17%
Business Services and Administration Managers		26%	22%
Accountants and Auditors		31%	19%
Administrative and Executive Secretaries	1 ,	23%	35%
Data Entry Clerks		51%	42%
Accounting, Bookkeeping and Payroll Clerks		46%	29%



37%

Education and workforce	development technologies	
-100%	♦	+100% 34%

Artificial intelligence (e.g. ma	achine learning, neural network	S)
-100%	♦	+100% 33%

Internet of things and connected	devices		
-100%	◇	+100%	25

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

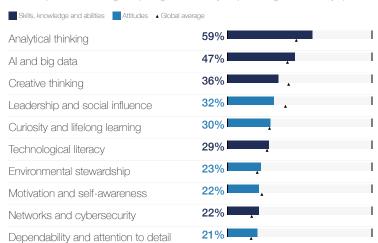
26%	129	%	18%	21%	11%
				REGION	GLOBAL
Cognitive skills				26%	26%
Engagement skills				6%	6%
Management skills				12%	12%
Physical abilities				3%	3%
Technology skills				18%	16%
Ethics				3%	3%
Self-efficacy				21%	23%
Working with others	6			11%	11%

Central Asia

Skill outlook

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

53% Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

14%	23%	15%	22%	16%	11%
ROLES				REGION	GLOBAL
Employer-	-sponsored apprer	nticeships		14%	15%
Internal tra	aining departments	6		23%	24%
Licensed	training from profe	ssional asso	ociations	15%	13%
On-the-jo	b training and coad	ching		22%	27%
Private-se	ctor online-learnin	g platforms		16%	12%
Universitie	es and other educa	ational institu	utions	11%	10%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	REGION	GLOBAL
Co-funding across the industry	25%	16%
Free-of-cost training	31%	28%
Funded by government	22%	22%
Funded by my organization	74%	87%
Public-private hybrid funding	37%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)





Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Offer higher wages	48%	35%
2.	Improve talent progression and promotion processes	46%	48%
3.	Provide effective reskilling and upskilling	29%	34%
4.	Improve working hours and overtime	22%	15%
5.	Improve internal-communication strategy	19%	19%
6.	Improve people-and-culture metrics and reporting	18%	18%
6.	Support employee health and well-being	18%	18%
8.	Offer more remote and hybrid work opportunities within countries	17%	21%
9.	More diversity, equity and inclusion policies and programmes	17%	18%
10	Improve safety in the workplace	16%	8%
17	, (DEI		

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		REGION	GLOBAL
1.	Run comprehensive DEI training for managers	35%	42%
2.	Run comprehensive DEI training for staff	32%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	31%	33%
4.	Embed DEI goals and solutions across the supply chain	23%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

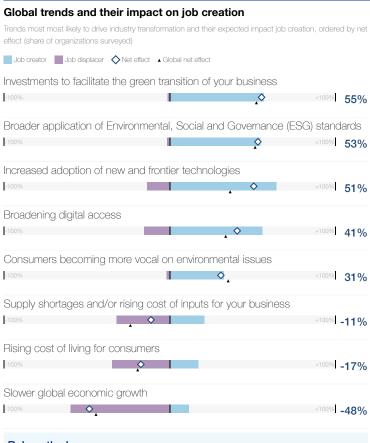
53%

Region Profile

1 / 2

East Asia and the Pacific

Trend outlook



Role outlook

Churn in five years

Five-year structural labour-force churn (percent)

22% Global 23%

Key roles for business transformation

Roles most selected by organizations surveyed (as either growing, stable or declining), ordered by net role

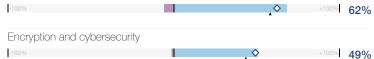
growth, and their net growth and structural churn (percent)			
ROLES	NET GROWTH -50% 0 50%	REGION CHURN	GLOBAL CHURN
Data Analysts and Scientists		41%	34%
Business Development Professionals	I	20%	24%
Project Managers	I	23%	25%
General and Operations Managers		15%	14%
Business Services and Administration Managers		30%	22%
Accountants and Auditors		14%	19%
Assembly and Factory Workers		18%	17%
Accounting, Bookkeeping and Payroll Clerks		29%	29%
Administrative and Executive Secretaries		31%	35%
Data Entry Clerks		41%	42%

Technologies and their impact on job creation

Technologies most most likely to drive industry transformation and their expected impact job creation, ordered by net effect (share of organizations surveyed)

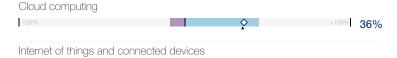


Big-data analytics





Education and workforce development technologies



39%

36%



Artificial intelligence (e.g. machine learning, neural networks)



Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

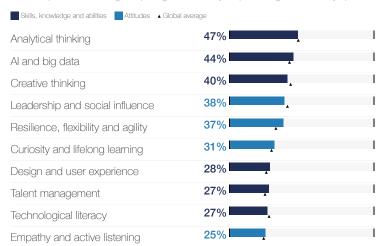
27%	12%	16%	23%	11%
			REGION	GLOBAL
Cognitive skills			27%	26%
Engagement skills			6%	6%
Management skills			12%	12%
Physical abilities			3%	3%
Technology skills			16%	16%
Ethics			3%	3%
Self-efficacy			23%	23%
Working with others			11%	11%

2 / 2 East Asia and the Pacific

Skill outlook

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

58% Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations

13%	25%	12%	32%		10%	
ROLES				R	EGION	GLOBAL
Employer-s	ponsored apprer	nticeships			13%	15%
Internal train	ning departments	;		2	25%	24%
Licensed tr	aining from profe	ssional as	sociations	-	12%	13%
On-the-job	training and coad	ching		;	32%	27%
Private-sec	tor online-learning	g platform	S	-	10%	12%
Universities	and other educa	ational inst	itutions		9%	10%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	REGION	GLOBAL
Co-funding across the industry	11%	16%
Free-of-cost training	26%	28%
Funded by government	27%	22%
Funded by my organization	96%	87%
Public-private hybrid funding	20%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	49%	48%
2.	Offer higher wages	34%	35%
3.	Provide effective reskilling and upskilling	33%	34%
4.	Better articulate business purpose and impact	31%	24%
5.	More diversity, equity and inclusion policies and programmes	23%	18%
6.	Offer more remote and hybrid work opportunities within countries	20%	21%
7.	Support employee health and well-being	18%	18%
8.	Improve people-and-culture metrics and reporting	17%	18%
9.	Tapping into diverse talent pools	17%	10%
10	Improve internal-communication strategy	16%	19%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

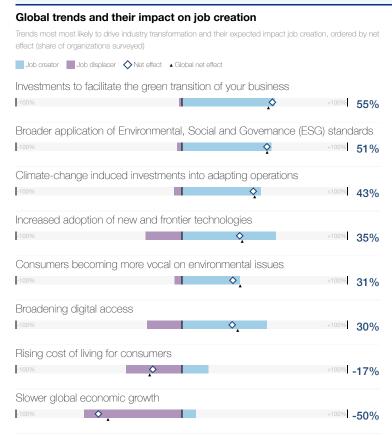
		REGION	GLOBAL
1.	Run comprehensive DEI training for managers	56%	42%
2.	Run comprehensive DEI training for staff	45%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	40%	33%
4.	Set DEI goals, targets or quotas that exceed public requirements	39%	26%
5.	Embed DEI goals and solutions across the supply chain	32%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

Europe

Trend outlook



Role outlook

Churn in five years

Five-year structural labour-force chum (percent)

21% Global 23%

Key roles for business transformation

Roles most selected by organizations surveyed (as either growing, stable or declining), ordered by net role growth, and their net growth and structural churn (percent)



Technologies and their impact on job creation

Technologies most most likely to drive industry transformation and their expected impact job creation, ordered by net effect (share of organizations surveyed)



Big-data analytics



43%

36%

32%



Education and workforce development technologies





 \Diamond

Artificial intelligence (e.g. machine learning, neural networks)



Skill outlook

-100%

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

	Skills,	knowledge	and	abilities	Attitudes

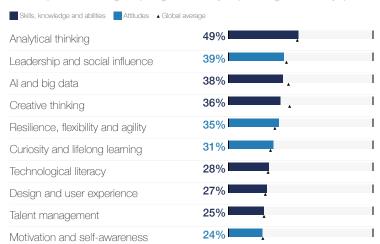
25%	12%	15%	25%	11%
			REGION	GLOBAL
Cognitive skills			25%	26%
Engagement skills			6%	6%
Management skills			12%	12%
Physical abilities			3%	3%
Technology skills			15%	16%
Ethics			3%	3%
Self-efficacy			25%	23%
Working with others			11%	11%

Europe

Skill outlook

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

58% Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

13%	25%	12%	31%	11	%
ROLES				REGIO	N GLOBAL
Employer-s	sponsored appren	ticeships		13%	6 15%
Internal trai	ning departments			25%	6 24%
Licensed t	raining from profes	ssional ass	ociations	12%	6 13%
On-the-job	training and coac	ching		31%	6 27%
Private-sec	ctor online-learning	platforms		11%	6 12%
Universities	s and other educa	tional instit	utions	8%	6 10%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	REGION	GLOBAL
Co-funding across the industry	10%	16%
Free-of-cost training	32%	28%
Funded by government	19%	22%
Funded by my organization	94%	87%
Public-private hybrid funding	19%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)

Improving Worsening A Global average A Global average

Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	52%	48%
2.	Provide effective reskilling and upskilling	34%	34%
3.	Offer higher wages	33%	35%
4.	Better articulate business purpose and impact	24%	24%
5.	Offer more remote and hybrid work opportunities within countries	22%	21%
6.	More diversity, equity and inclusion policies and programmes	22%	18%
6.	Support employee health and well-being	22%	18%
8.	Improve internal-communication strategy	18%	19%
9.	Improve people-and-culture metrics and reporting	15%	18%
9.	Improve working hours and overtime	15%	15%
V.	v components of DEI nyonyommos		

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		REGION	GLOBAL
1.	Run comprehensive DEI training for managers	53%	42%
2.	Run comprehensive DEI training for staff	45%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	37%	33%
4.	Set DEI goals, targets or quotas that exceed public requirements	34%	26%
5.	Embed DEI goals and solutions across the supply chain	28%	23%

Share of companies with DEI Programs

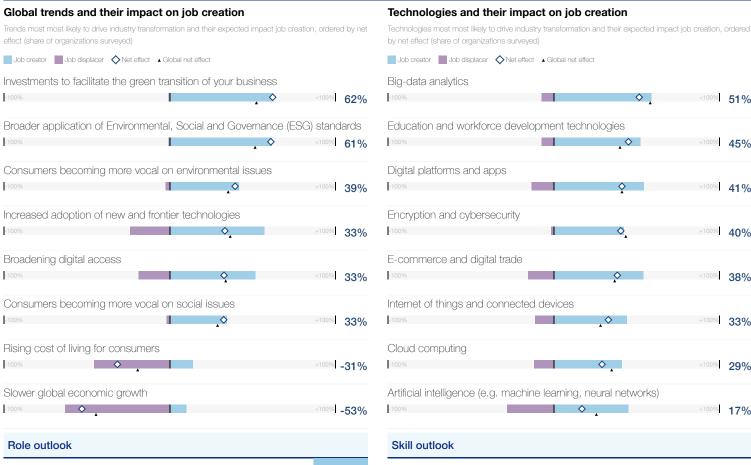
(share of organizations surveyed)

73%

Region Profile

Latin America and the Caribbean

Trend outlook



1 / 2

Churn in five years

22%

Five-year structural labour-force churn (percent)

Global 23%

Key roles for business transformation

Roles most selected by organizations surveyed (as either growing, stable or declining), ordered by net role growth, and their net growth and structural churn (percent)

ROLES	NET -50%	GROV	VTH 50%	REGION CHURN	GLOBAL CHURN
Business Development Professionals	I		_	28%	24%
General and Operations Managers		l		17%	14%
Assembly and Factory Workers		١		18%	17%
Lawyers		Ţ		14%	18%
Business Services and Administration Managers				19%	22%
Managing Directors and Chief Executives	J			20%	17%
Accountants and Auditors				19%	19%
Accounting, Bookkeeping and Payroll Clerks			Ì	32%	29%
Administrative and Executive Secretaries				35%	35%
Data Entry Clerks	I ,			39%	42%



45%

41%

40%

38%

33%

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

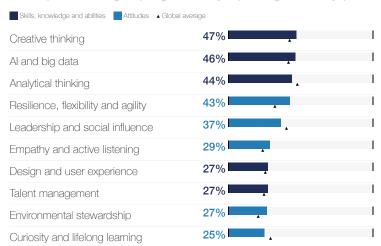
25%		11%	14%	27%	12%
				REGION	GLOBAL
Cognitive skills				25%	26%
Engagement skills				6%	6%
Management skills	3			11%	12%
Physical abilities				2%	3%
Technology skills				14%	16%
Ethics				3%	3%
Self-efficacy				27%	23%
Working with other	S			12%	11%

Latin America and the Caribbean

Skill outlook

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

55% Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

17%	26%		23%	12%	12%
ROLES				REGION	GLOBAL
Employer-sp	oonsored apprentices	ships		17%	15%
Internal train	ing departments			26%	24%
Licensed tra	ining from profession	nal assc	ciations	9%	13%
On-the-job t	raining and coaching	3		23%	27%
Private-sect	or online-learning pla	tforms		12%	12%
Universities	and other educations	al institu	tions	12%	10%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	REGION	GLOBAL
Co-funding across the industry	11%	16%
Free-of-cost training	27%	28%
Funded by government	13%	22%
Funded by my organization	88%	87%
Public-private hybrid funding	29%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	53%	48%
2.	Offer higher wages	31%	35%
3.	Better articulate business purpose and impact	31%	24%
4.	Offer more remote and hybrid work opportunities within countries	27%	21%
5.	Provide effective reskilling and upskilling	26%	34%
6.	Support employee health and well-being	23%	18%
7.	Improve people-and-culture metrics and reporting	20%	18%
8.	Improve internal-communication strategy	18%	19%
9.	More diversity, equity and inclusion policies and programmes	17%	18%
10	Tapping into diverse talent pools	10%	10%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		REGION	GLOBAL
1.	Run comprehensive DEI training for managers	46%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	44%	33%
3.	Run comprehensive DEI training for staff	42%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	33%	26%
5.	Embed DEI goals and solutions across the supply chain	30%	23%

Share of companies with DEI Programs

(share of organizations surveyed)

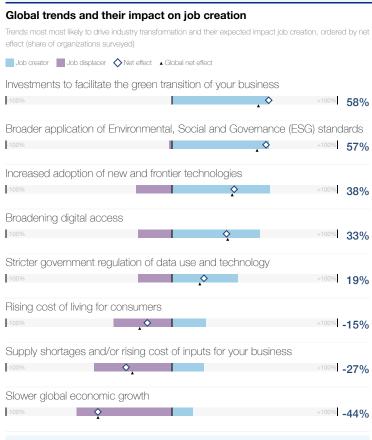
77%

Region Profile

1 / 2

Middle East and North Africa

Trend outlook



Role outlook

Churn in five years

Five-year structural labour-force churn (percent)

21%

Global 23%

Key roles for business transformation

Roles most selected by organizations surveyed (as either growing, stable or declining), ordered by net role growth, and their net growth and structural chum (percent)

ROLES	NET -50%	GROW	/TH 50%	REGION CHURN	GLOBAL CHURN
Al and Machine Learning Specialists				43%	40%
Data Analysts and Scientists	l		_	37%	34%
Business Development Professionals			_	27%	24%
Project Managers				20%	25%
Business Services and Administration Managers	ĺ	Ţ		20%	22%
General and Operations Managers		Į		12%	14%
Relationship Managers	ĺ			30%	31%
Accountants and Auditors				19%	19%
Data Entry Clerks				31%	42%
Administrative and Executive Secretaries				36%	35%
Accounting, Bookkeeping and Payroll Clerks				37%	29%

Technologies and their impact on job creation

Technologies most most likely to drive industry transformation and their expected impact job creation, ordered by net effect (share of organizations surveyed)



Big-data analytics



-100%

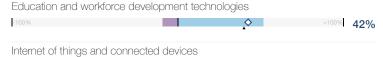
E-commerce and digital trade



60%

43%

39%



-100%



Artificial intelligence (e.g. machine learning, neural networks)



Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

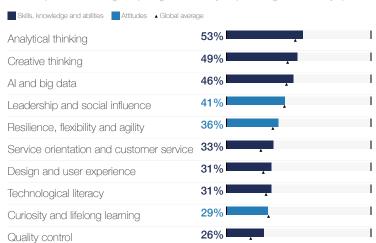
26%	14%	17%	21%	
			REGION	GLOBAL
Cognitive skills			26%	26%
Engagement skills			6%	6%
Management skills			14%	12%
Physical abilities			3%	3%
Technology skills			17%	16%
Ethics			3%	3%
Self-efficacy			21%	23%
Working with others			10%	11%

Middle East and North Africa

Skill outlook

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations

17%	25%	12%	27%		
ROLES				REGION	GLOBAL
Employer-sp	oonsored apprentice	eships		17%	15%
Internal train	ing departments			25%	24%
Licensed tra	aining from professio	nal assoc	iations	12%	13%
On-the-job	training and coachin	g		27%	27%
Private-sect	or online-learning pla	atforms		10%	12%
Universities	and other education	nal instituti	ons	9%	10%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	REGION	GLOBAL
Co-funding across the industry	14%	16%
Free-of-cost training	26%	28%
Funded by government	31%	22%
Funded by my organization	87%	87%
Public-private hybrid funding	26%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations





57%



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Offer higher wages	47%	35%
2.	Improve talent progression and promotion processes	46%	48%
3.	Provide effective reskilling and upskilling	32%	34%
4.	Improve people-and-culture metrics and reporting	22%	18%
5.	Support employee health and well-being	18%	18%
6.	Better articulate business purpose and impact	17%	24%
7.	Offer more remote and hybrid work opportunities within countries	16%	21%
8.	Improve internal-communication strategy	16%	19%
9.	More diversity, equity and inclusion policies and programmes	15%	18%
10	Improve working hours and overtime	14%	15%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		REGION	GLOBAL
1.	Run comprehensive DEI training for managers	40%	42%
2.	Run comprehensive DEI training for staff	35%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	28%	33%
4.	Embed DEI goals and solutions across the supply chain	25%	23%
5.	Provide greater flexibility on degree requirements for	25%	22%

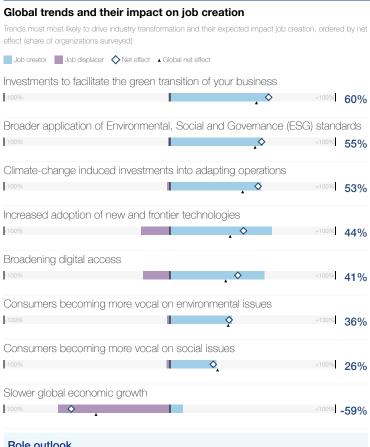
Share of companies with DEI Programs

(share of organizations surveyed)

Region Profile

North America

Trend outlook



Role outlook

Churn in five years

Five-year structural labour-force chum (percent)

21%

Global 23%

Key roles for business transformation

Roles most selected by organizations surveyed (as either growing, stable or declining), ordered by net role growth, and their net growth and structural churn (percent)



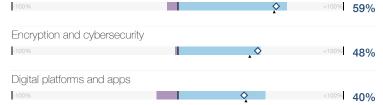
Technologies and their impact on job creation

Technologies most most likely to drive industry transformation and their expected impact job creation, ordered by net effect (share of organizations surveyed)



Big-data analytics

1 / 2







38%



		110070	
			00 /
A 120 1 11 1 10 7 7 11		1 \	
Artificial intelligence (e.g. machi	ina laarnina nai irai natv	N/Orkel	
7 II tillolai ii itoliigoi loo (o.g. 111aoi ii	ilo loan ii ig, noulai nou	(VOITAG)	
9 (9	0.	,	

Skill outlook

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

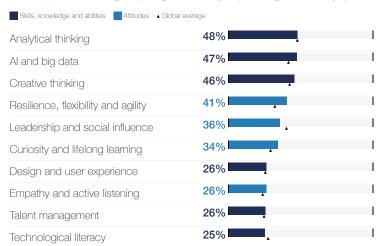
25%	13%	15%	25%	11%
			REGION	GLOBAL
Cognitive skills			25%	26%
Engagement skills			6%	6%
Management skills			13%	12%
Physical abilities			2%	3%
Technology skills			15%	16%
Ethics			3%	3%
Self-efficacy			25%	23%
Working with others			11%	11%

North America

Skill outlook

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

58% Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

13%	25%	10%	31%	11%	
ROLES				REGION	GLOBAL
Employer-sp	oonsored appre	nticeships		13%	15%
Internal train	ing departments	3		25%	24%
Licensed tra	aining from profe	essional as	sociations	10%	13%
On-the-job	training and coa	ching		31%	27%
Private-sect	or online-learnin	g platforms	3	11%	12%
Universities	and other educ	ational insti	itutions	8%	10%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	REGION	GLOBAL
Co-funding across the industry	8%	16%
Free-of-cost training	25%	28%
Funded by government	20%	22%
Funded by my organization	95%	87%
Public-private hybrid funding	23%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	54%	48%
2.	Offer higher wages	31%	35%
3.	Provide effective reskilling and upskilling	30%	34%
4.	Better articulate business purpose and impact	29%	24%
5.	More diversity, equity and inclusion policies and programmes	28%	18%
6.	Offer more remote and hybrid work opportunities within countries	23%	21%
7.	Support employee health and well-being	19%	18%
8.	Improve people-and-culture metrics and reporting	18%	18%
9.	Tapping into diverse talent pools	15%	10%
10	Improve internal-communication strategy	14%	19%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		REGION	GLOBAL
1.	Run comprehensive DEI training for managers	64%	42%
2.	Run comprehensive DEI training for staff	52%	36%
3.	Enable inclusion and accessibility across physical and virtual spaces	47%	33%
4.	Set DEI goals, targets or quotas that exceed public requirements	45%	26%
5.	Embed DEI goals and solutions across the supply chain	34%	23%

Share of companies with DEI Programs

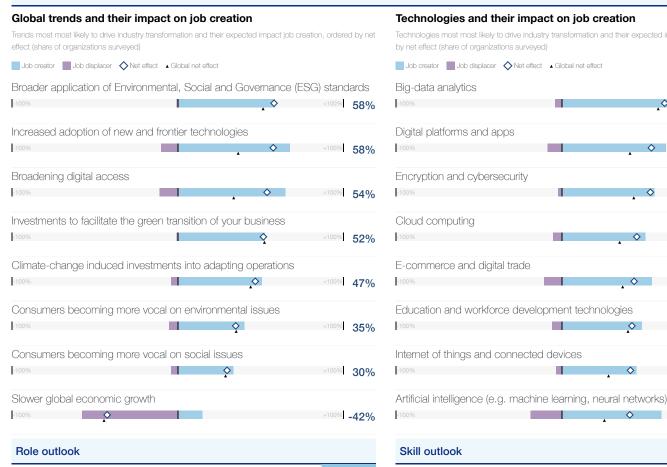
(share of organizations surveyed)

85%

Region Profile 1 / 2

South Asia

Trend outlook



Churn in five years

24%

Global 23%

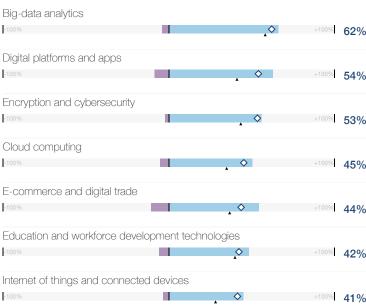
Five-year structural labour-force chum (percent)

Key roles for business transformation

Roles most selected by organizations surveyed (as either growing, stable or declining), ordered by net role growth, and their net growth and structural churn (percent)



Technologies most most likely to drive industry transformation and their expected impact job creation, ordered



Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

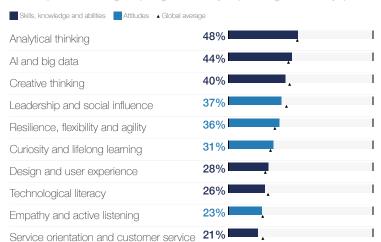
24%	14%	18%	21%	11%
			REGION	GLOBAL
Cognitive skills			24%	26%
Engagement skills			7%	6%
Management skills			14%	12%
Physical abilities			2%	3%
Technology skills			18%	16%
Ethics			3%	3%
Self-efficacy			21%	23%
Working with others			11%	11%

South Asia

Skill outlook

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

52%Global **56%**

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

15%	25%	12%	26%	12%	
ROLES				REGION	GLOBAL
Employer-	sponsored apprentic	eships		15%	15%
Internal trai	ining departments			25%	24%
Licensed t	raining from professi	onal asso	ciations	12%	13%
On-the-job	training and coachi	ng		26%	27%
Private-sed	ctor online-learning p	latforms		12%	12%
Universities	s and other education	nal institut	ions	9%	10%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	REGION	GLOBAL
Co-funding across the industry	23%	16%
Free-of-cost training	28%	28%
Funded by government	22%	22%
Funded by my organization	93%	87%
Public-private hybrid funding	25%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	46%	48%
2.	Provide effective reskilling and upskilling	35%	34%
3.	Better articulate business purpose and impact	28%	24%
3.	More diversity, equity and inclusion policies and programmes	28%	18%
5.	Offer more remote and hybrid work opportunities within countries	25%	21%
6.	Improve people-and-culture metrics and reporting	25%	18%
7.	Offer higher wages	22%	35%
8.	Support employee health and well-being	19%	18%
9.	Improve internal-communication strategy	18%	19%
10	Improve working hours and overtime	12%	15%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		REGION	GLOBAL
1.	Run comprehensive DEI training for managers	47%	42%
2.	Enable inclusion and accessibility across physical and virtual spaces	43%	33%
3.	Run comprehensive DEI training for staff	40%	36%
4.	Set DEI goals, targets or quotas that exceed public requirements	38%	26%
5.	Offer greater flexibility on education requirements to recruit from various backgrounds	34%	24%

Share of companies with DEI Programs

(share of organizations surveyed)

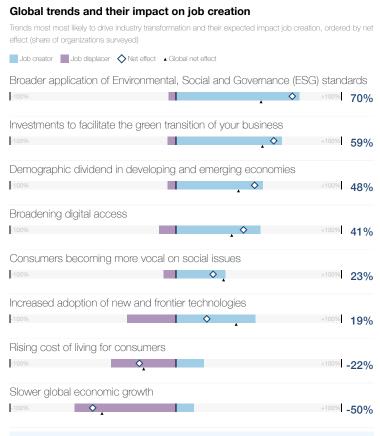
77%

Region Profile

1 / 2

Sub-Saharan Africa

Trend outlook



Role outlook

Churn in five years

Five-year structural labour-force churn (percent)

23% Global 23%

Key roles for business transformation

Roles most selected by organizations surveyed (as either growing, stable or declining), ordered by net role growth, and their net growth and structural chum (percent)

ROLES	NET GROWTH -50% 0 50%	REGION CHURN	GLOBAL CHURN
Business Development Professionals		24%	24%
Project Managers		14%	25%
Business Services and Administration Managers		18%	22%
Data Analysts and Scientists		20%	34%
Telemarketers		32%	26%
Managing Directors and Chief Executives		3%	17%
General and Operations Managers		9%	14%
Human Resources Specialists		15%	12%
Accounting, Bookkeeping and Payroll Clerks	I . II I	20%	29%
Accountants and Auditors		14%	19%
Administrative and Executive Secretaries		33%	35%

Technologies and their impact on job creation

Technologies most most likely to drive industry transformation and their expected impact job creation, ordered by net effect (share of organizations surveyed)

Job creator Job displacer ♦ Net effect ▲ Global net effect

Environmental management technologies (e.g. pollution abatement, recycling)

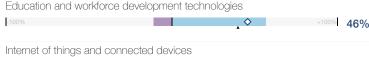
+100% 68%

46%

39%



Education and worldors a devalopment technologies



-100%



100%

Artificial intelligence (e.g. machine learning, neural networks)

Skill outlook

Cloud computing

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

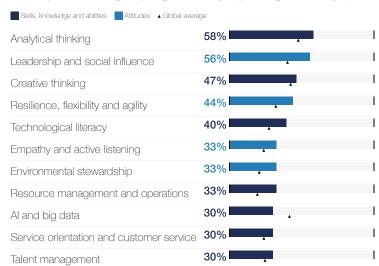
27%	14%	15%	19%	14%
			REGIO	N GLOBAL
Cognitive skills			27%	6 26%
Engagement skills			6%	6 6%
Management skills			14%	6 12%
Physical abilities			1%	6 3%
Technology skills			15%	6 16%
Ethics			4%	6 3%
Self-efficacy			19%	6 23%
Working with others			14%	6 11%

Sub-Saharan Africa

Skill outlook

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

55% Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

18%	29%	12%	24%		
ROLES				REGION	GLOBAL
Employer-spo	onsored apprenticeship)S		18%	15%
Internal trainin	ng departments			29%	24%
Licensed train	ning from professional a	association	ns	12%	13%
On-the-job tra	aining and coaching			24%	27%
Private-sector	r online-learning platfor	ms		7%	12%
Universities a	nd other educational in	nstitutions		10%	10%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	REGION	GLOBAL
Co-funding across the industry	10%	16%
Free-of-cost training	20%	28%
Funded by government	29%	22%
Funded by my organization	85%	87%
Public-private hybrid funding	24%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	50%	48%
2.	Offer higher wages	38%	35%
3.	Provide effective reskilling and upskilling	33%	34%
4.	Better articulate business purpose and impact	21%	24%
4.	Support employee health and well-being	21%	18%
6.	More diversity, equity and inclusion policies and programmes	19%	18%
7.	Improve internal-communication strategy	17%	19%
7.	Remove degree requirements and conduct skills-based hiring	17%	6%
9.	Offer more remote and hybrid work opportunities within countries	14%	21%
9.	Tapping into diverse talent pools	14%	10%

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		REGION	GLOBAL
1.	Enable inclusion and accessibility across physical and virtual spaces	43%	33%
2.	Run comprehensive DEI training for managers	36%	42%
3.	Offer greater flexibility on education requirements to recruit from various backgrounds	29%	24%
4.	Run comprehensive DEI training for staff	29%	36%
5.	Set DEI goals, targets or quotas that exceed public requirements	29%	26%

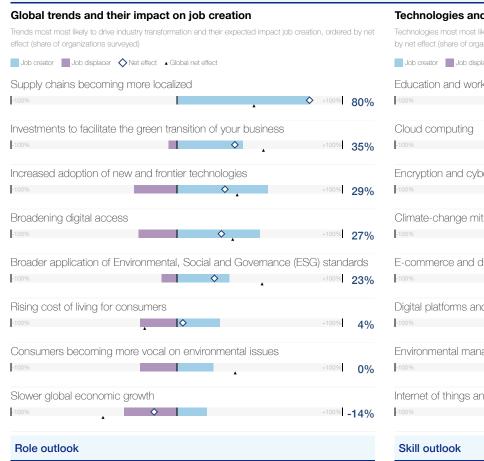
Share of companies with DEI Programs

(share of organizations surveyed)

81% Global 67% Region Profile 1 / 2

Western Balkans

Trend outlook



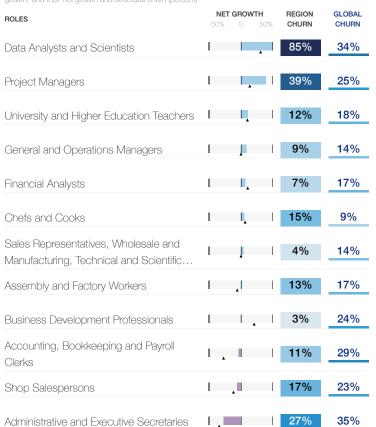
Churn in five years

Five-year structural labour-force churn (percent)

Global 23%

Key roles for business transformation

Roles most selected by organizations surveyed (as either growing, stable or declining), ordered by net role growth, and their net growth and structural chum (percent)

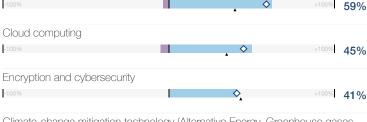


Technologies and their impact on job creation

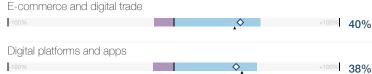
Technologies most most likely to drive industry transformation and their expected impact job creation, ordered by net effect (share of organizations surveyed)

Job creator Job displacer ♦ Net effect ▲ Global net effect

Education and workforce development technologies



Climate-change mitigation technology (Alternative Energy, Greenhouse gases...



Environmental management technologies (e.g. pollution abatement, recycling)

-100%		♦	+100%	35%
Internet of things and connected	devices			

Core skills

Skills needed to perform well in key, stable roles within the company (share of organizations surveyed)

Skills, knowledge and abilities Attitudes

24%

11%

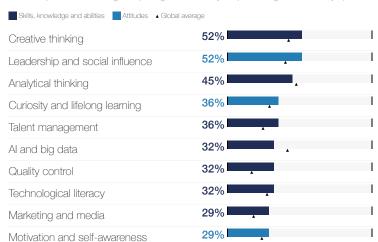
24%	11%	13%	27%	11%
			REGION	GLOBAL
Cognitive skills			24%	26%
Engagement skills	S		5%	6%
Management skill	ls		11%	12%
Physical abilities			7%	3%
Technology skills			13%	16%
Ethics			2%	3%
Self-efficacy			27%	23%
Working with othe	ers		11%	11%

Western Balkans

Skill outlook

Reskilling skill focus

Skills most prioritized for reskilling and upskilling in the next five years (share of organizations surveyed)



Skill stability

Skills required by the workforce that are expected to remain the same (share of all skills required)

55% Global 56%

Training type

Types of training prioritized by organizations surveyed for future reskilling and upskilling (share of organizations surveyed)

23%	19%	11%	27%		10%
ROLES				REGION	GLOBAL
Employer-sponso	red apprentice	ships		23%	15%
Internal training de	epartments			19%	24%
Licensed training	from profession	nal assoc	iations	11%	13%
On-the-job training	g and coaching	g		27%	27%
Private-sector onli	ne-learning pla	itforms		9%	12%
Universities and o	ther education	al instituti	ons	10%	10%

Training funding

Preferred sources of funding for training, upskilling and reskilling efforts (share of organizations surveyed)

	REGION	GLOBAL
Co-funding across the industry	15%	16%
Free-of-cost training	42%	28%
Funded by government	9%	22%
Funded by my organization	88%	87%
Public-private hybrid funding	9%	24%

Workforce strategy outlook

Talent outlook in 2027

Expected change in talent availability, development and retention in the next five years (share of organizations surveyed)



Talent availability when hiring



Business practices to improve talent availability

Top practices with the greatest potential to improve talent availability (share of organizations surveyed)

		INDUSTRY	GLOBAL
1.	Improve talent progression and promotion processes	58%	48%
2.	Offer higher wages	46%	35%
3.	Improve internal-communication strategy	33%	19%
4.	Improve working hours and overtime	27%	15%
4.	Provide effective reskilling and upskilling	27%	34%
6.	Support employee health and well-being	18%	18%
7.	Better articulate business purpose and impact	15%	24%
8.	Offer more remote and hybrid work opportunities within countries	12%	21%
8.	Supplement childcare for working parents	12%	3%
10	Improve people-and-culture metrics and reporting	9%	18%
Ko	components of DEI programmes		

Key components of DEI programmes

Most common components of DEI programmes (share of organizations surveyed)

		REGION	GLOBAL
1.	Run comprehensive DEI training for managers	38%	42%
2.	Run comprehensive DEI training for staff	34%	36%
3.	Offer greater flexibility on education requirements to recruit from various backgrounds	28%	24%
4.	Enable inclusion and accessibility across physical and virtual spaces	25%	33%

Share of companies with DEI Programs

(share of organizations surveyed)

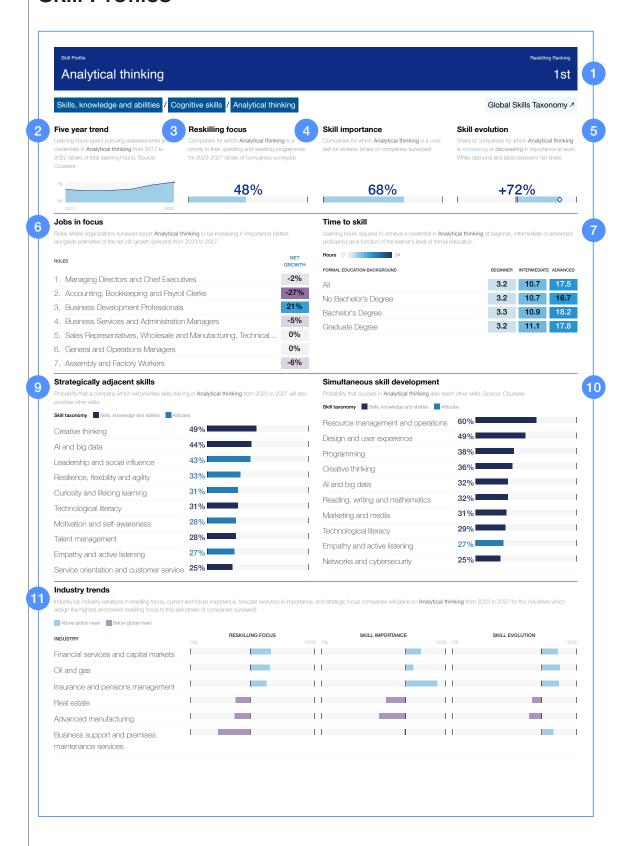
53%

Global 67%

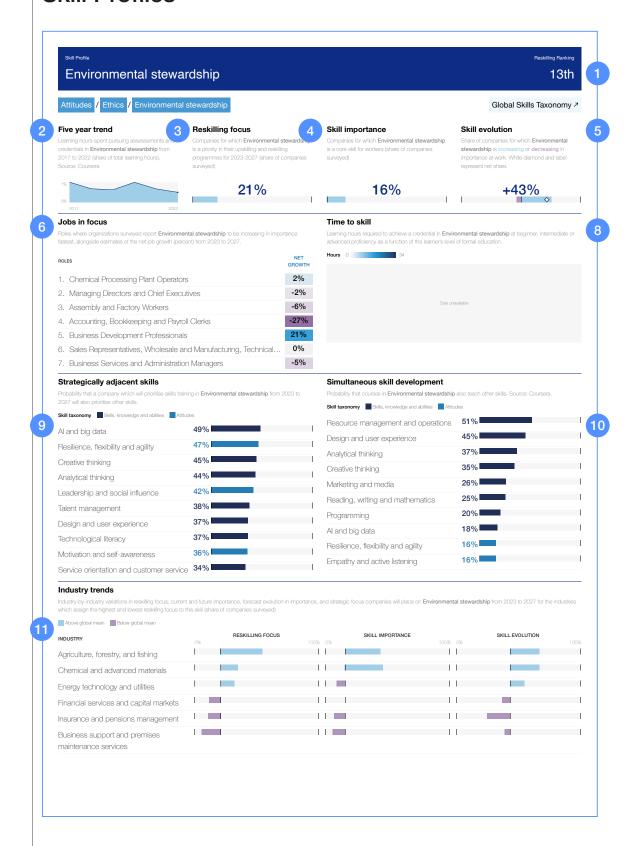


Skill Profiles

Skill Profiles



Skill Profiles



1. Reskilling skill focus ranking

This is the aggregated ranking using the Borda method of rankings supplied by surveyed companies regarding their reskilling and upskilling priorities for 2023-2027, based on responses to the question, "Keeping in mind your current strategic direction, please select and rank the skill clusters on which you are focusing your organisation's reskilling and upskilling efforts in the next five years". As respondents selected and ranked different numbers of skill clusters, the Borda method aggregates results assigning to each skills cluster ranked by the respondent a score equal to the total number of skill clusters in the list (26) minus the rank assigned by the respondent. For example, a skill cluster ranked 7th by a respondent would receive a score equal to 19. Scores are then added together and final results used to rank all skills clusters.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

2. Five-year trend

This line chart shows the evolution of the share of learning hours spent pursuing credentials in each level-3 skill in the Global Skills Taxonomy on Coursera's online learning platform from 2017 to 2022.

Period: 2017-2022 Source: Coursera

3. Skill importance

This shows the share of surveyed companies for which the particular skill is a core skill for key roles with a stable outlook, based on responses to the question, "What are the core skills workers currently need to perform well in the key roles with a stable outlook?".

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

4. Skill evolution

This shows the expected increase or decrease in use of a particular skill for the key roles that have a stable outlook in the organization. It is based on responses to the question, "For the key roles with a stable outlook, would you expect an increase or decrease in the use of the following skills?". The net effect is calculated by the share of respondents who select a particular skill as exhibiting increasing or slightly increasing use, minus the share of respondents who select a particular skill as

experiencing decreasing or slightly decreasing use.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

5. Reskilling focus

This shows the share of companies for which the particular skill is a priority in their upskilling and reskilling programmes in the next five years, based on responses to the question, "Keeping in mind your current strategic direction, please select the skill clusters on which you are focusing your organization's reskilling and upskilling efforts in the next five years".

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

6. Jobs in focus

This table shows the top roles where survey respondents report the particular skill to be increasing in importance fastest, alongside the net growth at the role level in the next five years. The top roles are based on the roles selected in response to the question, "Please provide examples of mass employment roles in your organization that are expected to have a stable employment outlook in the next five years", joined by the share of skill evolution, based on responses to the question, "For the key roles with a stable outlook, would you expect an increase or decrease in the use of the following skills?". Net growth is calculated based on the respondent-reported role proportion in the organization now and in 2027.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survev

7. Time to skill

The median number of learning hours taken by learners to successfully complete credentials teaching this skill on the Coursera learning platform, as a function of the relative skill proficiency of the credential and the learner's self-reported level of formal education, when it is known.

Period: 2022-2023 Source: Coursera

8. Strategically adjacent skills

Conditional probability that a company will prioritize

workforce development in this skill, given that it will prioritizes workforce development in the skill named in the profile. The probability is calculated based on responses to the question, "Keeping in mind your current strategic direction, please select the skill clusters on which you are focusing your organization's reskilling and upskilling efforts in the next five years"

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

9. Simultaneous skill acquisition

Conditional probability that a course on the Coursera learning platform teaches this skill given that it teaches the skill named in the profile.

Period: 2022-2023 Source: Coursera

10. Industry trends:

This table shows variations between sectors in the reskilling focus, current importance and evolving importance of the named skill. Among the 27 industries accessible within the data, the top three and bottom three industries are visualised, according to the reskilling focus from 2023 to 2027.

Period: 2022-2023

Source: World Economic Forum, Future of Jobs

Survey

Analytical thinking

Skills, knowledge and abilities

Cognitive skills / Analytical thinking

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Analytical thinking from 2017 to 2022 (share of total learning hours). Source:

Reskilling focus

Companies for which Analytical thinking is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which Analytical thinking is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Analytical thinking is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report Analytical thinking to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Managing Directors and Chief Executives	-2%
2. Accounting, Bookkeeping and Payroll Clerks	-27%
3. Business Development Professionals	21%
4. Business Services and Administration Managers	-5%
5. Sales Representatives, Wholesale and Manufacturing, Technical	0%
6. General and Operations Managers	0%
7. Assembly and Factory Workers	-6%

Learning hours required to achieve a credential in Analytical thinking at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in Analytical thinking from 2023 to 2027 will also

Skill taxonomy	Skills, knowledge and abilities	Attitudes
Creative thir	nking	49%
Al and big d	lata	44%
Leadership	and social influence	43%
Resilience, f	flexibility and agility	33%
Curiosity and	d lifelong learning	31%
Technologic	al literacy	31%
Motivation a	nd self-awareness	28%
Talent mana	gement	28%
Empathy an	d active listening	27%
Service orie	ntation and customer s	service 25%

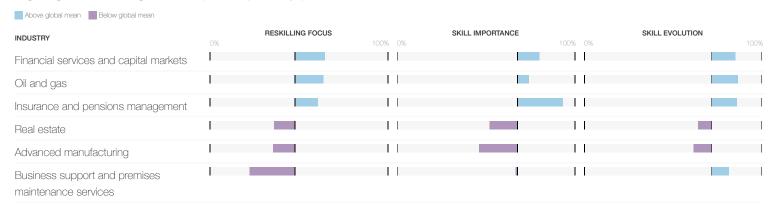
Simultaneous skill development

Probability that courses in Analytical thinking also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Resource management and operations	60%
Design and user experience	49%
Programming	38%
Creative thinking	36%
Al and big data	32%
Reading, writing and mathematics	32%
Marketing and media	31%
Technological literacy	29%
Empathy and active listening	27%
Networks and cybersecurity	25%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Analytical thinking from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



2nd

Creative thinking

Skills, knowledge and abilities

Cognitive skills / Creative thinking

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Creative thinking from 2017 to 2022 (share of total learning hours). Source: Coursera

Reskilling focus

Companies for which Creative thinking is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which Creative thinking is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Creative thinking is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report Creative thinking to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Managing Directors and Chief Executives	-2%
2. Sales Representatives, Wholesale and Manufacturing, Technical	0%
3. General and Operations Managers	0%
4. Business Services and Administration Managers	-5%
5. Business Development Professionals	21%
6. Accounting, Bookkeeping and Payroll Clerks	-27%
7. Assembly and Factory Workers	-6%

Time to skill

Learning hours required to achieve a credential in Creative thinking at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.

Hours 0 34			
FORMAL EDUCATION BACKGROUND	BEGINNER	INTERMEDIATI	E ADVANCED
All	2.7	10.2	20.2
No Bachelor's Degree	2.9	8.3	20.5
Bachelor's Degree	2.7	10.6	18.6
Graduate Degree	2.7	10.7	23.6

Strategically adjacent skills

Probability that a company which will prioritise skills training in Creative thinking from 2023 to 2027 will also

Skill taxonomy Skills, knowledge	e and abilities Attitudes
Analytical thinking	55%
Al and big data	44%
Leadership and social infl	uence 43%
Curiosity and lifelong lean	ning 35%
Resilience, flexibility and a	agility 35%
Empathy and active lister	ning 31%
Talent management	31%
Design and user experier	nce 29%
Technological literacy	29%
Motivation and self-aware	eness 27%

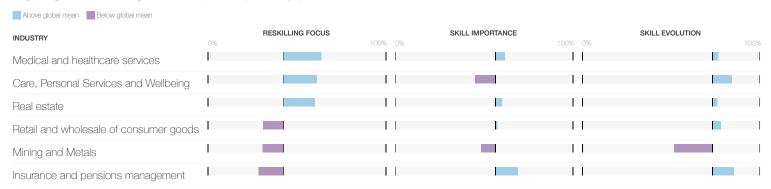
Simultaneous skill development

Probability that courses in Creative thinking also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Resource management and operations	84%
Marketing and media	56%
Empathy and active listening	54%
Design and user experience	54%
Analytical thinking	44%
Leadership and social influence	40%
Systems thinking	32%
Reading, writing and mathematics	23%
Programming	21%
Technological literacy	21%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Creative thinking from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Al and big data

Skills, knowledge and abilities

Technology skills

Al and big data

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Al and big data from 2017 to 2022 (share of total learning hours). Source: Coursera

Reskilling focus

Companies for which AI and big data is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which Al and big data is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Al and big data is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report Al and big data to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Business Development Professionals	21%
2. Accounting, Bookkeeping and Payroll Clerks	-27%
3. Business Services and Administration Managers	-5%
4. Managing Directors and Chief Executives	-2%
5. Sales Representatives, Wholesale and Manufacturing, Technical	0%
6. General and Operations Managers	0%
7. Assembly and Factory Workers	-6%

Time to skil

Learning hours required to achieve a credential in **Al and big data** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **AI and big data** from 2023 to 2027 will also prioritise other skills

Skill taxonomy Skills, knowledge and abilities	Attitudes
Analytical thinking	50%
Creative thinking	45%
Leadership and social influence	35%
Design and user experience	35%
Technological literacy	32%
Resilience, flexibility and agility	32%
Curiosity and lifelong learning	30%
Networks and cybersecurity	30%
Talent management	28%
Service orientation and customer s	ervice 25%

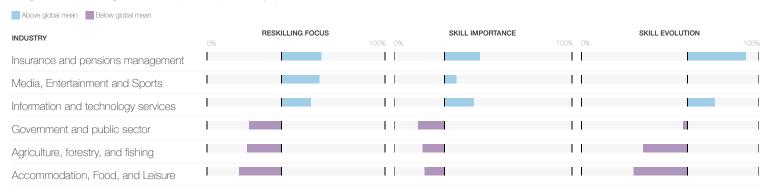
Simultaneous skill development

Probability that courses in Al and big data also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitu	des
Programming	55%
Analytical thinking	42%
Reading, writing and mathematics	38%
Networks and cybersecurity	37%
Design and user experience	34%
Resource management and operations	31%
Technological literacy	26%
Marketing and media	17%
Empathy and active listening	16%
Creative thinking	16%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Al and big data** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Leadership and social influence

Attitudes

Working with others

Leadership and social influence

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessments and credentials in Leadership and social influence from 2017 to 2022 (share of total learning hours).



Reskilling focus

Companies for which Leadership and social influence is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

40%

Skill importance

Companies for which Leadership and social influence is a core skill for workers (share of companies surveyed)



Share of companies for which Leadership and social influence is increasing or decreasing in importance at work. White diamond and label represent net share.



Jobs in focus

Roles where organizations surveyed report Leadership and social influence to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. General and Operations Managers	0%
2. Business Development Professionals	21%
3. Managing Directors and Chief Executives	-2%
4. Accounting, Bookkeeping and Payroll Clerks	-27%
5. Business Services and Administration Managers	-5%
6. Sales Representatives, Wholesale and Manufacturing, Technical	0%
7. Assembly and Factory Workers	-6%

Time to skil

Learning hours required to achieve a credential in **Leadership and social influence** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Leadership and social influence** from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities	Attitudes
Analytical thinking	51%
Creative thinking	45%
Resilience, flexibility and agility	38%
Talent management	38%
Al and big data	37%
Curiosity and lifelong learning	36%
Technological literacy	32%
Motivation and self-awareness	32%
Empathy and active listening	30%
Design and user experience	26%

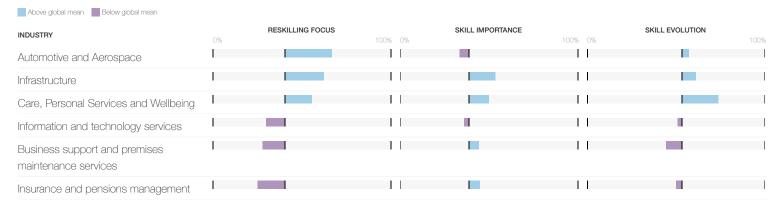
Simultaneous skill development

 $\label{probability that courses in $\mbox{\bf Leadership and social influence}$ also teach other skills. Source: Coursera.$

Skill taxonomy Skills, knowledge and abilities Attitude	des
Empathy and active listening	97%
Resource management and operations	81%
Creative thinking	68%
Marketing and media	47%
Design and user experience	43%
Analytical thinking	36%
Systems thinking	29%
Global citizenship	27%
Curiosity and lifelong learning	24%
Talent management	22%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Leadership and social influence from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Resilience, flexibility and agility

Attitudes

Self-efficacy

Resilience, flexibility and agility

Global Skills Taxonomy 7

Five year trend

Learning hours spent pursuing assessments and credentials in Resilience, flexibility and agility from 2017 to 2022 (share of total learning hours).



Reskilling focus

Companies for which Resilience, flexibility and agility is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

32%

Skill importance

Companies for which Resilience, flexibility and agility is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Resilience, flexibility and agility is increasing or decreasing in importance at work. White diamond and label represent net share.



Jobs in focus

Roles where organizations surveyed report Resilience, flexibility and agility to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Sales Representatives, Wholesale and Manufacturing, Technical	0%
2. Chemical Processing Plant Operators	2%
3. Accounting, Bookkeeping and Payroll Clerks	-27%
4. General and Operations Managers	0%
5. Managing Directors and Chief Executives	-2%
6. Assembly and Factory Workers	-6%
7. Business Development Professionals	21%

Time to skill

Learning hours required to achieve a credential in Resilience, flexibility and agility at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Resilience**, **flexibility and agility** from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities Attitu	ndes
Analytical thinking	49%
Leadership and social influence	48%
Creative thinking	46%
Curiosity and lifelong learning	43%
Al and big data	41%
Technological literacy	40%
Talent management	37%
Empathy and active listening	36%
Motivation and self-awareness	35%
Service orientation and customer service	33%

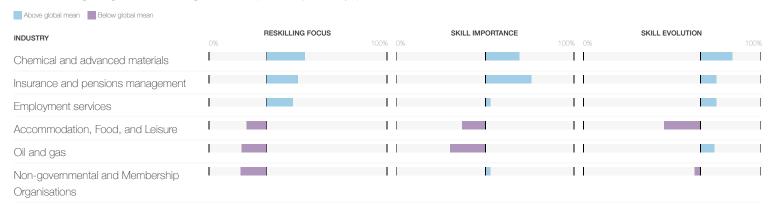
Simultaneous skill development

 $\label{thm:probability} \textit{Probability that courses in \textbf{Resilience, flexibility and agility} \ also \ teach \ other \ skills.} \ Source: Coursera.$

Skill taxonomy Skills, knowledge and abilities Atti	tudes
Resource management and operations	92%
Creative thinking	92%
Empathy and active listening	67%
Marketing and media	58%
Leadership and social influence	53%
Design and user experience	44%
Analytical thinking	41%
Systems thinking	28%
Reading, writing and mathematics	25%
Programming	19%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Resilience, flexibility and agility from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Curiosity and lifelong learning

Attitudes

Self-efficacy

Curiosity and lifelong learning

Reskilling focus

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Curiosity and lifelong learning from 2017 to 2022 (share of total learning hours).



Companies for which Curiosity and lifelong learning is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies

29%

Skill importance

Companies for which Curiosity and lifelong learning is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Curiosity and lifelong learning is increasing or decreasing in importance at work. White diamond and label represent net share.

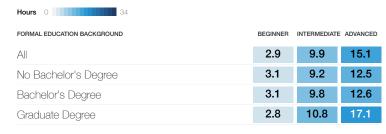


Jobs in focus

Roles where organizations surveyed report Curiosity and lifelong learning to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Shop Salespersons	-11%
2. Sales Representatives, Wholesale and Manufacturing, Technical	0%
3. Accounting, Bookkeeping and Payroll Clerks	-27%
4. Assembly and Factory Workers	-6%
5. General and Operations Managers	0%
6. Business Development Professionals	21%
7. Business Services and Administration Managers	-5%

Learning hours required to achieve a credential in Curiosity and lifelong learning at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in Curiosity and lifelong learning from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities Attitud	es
Creative thinking	51%
Analytical thinking	50%
Leadership and social influence	50%
Resilience, flexibility and agility	47%
Al and big data	43%
Empathy and active listening	39%
Technological literacy	37%
Talent management	34%
Motivation and self-awareness	33%
Service orientation and customer service	31%

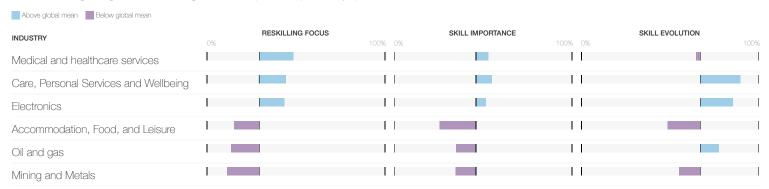
Simultaneous skill development

Probability that courses in Curiosity and lifelong learning also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Empathy and active listening	83%
Creative thinking	80%
Leadership and social influence	76%
Resource management and operations	75%
Talent management	39%
Design and user experience	37%
Marketing and media	35%
Analytical thinking	28%
Teaching and mentoring	26%
Resilience, flexibility and agility	19%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Curiosity and lifelong learning from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Technological literacy

Skills, knowledge and abilities

Technology skills

Technological literacy

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessments and credentials in **Technological literacy** from 2017 to 2022 (share of total learning hours). Source:

Reskilling focus

Companies for which **Technological literacy** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which **Technological literacy** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which **Technological literacy** is **increasing** or **decreasing** in importance at work. White diamond and label represent net share.









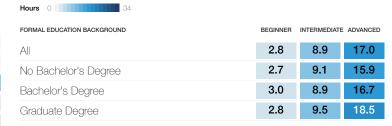
Jobs in focus

Roles where organizations surveyed report **Technological literacy** to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Sales Representatives, Wholesale and Manufacturing, Technical	0%
2. General and Operations Managers	0%
3. Business Development Professionals	21%
4. Business Services and Administration Managers	-5%
5. Assembly and Factory Workers	-6%
6. Managing Directors and Chief Executives	-2%
7. Accounting, Bookkeeping and Payroll Clerks	-27%

Time to skil

Learning hours required to achieve a credential in **Technological literacy** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Technological literacy** from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities Attitud	es
Analytical thinking	53%
Al and big data	48%
Leadership and social influence	47%
Resilience, flexibility and agility	47%
Creative thinking	44%
Curiosity and lifelong learning	39%
Service orientation and customer service	38%
Talent management	36%
Design and user experience	32%
Motivation and self-awareness	32%

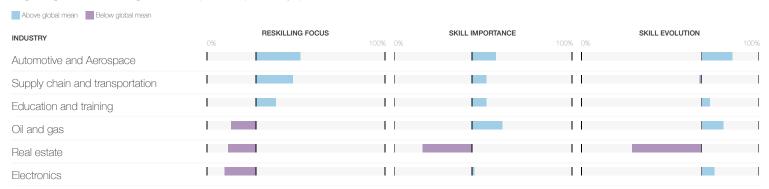
Simultaneous skill development

Probability that courses in Technological literacy also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitu	des
Design and user experience	59%
Programming	51%
Networks and cybersecurity	46%
Resource management and operations	41%
Analytical thinking	34%
Marketing and media	31%
Al and big data	23%
Empathy and active listening	21%
Creative thinking	19%
Reading, writing and mathematics	19%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Technological literacy** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Design and user experience

Skills, knowledge and abilities

Technology skills

Design and user experience

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessments and credentials in **Design and user experience** from 2017 to 2022 (share of total learning hours).

Reskilling focus

Companies for which **Design and user experience** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which **Design and user experience** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which **Design and user** experience is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report **Design and user experience** to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Business Development Professionals	21%
2. Accounting, Bookkeeping and Payroll Clerks	-27%
3. Business Services and Administration Managers	-5%
4. Sales Representatives, Wholesale and Manufacturing, Technical	0%
5. Managing Directors and Chief Executives	-2%
6. Assembly and Factory Workers	-6%
7. General and Operations Managers	0%

Time to skil

Learning hours required to achieve a credential in **Design and user experience** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Design and user experience** from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities Attitude	es
Al and big data	57%
Creative thinking	49%
Analytical thinking	44%
Leadership and social influence	41%
Service orientation and customer service	37%
Resilience, flexibility and agility	36%
Technological literacy	35%
Curiosity and lifelong learning	33%
Environmental stewardship	30%
Talent management	27%

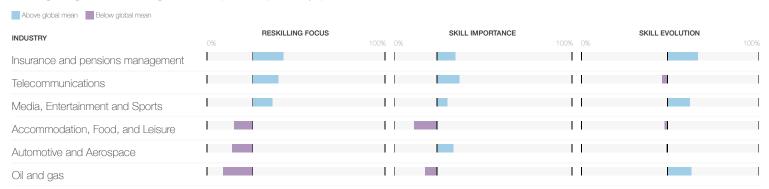
Simultaneous skill development

Probability that courses in **Design and user experience** also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Programming	44%
Resource management and operations	44%
Technological literacy	36%
Analytical thinking	34%
Marketing and media	33%
Creative thinking	31%
Networks and cybersecurity	27%
Empathy and active listening	26%
Reading, writing and mathematics	19%
Al and big data	18%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Design and user experience** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Motivation and self-awareness

Attitudes

Self-efficacy

Motivation and self-awareness

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in **Motivation and self-awareness** from 2017 to 2022 (share of total learning hours).



Reskilling focus

Companies for which Motivation and selfawareness is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)



Skill importance

Companies for which **Motivation and self-awareness** is a core skill for workers (share of companies surveyed)



Share of companies for which Motivation and self-awareness is increasing or decreasing in importance at work. White diamond and label represent net share.



Jobs in focus

Roles where organizations surveyed report Motivation and self-awareness to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Assembly and Factory Workers	-6%
2. Business Development Professionals	21%
3. General and Operations Managers	0%
4. Managing Directors and Chief Executives	-2%
5. Accounting, Bookkeeping and Payroll Clerks	-27%
6. Sales Representatives, Wholesale and Manufacturing, Technical	0%
7. Business Services and Administration Managers	-5%

Time to skill

Learning hours required to achieve a credential in **Motivation and self-awareness** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Motivation and self-awareness** from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities	Attitudes
Analytical thinking	56%
Leadership and social influence	53%
Creative thinking	48%
Resilience, flexibility and agility	47%
Curiosity and lifelong learning	41%
Empathy and active listening	37%
Technological literacy	37%
Talent management	36%
Al and big data	34%
Service orientation and customer serv	vice 33%

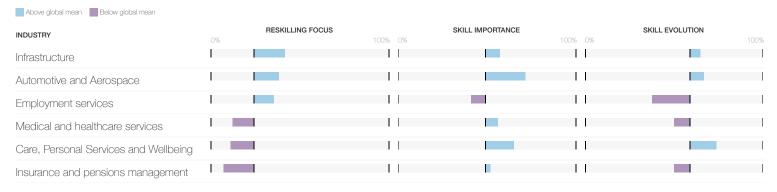
Simultaneous skill development

 $\label{thm:courses} \textit{Probability that courses in } \textbf{Motivation and self-awareness} \ \textit{also teach other skills.} \ \textit{Source: Coursera.}$

Skill taxonomy Skills, knowledge and abilities Attitud	des
Curiosity and lifelong learning	100%
Creative thinking	63%
Empathy and active listening	63%
Leadership and social influence	56%
Resource management and operations	56%
Marketing and media	38%
Talent management	31%
Design and user experience	25%
Resilience, flexibility and agility	19%
Analytical thinking	19%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Motivation and self-awareness from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



10th

Empathy and active listening

Attitudes

Working with others

Empathy and active listening

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Empathy and active listening from 2017 to 2022 (share of total learning hours).



Reskilling focus

Companies for which Empathy and active listening is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies

Skill importance

Companies for which Empathy and active listening is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Empathy and active listening is increasing or decreasing in importance at work. White diamond and label represent net share.



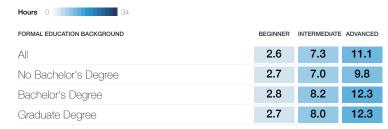


Jobs in focus

Roles where organizations surveyed report Empathy and active listening to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Shop Salespersons	-11%
2. Managing Directors and Chief Executives	-2%
3. General and Operations Managers	0%
4. Accounting, Bookkeeping and Payroll Clerks	-27%
5. Sales Representatives, Wholesale and Manufacturing, Technical	0%
6. Business Development Professionals	21%
7. Assembly and Factory Workers	-6%

Learning hours required to achieve a credential in Empathy and active listening at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



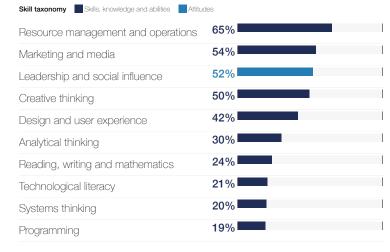
Strategically adjacent skills

Probability that a company which will prioritise skills training in Empathy and active listening from 2023 to 2027 will also prioritise other skills

Skill taxonomy Skills, knowledge and abilities Attitud	es
Creative thinking	55%
Analytical thinking	54%
Leadership and social influence	51%
Resilience, flexibility and agility	49%
Curiosity and lifelong learning	48%
Al and big data	39%
Motivation and self-awareness	38%
Talent management	37%
Service orientation and customer service	34%
Technological literacy	33%

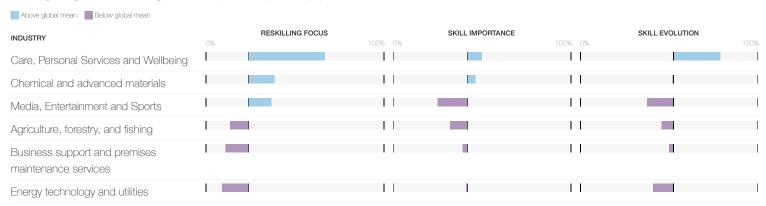
Simultaneous skill development

Probability that courses in Empathy and active listening also teach other skills. Source: Coursera.



Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Empathy and active listening from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Talent management

Skills, knowledge and abilities

Management skills /

Talent management

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessments and credentials in **Talent management** from 2017 to 2022 (share of total learning hours). Source:

Reskilling focus

Companies for which **Talent management** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which **Talent management** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which **Talent management** is **increasing** or **decreasing** in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report **Talent management** to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Managing Directors and Chief Executives	-2%
2. General and Operations Managers	0%
3. Assembly and Factory Workers	-6%
4. Sales Representatives, Wholesale and Manufacturing, Technical	0%
5. Business Development Professionals	21%
6. Business Services and Administration Managers	-5%
7. Accounting, Bookkeeping and Payroll Clerks	-27%

Time to skil

Learning hours required to achieve a credential in **Talent management** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Talent management** from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities Attitude	des
Leadership and social influence	62%
Analytical thinking	55%
Creative thinking	53%
Resilience, flexibility and agility	49%
Al and big data	47%
Curiosity and lifelong learning	40%
Technological literacy	40%
Empathy and active listening	36%
Motivation and self-awareness	35%
Resource management and operations	34%

Simultaneous skill development

Probability that courses in Talent management also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Resource management and operations	54%
Creative thinking	45%
Empathy and active listening	45%
Leadership and social influence	41%
Marketing and media	26%
Design and user experience	23%
Curiosity and lifelong learning	22%
Analytical thinking	22%
Systems thinking	16%
Resilience, flexibility and agility	11%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Talent management** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)

Above global mean

RESKILLING FOCUS
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
10

Service orientation and customer service

Skills, knowledge and abilities

/ Engagement skills

Service orientation and customer service

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessments and credentials in Service orientation and customer service from 2017 to 2022 (share of total learning hours). Source: Coursera

Reskilling focus

Companies for which Service orientation and customer service is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which Service orientation and customer service is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Service orientation and customer service is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report Service orientation and customer service to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Shop Salespersons	-11%
2. Business Development Professionals	21%
3. Accounting, Bookkeeping and Payroll Clerks	-27%
4. Sales Representatives, Wholesale and Manufacturing, Technical	0%
5. Managing Directors and Chief Executives	-2%
6. Assembly and Factory Workers	-6%
7. General and Operations Managers	0%

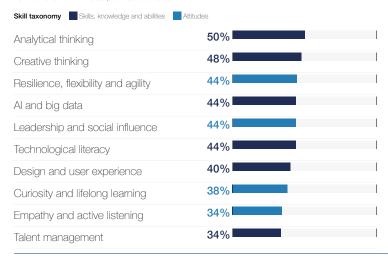
Time to skill

Learning hours required to achieve a credential in Service orientation and customer service at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in Service orientation and customer service from 2023 to 2027 will also prioritise other skills.



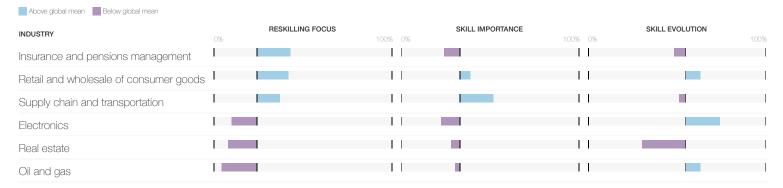
Simultaneous skill development

Probability that courses in Service orientation and customer service also teach other skills. Source:



Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Service orientation and customer service from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Environmental stewardship

Attitudes /

Ethics

Environmental stewardship

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessments and credentials in Environmental stewardship from 2017 to 2022 (share of total learning hours).

Source: Coursera

Reskilling focus

Companies for which Environmental stewardship is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveved)

Skill importance

Companies for which **Environmental stewardship** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Environmental stewardship is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report Environmental stewardship to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Chemical Processing Plant Operators	2%
2. Managing Directors and Chief Executives	-2%
3. Assembly and Factory Workers	-6%
4. Accounting, Bookkeeping and Payroll Clerks	-27%
5. Business Development Professionals	21%
6. Sales Representatives, Wholesale and Manufacturing, Technical	0%
7. Business Services and Administration Managers	-5%

Time to skill

Learning hours required to achieve a credential in **Environmental stewardship** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Environmental stewardship** from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities	Attitudes
Al and big data	49%
Resilience, flexibility and agility	47%
Creative thinking	45%
Analytical thinking	44%
Leadership and social influence	42%
Talent management	38%
Design and user experience	37%
Technological literacy	37%
Motivation and self-awareness	36%
Service orientation and customer se	ervice 34%

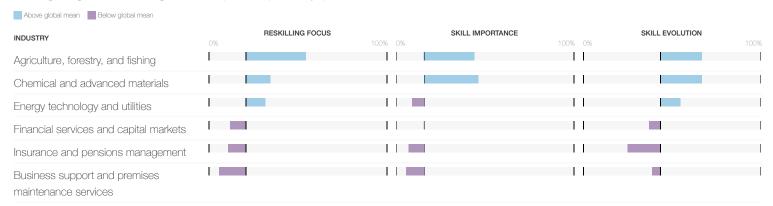
Simultaneous skill development

Probability that courses in Environmental stewardship also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Resource management and operations	51%
Design and user experience	45%
Analytical thinking	37%
Creative thinking	35%
Marketing and media	26%
Reading, writing and mathematics	25%
Programming	20%
Al and big data	18%
Resilience, flexibility and agility	16%
Empathy and active listening	16%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Environmental stewardship** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Resource management and operations

Skills, knowledge and abilities

/ Management skills

Resource management and operations

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Resource management and operations from 2017 to 2022 (share of total learning hours). Source: Coursera

Reskilling focus

Companies for which Resource management and operations is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which Resource management and operations is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Resource management and operations is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report **Resource management and operations** to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Business Services and Administration Managers	-5%
2. Assembly and Factory Workers	-6%
3. Managing Directors and Chief Executives	-2%
4. Accounting, Bookkeeping and Payroll Clerks	-27%
5. Sales Representatives, Wholesale and Manufacturing, Technical	0%
6. General and Operations Managers	0%
7. Business Development Professionals	21%

Time to skil

Learning hours required to achieve a credential in Resource management and operations at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Resource management and operations** from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities Attitude	98
Leadership and social influence	54%
Analytical thinking	52%
Creative thinking	51%
Talent management	44%
Technological literacy	43%
Curiosity and lifelong learning	41%
Resilience, flexibility and agility	41%
Service orientation and customer service	41%
Motivation and self-awareness	38%
Quality control	36%

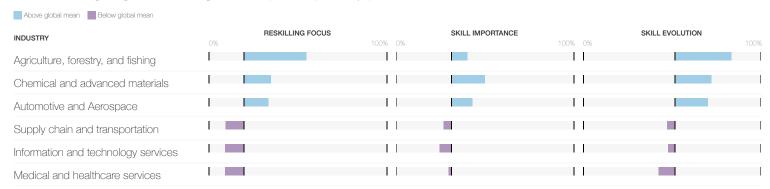
Simultaneous skill development

Probability that courses in **Resource management and operations** also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities	Attitudes
Creative thinking	46%
Design and user experience	43%
Analytical thinking	40%
Marketing and media	39%
Empathy and active listening	39%
Leadership and social influence	26%
Programming	24%
Technological literacy	24%
Networks and cybersecurity	24%
Reading, writing and mathematics	22%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Resource management and operations from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Marketing and media

Skills, knowledge and abilities

Engagement skills

Marketing and media

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Marketing and media from 2017 to 2022 (share of total learning hours). Source:

Reskilling focus

Companies for which **Marketing and media** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which **Marketing and media** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Marketing and media is increasing or decreasing in importance at work. White diamond and label represent net share.









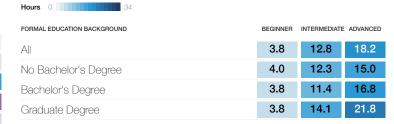
Jobs in focus

Roles where organizations surveyed report Marketing and media to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Sales Representatives, Wholesale and Manufacturing, Technical	0%
2. Managing Directors and Chief Executives	-2%
3. Business Development Professionals	21%
4. Accounting, Bookkeeping and Payroll Clerks	-27%
5. Business Services and Administration Managers	-5%
6. Assembly and Factory Workers	-6%
7. General and Operations Managers	0%

Time to skil

Learning hours required to achieve a credential in Marketing and media at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in Marketing and media from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities Attitude	es
Creative thinking	54%
Al and big data	52%
Analytical thinking	48%
Leadership and social influence	47%
Service orientation and customer service	41%
Empathy and active listening	38%
Talent management	36%
Technological literacy	35%
Design and user experience	34%
Quality control	34%

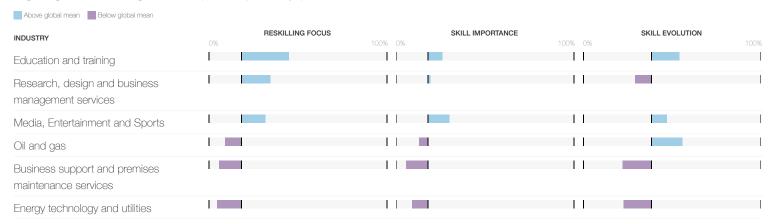
Simultaneous skill development

Probability that courses in Marketing and media also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Atti	tudes
Resource management and operations	60%
Empathy and active listening	49%
Design and user experience	48%
Creative thinking	46%
Analytical thinking	31%
Technological literacy	27%
Leadership and social influence	23%
Systems thinking	22%
Programming	19%
Reading, writing and mathematics	17%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Marketing and media** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



16th

Quality control

Skills, knowledge and abilities

Management skills /

/ Quality control

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in **Quality control** from 2017 to 2022 (share of total learning hours). Source: Coursera

Reskilling focus

Companies for which **Quality control** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which **Quality control** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which **Quality control** is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report Quality control to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Chemical Processing Plant Operators	2%
2. Assembly and Factory Workers	-6%
3. Business Services and Administration Managers	-5%
4. Accounting, Bookkeeping and Payroll Clerks	-27%
5. Sales Representatives, Wholesale and Manufacturing, Technical	0%
6. Managing Directors and Chief Executives	-2%
7. Business Development Professionals	21%

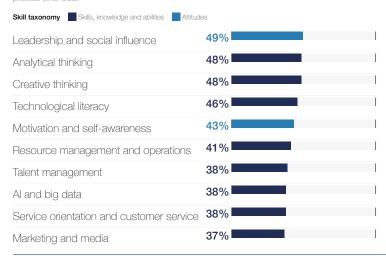
Time to skill

Learning hours required to achieve a credential in Quality control at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in Quality control from 2023 to 2027 will also prioritise other skills.



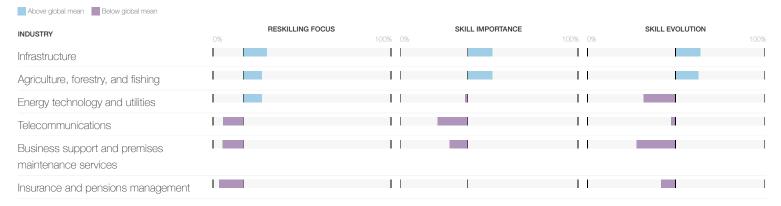
Simultaneous skill development

Probability that courses in Quality control also teach other skills. Source: Coursera.



Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Quality control from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Networks and cybersecurity

Skills, knowledge and abilities

Technology skills

Networks and cybersecurity

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessments and credentials in Networks and cybersecurity from 2017 to 2022 (share of total learning hours).

Reskilling focus

Companies for which **Networks and cybersecurity** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which **Networks and cybersecurity** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which **Networks and** cybersecurity is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report **Networks and cybersecurity** to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Business Development Professionals	21%
2. Sales Representatives, Wholesale and Manufacturing, Technical	0%
3. Managing Directors and Chief Executives	-2%
4. Business Services and Administration Managers	-5%
5. Assembly and Factory Workers	-6%
6. General and Operations Managers	0%
7. Accounting, Bookkeeping and Payroll Clerks	-27%

Time to skil

Learning hours required to achieve a credential in **Networks and cybersecurity** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Networks and cybersecurity** from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities Attitud	es
Al and big data	73%
Analytical thinking	52%
eadership and social influence	46%
chnological literacy	41%
reative thinking	40%
ervice orientation and customer service	38%
silience, flexibility and agility	37%
esign and user experience	36%
alent management	36%
nvironmental stewardship	35%

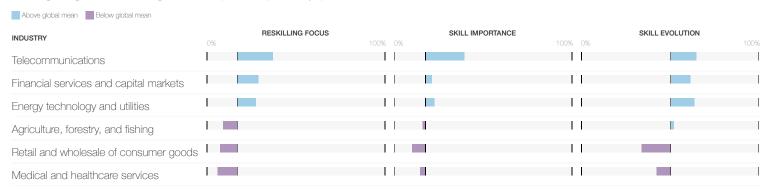
Simultaneous skill development

Probability that courses in Networks and cybersecurity also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitude	des
Programming	53%
Technological literacy	40%
Design and user experience	38%
Resource management and operations	35%
Al and big data	28%
Analytical thinking	24%
Reading, writing and mathematics	17%
Marketing and media	15%
Empathy and active listening	13%
Creative thinking	13%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Networks and cybersecurity** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Dependability and attention to detail

Attitudes

Self-efficacy

Dependability and attention to detail

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessments and credentials in **Dependability and attention to detail** from 2017 to 2022 (share of total learning hours). Source: Coursera

Reskilling focus

Companies for which **Dependability and attention** to detail is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

17%

Skill importance

Companies for which **Dependability and attention** to detail is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Dependability and attention to detail is increasing or decreasing in importance at work. White diamond and label represent net share.





Jobs in focus

Roles where organizations surveyed report **Dependability and attention to detail** to be increasing in importance fastest, alongside estimates of the net iob growth (percent) from 2023 to 2027.



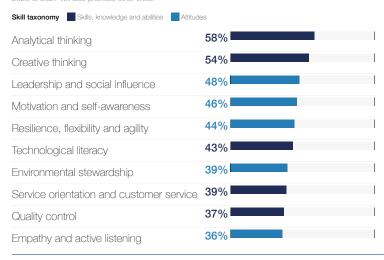
Time to skill

Learning hours required to achieve a credential in **Dependability and attention to detail** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Dependability and attention to detail** from 2023 to 2027 will also prioritise other skills.



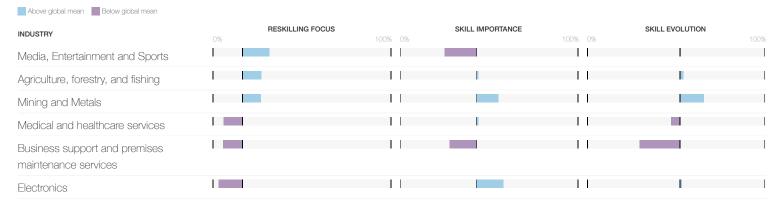
Simultaneous skill development

Probability that courses in Dependability and attention to detail also teach other skills. Source: Coursera.



Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Dependability and attention to detail** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Systems thinking

Skills, knowledge and abilities

Cognitive skills / Systems thinking

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Systems thinking from 2017 to 2022 (share of total learning hours). Source:

Reskilling focus

Companies for which Systems thinking is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which Systems thinking is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Systems thinking is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report Systems thinking to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Sales Representatives, Wholesale and Manufacturing, Technical	0%
2. Managing Directors and Chief Executives	-2%
3. Business Development Professionals	21%
4. General and Operations Managers	0%
5. Business Services and Administration Managers	-5%
6. Accounting, Bookkeeping and Payroll Clerks	-27%
7. Assembly and Factory Workers	-6%

Learning hours required to achieve a credential in Systems thinking at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in $\mathbf{Systems}$ thinking from 2023 to 2027 will also

Skill taxonomy	Skills, knowledge and abilities	Attitudes
Analytical think	king	66%
Leadership an	nd social influence	57%
Al and big dat	а	56%
Creative thinki	ng	56%
Technological	literacy	54%
Resilience, fle	xibility and agility	52%
Curiosity and	lifelong learning	47%
Motivation and	d self-awareness	45%
Talent manage	ement	44%
Service orienta	ation and customer s	service 43%

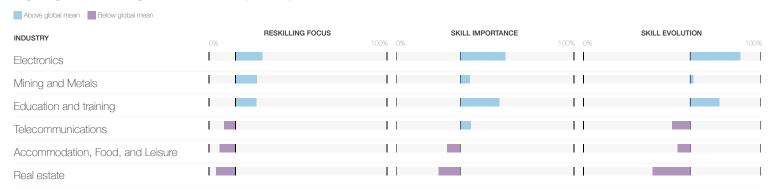
Simultaneous skill development

Probability that courses in Systems thinking also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitue	des
Resource management and operations	81%
Creative thinking	77%
Analytical thinking	68%
Marketing and media	66%
Design and user experience	63%
Empathy and active listening	54%
Leadership and social influence	41%
Reading, writing and mathematics	31%
Programming	30%
Technological literacy	29%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Systems thinking from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



20th

Programming

Skills, knowledge and abilities

Technology skills

Programming

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in **Programming** from 2017 to 2022 (share of total learning hours). Source: Coursera

Reskilling focus

Companies for which **Programming** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which **Programming** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which **Programming** is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report **Programming** to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
Business Development Professionals	21%
2. Assembly and Factory Workers	-6%
3. Business Services and Administration Managers	-5%
4. Managing Directors and Chief Executives	-2%
5. Accounting, Bookkeeping and Payroll Clerks	-27%
6. General and Operations Managers	0%
7. Sales Representatives, Wholesale and Manufacturing, Technical	0%

Time to skil

Learning hours required to achieve a credential in **Programming** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Programming** from 2023 to 2027 will also prioritise other skills

Skill taxonomy Skills, knowledge and abilities	Attitudes
Al and big data	65%
Analytical thinking	58%
Creative thinking	48%
Design and user experience	44%
Marketing and media	43%
Leadership and social influence	42%
Curiosity and lifelong learning	41%
Talent management	41%
Technological literacy	41%
Networks and cybersecurity	38%

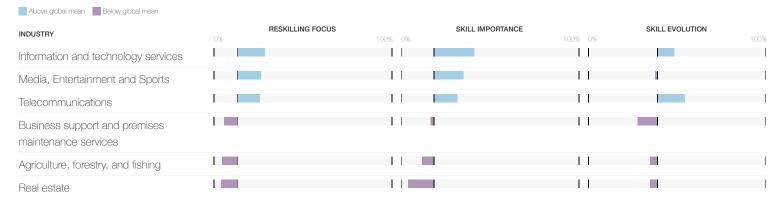
Simultaneous skill development

Probability that courses in Programming also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Design and user experience	45%
Networks and cybersecurity	37%
Technological literacy	32%
Al and big data	30%
Analytical thinking	27%
Resource management and operations	26%
Reading, writing and mathematics	23%
Marketing and media	13%
Empathy and active listening	12%
Creative thinking	12%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Programming** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Teaching and mentoring

Attitudes

Working with others

Teaching and mentoring

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in **Teaching and mentoring** from 2017 to 2022 (share of total learning hours). Source:

Reskilling focus

Companies for which **Teaching and mentoring** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

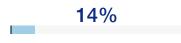
Skill importance

Companies for which **Teaching and mentoring** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which **Teaching and** mentoring is increasing or decreasing in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report **Teaching and mentoring** to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Assembly and Factory Workers	-6%
2. General and Operations Managers	0%
3. Managing Directors and Chief Executives	-2%
4. Sales Representatives, Wholesale and Manufacturing, Technical	0%
5. Business Development Professionals	21%
6. Accounting, Bookkeeping and Payroll Clerks	-27%
7. Business Services and Administration Managers	-5%

Time to skill

Learning hours required to achieve a credential in **Teaching and mentoring** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Teaching and mentoring** from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities	Attitudes
Talent management	60%
Leadership and social influence	59%
Analytical thinking	58%
Creative thinking	58%
Al and big data	54%
Technological literacy	54%
Curiosity and lifelong learning	53%
Resilience, flexibility and agility	53%
Motivation and self-awareness	48%
Design and user experience	45%

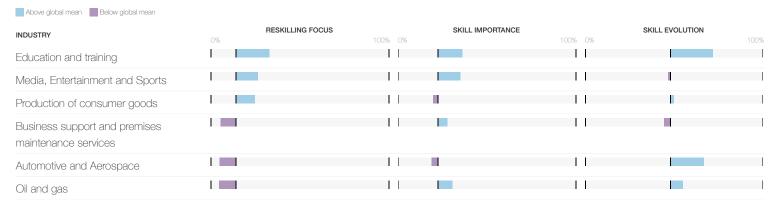
Simultaneous skill development

Probability that courses in **Teaching and mentoring** also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Empathy and active listening	51%
Resource management and operations	45%
Creative thinking	45%
Leadership and social influence	39%
Curiosity and lifelong learning	38%
Design and user experience	30%
Talent management	26%
Analytical thinking	17%
Marketing and media	14%
Reading, writing and mathematics	11%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Teaching and mentoring** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



22nd

Multi-lingualism

Skills, knowledge and abilities

/ Cognitive skills

/ Multi-lingualism

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in **Multi-lingualism** from 2017 to 2022 (share of total learning hours). Source: Coursera

Reskilling focus

Companies for which **Multi-lingualism** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which **Multi-lingualism** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Multi-lingualism is increasing or decreasing in importance at work. White diamond and label represent net share.

Data unavailable







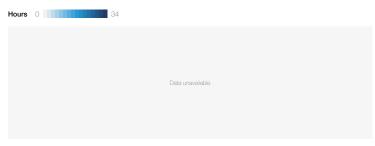
Jobs in focus

Roles where organizations surveyed report **Multi-lingualism** to be increasing in importance fastest, alongside estimates of the net iob growth (percent) from 2023 to 2027.



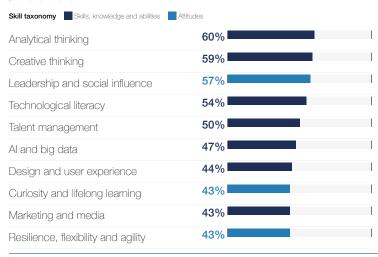
Time to skill

Learning hours required to achieve a credential in **Multi-lingualism** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Multi-lingualism** from 2023 to 2027 will also prioritise other skills.



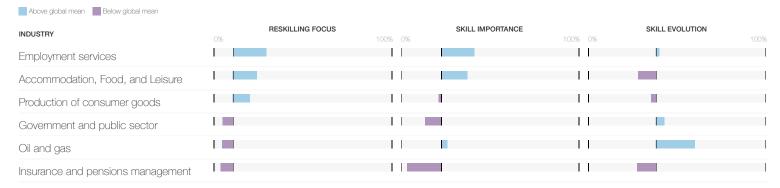
Simultaneous skill development

Probability that courses in Multi-lingualism also teach other skills. Source: Coursera.



Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Multi-lingualism** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



23rd

Manual dexterity, endurance and precision

Skills, knowledge and abilities

/ Physical abilities

Manual dexterity, endurance and precision

Global Skills Taxonomy ₹

Five year trend

Learning hours spent pursuing assessments and credentials in Manual dexterity, endurance and precision from 2017 to 2022 (share of total learning hours). Source: Coursera

Reskilling focus

Companies for which Manual dexterity, endurance and precision is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which Manual dexterity, endurance and precision is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Manual dexterity, endurance and precision is increasing or decreasing in importance at work. White diamond and label represent net share.









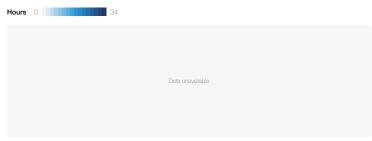
Jobs in focus

Roles where organizations surveyed report Manual dexterity, endurance and precision to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.



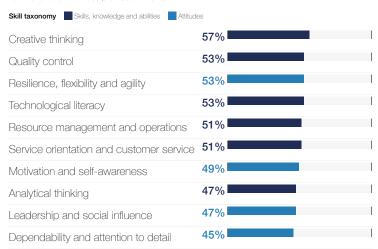
Time to skill

Learning hours required to achieve a credential in Manual dexterity, endurance and precision at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in Manual dexterity, endurance and precision from 2023 to 2027 will also prioritise other skills.



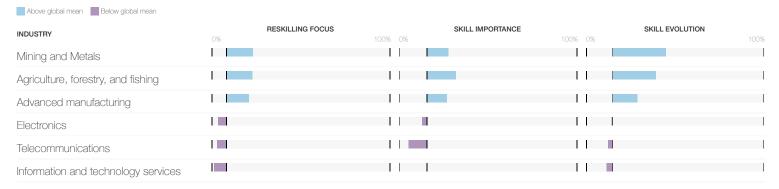
Simultaneous skill development

Probability that courses in Manual dexterity, endurance and precision also teach other skills. Source:



Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Manual dexterity, endurance and precision** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Global citizenship

Giobai Gilizeriship

Attitudes

Ethics

Global citizenship

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Global citizenship from 2017 to 2022 (share of total learning hours). Source:

Reskilling focus

Companies for which **Global citizenship** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

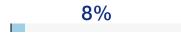
Skill importance

Companies for which **Global citizenship** is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which **Global citizenship** is **increasing** or **decreasing** in importance at work. White diamond and label represent net share.









Jobs in focus

Roles where organizations surveyed report Global citizenship to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Managing Directors and Chief Executives	-2%
2. Accounting, Bookkeeping and Payroll Clerks	-27%
3. Business Development Professionals	21%
4. General and Operations Managers	0%
5. Assembly and Factory Workers	-6%
6. Business Services and Administration Managers	-5%
7. Sales Representatives, Wholesale and Manufacturing, Technical	0%

Time to skil

Learning hours required to achieve a credential in **Global citizenship** at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Global citizenship** from 2023 to 2027 will also prioritise other skills

Skill taxonomy Skills, knowledge and abilities	Attitudes
Leadership and social influence	62%
Al and big data	59%
Analytical thinking	53%
Environmental stewardship	53%
Resilience, flexibility and agility	53%
Empathy and active listening	51%
Creative thinking	49%
Curiosity and lifelong learning	49%
Design and user experience	49%
Talent management	47%

Simultaneous skill development

Probability that courses in Global citizenship also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Resource management and operations	98%
Empathy and active listening	79%
Leadership and social influence	76%
Creative thinking	51%
Marketing and media	41%
Design and user experience	39%
Analytical thinking	35%
Systems thinking	27%
Technological literacy	19%
Networks and cybersecurity	18%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on **Global citizenship** from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)

Above global mean

RESKILLING FOCUS
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
100% 0%
10

Reading, writing and mathematics

Skills, knowledge and abilities

Cognitive skills / Reading, writing and mathematics

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Reading, writing and mathematics from 2017 to 2022 (share of total learning hours).

Reskilling focus

Companies for which Reading, writing and mathematics is a priority in their upskilling and reskilling programmes for 2023-2027 (share of

Skill importance

Companies for which Reading, writing and mathematics is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Reading, writing and mathematics is increasing or decreasing in importance at work. White diamond and label represent net share.





25%



Jobs in focus

Roles where organizations surveyed report Reading, writing and mathematics to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Accounting, Bookkeeping and Payroll Clerks	-27%
2. Chemical Processing Plant Operators	2%
3. Business Development Professionals	21%
4. Business Services and Administration Managers	-5%
5. Assembly and Factory Workers	-6%
6. Managing Directors and Chief Executives	-2%
7. General and Operations Managers	0%

Learning hours required to achieve a credential in Reading, writing and mathematics at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in Reading, writing and mathematics from 2023 to 2027 will also prioritise other skills.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Talent management	73%
Leadership and social influence	70%
Technological literacy	70%
Analytical thinking	68%
Creative thinking	65%
Resilience, flexibility and agility	65%
Resource management and operations	65%
Al and big data	63%
Empathy and active listening	63%
Motivation and self-awareness	63%

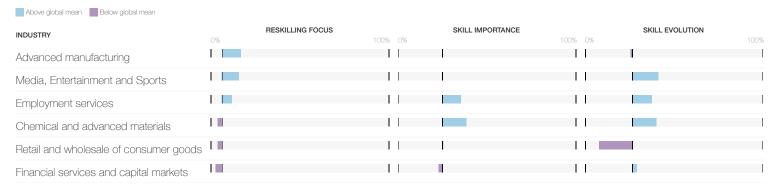
Simultaneous skill development

Probability that courses in Reading, writing and mathematics also teach other skills. Source: Coursera.

Skill taxonomy Skills, knowledge and abilities Attitud	des
Resource management and operations	45%
Programming	45%
Analytical thinking	44%
Al and big data	40%
Design and user experience	38%
Empathy and active listening	29%
Creative thinking	26%
Marketing and media	24%
Networks and cybersecurity	24%
Technological literacy	23%

Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Reading, writing and mathematics from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



26th

Sensory-processing abilities

Skills, knowledge and abilities

Physical abilities

Sensory-processing abilities

Global Skills Taxonomy ↗

Five year trend

Learning hours spent pursuing assessements and credentials in Sensory-processing abilities from 2017 to 2022 (share of total learning hours).

Reskilling focus

Companies for which **Sensory-processing abilities** is a priority in their upskilling and reskilling programmes for 2023-2027 (share of companies surveyed)

Skill importance

Companies for which Sensory-processing abilities is a core skill for workers (share of companies surveyed)

Skill evolution

Share of companies for which Sensoryprocessing abilities is increasing or decreasing in importance at work. White diamond and label represent net share.





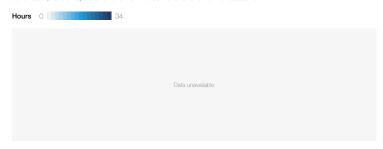
Jobs in focus

Roles where organizations surveyed report **Sensory-processing abilities** to be increasing in importance fastest, alongside estimates of the net job growth (percent) from 2023 to 2027.

ROLES	NET GROWTH
1. Assembly and Factory Workers	-6%
2. Managing Directors and Chief Executives	-2%
3. Accounting, Bookkeeping and Payroll Clerks	-27%
4. Business Development Professionals	21%
5. Business Services and Administration Managers	-5%
6. General and Operations Managers	0%
7. Sales Representatives, Wholesale and Manufacturing, Technical	0%

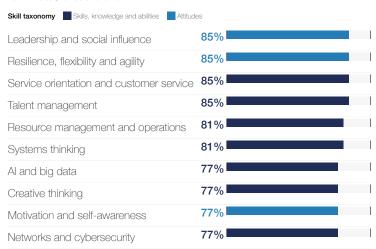
Time to skill

Learning hours required to achieve a credential in Sensory-processing abilities at beginner, intermediate or advanced proficiency as a function of the learner's level of formal education.



Strategically adjacent skills

Probability that a company which will prioritise skills training in **Sensory-processing abilities** from 2023 to 2027 will also prioritise other skills.



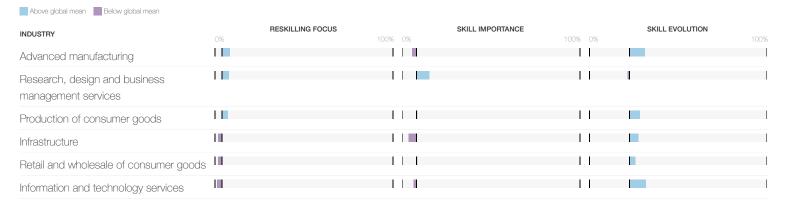
Simultaneous skill development

Probability that courses in Sensory-processing abilities also teach other skills. Source: Coursera.



Industry trends

Industry-by-industry variations in reskilling focus, current and future importance, forecast evolution in importance, and strategic focus companies will place on Sensory-processing abilities from 2023 to 2027 for the industries which assign the highest and lowest reskilling focus to this skill (share of companies surveyed)



Contributors

At the World Economic Forum Centre for the New Economy and Society

Project Team

Attilio Di Battista

Head of Impact Design and Coordination

Sam Grayling

Insights Lead, Work, Wages and Job Creation

Elselot Hasselaar

Head of Mission, Work Wages and Job Creation

Till Leopold

Head of Mission, Education, Skills and Learning

Ricky Li

Insight Product Specialist

Mark Rayner

Insight Lead, Education, Skills and Learning

Saadia Zahidi

Managing Director

We are extremely grateful to our colleagues in the Centre for the New Economy and Society for their support, especially to: Eoin Ó Cathasaigh, Genesis Elhussein, Tarini Fernando, Gulipairi Maimaiti, Tanya Milberg, Vesselina Ratcheva, Aarushi Singhania and Steffica Warwick. A special thank you to Guillaume Hingel for his initial work on the report.

We are also grateful to Michael Fisher for his excellent copyediting work, to our colleague Floris Landi and MIKO Studio's Alistair Millen and Laurence Denmark for their exceptional cover and shareable design, and to Accurat for their outstanding graphic designing and layout of the report, as well as for their outstanding work to create the report's profiles and online Data Explorer.

For more information, or to get involved, please contact cnes@weforum.org.

Collaborations

The Centre for the New Economy and Society aims to empower decisionmaking among leaders in business and policy by providing fresh, actionable insight through collaboration with leading experts and data-holding companies.

We greatly appreciate the collaboration with Coursera, Indeed and LinkedIn for this year's report and would specifically like to thank the following contributors:

Coursera

Anna Zhao, Data Scientist Eric Karsten, Data Science Manager Maria-Nicole Ikonomou, Director, Global Enterprise Communications

Indeed

Svenja Gudell, Chief Economist, Indeed Hiring Lab AnnElizabeth Konkel, Senior Economist, Indeed Hiring Lab Ewen Henderson, Data Scientist, Indeed Hiring Lab Chris Glynn, Senior Data Science Manager, Indeed Hiring Lab

LinkedIn

Séin Ó Muineacháin, Manager, Economic Graph Research & Insights Kristin Lena Keveloh, Senior Lead Manager, Public Policy & Economic Graph Lucy Jenkins, Director, Corporate Communication

Acknowledgments

The Centre for the New Economy and Society would like to thank the Reskilling Revolution Champions and the members of the Jobs Consortium for their leadership and guidance on the focus of this Report. Thank you also to Randstad for contributing to the dissemination of the Future of Jobs Survey.

The World Economic Forum's Centre for the New Economy and Society would also like to acknowledge and thank the following organizations for disseminating the survey globally. Without them, the realization of the *Future of Jobs Report* 2023 would not have been feasible:

Argentina

IAE Business School, Universidad Austral

Eduardo Fracchia, Director of Academic Department of Economics Martin Calveira, Research Economist

Australia

Australian Industry Group (Ai Group)

Megan Lilly, Executive Director, Ai Group Centre for Education and Training

Sarah Pilcher, Research and Policy Manager, Ai Group Centre for Education and Training Brett Crossley, Research and Policy Officer, Ai Group Centre for Education and Training

Bahrain

Bahrain Economic Development Board

Nada Al Saeed, Chief Strategy

Bahrain Labour Fund (Tamkeen)

Amer Marhoon, Managing Director at Skills Bahrain Nada Deen, Executive Director, Sector Skills Development at Skills Bahrain

Brazil

Fundação Dom Cabral, Innovation and Entrepreneurship Center

Carlos Arruda, Professor and Member of FDC Innovation and Entrepreneurship Center Hugo Tadeu, Professor and Director of FDC Innovation and Entrepreneurship Center Miguel F. Costa, Researcher

Czech Republic

For Business Excellence (FBE)

Jana Klekar

Egypt, Arab Rep.

Egyptian Center for Economic Studies - ECES

Abla Abdel Latif, Executive Director, and Director of Research

Salma Bahaa El Din, Senior Economist Ahmed Maged, Field Researcher Hossam Khater, Field Researcher Mohamed Khater, Field Researcher

Georgia

TSU Center for Analysis and Forecasting

Otar Anguridze, Head of the Board Mariam Lashkhi, Project Manager Shota Gulbani, Expert Grigol Robakidze University Vakhtang Charaia, Deputy Rector

Tengiz Taktakishvili, Expert

India

The Confederation of Indian Industry (CII)

Bhavna Chopra Srikrishna, General Manager & Head Skill Development & Livelihood Pankaj Patiram, Executive Officer, Skill Development & Livelihood Ravinder Reddy D, Counsellor

Israel

JDC (The Joint)

Ilan Levene, Head of Strategic Partnerships Evyatar Korlanski, Data Product Manager Fleishon Avraham, Director of Employment Programs for People with Disabilities, Young Adult at Risk and Immigrants

Japan

Waseda University

Jusuke Ikegami, Professor Mitsuyo Tsubayama, Coordinator Shoko Miya, Coordinator

Kazakhstan

Center for Strategic Initiatives LPP

Olzhas Khudaibergenov, Senior Partner Yerbol Tulegenov, Associate Partner Symbat Aliaskarova, Consultant

Latvia and Lithuania

ERDA Group

Zane Čulkstēna, Founder and Business Partner Pārsla Baško, Business Partner and CEO Annija Vītoliņa, Project Manager Aušra Bytautienė, Director, Personalo valdymo profesionalų asociacija Jurgita Lemešiūtė, Managing Partner, PeopleLink

Mexico

Instituto Mexicano para la Competitividad - IMCO

Valeria Moy, General Director Ivania Mazari, Program Manager

Netherlands

Amsterdam Centre for Business Innovation, University of Amsterdam

Henk W. Volberda, Director and Professor of Strategy & Innovation Kevin Heij, Project Manager Pieter van den Brink, Research Assistant

Pakistan

Mishal Pakistan

Amir Jahangir, Chief Executive Officer Puruesh Chaudhary, Director Amna Sabahat Bhutta, Director

Serbia

Foundation for the Advancement of Economics - FREN

Aleksandar Radivojević, Coordinator Dejan Molnar, Director

Singapore

Singapore Economic Development Board

Cheng Wai San, Director and Head, Research and Statistics Unit

Teo Xinyu, Executive Officer, Senior, Research and Statistics Unit

South Africa

Harambee Youth Employment Accelerator

Victoria Duncan, Head, Research and Evidence Rob Urguhart, Strategy, Research and Evidence

Thailand

Chulalongkorn Business School

Kanyarat (Lek) Sanoran, Assistant Professor and Assistant Dean at Dean's Office Wilert Puriwat, Professor and Dean Nat Kulvanich, Assistant Professor

Türkiye

TÜSIAD, Sabanci University Competitivness Forum - REF

Esra Durceylan Kaygusuz, Competitiveness Forum Director

Sezen Uğurlu Sum, Competitiveness Forum Project Specialist

Western Balkans

Regional Cooperation Council

Sinisa Marcic, Senior Expert on Human Capital Development

Bojana Zorić, Senior Policy Analyst

Zimbabwe

Competitiveness

National Competitiveness Commission

Phillip Phiri, Executive Director Brighton Shayanewako, Director, Competitiveness Douglas Muzimba, Chief Economist, International

Elizabeth Magwaza, Economist

Centre for the New Economy and Society Business Partners

The World Economic Forum would like to thank the Business Partners of the Centre for their guidance and support.

AARP | Bristol Myers Squibb Company

Accenture Carlsberg A/S

Adecco Group AG Check Point Software Technologies Ltd

AIG Checkr

Al Dabbagh Group Holding Co. Ltd Chegg, Inc.

AlixPartners Cisco Systems, Inc.

AllHere Civic Ledger

Alphabet Clayton, Dubilier & Rice LLC

Amazon Comcast Corporation

AMTD Group Coursera Inc.

APCO Worldwide Inc.

Crescent Enterprises

Apna Time Inc. Crescent Group

Automatic Data Processing Inc. (ADP)

Culture Amp

Automation Anywhere, Inc.

Dassault Systèmes SE

Bahrain Economic Development Board Dell Technologies

Bain & Company Inc. Deloitte

Bank of America Dentsu Inc.

Bank of Montreal Deutsche Bank AG

Barclays Deutsche Post AG

Beamery Inc. DoBrain

Benepass Dogan ?irketler Grubu Holding A.S

BetterUp Inc DP World Limited

BHP Group Limited Egon Zehnder International Schweiz AG

BigSpring Emirates Telecommunications Group Company

P.J.S.C (e&)

ΕY

Eurasian Resources Group Sàrl

European Investment Bank (EIB)

BNY Mellon Evermos PTE. LTD.

BorgWarner Inc.

Bridas Energy Investments Corp.

Bill & Melinda Gates Foundation

Bloomberg LP

Fortescue Metals Group Limited | LinkedIn Corporation

Fortinet Inc. Lord, Abbett & Co. LLC

Frontiers Media S.A. Maharashtra Institution for Transformation

Globalization Partners

ManpowerGroup Inc.

Grupo Salinas Marsh McLennan

Guild Education Mayo Clinic

HCL Technologies Ltd McKinsey & Company, Inc.

Heidrick & Struggles Medtronic Plc

Henry Schein Inc.

Merck KGaA

Hewlett Packard Enterprise Microsoft Corp.

Hitachi Ltd Mohammed Bin Salman Foundation (MiSK)

Hologic Inc. Morgan, Lewis & Bockius LLP

Holtzbrinck Publishing Group Moringa School

Hong Kong Exchanges and Clearing Limited (HKEX) Natixis SA

HP Inc. Nestlé

HSBC Holdings Plc Network for Teaching Entrepreneurship (NFTE)

Hubert Burda Media Nexthink SA

IBM Corporation Novartis AG

IDEO NYSE Group Inc.

Indiavidual Learning Ltd Old Mutual Limited

Indus Group Omnicom Group

Infosys Ltd OnLoop

Ingka Group (IKEA)

Open Society Institute

Intel Corporation Oyster HR, Inc.

Invesco Ltd PAG Holdings Limited

JBS S/A Papaya Global

Jerónimo Martins SGPS SA PayPal

JLL PepsiCo Inc.

Johnson & Johnson Procter & Gamble

Jopwell PT Bank Rakyat Indonesia (BRI)

Kearney Publicis Groupe SA

KIRKBI A/S PwC

LGT Group Foundation Pymetrics Inc.

QI Group | Standard Chartered Bank

Randstad State Street Corporation

RBC Financial Group

Takeda Pharmaceutical Company Limited

Recruit Holdings Co. Ltd TechWolf

Reliance Industries Limited Teck Resources Limited

RMZ Corp. The Estée Lauder Companies, Inc.

Royal DSM NV The Samuel Group

Russell Reynolds Associates Inc.

The Standard Bank Group Limited

Salesforce Uber Technologies Inc.

Sanofi Unilever

SAP SE upGrad Education Private Limited

Saudi Arabian Mining Company (Ma'aden) Velocity Global, LLC

Saudi Aramco Verizon Communications

Sempra Visa Inc.

Sequoia Capital Operations LLC Volkswagen AG

Shell Plc Wipro Limited

Siemens AG Workday Inc.

Skillsoft WorldQuant LLC

SkyHive Yildiz Holding

SONAE SGPS SA Zoom Video Communications, Inc.

Staffbase GmbH Zurich Insurance Group

Endnotes

- 1. OECD, Unemployment Rates Update: June 2022.
- 2. OECD, Jobs Outlook 2022, 2022.
- 3. Gourinchas, Fiscal Policy in the age of COVID: Does it "Get in all the cracks", 2021.
- 4. Ibid
- 5. OECD, Jobs Outlook 2022, 2022.
- 6. US Chamber of Commerce, Understanding America's Labor Shortage: The Most Impacted Industries, September 2022
- 7. PWC, Gloal Workforce Survey, Hopes and fears 2022, (https://www.pwc.com/gx/en/hopes-and-fears/downloads/global-workforce-hopes-and-fears-survey-2022-v2.pdf)
- 8. ILO Policy Brief, An uneven and gender-unequal COVID-19 recovery: Update on gender and employment trends 2021, International Labour Organization, October 2021.
- 9. Global Gender Gap Report 2022, World Economic Forum, July 2022.
- 10. ILO, Global Employment Trends for Youth 2022, 2022.
- 11. World Bank, Social Protection and Jobs Responses to COVID-19: A Real-Time Review of Country Measures, February 2022.
- 12. Ibid.
- 13. https://read.oecd-ilibrary.org/development/tackling-vulnerability-in-the-informal-economy_939b7bcd-en#page18.
- 14. ILO, ILO Monitor on the World from Work 10th Edition, October 2022 (https://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/briefingnote/wcms_859255.pdf) https://www.ilo.org/global/publications/books/WCMS_859255/lang--en/index.htm.
- 15. Elizabeth Schnabel, Monetary policy in a cost-of-living crisis, September 2022 (https://www.ecb.europa.eu/press/key/date/2022/html/ecb.sp220930_annex~b1ca1312f6.en.pdf?12576bc04ca2ef94c2d044e731f5a9ad).
- 16. World Economic Forum, Chief Economist Outlook 2022, (https://www3.weforum.org/docs/WEF_Chief_Economists_Outlook_2022.pdf).
- 17. ILO, Global Wage Report 2022-2023 (https://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/publication/wcms_862569.pdf).
- 18. Ibid.
- 19. Ibid.
- 20. Ibid.
- 21. Elizabeth Schnabel, Monetary policy in a cost-of-living crisis, September 2022 (https://www.ecb.europa.eu/press/key/date/2022/html/ecb.sp220930_annex~b1ca1312f6.en.pdf?12576bc04ca2ef94c2d044e731f5a9ad).
- 22. UNDP, Addressing the cost-of-living crisis in developing countries, Poverty and vulnerability projections and policy responses, 2022 (https://www.undp.org/publications/addressing-cost-living-crisis-developing-countries-poverty-and-vulnerability-projections-and-policy-responses).
- 23. World Economic Forum, Building Back Broader: Policy Pathways for Economic Transformations, 2022 (https://www3.weforum.org/docs/WEF_GFC_NES_Policy_Pathways_for_an_Economic_Transformation_2021.pdf).
- 24. CultureAmp website, accessed 17 March 2023, https://www.cultureamp.com/science/insights/all-industries-global.
- 25. Global Workforce of the Future Research, Adecco website, accessed 17 March 2023 https://www.adeccogroup.com/global-workforce-of-the-future-research/.
- 26. CultureAmp website, accessed 17 March 2023, https://www.cultureamp.com/science/insights/all-industries-global.
- 27. Randstad work monitor 2023, https://workforceinsights.randstad.com/workmonitor-2023.
- 28. Global Workforce of the Future Research, Adecco website, accessed 17 March 2023 https://www.adeccogroup.com/global-workforce-of-the-future-research/.
- 29. Randstad work monitor 2023, https://workforceinsights.randstad.com/workmonitor-2023.
- 30. Randstad work monitor 2023, https://workforceinsights.randstad.com/workmonitor-2023.
- 31. ManpowerGroup, The New Human Age: 2023 Workforce Trends https://workforce-resources.manpowergroup.com/home/the-new-human-age.
- 32. ManpowerGroup, The New Human Age: 2023 Workforce Trends https://workforce-resources.manpowergroup.com/home/the-new-human-age.
- 33. https://arxiv.org/pdf/2303.10130.pdf.
- 34. IMF, World Economic Outlook: Countering the Cost of Living Crisis, 2022.
- 35. IMF, "World Economic Outlook", 2023.

- 36. Four Futures for Economic Globalization: Scenarios and Their Implications.
- 37. https://www.sdcexec.com/transportation/ocean-ports-carriers/article/22697770/friendshoring-vs-nearshoring.
- 38. Vivid Economics (https://www.vivideconomics.com/casestudy/greenness-for-stimulus-index/).
- WRI, The Green jobs advanges: How climate friendly investments are better job creators, 2022. 39.
- 40. IEA, Sustainable Recovery Report, 2020.
- ILO, "The importance of focusing on jobs and fairness in clean energy transitions," 2021. 41.
- 42. WEF, Seizing Business Opportunities in China's Transition Towards a Nature-positive Economy, 2022.
- WEF, Future of Jobs Report 2020, 2020. 43.
- 44. WEF, Jobs of Tomorrow: Mapping Opportunity in the New Economy, 2021.
- 45. https://arxiv.org/abs/2303.10130.
- https://hbr.org/2023/03/generative-ai-will-enhance-not-erase-customer-service-jobs. 46.
- IFR, International Federation of Robotics, World Bank. 47.
- https://arxiv.org/abs/2303.10130. 48.
- 49. https://arxiv.org/abs/2303.10130.
- 50. Hyperlink to here: https://www.weforum.org/reports/global-risks-report-2023/.
- https://arxiv.org/abs/2303.10130. 51.
- 52. https://arxiv.org/abs/2303.10130.
- 53. https://initiatives.weforum.org/reskilling-revolution/insights-tools.



COMMITTED TO IMPROVING THE STATE OF THE WORLD

The World Economic Forum, committed to improving the state of the world, is the International Organization for Public-Private Cooperation.

The Forum engages the foremost political, business and other leaders of society to shape global, regional and industry agendas.

World Economic Forum 91–93 route de la Capite CH-1223 Cologny/Geneva Switzerland

Tel.: +41 (0) 22 869 1212 Fax: +41 (0) 22 786 2744 contact@weforum.org www.weforum.org